

Faculty

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	ASSAM	District/Place	Goalpara
Name of institution	D.I.E.T.		
Researcher name	Chiranjit and Utpal	Date of visit	31/03/2017
Respondent name	Bharati Das	Designation	Sr. Lecturer

## SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

on 15<sup>th</sup> July, 1995. Subject Teacher (Zoology) in Lakhimpur Higher Secondary School, Dist. Goalpara

2. What are your qualifications?

M.Sc, M.Ed, M.Phil, PGDDE

3. Have you taught in schools? What grades and what subjects?

Yes. in higher secondary level, class XI & XII  
I taught Zoology.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

Planning and Management.  
Preparing annual plan and budget.  
Planning for training schedule, Preparing daily routine and modules.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

To offer competency based teaching to D.El.Ed and B.Ed trainees. School visit and action research etc.



7. What kind of faculty development programmes did you attend in the last year?

No.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No. Yes. used in teaching purpose.

9. Have you gone on any exposure visits to other institutions etc.?

Yes. To the DIETs of Arunachal Pradesh.

10. Were you a resource-person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes. Materials developing and imparting training. one/two weeks.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Acted as Co-ordinator for ASER Survey.

12. What are the three main activities you did which contributed to the role of the DIET?

Action Research, Teaching and Material Development.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes. since 1995. To give support visit. Improvement in academic side. August, 2017. Some times we get TA/DA.



14. What are the routine administrative work that you end up doing?

does not arise.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes, it can be done.

16. What is the current student strength of your institute?

almost 300 students

#### Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

once in a month. 17<sup>th</sup> August.  
academic development

18. How many members are there in your unit/wing/department?

Principal - 1  
Sr. Lecturer - 7  
Lecturer - 4

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

monthly ; curriculum transaction

20. How stable has the faculty of the Institution been in the last year?

21. When was the annual work plan prepared for last year? What were the key elements of the plan?  
What was your contribution to the plan?

Feb, 2017. To conduct awareness programme,  
regarding elementary edu, training and workshop.



22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No.

23. When was the last meeting with SCERT or state secretary? What was the topic?

No.

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No. Yes, we need classrooms.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes, according to the daily routine of the programme.

26. When was the last visit by SCERT faculty to your institution?

2016.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No.



28. Do you think you have autonomy in academic matters?

No. Responsibility goes to SCERT.

29. Do you think you have autonomy in financial matters?

No.

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes. short duration of subject orientation programme of inservice teacher training. Acts as Resource person.

31. Do you use a training management system?

Yes.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

No.

34. Have you written any article last year? What are the details?

No.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No.



36. Have you had any interactions or visits to BRCs and CRCs?

No.

37. Have you had any interactions or visits to IASEs or CTEs?

No.

38. Have you had any interactions with NGOs in the district?

No.

39. Are any NGOs involved or collaborating with you at the institution?

No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes.

41. What changes will this require in the DIET?

Better infrastructure and equipments.

#### Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

To use constructivist approach, activity based teaching, Proper implementation of CCE.

43. Is there adequate supply of trained teachers/elementary teachers?



44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

Data available in DEED Office.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Fresh candidates who passed H.S., degree & post graduation and ~~also~~ deputed teachers in B.Ed course. Yes

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes. In case of internship change has been made. Yes.

48. What is the admission process followed? What type of screening is adopted to select students?

on line and off line process followed. Pre Eligibility Test is adopted.

49. Which are the papers you teach in the PSTE?

General Science and ~~para~~ pedagogy across the curriculum.

50. What books do you use to teach these papers?

1. Modern Science teaching by R.C Sarma.  
2. Text books of K.K H S O U, and Education



51. How do you find the examinations?

Semester system of 6 months is followed for evaluation. It would be better if evaluation would done <sup>every</sup> 1 year for internship +

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

No.

53. What subjects do students find most difficult and which ones do they enjoy the most?

English, Maths. Subjects the student enjoy are Art, Physical Education and Work Education.

54. Have you had orientation and training to teach the new curriculum?

No.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

55. Does your district have a BITE? Where has it been established?

No.

56. What is the role of the BITE?

No.

57. Do you think it is serving its purpose?

does not arise.

#### Knowledge of recent education policy matters

58. What is the RTE 2009?

To impart free and compulsory elementary education to the children of 6-14 years, irrespective of caste, creed, sex, religion and region.



59. What is the no-detention policy?

No detention policy means to give remedial measures to the failure students and finally give promotion to next class.

60. What is constructivism?

Constructivism means 5 E's.  
Engage, Explore, Expand, Explain and Evaluate

61. What is NCF 2005?

The main perspective of NCF 2005.

- To shift learning from rote method.
- Connecting knowledge to life outside the school.
- To integrate examination into classroom learning and make it more flexible.

62. What is NCFTE 2009?

National Curriculum framework for Teacher Education  
NCFTE 2009 is an attempt to improve Teacher Education in India and to prepare ideal, innovative, humane and affectionate teachers.

63. What are the main government programmes running in schools of your state?

1. Ayunotsar, 2016-17
2. M G M L teaching-learning programme.

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