ANNUAL WORK PLAN & BUDGET 2014-2015

FOR TEACHER EDUCATION IN MIZORAM

UNDER RESTRUCTURING AND REORGANISATION OF TEACHER EDUCATION

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING MIZORAM, AIZAWL

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ABSTRACT OF RECURRING AND NON-RECURRING CENTRAL AND STATE SHARE (Rupees in lakhs)

Name of Institute	Recurring			Non-Recurring			Total		Grand Total
	State Share	Central Share	Total	State Share	Central Share	Total	State Share	Central Share	
SCERT	22.76	204.86	227.62			0.00	22.76	204.86	227.62
IASE	4.00	36.00	40.00	2.00	18.00	20.00	6.00	54.00	60.00
DIETs	261.6	2354.4	2616.00	118.97	1070.68	1189.65	380.57	3425.08	3805.65
GRAND TOTAL	288.36	2595.26	2883.62	120.97	1088.68	1209.65	409.33	3683.94	4093.27

ABSTRACT OF SCERT

3.6   BUDGET AND FINANCE (Attach additional details/documents of proposals)   SCERT

S. No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred		Unspent balance as on 31.03.2014	Total amt. proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State share				
A	**NON-RECURRING**							
1	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	-	-	-	-	-	-	-
2	Establishment of Special Cells	-	-	-	-	-	-	-
B	**RECURRING**							
3	Specific projects for academic activities	20,00,000	18,00,000	2,00,000	-	2000000	200000	1800000
4	Salary of faculty and staff	-	-	-	-	19140240	1914024	17226216
5	Capacity building programs for faculty of SCERT	10,00,000	9,00,000	1,00,000	-	975000	97500	877500
6	Training programs for educational administrators/ Head Teachers, etc	3,20,000	2,88,000	32,000	-	320000	32000	288000
7	Induction training of teacher educators	6,30,000	5,67,000	63,000	-	326400	32640	293760
8	**TOTAL**	39,50,000	35,55,000	3,95,000	-	**22761640**	**2276164**	**20485476**

ABSTRACT OF IASE

4.6   BUDGET AND FINANCE (Attach additional details/documents of proposal)   IASE

Sl. No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred	Unspent balance as on 31.03.2014	Total proposed 2014-15	State contribution 2014-15	Claim from GOI (2014-15)
A	**EXISTING IASEs**						
1	**Strengthening of physical infrastructure** **(i) Civil Works** **(ii) Equipments**	(i) - (ii) -	(i) - (ii) -	- -	- ii) 20,00,000.00	- ii) 2,00,000.00	- ii) 18,00,000.00
2	**Programmes and activities**	(i)25,00,000.00	(i)25,00,000.00	-	25,00,000.00	2,50,000.00	22,50,000.00
3	**Salary of faculty and staff sanctioned and filled up after up-gradation**	-	-	-	-	-	-
4	**Contingency**	15,00,000.00	15,00,000.00	-	15,00,000.00	1,50,000.00	13,50,000.00
	TOTAL				**60,00,000.00**	**6,00,000.00**	**54,00,000.00**

ABSTRACT OF DIETs

6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)   Consolidation of 8 DIETs

S. No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred		Unspent balance as on 31.03.2014	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State share				
A	**EXISTING DIETs/DRCs**							
1	**Strengthening of physical infrastructure** **(i) Civil Works**					1009.65	100.97	908.68
	(ii) Equipments					180.00	18.00	162.00
2	**Programmes and activities**	240.00	216.00	24.00		240.00	24.00	216.00
3	**Salary of faculty and staff sanctioned and filled up after up-gradation**	1271.61	1144.45	127.16		2200.00	220.00	1980.00
4	**Faculty Development**	24.00	21.60	2.40		40.00	4.00	36.00
5	**Contingency**	120.00	108.00	12.00		120.00	12.00	108.00
D	**TECHNOLOGY IN TEACHER**							
12	**Hardware support**	40.00	36.00	4.00				
13	**Purchase of hub/switch**	5.60	5.04	0.56				
14	**One-time orientation/training**	8.00	7.20	0.80				
15	**Additional support/maintenance**	16.00	14.40	1.60		16.00	1.60	14.40
	TOTAL	**1725.21**	**1552.69**	**172.52**		**3805.65**	**380.57**	**3425.08**

Note: Central assistance for civil works in 2013-14 is approved but yet to be sanctioned

PROPOSAL FOR THE YEAR 2014 – 2015
UNDER RESTRUCTURING AND RE-ORGANISATION
OF TEACHER EDUCATION SCHEME IN MIZORAM.

