Annual Work Plan & Budget of Institute of Advanced Study in Education (IASE)
Aizawl, Mizoram
2015 - 16

The Institute of Advanced Study in Education (IASE) was established in 1975. First known as Mizoram Institute of Education (MIE), it later became the College of Teacher Education (CTE) in 1997, the only CTE in the State, and further upgraded to its present status of an IASE in 2005. The IASE began functioning from the 3rd March 2012.

The IASE Aizawl is performing the dual function of IASE and CTE in compliance to the MHRD notification Letter no. F43-4/2005-EE.9 Dated New Delhi 15th September 2005. Consent of the State Government to upgrade CTE into IASE taking up the dual functions of CTE & IASE to offer both B.Ed and M.Ed Courses apart from other vested functions was issued by the Govt. of Mizoram vide letter No.B.19020/1/2002-EDN dt. 26th October, 2005.

Roles taken on by IASE Mizoram for professional development of teacher educators:

- Pre-service Secondary teacher education programs (B.Ed.)
- Program for preparing teacher educators (M.Ed.)
- In-service training of teacher educators (mainly DIET faculty)
- Develop resource material for teachers and teacher educators
- Conduct advanced level fundamental and applied research and experimentation in education
- M.Phil and Ph.D (proposal for introduction of the programmes submitted to the Mizoram University)

Role of IASE in Research and Material development in:

- **Curriculum Studies**:
  1. Resource material on teacher education titled 'Education and the Emerging Indian Society' has been authored and published.

  2. Development of material in educational management titled 'Management in Education' has been authored and published.

- **Pedagogic Studies**:

  1. Training Modules for training of teachers of high schools were prepared in Social Science, Mathematics,   Science, English and Mizo school subjects.

  2. Training module for Headmasters of High Schools has also been prepared.

- **Research**

  1. A study conducted by the IASE Faculty titled "A Study on the Impact of Education on Maternal Care & Upbringing of Children in Mizo Family" was published in 2014.

  2. A study conducted in collaboration with NUEPA titled "Working Conditions of Teachers in Government Schools in Mizoram" was completed and published in 2014.

IASE as Regional Resource Centre:

  1. Proposal for establishing of Regional Research Centre has been approved by the State Government.

Present Structure of IASE Aizawl

The present structure of IASE is the structure inherited from the erstwhile CTE. Since the upgraded Institute has to take on the dual role of CTE and IASE, the need to strengthen and build the capacity of the Institute to function effectively is essential.

In the present structure, the Principal is head of the College. There is no post of Vice-Principal or Professor. The Faculty consists of Associate Professors and Assistant Professors. The supporting staff of the Institute consists of 15 members.

Current Staff of IASE (upgraded from CTE)

S/no.	Post	No of Posts	No of posts filled up	No of posts vacant
1.	Principal	1	1	-
2.	Professor	-		
3.	Associate Professor	13	11	2
4.	Assistant Professor/Lecturer	1	1	-
5.	Part time and Contract Lecturers	-	10	-
	Non Academic Staff			
1.	Librarian	1	1	-
2.	UDC	2	2	-
3.	Library Assistant	1	1	-
4.	LDC	2	2	-
5.	Driver	1	1	-
6.	Cinema Operator	1	1	-
7.	Cook	2	2	-
8.	Group D	5	5	-

STATUS OF IASE MIZORAM

Sl.No.		
1.	**Status of IASE**	• The IASE/CTE is under the Department of Higher and Technical Education, Government of Mizoram. • It is affiliated to Mizoram University, Aizawl, Mizoram (MZU)
2.	**Recognition by UGC**	• National Assessment & Self Assessment Report (SAR) for Reaccreditation has been submitted in September 11th 2014 to NAAC. Inspection Team is expected in March 2015 as notified by NAAC. • Inspection was conducted by NAAC Team on June 15th 2009. Accreditation Council accredited it with CGPA of 2.58 on 4 point scale at B Grade valid up to 14June 2014. • The UGC in its letter No.F.8-133/2005(CPP-1) dated 8th July 2005 has accorded recognition and included it in its list of Govt. Colleges teaching B.Ed. under Section 2(f) and 12 (B) of the UGC Act, 1956. • The UGC in its letter F. No. 8-133/2005(CPP-1/C) Dated 10th October 2013 gave recognition to the change of name in the list of colleges maintained under Section 2(f) & 12(B) of the UGC Act 1956, from College of Teacher Education, Aizawl, Mizoram to that of Institute of Advanced Study in Education, Aizawl, Mizoram.
3.	**Upgradation of IASE from CTE**	• The Minutes of the 11th Meeting of the Teacher Education Approval Board (TEAB) held on 12th September 2005 stated that "Upgradation of CTE, Aizawl into IASE was approved subject to a written commitment by the State Government that this institution will continue to perform functions of CTE as well in its letter no. F43-4/2005-EE.9 Dated New Delhi 15th September 2005. • The Government of Mizoram in its Notification No.B.19020/8/2012-HTE (CTE) Dated 14th June 2013 has notified the upgradation and change in nomenclature of College of Teacher Education, Aizawl, Mizoram to that of Institute of Advanced Study in Education, Aizawl. • Affiliation and approval of the IASE by the Academic Council, Mizoram University was granted in June 2012 vide No.MZU/CDC//1/9/12/853 dated 11th June 2012. • The Mizoram University, Aizawl, Mizoram in its letter No.MZU/CDC-1/9/12/882 Dated 10th December 2012 has given recognition to the change in nomenclature of College of Teacher Education, Aizawl, Mizoram to that of Institute of Advanced Study in Education, Aizawl, Mizoram. • The UGC in its letter F. No. 8-133/2005(CPP-1/C) Dated 10th October 2013 gave recognition to the change of name in the list of colleges maintained under Section 2(f) & 12(B) of the UGC Act 1956, from College of Teacher Education, Aizawl, Mizoram to that of Institute of Advanced Study in Education, Aizawl, Mizoram.

