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| TISS Evaluation of the CSSTE, August-September 2017   |                      | Tool 6A        | Interview of faculty of CTE, DIET, BITE |
| <b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |                      |                |   |
| State   | Assam                | District/Place | Kamrup Rural                            |
| Name of institution   | DIET, mirza          |                |   |
| Researcher name   | Vijay Tathooe        | Date of visit  | 28/08/2017                              |
| Respondent name   | Prof. Gunajit Baruah | Designation    | Junior faculty                          |

#### SELF

- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?  
10th March, 2015. Working in DIET, Dalgam and may be promote to senior faculty position.
- What are your qualifications?  
M.A. in English, M.Ed in education, Diploma in Teaching (English), Hyderabad certified by MHRD.
- Have you taught in schools? What grades and what subjects?  
Yes. I have taught English subject to 11th & 12th class in malegoth higher secondary school.
- (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?  
No.
- Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?  
DIET. 1) Regular classes of D.El.Ed and B.El conducted by me. 2) Visited schools for monitoring in my allotted Block. 3) Attended refresher course.



6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

- 1) Conduct regular classes for D. El. Ed and B. Ed
- 2) Visit the schools for monitoring in my allotted Block.

7. What kind of faculty development programmes did you attend in the last year?

Attended the programme on Action research at North East Regional Institute of Education (NERIE), Shillong.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No. Yes but in computer lab. for teaching. Yes. I have <sup>done</sup> ~~received~~ D.P.P. course in Mumbai

9. Have you gone on any exposure visits to other institutions etc.?

No

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No

12. What are the three main activities you did which contributed to the role of the DIET?

- 1) Conducted regular classes for D. El. Ed and B. Ed
- 2) Visited schools for monitoring
- 3) Attend faculty development programme such as



13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes. When I joined this institution ~~for~~ during internship of students of D.El. Ed and B.Ed to monitor and observe their teaching in schools. In June observe and motivate the teacher trainees. ND - TA/DA

14. What are the routine administrative work that you end up doing?

No

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

No

16. What is the current student strength of your institute?

B.Ed - ~~over~~ first year admission is going on 20 B.Ed - second year - 50 students D.El. Ed - 10 First year (First semester)

**Institutional functioning**

~~100~~ 100 students  
20 second year (1st & 2nd semester)  
95 students

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Every week on Saturday. Last Friday we have met this time to discuss about academic problem, to fix exam and assignments dates.

18. How many members are there in your unit/wing/department?

21 - faculty

2 - faculty attached with SCERT

23 - Administrative staff

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

20. How stable has the faculty of the Institution been in the last year?

No one got transfer from our Institution in the last year.



21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

In the month of January we have prepared Annual work plan. In service teacher development 2) IET 3) Short term training 4) Innovative programmes 5) Action Research. I have helped head to prepare plan.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No

23. When was the last meeting with SCERT or state secretary? What was the topic?

No

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

I have not seen or read the 12<sup>th</sup> plan. Therefore, I can not comment on this.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Our institution follows MHRD guideline according to that we carry out our duties and responsibilities. Yes, orally. NO by the SCERT.

26. When was the last visit by SCERT faculty to your institution?

28<sup>th</sup> May, 2017 - Prof. Sajida Begam

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

State Commissioner visited to our institution in September 2016.



28. Do you think you have autonomy in academic matters?

Yes. I have full autonomy and freedom in academic matters

29. Do you think you have autonomy in financial matters?

No

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes. B. Ed deputed teachers. I have ~~teach~~ taught them English subject under education department, Government of Assam. DPEG training under SC as a Block coordinator

31. Do you use a training management system?

No

32. Do you have adequate non-academic staff to coordinate trainings?

Yes

33. Have you conducted any research in the last year? What was the research you conducted?

No

34. Have you written any article last year? What are the details?

Yes. I have written ~~an~~ article on dyslexia (reading problems) but I don't remember the name of journal.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No

36. Have you had any interactions or visits to BRCs and CRCs?

Yes. Six month back about TL process  
(Teaching Learning process)

37. Have you had any interactions or visits to IASEs or CTEs?

Had interaction with CTE principal of Kamrup  
Rural at our institution.

38. Have you had any interactions with NGOs in the district?

NO

39. Are any NGOs involved or collaborating with you at the institution?

NO

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Already, we are doing it.

41. What changes will this require in the DIET?

Professional development is required <sup>for</sup> ~~at~~ all  
bachelors in terms of deep understanding  
of their own ~~st~~ subjects.

#### Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

- 1) Limited number of seats of D. Ed and B. Ed
- 2) Lack of accommodation for students.
- 3) Lack of ICT equipments



43. Is there adequate supply of trained teachers/elementary teachers?

yes.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

There are so many institutions but I don't have data to mention here.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

They are an unemployed youth with degree education and some others are having master degree too. Yes, demand is increasing by day by day.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

It has been revised in 2014. The Curriculum has become more practical oriented. Intake Capacity of institute is the same but demand is increasing by day by day.

48. What is the admission process followed? What type of screening is adopted to select students?

They have to attend and clear PET (Pre-Entrance Test) exam. On the basis of that they can secure their seat in these institutions.

49. Which are the papers you teach in the PSTE?

1) Proficiency in English - <sup>first</sup> semester  
2) English Reading - <sup>second</sup> semester



50. What books do you use to teach these papers?

- 1) methodology of teaching in English
- 2) IFLU study materials

51. How do you find the examinations?

Examinations system should be formative. It should be related to textbook and reality.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

According to NCFTE, teacher education has been become more ~~partly~~ <sup>partly</sup> institutions and government ~~able~~ <sup>able</sup> to.

53. What subjects do students find most difficult and which ones do they enjoy the most?

English - difficult and Assamese - enjoy.

54. Have you had orientation and training to teach the new curriculum?

NO

55. Does your district have a BITE? Where has it been established?

There is one BITE situated in Rangia. I don't have information regarding established.

56. What is the role of the BITE?

It is for minority and SC/ST students.

57. Do you think it is serving its purpose?

I don't know present status of the BITE.



## Knowledge of recent education policy matters

58. What is the RTE 2009?

Rights to Education, basic education for all children from 6th to 14th age group.

59. What is the no-detention policy?

No student cannot be detained in the same class for two years.

60. What is constructivism?

It is a way to give the learner to construct their own knowledge and teacher is only a facilitator in this concept.

61. What is NCF 2005?

National Curriculum Framework is designed to improve curriculum and has five key guideline principles ~~and~~ Emphasizing on learner-centered.

62. What is NCFTE 2009?

It gives priority to teacher education that aims to elevate quality of the teacher.

63. What are the main government programmes running in schools of your state?

1) mid-day-meal

2) Free textbook

3) Free Uniform

4) Free Computers for those students who secure first division in 10th class.

5) Vidya Jyoti

6) Smart school

7) Rajiv Gandhi computer literacy programme.