Teacher Training in Mizoram was initiated in 1907 by the Christian Missionaries with only few boys, who were middle school graduates having aptitude for teaching. Knowing the need and importance of teacher training, it was continued by the Government and Basic Training Centre was eventually established in 1953 which later on was upgraded to Under Graduate Teacher Training Institute (UGTTI) and was again named as Teacher Training Institute (TTI) to accommodate graduate teachers. Under the Restructuring and Reorganisation of Teacher Education in the Ninth Plan, the two TTIs were upgraded into DIETs in 1989 (Aizawl) and 1993 (Lunglei). In the year 2005, District Resource Centres were established in the six districts having no DIETs and were later upgraded to DIETs in 2013. The sole CTE is now upgraded into IASE which have dual function as there is no other CTE in the state. SCERT was established in 1980 as one wing under the Directorate of School Education. It was later on upgraded to a separate directorate in 2008.

The present Annual Plan for the year 2014-15 has been worked out and prepared in conformity with the Annual Work Plan Format 2014-15. The total plan outlay is ₹ 4093.27 lakhs (Rupees Four Thousand and Ninty Three Lakhs Twenty Seven Thousand) only. State share is ₹ 409.33 lakhs (Rupees Four Hundred and Nine Lakhs Thirty Three Thousand) only while the Central share is ₹ 3683.94 lakhs (Three Thousand Six Hundred and Eighty Three Lakhs Ninety Four Thousand) only.

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING

PLANNING FORMATS

1.   About State (as on 31st March, 2014)

Name of STATE	Mizoram	No. of IASEs sanctioned/functional	1
No. of Revenue Districts	8	No. of State Universities :	1
No. of Education Districts	8	(i) Having Department of Education	1
No. of Blocks/ Mandal	27	(ii) Not having Department of Education	Nil
No. of DIETs sanctioned/functional	8	Number of Lower Primary Schools	1499*
No. of DRCs sanctioned/functional	-	Number of Upper Primary Schools (including composite schools)	1433*
No. of CTE/ sanctioned/functional	-	Number of Secondary Schools (including composite schools)	579*
		Number of Senior Secondary Schools (including composite schools)	112*

*Source: UDISE 2012-13

State-Level Indicators

1.	**Has the State begun preparing a detailed database of information on teacher education in the State**	No.
	(a) Number of government teacher education institutions	M.Ed -1, B.Ed - 1, D.Ed - 8
	(b) Number of unqualified teachers at elementary and secondary levels.	4855 (UDISE 2012-13)
	(c) Number of teacher educators required and number available (district wise)	*See DIET Plan*
	(d) Teacher-student ratio at teacher education institutions	CTE - 1:6 DIETs – 1:7
	(e) Qualification/experience of teacher educators	DIETs – P.G, B.Ed , CTE - P.G, NET, B.Ed/ M.Ed ., IASE - PG M.Ed/ MA (Edn) NET/ Ph.D
	(f) Infrastructure requirements of teacher education institutions (district wise)	*See DIET Plan*
	(g) Library and instructional resources available at teacher education institutions (district wise).	*Available in all the Teacher Institutions*
2.	**Has the State held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?**	Yes
3.	**Has the State begun preparing a five-year perspective plan for teacher education?**	Yes
4.	**Has the State completed the process of creating a cadre for teacher educators?**	Under process
5.	**Has the State developed selection criteria and selection process to fill existing faculty vacancies in the SCERT, DIETs, IASEs and CTEs?**	Yes. Subject specialists will be recruited as per need
6.	**Has the State planned for the capacity development of those selected?**	Yes
7.	**Has the State initiated the process of re-designing teacher education curriculum based on National Curriculum Framework for Teacher Education 2009?**	Yes, completed
8.	**Has the State initiated the process of re-designing the school curriculum and text books based on the National Curriculum Framework 2005?**	Yes, completed
9.	**Average time taken for Central funds (other than salary) to reach the DIETs, CTEs and IASEs from the State treasury.**	Usually after 1 month.