4.	**B.Ed. Programme:** **Status of Affiliation &** **Recognition**	• The Institution was permanently affiliated to NEHU till 2000 when Mizoram University, a Central University became instituted the same year to which the College became affiliated. • The B.Ed. Course follows the course of study prescribed by the University in accordance with the NCTE Curriculum Guidelines. • The Mizoram University conducts both Theory and Practical Examinations. • It is recognized by NCTE vide No. 7-14/2000-ERC/1490; Dated July 6. 2000.
5.	**M.Ed. Programme:** **Status of Affiliation &** **Recognition**	• Approval and recognition was granted to run the M. Ed Course at the 131st Meeting of the ERC/NCTE at Bhubaneshwar held from the 15th-18th February 2012 under Sl.No.217.ER-131.6(i).10 vide letter No.ERC/07/Gen/2011/10534 dated 3rd March 2012 • Approval of the M.Ed. Syllabus had been approved by the School Board and the Board of Studies, Mizoram University in 2011. The M.Ed. and B.Ed. curriculum and syllabus were revised in 2013 & 2014 respectively in alignment with the NCFTE 2009 by the affiliating body- Mizoram University.
6.	**B.Ed. Multimode** **Programme:** **Status of Affiliation &** **Recognition**	• Approval for conducting the B.Ed. Multimode Programme in ODL mode for clearing the backlog of untrained in-service teachers of high schools and higher secondary schools was notified by the NCTE vide letter no. No.F.62-4/2014/NCTE/N&S/ dated 11th November 2014 • Approval for introduction of the Programme was accorded by the Affiliating University, i.e. Mizoram University, vide letter no. MZU/CDC-1/9/14/1076 dated 29th August 2014
7.	**Curriculum**	• The B.Ed. curriculum and syllabus was revised in 2013 by the affiliating body- Mizoram University in alignment with the NCFTE 2009. • A joint revision of syllabus by the Mizoram University and the IASE is in progress in preparation for conversion of the present one-year B.Ed. and M.Ed. Courses to two-year Courses.

Annual Work Plan & Budget 2014-2015

Main Components of AWP & Budget for existing IASE

Sl. No	Particular	Amount	Amount released for 2014-15	Amount utilized	Nature
1.	a) Expenditure for strengthening & upgrading infrastructure b) Equipments	a) As per State SORs: b) 20 lakhs	a) 25 lakhs (as 1st Installment) b) Approved by TEAB but not released	a) Fully utilized b) Release of funds awaited	Non-recurring
2.	a) Salaries b) Programmes & Activities c) Contingency	a) for posts created after upgradation b) 25 lakhs c) 15 lakhs	 b) approved but not released c) 15 lakhs approved but not released		Recurring/Year

Non-Recurring

i) **Extension of Institute Building:**
- For the 12th Plan period the State proposed Rs. 1.25 crore for the vertical extension of IASE main building.
- The sum of 25 lakhs was approved for 2012 – 13
- First Instalment has been released
- Proposal for sanction of 2nd Instalment as per revised State SOR 2013 was submitted in AWP&B 2014-15

Justification for need of vertical extension as given in Perspective Plan of IASE 2012 – 17: "The present building occupied by IASE was constructed in 2003 for the erstwhile CTE. It was planned to comfortably accommodate an intake capacity of 120 B.Ed trainees

with room for a laboratory and library. With the introduction of the M.Ed Course and the accompanied responsibility of its role as an IASE,

- in the education of teacher educators of elementary and secondary/senior secondary education
- its continued responsibilities of providing pre-service and in-service professional development to secondary and senior secondary school teachers
- in its role of being a Regional Resource Centre

the need for extending the building's infrastructural capacities is urgent as also for repairs and renovations.

Proposal for vertical and horizontal expansion of the Institution building calculated according to State SOR as per the provision in the revised guidelines……."

ii) Equipments

The TEAB had approved Rupees 20 lakhs for Equipments for IASE in the TEAB Meeting held on the 24th September 2014 at Shastri Bhavan MHRD, New Delhi and therefore the State did not include a repeat proposal for Equipments component for presentation in the TEAB Meeting held on the 29th Dec.2012 for non-recurring items.

