

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Assam	District/Place	Mirza.
Name of institution	DIET Kamrup		
Researcher name	Chiranjit and Vijay	Date of visit	28/08/2017
Respondent name	Dr. Sandhya Pathak	Designation	Principal

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?

2. How is teacher education organized in the state? What are the key challenges?

TC Quality in Assam is not very good. Challenges include Lack of fund. After 2014, we never received any Contingency funds, we have electricity issues, Coordination among other institutions is very less.

3. What is the state's vision for teacher education?

4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

After RTE implementation, drop out from school has decreased. enrollment is higher. As NCFTE has made Teacher attend the training compulsory, All are teachers attend training. More capable.

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

Achievement: New teacher are trained at N.K.H.SOU. From SCERT we have made new Curriculum based on SCERT norm. Challenges: It is very difficult to work without fund. We always provide plan of action. we proposed a plan in 2014 we received the go ahead but fund only in 2017 (though not enough).

6. What major changes in the structure and functioning of TE in the state?

Equipment were an issue before. Computer were not sufficient for training. Now we have not sufficient but working condition computer labs. The PSTE program was cancelled/terminated in 2012. Now this course has been resumed.

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

Centrally sponsored scheme (Central: state) ratio is 90:10. Central Gov provides ICT education, TOP. NGOs like UNICEF, TeV India and AIDS awareness Society.

8. What are the measures for enhancing quality of teacher education in the state?

- 1) I think we need a practical and pragmatic training approach instead of theoretical approach.
- 2) we also need situation based training.
- 3) we need Community of participation.