State Level Dashboard

Teachers	Teacher Educators
1.Total number of unqualified teachers (all levels) - 4855(only regular teachers: UDISE 2012-13) **2. % of candidates who have cleared TET:** 42.79% **3. Has the TET data been used to analyze the performance of teacher Education Institutions?** No. **4. Number of new teachers needed annually** • For Elementary Level – 249 • For Secondary Level – 42 **5. Year-wise total number of teacher trainees passing:** • Through DIETs- 140 (Aizawl & Lunglei) • Through BITEs - Nil • Through CTEs - 115 • Other B.Ed Colleges - Nil • Other D.Ed Colleges -Nil	**Approved capacity of preparing T.Educators (M.Ed) – 35** **Total number of M.Ed graduates every year -** Programme commenced from August 2012 **Teacher-Student ratio in** • DIETs - 1: 7 • CTEs - 1: 6 • IASEs - 1: 6 • BITEs - Not in place • Other B. Ed Colleges - Nil • Other D. Ed Colleges - Nil **% of faculty vacancy in** • SCERT – 17% (due to superannuation & promotion) • DIETs - 5 % (due to superannuation & promotion) • CTEs - 11.5% • IASEs - Post not yet created **Total faculty capacity in** • BITEs – Not in place • DIETs - 200 • CTEs - 26 • Other B.Ed Colleges - Nil • Other D. Ed Colleges- Nil

STATE DASH BOARD (TABLE)

2.1   Enrolment and Teachers

School Info								
Education Level	**Enrolment**	**Sanctioned Strength of Teachers**	**Total no. of teachers appointed**	**PTR**	**Total no. of teachers with NCTE qualification**	**Total no. of teachers without NCTE qualification**	**Teacher vacancy**	**Annual Average Retiral Vacancy**
Elementary (I-VIII)	259414[*]	8279[**]	18720[***]	14:1	6679[**]	2923[**]	Data not available	249
Secondary (IX- X)	39485[*]	1387[**]	4308[***]	10:1	1549[**]	1664[**]	Data not available	42
Senior Secondary/PUC	20282[*]	331[**]	1390[***]	15:1	534[**]	268[**]	Data not available	10

Source: UDISE 2012-13,   [*]*All Management;* [**]*Only Regular Teacher;* [***] *Including para-teacher*

2.2.   Status of Subject Specialization of Teachers in classes VI-VIII*

Total No. of Teachers	Subject specialization								
	Language	Mathematics	Environmental Studies	Science	Social Studies	Health & Phy. Education	Work Education	Art Education	No Specialization
10275	3478	1417	760	1006	736	273	217	297	2091

*Source: UDISE 2012-13 *including para-teacher*

2.3   Status of Subject specialization of Teachers at Secondary and Senior Secondary Level*

Class	No. of Teachers	Subject Specialization										
		English, Mizo (Language)	Social Science	Physical Sciences	Biological Sciences	Maths	Art/ Craft	Physical Education	Computer Science	Psycho logy	Commerce	No Specialization / Others
IX-X	**4308**	1657	954	689	25	693	60	5	10	-	-	215
XI-XII	**1390**	339	477	137	50	66	14	2	22	18	24	241

*Source: UDISE 2012-13 *including para-teacher*

2.4.   Teacher Education Institutions

Type of T E Institution	Government		Aided		Private		Total	
	No.of Instns.	Intake Capacity	No.of Instns.	Intake Capacity	No.of Instns.	Intake Capacity	No.of Instns.	Intake Capacity
2-year D.Ed	8	450	-	-	-	-	8	450
1-year B.Ed	1	120	-	-	-	-	1	120
4-year B.El.Ed	Nil	-	-	-	-	-	-	-
2-year D.Ed (Special Edn)	Nil	-	-	-	-	-	-	-
1-year B.Ed (Special Edn.)	1(Study Centre)	20	-	-	-	-	1	20
1-year M.Ed	1	35	-	-	-	-	1	35
Total	**11**	**625**	**-**	**-**	**-**	**-**	**11**	**625**