Justification for proposal of funds for equipments for IASE in the Perspective Plan 2012 -17 is as follows : "The College of Teacher Education was not equipped with a computer laboratory and therefore could not have any improvement in the teaching of ICT. Since this is a vital component in a teacher education institute, proposal for procurement of computer equipment and furniture for computer lab. is included along with other necessary office equipment like photocopier and printers. Power supply has to be supplemented with a generator because of the frequent power failures in the area. For this a generator with a higher capacity of 15 KVA (3 phase) has been proposed for….."

Recurring

1. Additional posts for IASE

In its letter no. F.No.44-16/2012-EE.9 Shastri Bhavan, New Delhi, Dated the 17th September, 2012, the MHRD, GOI has said that salary for additional posts created and filled up after upgradation by the State in the IASE under Centrally Sponsored Scheme of Teacher Education would be eligible for Central assistance. As such the State is currently in the process of considering the creation and filling up of additional posts for IASE.

Salary component will be included as and when creation and filling up of posts has been completed by the State Government. However, statement of pay scales and pay bands have been included in the AWP&B.

Justification for proposal for creation and filling up of additional posts for IASE in the Perspective Plan 2012-17 is as follows: "As already mentioned, Mizoram does not have any other CTE or an Institution (government or private) offering a B.Ed Course. Since the present IASE has to take on the dual role of an IASE and CTE, the present strength of the Institute is not adequate to support the additional functions and programmes. The Institute will now be conducting two pre-service courses, the B.Ed and M.Ed Courses. The need for additional staff, both academic and supporting staff must therefore be addressed at the earliest to ensure that the State does indeed benefit from this developmental step in teacher education and for the academic improvement of school education as well. Proposal for additional posts needed for the smooth functioning of the upgraded Institute as per the norms provided in the revised guidelines (Annexure VII) is given in Table 2. The additional requirement of funds for salaries is given in Annexure 1."

Mizoram adopted the UGC Regulations 2010 with effect from 05.08.2010 vide Memo No.J.11012/2/2010-POL/Vol-IV dt.05.08.2010. The pay band and Academic grade pay has 2 (two) pay bands and 5(five) stages of Academic Grade Pay (AGP) as per the terms and conditions of the UGC Regulations. The Notification of the Govt. of Mizoram, No.G.12017/6/2009-HTE dated 2nd Sept. 2010 for College Teachers and equivalent Cadres in Mizoram with the terms and conditions stated that, among others:

(quoted) PAY BAND AND ACADEMIC GRADE PAY: There shall be 2 (two) pay Bands and 5 (five) stages of Academic Grade pay (AGP) as indicated below:

Pay Band	**AGP**	**Stage No.**
Rs. 15,600-39,000	Rs. 6,000/-	Stage 1
Rs. 15,600-39,000	Rs. 7,000/-	Stage 2
Rs. 15,600-39,000	Rs. 8,000/-	Stage 3
Rs. 37,400-67,000	Rs. 9,000/-	Stage 4
Rs. 37,400-67,000	Rs. 10,000/-	Stage 5

Proposal for new posts for IASE Aizawl in the AWP & Budget 2014-15

Sl.No	Posts	No of posts	No of new posts proposed	Total no. of posts(if sanctioned)
1.	Professor	-	1	1
2.	Associate Professor	13	-	13
3.	Assistant Professor	1	8	9
4.	Superintendent	-	1	1

5.	Office Assistant	-	1	1
6.	Instructors- ET/Arts/Craft	-	3	3
7.	Technician	-	1	1
8	Phy. Edn Instructor	-	2	2
9	Lab. Assistant	-	3	3
10	UDC	2	1	3
11	LDC	2	2	4
12	Computer Operator	-	2	2
13	Bursar for Hostel	-	1	1
14	Cook	2	-	2
15	Group D	5	7	12

Present position of Teacher Education Institutes and Teacher Educators

Sl.No	Name of Institute	Pre-service Programs offered in the Institute	Intake Capacity	No. Teacher Educators in the Institute (Including Principal)
1.	IASE (upgraded from CTE)	i) B.Ed ii) M.Ed iii) B.Ed. Multimode Programme for clearing the backlog of untrained in-service high school & higher secondary teachers of Mizoram	i) 120 ii) 35 iii) 200	15 permanent 10 contract
2.	DIET Aizawl	D.T.Ed	100	24
3.	DIET Lunglei	D.T.Ed	50	24
4.	DRC Mamit	-	50	24
5.	DRC Saiha	-	50	24
6.	DRC Serchhip	-	50	24
7.	DRC Kolasib	-	50	24
8.	DRC Lawngtlai	-	50	24
9.	DRC Champhai	-	50	24
	Total			**153**

Source: SCERT Mizoram

Table 4: Present position of High Schools, Higher Secondary Schools and Teachers 2013-14

Type of Manag-ement	No of High Schools	No of Higher Secondary Schools	No of teachers		No of trained teachers		No of untrained teachers		PTR	
			H/S	HSS	H/S	HSS	H/S	HSS	H/S	HSS
Govt. & Govt. Aided	**448**	**56**	**3502**	**854**	**1709**	**624**	**1793**	**422**	**1:15**	**1:14**
Private Unaided	164	71	1115	370	59	21	1062	349	1:14	1:18

Source: Annual Publication 2013-14, Statistical Cell, Directorate of School Education. Govt. of Mizoram

