

Head

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Assam	District/Place	GOALPARA.
Name of institution	DIET GOALPARA		DUDHNOI
Researcher name	Chinpa	Date of visit	31/08/2017
Respondent name	Tajwar Ali Ahmed	Designation	Principal

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

~~1984~~ 1994. There was a BTC during the 1960's. It is still functional. However a DIET was established in the same campus. Both are functional.

2. Organizational Structures (organogram) today.

Principal → Vice Principal – 6 Senior Lecturers
 → 17 lecturers → 1 head assistant → 1 assistant
 → 3 UDA's → 5 LDA's → 1 ICT technician – 1 Librarian
 → 2 stenographers → 1 statistical staff – 1 Librarian
 → 1 Public Education

3. Academic posts vacancy (note vacancies and transfers over the last five years)

Lecturer – 13.
 6 transfers.

4. Non academic posts (note vacancies and transfers over the last five years)

No vacancies
 3 attached
 2 of them in SCERT
 1 in IASE Guwahati

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

(i) Regular classes for PSTC's
 (ii) DLED for in-service teachers under RKHSOU (Open University).
 (iii) DLED Programme under ODL Scheme.
 No fund flow for last 3 years. So No Action here.
 (iv) DLED program (Training Students). Academic Support to School. 4 Blocks

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

The entire teaching pedagogy was changed.
The faculty is undergoing capacity development program.
Conducted RtE advocacy programs to HM and SMSE members of school.

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

Pedagogy - 2012 (Revised Curriculum)
Since 2012 it is ongoing (25 capacity building).
Gubuwati, Shillong and Delhi. State Government of Assam.

8. Was there any revisioning exercise based on which these changes were made?

Meetings were conducted among teachers and teacher trainers.
Collected feedback form from PSTC trainees.

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No major restructuring

6. Collection of related Documents - Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Annual work plan
Syllabus → get from SCERT.

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	Yes.	No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	20 teachers, 12 course, 250 schools. School follow up and doc
2. Has the DIET planned for direct school intervention and improvement?	Yes.	How Many interventions planned and What kind of interventions?	Process of Beautification, Col. programmes, gardening, Rs 5000/- to Lab schools (Selected)
3. Has the DIET developed as a resource centre?	Yes.	What kind of resources? How many? Who uses the resource centre?	Art Education, Physical Education, Science, Math, Psychology Booklet. Trainers, local people
4. Has the DIET organized forums?	No.	How many conducted? How many participants were there? On what were the forums conducted?	Facebook group is available.
5. Has the DIET organized co-curricular activities?	Yes	How many? On what? And for whom were these conducted?	Under Curriculum. 25 to 30 for 2 years. PSTE trainers and BCD. Trainees
6. Has the DIET followed the staffing guidelines?	Yes.		
7. Does the DIET have a PAC?	Yes.	If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	Two times a year. Yes they collect. 2015-2016 only one.
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)	Yes	<ul style="list-style-type: none"> Classrooms ✓ Seminar rooms Special rooms ✓ Staff rooms Library ✓ Hostels Canteen / Dining Hall 	Seminar Room is being utilized as resource centre (lack of room). Shortage of staff. girls hostel. Academic and non-academic (for RS TGT, RM, SSA/SSA)
9. Has the DIET established systemic linkages with other institutions?	Yes.	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	SCERT and SSA act as Resource person. In 2015 with RGT (curriculum).
10. Does the DIET conduct any programs/ activities for faculty development and capacity building?	Yes.	How many in the last five years, topics, number of participants?	Capacity Development, Leadership development, Team development, ICT skills development.

AS Programmes) Action research and Inclusive Education.

The only trust candy SSA/RSTC. They have approved SSA for the year if bank to them.

11. Is the DIET involved in research activities?	Yes.	-Areas of research covered -No. Of publications DIET magazine publications	Pedagogy of Teaching Learning Courses.
12. Has the DIET prepared the perspective plan?	Yes.	How is it prepared? (meeting conducted with staff and faculty)	SCERT conducts a program for 3 years then prepare the plan
13. Has the DIET prepared its annual plans?	Yes.	How are these prepared?	Take SCERT trainings then conduct a meeting call staff and then prepare
14. Has the DIET introduced any innovation in the role it plays?	Yes.	Details of innovative programs? Who has funded them?	1) Holistic rubric - for Conducting Continuous Comprehensive Evaluation (CCE)

8. CTEs visit nearby localities, identify problem areas, provide help and evaluate. They have noticed that there kids have no mental help have learning disability. This is a free service provided to the locality/society by the DIET.

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development	

9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	25 25	12	Permanent	Extra work load for present	No litigation
Non-academic	23	23	Permanent		
Total					

10. Faculty Information

1	Is there an appointed head or acting head?	Appointed head
2	What is the total faculty senior	7
3	What is the total faculty junior <i>lecturers</i>	4
4	How many faculty fulfil the NCTE qualificaitons>	All
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	Education, Economics, Commerce, Geology, Psychology, Geography, fine arts, English, Assamese, Physical Education, political science.

11. How may in service programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012	1		*	
2012-2013	18		1+15=16	2+2=4
2013-2014	25			3
2014-2015	4			
2015-2016	6			
2016-2017				

		-Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	
6. Has the PSTE programme been implemented?		How many students have completed the PSTE?	
7. Has the mandated process of tracking and monitoring been followed?			
8. Does professional development of TEs form a part of the CTEs activities?		In what way?	
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?		How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?			
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
17. Is the annual work plan prepared?			If this is not prepared, why not?
18. Are there annual reports prepared?			If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.) ✓

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12	<i>other Non Sources of funds.</i>					
2	2012-13						
3	2013-14						
4	2014-15						
5	2015-16						
6	2016-17						

✓ 2. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012	Nil	—	—	
2012-2013	—	—	—	
2013-2014	—	—	—	
2014-2015	—	—	—	
2015-2016	—	—	—	
2016-2017	—	—		

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
B.Ed.Ed 2017-19	100	48	5	10		23 (OBC)
2016-18	84	57	4	19		20 (OBC)
B.Ed.	50	20	03	06		14 (OBC)

✓ 11 Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
1	2011-12		30	30	15-6-11		
2	2012-13		9.0	9.0	7-4-12		
3	2013-14		3.97 11.78	3.97 11.78	12-6-13 29-1-14		
4	2014-15		1.35 1.90	1.35 1.90	2-5-14 21-5-15		
5	2015-16		Nil	Nil	Nil		
6	2016-17		Nil	Nil	—		