PLANNING FORMATS –

3.1 About SCERT

Name of SCERT (Address, Phone, website, etc)	SCERT, Mizoram Chaltlang, Aizawl - 796012 Ph- 0389-2347790 http://www.scert.mizoram.gov.in	Total Built-up Area (in sq. mtr.)	866.3 Sq. M.
Year of Formation	1980	Can more floors be added to the existing building? (Yes/No), How many?)	Yes Only one
Overall infrastructure condition of the SCERT	SCERT building was constructed in 1989 and needs to be repaired. Many faculties have joined the office since then, therefore more rooms are needed.	Total sanctioned strength : Academic Non-Academic	122 47 75
Total Campus Area (in sq. mtr.)	4529.90 Sq. M.	Filled-up posts Academic Non-academic	99 39 60

3.2 Process and Performance Indicators

Process Indicators	Suggested Performance Indicators

1. Has the SCERT revised the teacher education curriculum of D.Ed course based on National Curriculum Framework for Teacher Education 2009?
 	
_ *Revision of the D.Ed curriculum is completed and the work is initiated by MBSE in collaboration with MZU,SCERT, IASE, and DIET.*
 	
2. Has the SCERT re-designed the school curriculum, textbooks and assessment processes based on the National Curriculum Framework 2005?
 	
-Yes, School curriculum and textbook revision has been done based on NCF 2005
 	
3. Does the SCERT have a detailed, updated district-wise database on school education in the State?
 	
_SCERT has done educational survey in all the districts through DIETs. Data is to be updated and data base management initiated through Training Management System
 	
4. Has the SCERT established special cells/laboratories for Mathematics, Science, Languages, Social Studies and Educational Technology?
- *Yes. In SCERT, there is a separate cells for Science and Mathematics, Language (English), EOSE and Computer Education (ICT).*
 	
5. Does the SCERT hold regular meetings with
a. SSA
b. RMSA
c. DIETs
d. CTEs
e. IASEs
	Input/Activity Measures
	
	1. % faculty vacancy in SCERT
	  - 17 % (due to superannuation and promotion etc.)
	
	2. Number of teacher educators who have undergone orientation programmes' conducted by SCERT
	  - 94
	
	3. Number of educational administrators and head teachers trained by SCERT
	  - Educational Administrators – ⎫
	  - Headmasters and Head teachers ⎬ 420
	
	4. % of new books (< 3 years old) in the institution library
	  - 3 %
	
	5. Number of learning surveys conducted by SCERT and reports of these surveys
	  - 1
	
	6. Development of detailed information database on school education in the State
	  - *Done by SSA not by SCERT*
	  - *Statistical Wing of the DSE publishes School Information annually.*
	
	Output/Outcome Measure
	
	1. School curriculum reflecting National Curriculum Framework 2005
	  - *School curriculum was revised in line with NCF 2005 by the Mizoram Board of School Education*

- *SCERT works in close collaboration with SSA, RMSA, DIET, CTE/IASE. Organized meetings as per need.*

6. Has the SCERT re-organized its structure based on its requirements?
- *Restructuring of SCERT is still under consideration by the Government. Approved in Principle by the Cabinet/Council of Ministers' meeting of the state government*

7. Has the SCERT developed orientation programmes for educational administrators and head teachers?
- *Yes.*

8. Has the SCERT developed material for teacher educators to use in other teacher education institutions and for teachers in schools?
- *Yes.*

9. Has there been recorded feedback (through independent assessment & user studies) on the range & quality of material developed?
- *No*

10. Does the SCERT conduct research studies related to education issues in the State?
- *Yes. Few small studies have been conducted.*

11. How many studies have been done by SCERT faculty in the year - number of proposals submitted/accepted/ completed?
- *Two*

12. What are the areas of research covered?
- *ICT & Adolescent Education*

13. How many publications have been authored by SCERT faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?
- 12

14. Are there regular faculty development programs for SCERT

(MBSE) in 2009-2010.
- *SCERT is designated as Academic Authority after RTE is enacted and the development of curriculum at the elementary level is entrusted to SCERT.*
- *Curriculum and textbook revised in line with NCF 2005*