2. Programmes and Activities

SUMMARY OF PROGRAMMES AND ACTIVITIES CONDUCTED BY IASE AIZAWL DURING 2014-15

Sl.	Function	Programme	Target Group	No of Participants	No of Programmes Conducted	Total Expenditure	Resource from
B	RESEARCH	2 completed research projects 1 project ongoing	1. Primary, Middle, Secondary & Senior Secondary School Teachers 2. Education and Society 3. Trained teachers	All faculty of IASE		2,95,000.00	Faculty of IASE
C	RESOURCE CENTRE & SUPPORT TO DIETs, CTEs etc.	1. Development of material for Heads of Schools on Leadership and Curriculum Management 2. Working with Society	1. Heads of Elementary and Secondary Schools 2. Community Participation	26 resource persons 50 persons	4 workshops 3 interface meetings	2,42,000.00	Faculty of IASE, DIETs SCERT and Heads of Schools

D	CAPACITY BUILDING OF TEACHER EDUCATORS	1. Training 2. Workshops 3 Training Management System 4. Seminars 5. Trainings	1. Heads of Schools 2. Teachers, Teacher Educators 3. Teachers 4. Teacher Educators etc 5 . Secondary School Teachers	1. 236 2. - 3. - 4. 50 5. 463	1. 3 2. 4 3. ongoing 4. 4 5. 5	8,45,000.00	IASE MZ University SCERT MBSE Teachers
E	PROGRAMMES CONDUCTED FOR FACULTY OF IASE	1 workshop 2 in-house activities 3 exposure visit	Capacity building of IASE Faculty		Nine programmes	3,50,000.00	MZ University NEUPA NERIE
F	TECHNOLOGY IN TEACHER EDUCATION	Training programmes for KRPs	Teachers and Heads of Schools	90	Two programmes	2,95,000.00	IASE
G	INNOVATIONS	School-based activity as part of training program	Teachers of Secondary Schools	375	Four programmes	2,61,000.00	IASE, SCERT, MBSE, ATI, HeadMasters
H	MATERIAL DEVELOPMENT	1 Two resource materials authored and published 2 Study material for B.Ed. Multimode	1. All Education practitioners 2. In-service teachers of secondary schools without professional qualification			2,07,000.00	IASE, MZU, SCERT, MBSE
		TOTAL EXPENDITURE				**25,00,000.00**	

Total expenditure for Programme and Activities for 2014 – 15   :   Rupees Twenty five lakhs only.

INSTITUTE OF ADVANCED STUDY IN EDUCATION; AIZAWL: MIZORAM

4.1   ABOUT IASE

1.	• **Name of IASE** • **Address** • **Phone** • **Website** • **E-mail**	• Institute of Advanced Study in Education (IASE) • Post Box 46 Republic Veng Aizawl – 796001 : Mizoram • 0389 – 2322211; 0389 – 2310565 (fax) • www.iasemizoram.in • principal.iasemz@gmail.com	6.	**No. of teacher educators of DIETs/ BITEs covered (as an IASE)** **No. of secondary /senior secondary teachers in Govt. schools covered**	• 145 (at present) • Secondary : 3420 (govt) : 1115 (private) • Senior secondary : 854 (govt) (private) : 626
2.	**Year of Formation**	• Mizoram Institute of Education : 1975 • College of Teacher Education : 1997 • Upgraded to Institute of Advanced Study in Education : 2012	7.	**Overall infrastructure condition of the IASE**	• Urgently needs repair and additional construction • Since it has the dual function of CTE & IASE, the need for additional construction is urgent.
3.	**Number of districts covered by the IASE**	• Eight (8) districts of Mizoram • Is one (1) of the 3 IASEs in the NER	8.	**Total Campus Area (in sq. mtr.)**	• **7318 sq. mtr.**
4.	**Pre-service programmes offered B.Ed (annual intake capacity) M.Ed (annual intake capacity)**	• 120 • 35	9.	**Total Built-up Area (in sq.mtr.)**	• **2500 sq.mtr.**
5.	**Other programmes offered** B.Ed. Multimode Programme	• 200	10.	**Can more floors be added to the existing building?**	• **3 more floors can be added** • **Space for horizontal extension also available**

4.2 Process and Performance Indicators

Suggested Process Indicators

1. a Does the IASE have a detailed database on the teacher education institutions and teacher educators in the area that it serves?

- Yes, A detailed database of teacher educators and teacher education institutions in the State is maintained.

1. b Does the IASE have a detailed database on the secondary schools and secondary school teachers in the districts that it serves?

- It is developing a detailed database through a Training Management System.

2. Has the IASE conducted a training need analysis for teacher educators?

- It is in the process of developing material for conducting the training need analysis.

3. Has the IASE created special courses for teacher educators in identified areas of need?

- Yes. IASE has developed a B.Ed. Programme in the ODL mode for training of untrained in-service teachers of high schools and higher secondary schools in Mizoram

4. Does the IASE use ICT during in-service training?

- Yes, it does. The Institution has made provisions for the use of language laboratory and internet facilities and has fitted the smart class equipment in all its lecture rooms and power point presentations are given using multi media.

