

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs
Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 nd year.			
State	Assam	District/Place	Rangia.
Name of institution	BITE, Rangia.		
Researcher name	Shinjini	Date of visit	01.09.2017
Respondent name	Mridul Sharma	Designation	3 rd sem student D.El Ed.

1. Which year student are you?

3rd sem.

2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

D.El Ed.
Only D.El. Ed. is offered here,

3. Why did you select this institution to study?

2009
Wanted for job after grad, but acc. to norm need D.El Ed. Wanted to be a teacher from beginning I am from Rangia.

4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

advertisement was brought out. Entrance test. No counselling. All Assam scenario: 4000 seats, only 50 seats 45,000 applied. Seats

5. Was the admission process difficult or easy?

In between.

Math, CU, Edu related qns. Not very tough. Class 7-8

6. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)

8th,
Math.

B.Sc. (Physics) → D.El.

B.Ed not eligible.

7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

Rangia. Home.

hostel is there for male students. Good infrastructure of hostel, water

8. Why did you chose this profession?

adequate,
wanted to be a teacher from the very beginning, would choose govt school. Salary, more service to the community as marginalized children come.

9. Will it be easy for you to get a job after you complete the course?

Not easy. State govt. holds TET exam. I have to qualify that. After TET qual, approx 2 yrs to get a job.

10. (in case the programme is BEd). What is your view about making BEd a two year programme?

N/A

11. (in case it is DEd), are you also pursuing a degree course via correspondence or any other course?

No. We have given written declaration at the beginning of the course that we will not pursue any other course simultaneously.

12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

We feel that like every prof has training. This should have happened for teaching as well. Hence I like this course & feel it is very useful. I especially like the pedagogy aspects, discussions on environment & health edu, etc because it covers these bigger issues.

13. What are the evaluation and assessment that is followed?

4 semesters: 4 final exams is essential. internal assessments: per course / semester - 2 times. school internship - 1st & 2nd sem. (4 days we taught). projects - work edu. (handwritten 4 schools in groups).
exams (handwritten)

14. Do you know if these have been changed/revised recently?

Don't know much. But I remember that after 2013 everyone talks about it. People want to do it, find it interesting & useful - wasn't like this before.

15. What textbooks and guidebooks do you use to study from? Does your college have a library? How often do you and your friends go there? What are the useful books that are kept there? Does the library have resources and TLMs? Does the library have school textbooks?

Yes. Not well equipped, dictionary, very few textbooks. No, we collect ourselves. Synthesis is there. But there are no proper books. Shops have study materials - in service (UK Handique) we follow KK A books, slightly diff. Sir give notes + ref. books.

16. How many TLMs did you make last year?

1st sem X - 2nd sem onward we made for Math, Eng lang, work edu, etc. each subject with 2 TLMs we have to make. (charts, models, etc)

17. What is the nature of the school based practicals in first year and in second year?

1st - visit
2nd - 4 days teaching

3rd - more intensive, but don't know exactly (just started 2nd yr school)

18. What is the internship? Do you all look forward to the internship or do you find this difficult?

We are excited, Not scared, Not difficult.
Lower Pory should be easy.

19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) ^{yes} Do you think that internship is useful? Why? Or Why not?

useful — they would take charts / TLMs etc. I think person plans it is necessary.

20. What infrastructure do you need which is missing?

new building is good. But environment needs to improve. Eg: water logging, drinking water not adequate, library (books up to date, seating area reqd) lab is too small for 100 students, computers. (sometimes are hire camp for practicals)

21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

(NA: Only 1 ~~lab~~ ICT theoretical) camp.

often this camp is also not working, Not accessible to students mostly.