5. Does the IASE hold regular meeting with: a) SSA   b) RMSA   c) CTEs   d) DIETs   e) SCERT

- Meetings are held as per need. Institutionalized linkages have not been created among the above mentioned organizations and institutions so far. However, frequent communications with the RMSA are taking place concerning the training of secondary teachers and the development of a training module for them.

6. Has there been positive feedback by student teachers on the M.Ed/B.Ed and other pre-service programmes? Are there records of the same?
- The feedback of the B.Ed and M.Ed programmes by student teachers has been increasingly positive within the last few years.   Records of the same are maintained.

6. Has there been positive feedback on the in-service programmes by teacher educators? Are there records of the same?

- The feedback from teacher educators is usually very positive. Records have been maintained in media and print form.

7. Does the IASE use a Training Management System?

- The IASE has developed a TMS and is piloting it in three Districts. It will cover all 8 districts within 2015 - 16

8. Does the IASE conduct research studies related to teacher educators in the area that it covers?

- Yes. Two research studies were conducted, completed and published during 2014 – 15. Two research studies are being conducted by the IASE Faculty at present.

9. How many research studies have been done by IASE faculty –number of proposals submitted/accepted/completed?

- Research studies done by CTE/IASE faculty.
- No. of proposals:
i) Submitted - 5
ii) Accepted - 3
iii) Completed - 13 (thirteen)

What are the areas of research covered?
a) An Analytical Study of the Primary Education in Mizoram during the Post-Independence Period
b) Social & Psychological Factors of Drop Outs in Relation to Drug Abuse in Mizoram
c) Construction & Standardization of a Scientific Aptitude Test in Mizo Language for High School Students
d) A Study of Science Achievement; Attitude toward Science and problem Solving Ability among Secondary School Students in Aizawl
e) Non-Cognitive Correlates of Creativity Among the Secondary School Students
f) A Study of Socio-Educational Correlates of Modernity in Mizoram
g) A Study of the Educational Activities of Various Christian Denominations in Mizoram and their Impact on the Mizo Society
h) A Study of Vocational Interests and Occupational Aspirations of Class X Students of Districts Headquarters of Mizoram as related to SES and Academic Achievement
i) A Study of Child Rearing Practices and Parent-Child Relationship in Mizo Family
j) An Evaluation of the Performance of the State Council of Educational Research and Training, Mizoram
k) A Study of the Professional Efficiency of Teacher Trainees in Mizoram in Relation to Teacher Attitude, Adjustment and   Intelligence
l) A Study on the Impact of Education on Maternal Care and Upbringing of Children in Mizo Society"
m) A Study of Working Conditions of Teachers of Government Schools in Mizoram.

10. How many publications have been authored by CTE/IASE faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc?

- Conference presentation at the national level : 5
- Conference presentation at the state level : 12
- Seminar presentation : 10
- Reports : 3
- Books : 4

11. Are there regular faculty programmes for CTE/IASE faculty?
- ICT literacy programmes for faculty
- Professional Programmes for Faculty of IASE are organized at least 2 times annually with Mizoram University, NCERT, or NUEPA. This practice will be continued for the Faculty of IASE.

12. How many faculty members at the CTE/IASE were deputed for conferences, went on study leave and undertook exposure visits?
- 10 faculty members were deputed to attend state and national conferences during 2014 – 2015
- Exposure visits were undertaken by 2 faculty members to visit Institutions with potential for excellence.

13. What is the frequency of faculty meetings within the IASE? Are there records of the same?
   Monthly Faculty Meetings in which all activities during the month are discussed and reviewed. Other meetings are regularly held as and when necessary. Records of all Meetings are maintained.

14. What has been the most 'talked-about' process improvement in the year within the IASE?
1. Semesterization of the B.Ed. degree course from the 2014 – 15 Sessions.
2. Introduction of the B.Ed. Multimode Programme in ODL mode to clear the backlog of untrained in-service teachers of   secondary and senior secondary schools in Mizoram.
3. Strengthening of Research and Material Development Committee: Completion and publication of two research studies; completion and publication of two books on pedagogical studies and educational management.
4. Library Improvements: Registration of Institution to INFLIBNET – resulting in provision of separate user id for all students and Faculty. Addition of 110 new book titles for B.Ed. & M.Ed. Courses.
5. Completion of the construction of Indoor Stadium and Child Care Centre

Input/Activity Measures

1. % of new books (< 3 years old) in the institution library: 15.80 % - 2285 nos out of a total of 14458 books (1978 – 2014)
2. % of vacancy in IASE   : 2 posts vacant
3. Posts vacant out of 15 Faculty (20%). (There are 10 part time Lecturers)

4. Completion of B.Ed Multimode Programme   : 1 No
5. Research Projects   : 2 Nos.
      i) Attitudinal Study on Teacher Behaviour of Trained Secondary School Teachers of Mizoram
      ii) A Study of the attitude and usage of Information and Communication Technology among the
          Secondary School Teachers of Aizawl District Mizoram
6. Preparation of Teaching-Learning Material   : 5 core subjects
                                                                              : Lang. Proficiency

7. Capacity Building of faculties
        i) **Workshop:** Leadership, Education Management, Curriculum, Personal
                development   : 8
        ii) Meetings and seminars   : 7

Output/Outcome Measures

1. Success ratio in pre-service examination of   :   100%
2. No. of research publications/documents released   :   2 (two)
3. Community Participation in Teacher Education   :   2 programmes
4. Capacity building of teachers and teacher educators
    (No. of teachers benefitted from training programmes   : 670
  i)   Setting up of Training Management System for Secondary and Higher Secondary Teachers : 422 participants
  ii) Training of in-service Teachers for Secondary and Higher Secondary Teachers   : 785 participants
  iii) Training of Headmasters and Principals of Secondary and Higher Secondary Schools   : 145 Participants
  iv) Seminar on 'Professional Ethics and Teacher Educator'   : 50 participants

4.3   INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Sl.no.	Year	Component	Amount proposed	Amount Approved	Amount Released	Instalment no.	Amount of Grant Utilized	% of Grant Utilized	Remark
1	2	3	4	5	6	7	8	9	10
1.	1997-98	Civil Works Building	Civil Works = 75 lakhs	50 lakhs	34.54 lakhs	1st Instalment	34.54 lakhs	100 %	
	2003-04	Civil works & Equipment	Equipments = 25 lakhs	10.50 lakhs	25.96 lakhs	2nd Instalment	25.96 lakhs	100 %	
	Total		**100 lakhs**	**60.50 lakhs**	**60.50 lakhs**		**60.50 lakhs**	100%	
2.	2012-13	Civil Works	1.25 crore	25 lakhs (for 2012-13)	11.25	1st Instalment	12.50 lakhs	100%	
		Equipment	20 lakhs	20 lakhs	nil	-	-	-	
	Total		**1.45 crore**	**45 lakhs**	**11.25 lakhs**		**12.50 lakhs**	100%	

4.3   INFRASTRUCTURE PROPOSAL (contd.)

Infrastructure Proposal for IASE, Mizoram for the year 2015 – 2016

(Rupees in lakhs)

Name of Institute	Name of Work	Estimated Expenditure	Amount approved	Amount proposed
IASE, Mizoram	Vertical Extension of IASE building	**125.00**	**25.00**	**100.00**

Note:

Proposal for Vertical extension of IASE building was submitted in 2012-13 along with detailed plan and estimate. However, the TEAB held on 29th December 2012 approved only Rs 25.00 lakhs out of the total estimate of Rs 125.00 lakhs. As such, the remaining balance of **Rs 100.00 lakhs** is now proposed which is the remaining balance of the total estimate. This is the only civil works proposed for IASE since its upgradation from CTE but still taking a dual role of both CTE and IASE.

4.4 CURRENT STAFF AND PLAN: 2015 - 16

Post	Sanctioned		Posts filled		Vacant		Percentage of posts vacant	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
	(1)	(2) including (1)	(3)	(4)including (3)	(5)	(6) including (5)	(7)	(8) including (7)
Head	1	1	1	1	-	-	-	-
Professor	-	-	-	-	-	-	-	-
Associate Professor								
Reader								
Assistant Professor	14	14	14	14	-	2		
Lecturer								
NON-ACADEMIC								
Librarian	1	1	1	1	-	-	-	
UDC	2	2	2	2	-	-	-	
Library Assistant	1	1	1	1	-	-	-	
LDC	2	2	2	2	-	-	-	
Driver	1	1	1	1	-	-	-	
Cinema Operator	1	1	1	1	-	-	-	
Cook	2	2	2	2	-	-	-	
Group D	5	5	5	5	-	-	-	

4.5   Function wise planning formats

A   PRE-SERVICE PROGRAMMES

Name of course (B. Ed/M. Ed, etc.)	Intake approved by NCTE	Duration of programme	Actual no. of trainees admitted in 2012-13
1 B.Ed	120	2 Semesters (1 year)	120
2 M.Ed	35	2 Semesters (1 year)	26

B   RESEARCH

Function	During 2014-15					Plan for 2015-16			
Research Title	Number of research planned as per AWP 2014-15	Dissemination details(How was the research used)	No. of research undertaken during 2014-15	Shortfalls if any with reasons	Expenditure incurred	Planned numbers	Dissemination details(How would the research used)	Estimated Expenditure	Expected outcomes
1. Working Condition of Government Teachers in Mizoram	2 nos	Study completed - Report submitted to Directorate of School education Report made available for other TEIs.	2 nos. Completed, 1 no. ongoing	none	1.25 lakhs	1. Attitudi-nal Study on Teacher Behaviour of Trained Secondary School Teachers of Mizoram	- Findings will be printed and published. Will be made available for reference for all concerned	1.24 lakhs	The target group for this study would be in-service teachers of secondary schools. This would reflect the effectiveness of trainings and also provide inputs for improvement TE curriculum
2. Teacher		Study		none	1.35 lakhs	2. A Study of		1.35 lakhs	Would

and Society: A study on the Impact of education on maternal care and upbringing of children in Mizo family		Completed – Findings have been printed and published; Training modules will be developed based on this research				the attitude and usage of Information and Communication Technology among the Secondary School Teachers of Aizawl District Mizoram			provide guidance to Heads of Schools, Education administrators and trainers on the integration of ICT in schools
3. A study of learning abilities and needs of young adults with reference to emerging trends in their study habits		,			0.35 lakhs				
TOTAL					**2.95 lakhs**			**2.59 lakhs**	

C   RESOURCE CENTRE AND SUPPORT TO DIETs, CTEs, etc.