22. Do you have an email address? Do you use the internet? For what?

Yes, use email sometimes, to apply for jobs, Google search, information for course, personal matters, as well. participated in Mysore, in Essay competition & facebook & whatsapp. got prize (has to do it online)

23. Have you ever used internet to search for and prepare for lessons?

Google search to find info on courses. have never made lesson plans yet. But plan to But lang issue is there. Our Mol is Assamese. 1 or 2 Eng medium students there, but mostly we are Assamese medium

24. Do you have a science lab in your institute? Have you used it? For what?

Yes, but very small.

1st sem has only 1 Eng medium

Sc + Math together make one table, that is the lab. But equipment is there (Eg- skeleton).

I don't use (If doesn't have).

Sir personally helps the 1st & 2nd Eng medium students. They use the net more.

25. Do you have a sports group? Have you played games in it? When?

No. We play, but officially nothing. We were talking about creating a committee, have shared with Principal. Sports week, cultural function.

26. What are the main areas to be improved in the infrastructure that is provided?

Everything is old → need repairing!
Walls are not made of brick → bamboo & clay. Made of straw and then covered with cement plaster. Hostel is worse than this.

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

28. Last year did you have classes regularly?

Yes. Initially did not happen like this in the 1st year. 12 subjects & 4 teachers. Now we have 8 teachers, so slightly better situations.

Each teacher took ~~course~~ 2-4 subjects ~~in one class~~ decided time accordingly & managed.

29. Did you have faculty all through the year? Where there subjects for which you had to do self study?

Yes.

No.

30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

Manju Ma'am teaches us like her own children, takes care & never loses temper. Her experience makes her classes effective. She motivates us to be 'pure teachers'.

31. Describe a teacher who you think is not so effective in teaching or who needs improvement?

New teachers (faculty) needs training. They should receive more capacity building so that they can become better teachers.

32. How many of your teachers have school experience and use this to make their classes interesting?

No teacher we have had a teaching background. All have directly entered DIET, DSL Ed. Ch (i.e., teacher edu). The older teachers share, they have many years of experience.

33. Are your school internships supervised by your teachers?

Yes.

nearby LP govt school, within 2 kms

34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

No difficulty for me because I'm from here, but for those who live far away it will be no commute, temp, bike. (sharing with friends, will manage)

35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

N/A

36. Do any of your teachers use TLMs when they teach you? Or have taught you about some interesting and new TLM?

Yes, sometimes, for Math, work edu, taught us to make flower bouquet.

37. Have you ever been asked to give feedback on the courses?

No.

38. Among all the institutes in the district at what rank would you place your institute?

This is the only one. Should be same as the others. Not better.

39. Does the institute head of department ever visit your class?

Sometimes, to ask about how classes are happening.

40. Do you have morning assembly? Do your teachers attend morning assembly?

Yes, Everyday. Rashmiya Sangeet + Bahigga + news. Teachers do not come. Q. leader conducts.

41. Do you have enrichment activities? What are they?

Co-curricular → last year only once.
debate, innovative learning centre (Urban
Excursion. Scavenging)

42. Do you have cultural and extracurricular activities? What are they?

Sometimes inside the classroom only.
We need proper ones.

43. What is the RTE 2009?

good policy on edu. Midday meal policy
is under this, that I feel has created
problem. Time goes in feeding rather than
teaching in small staffed
schools.

44. What is the no-detention policy?

policy is good
but implementation is a problem.

45. What is constructivism?

good policy for getting more knowledge.
(~~can~~ had to give Assamese word, since
Not is separate)

46. What is NCF 2005?

Not learnt much.
National Children Fund.

47. What is NCFTE 2009?


N/A.

48. What is SCERT?

Run the D.El.Ed & B.Ed course,
teacher training responsibility, etc.

49. What are the main government programmes running in schools?

50. Have NGOs and outside experts come to interact with you? Have they given lectures?

Aids awareness camp → 1 day workshop. 

51. How do you access internet outside classroom? Do you have smart phones?

Yes. Phones, ^{Yes,}
Home comp is there, but not internet.

1890

Received of Mr. J. H. ...
the sum of ...

for ...

...

...

...

...