Function	During 2014-15					Plan for 2015-16			
Resource support types	No. of documents /publication targeted for release as per AWP 2014-15	No. of orientation held with teacher educators	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of documents/ publications release	Planned no. of orientation held with teacher educators	Estimated Expenditure	Expected outcomes
1. Development of material for Head Masters & Principals of Secondary Schools on Leadership and Curriculum Management	1	4 programs of 2 days duration each	A training package for secondary school subjects developed and printed		1.65 lakhs	1	6 nos.	1.50 lakhs	- Know how to utilize human and material resources - Acquire leadership qualities -Acquire management skills
2. Community participation in Teacher Education	-	2 programs	Developed a lab area involving community members in several education activities of IASE	none	0.76 lakhs	2 programme		1.00 lakhs	Identify resources from the community for promotion of traditional arts and craft; various vocations,
TOTAL					2.42 lakhs			2.50 lakhs	

D   CAPACITY BUILDING OF TEACHER EDUCATORS

Function	During 2014-15					Plan for 2015-16			
Nature of programme	No. of participant targeted as per AWP 2014-15	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
1. Training of Heads and Principals of Secondary Schools	240	3 trainings of 3 days duration each	236 participants attended out of target number of 240 participants	none	1.30 lakhs -	300	3 training programmes of 3 days each	1.80 lakhs	- Know how to utilize human and material resources - Acquire leadership qualities -Understand evaluation tools and techniques for summative and formative evaluation
2. Workshops		2 workshops conducted	Formation of meaningful linkages with other institutes related to education.		0.75 lakhs	Meetings & Seminars with MZU, SCERT, DIETs/DRCs, MBSE, RMSA, Directorate of School Edn.	To be continued as and when necessary	0.80 lakhs	This will form meaningful linkages with the concerned Offices and Institutions
3. Setting	Process		On going			Completion			Coverage of all

up of Training Management System	initiated, pilot launched in 3 districts	-			2.10 lakhs	of project		1.50 lakhs	districts. All Heads and Teachers made aware of training need analysis and assessment of abilities
4. Seminar	50 participants	1 day	Conducted successfully		0.80 lakhs	100 participants (50X2=100)	1 day 2 Seminars	0.75 lakhs	Better understanding of the topics chosen in the seminar presentation
5. Training of Secondary School Teachers	500 participants	5 programs	463 participants attended, Successfully conducted.		3.50 lakhs	500 participants 5 programmes	5 programs of 5 days each	2,90 lakhs	Improvement in teaching strategies, Better insight into levels of cognition Improvement in questioning skills
TOTAL					**8.45 lakhs**			**7.75 lakhs**	

E   PROGRAMMES CONDUCTED FOR FACULTY OF IASE

Function	During 2014-15					Plan for 2015-16			
Name of institution	No. of IASE faculty proposed to be covered as per AWP 2014-15	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1. IASE with MZU	All Faculty of IASE	Workshop on 'Monitoring In-service teacher programs'	Developed format for monitoring and supervision of in-service teacher programmes		1.20 lakhs	25 Faculty of IASE, 20 Faculty of DIETs and 10 Faculty of SCERT	Assessment of In-service teacher programs	1.50 lakhs	It will enable Teacher Educators to conduct assessment and supervision work effectively
2. IASE : In – house capacity building	23 Faculty of IASE	Workshop on development of study material for B.Ed. multimode	Seven Workshops held throughout the year		0.50 lakhs	All faculty of IASE Aizawl	IASE : In – house capacity building	0.90 lakhs	
3. Participation to Seminars and Conferences	4 faculty of IASE		4 faculty members were able to participate in 3 national conferences		1.80 lakhs	10 Faculty members	Visit to other well established IASEs in the other parts of the country	1.50 lakhs	Observe the functioning of IASEs performing well academically; note best practices for capacity building
TOTAL					3.50 lakhs			3.90 lakhs	

F   **TECHNOLOGY IN TEACHER EDUCATION**

Function	During 2014-15					Plan for 2015-16			
E.g. 1.EDUSAT based training 2.Teacher education MIS 3.Computer literacy programmes	No. of teacher educator proposed to be covered as per AWP 2014-15	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of teacher educator to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Use of Technology in classroom teaching for teachers of secondary schools Making the most use of a smart class and ICT as teaching aids.	30 key resource persons from the 8 districts of Mizoram	Training of teacher educators in technology for effective classroom transaction.			1.80 lakhs	30 key re-sour per-sons from the 8 districts Mizoram	Enable teacher educators provide guidance to on different kinds of technology in classroom teaching and how to make most use of a smart class	1.50 lakhs	Teacher Educators will understand the concept of using technology to improve classroom teaching and enable them to guide teachers in classroom teaching
2. Workshop: Use of ICT based materials by Teacher Educators	60 participants	Training of teacher educators in use of ICT for effective teaching - learning programme.	.		1.15 lakhs	60 participants programs (30X2 = 60)	3 days	1.40 lakhs	Teacher Educators will be able to use ICT for their professional development and for training programmes
TOTAL					2.95 lakhs			2.90 lakhs	

G   INNOVATIONS

Function	During 2014-15					Plan for 2015-16			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2014-15	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of IASE beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Field -based activity incorporated in the in-service training programs	400 teachers of five school subjects	Field based activity linked to the training to engage teachers in action research work	375 secondary school teachers participated in four programmes		2.61 lakhs	425 teachers who participated in the training will give their study report	Discuss with the teachers the report of their action research	2.50 lakhs	Teachers will be able to administer tests and apply action research the teaching /learning process
TOTAL					**2.61 lakhs**			**2.50 lakhs**	

H   MATERIAL DEVELOPMENT

Function	During 2014-15					Plan for 2015-16			
Type	No. of publications/ releases to be covered as per AWP 2014-15	Target group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target group	Estimated Expenditure	Expected outcomes
1. Resource Material on Education Management and Curriculum Studies	2 (two) publications	Teacher Educators key resource persons	Authored and published 2 books		1 .25 lakhs	1 (one) publication	1. Teacher Educators 2. Secondary School Teachers	1.50 lakhs	Quality of training will improve
2. Preparation of Multimode Training Material	One package	Training of untrained in-service teachers of H/S & HSS	Study module completed .	none	0.82 lakhs	1 publication	Study material for Secondary school teachers	1.00 lakhs	Study Material for untrained in-service teachers of High School and Higher Secondary Schools
TOTAL					**2.07 lakhs**			**2.50 lakhs**	

I   ON-SITE SUPPORT TO TEACHER EDUCATORS

Function	During 2014-15					Plan for 2015-16			
E.g. Visits to DIETs.	No. of visits proposed as per AWP 2014-15	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
ON SITE SUPPORT TO TEACHER EDUCATORS DURING 2015-16 WILL BE ORGANISED AS AND WHEN NECESSARY									

4.6   BUDGET AND FINANCE (Attach additional details/documents of proposal)   IASE, Aizawl

(Rupees in lakhs)

Sl. No.	Head of Expenditure	Central assistance in 2014-15	Expenditure incurred	Unspent balance as on 31.03.2015	Total proposed 2015-16	State contribution 2015-16	Claim from GOI (2015-16)
A	EXISTING IASEs						
1	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	(i) - (ii)	(i) (ii) -	-	100.00	10.00	90.00
2	Programmes and activities	25.00	25.00		25.00	2.50	22.50
3	Salary of faculty and staff sanctioned and filled up after up-gradation	-	-	-	-	-	-
4	Contingency			-	15.00	1.50	13.50
	TOTAL				**140.00**	**14.00**	**126.00**

GRAND TOTAL : Rupees One Hundred and Forty lakhs only

NOTE: Certified that the IASE Aizawl is without the resources of any vehicle for carrying out its duties and functions.

ABSTRACT : IASE

1. **Non – Recurring :**

   State contribution : **10,00,000.00 (Rupees Ten lakhs) only**

   Claim from GOI : **90,00,000.00 (Rupees Ninety lakhs) only**

   Total : **1,00,00,000.00 (Rupees One Hundred lakhs) only**

2. **Recurring :**

   State contribution : **4,00,000.00 (Rupees Four lakhs) only**

   Claim from GOI : **36,00,000.00 (Rupees Thirty Six lakhs) only**

   Total : **40,00,000.00 (Rupees Fourty lakhs) only**

   Total of Recurring and Non-Recurring :

   State contribution : **14,00,000.00 (Rupees Fourteen lakhs) only**

   Claim from GOI : **126,00,000.00 (Rupees One Hundred and Twenty Six lakhs) only**

   Total : **140,00,000.00 (Rupees One Hundred and Forty lakhs) only**

NOTE: RECURRING ASSISTANCE ON SALARIES FOR IASE TO BE PROPOSED AFTER CREATION AND FILLING UP OF ADDITIONAL POSTS.

4.7   CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART II: ESTIMATED EXPENDITURE ON SALARIES: IASEs

Sl. No.	Name of IASE	Year of sanction	NO. OF POSTS												Estimated annual expenditure (for 2012-13) on post which were	Actual expenditure in 2012-13 on salaries	Amount Admissible for 2013-14
			Professor Pay scale and Grade Pay			Sr. Lecturer/READER Pay scale and Grade Pay			Asso. Prof./Asst. Prof. Pay scale and Grade Pay			Low-level teaching staff Pay scale and Grade Pay					
			Sanction		Filled	Sanction		Filled	Sanction		Filled	Sanction		Filled			
			Before Up gradation	After Up gradation	up as on 31.3.13	Before Up gradation	After Up gradation	up as on 31.3.13	Before Up gradation	After Up gradation	up as on 31.3.13	Before Up gradation	After Up gradation	up as on 31.3.13			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1																	
2																	
3																	
4																	
5																	
6																	
7																	
	TOTAL IASEs																

(Note: Column under 'After up-gradation' includes posts 'before up-gradation') **It is mandatory to give details of Pay Scales along with Grade Pay.**