2. Teacher Education Curriculum in alignment with National Curriculum Framework for Teacher Education (NCFTE) 2009
   - *MBSE revised Diploma in Teacher Education (D.T.Ed) curriculum in line with NCFTE and*
   - *Mizoram University (MZU) has almost completed revising B.Ed curriculum in line with NCFTE 2009.It is in its final stage*

3. Availability of resource material for teachers and teacher educators
   - Following Resource Materials are made available for Teachers and Teacher Educators:
     1) Teachers' Guide on various subjects
     2) Source Book on Continuous and Comprehensive Evaluation
     3) Sessional Work Plan for Primary Schools
     4) Sessional Work Plan for Middle Schools
     5) CCE Calendar
     6) Curriculum for Pre-Schools
     7) Special Course (Bridge Course) for Primary Stage

faculty?
- *Yes. Training /Workshop programmes organized by NCERT, NUEPA, NERIE, EFLU. MZU and IASE*
15. What percentage of faculty members at SCERT were deputed for conferences; opted for study leave and undertook exposure visits?
- *About 60 % of faculty members have been deputed for conference/training etc. but none opted for study leave as there is no scope for such opportunity. 8 faculty members have gone for exposure visit*
16. What is the frequency of faculty meetings within the SCERT? Are there records of the same?
  Monthly. Yes, in the form of Meeting minutes.
17. What has been the most 'talked-about' process improvement in the year within the SCERT?
- *New D.Ed curriculum, ICT at schools, Teaching of English*

8) Special Course (Bridge Course) for Middle Stage
9) Simple English Conversation
10) Teaching Poems and writing
11) Nursery Rhymes and Song Book
12) Mizo Folktales in English
13) Common Errors in English with special reference to Mizoram.
14) Essay Papers written by Teacher Educators
15) Manual on Child Rights Protection
16) Career Guidance Booklets
17) ICT self-instructional package for HS & HSS teachers

3.3   Infrastructure Proposal

Status of Non-recurring Central Assistance received:

Year	Component	Instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
2013	Civil works Equipment	1st 1st	79.055 13.50			1st installment received
Total			92.555			

3.4   Current Staff and Plan – 2014-15

	Academic	No. of post sanctioned	Post Filled	Vacant posts	Posts sanctioned in 2013-14	Posts filled-up during 2013-14
1.	Director	1	1	Nil	Nil	Nil
2.	Joint Director	2	2	Nil	Nil	Nil
3.	Deputy Director	5	5	Nil	Nil	Nil
4.	Lecturer	8	8	Nil	Nil	Nil
5.	Tutor	2	2	Nil	Nil	Nil
6.	Ednl. Research Officer	1	Nil	1	Nil	Nil
7.	Audio Producer	2	1	1	Nil	Nil
8.	Spl. Edn. Officer	2	2	Nil	Nil	Nil
9.	Coordinator	2	1	1	Nil	Nil
10.	Counselor	1	-	1	Nil	Nil
11.	V.G.O.	1	1	Nil	Nil	Nil
12.	Science Consultant	3	3	Nil	Nil	Nil
13.	Project Officer	1	-	1	Nil	Nil
14.	Prog. Coordinator (ICT)	1	1	Nil	1	1
15.	Technical Officer(ICT)	1	1	Nil	1	1
16.	Headmaster, MISE	1	1	Nil	Nil	Nil
17.	Asst. Project Officer	2	2	Nil	Nil	Nil
18.	Asst. Project Coordinator	1	1	Nil	Nil	Nil
19.	Sound Recordist	1	1	-	Nil	Nil
20.	Graphic Artist	1	1	Nil	Nil	Nil
21.	Asst.Spl.Edn.Officer	2	2	Nil	Nil	Nil
22.	Supervisors	3	2	1	Nil	Nil
23.	Teacher, MISE	2	-	2	Nil	Nil
24.	Research Asst.	1	1	Nil	Nil	Nil

	Non-academic				
1. Deputy Director	1	1	Nil	Nil	Nil
2. Superintendent	1	1	Nil	Nil	Nil
3. FAO	1	1	Nil	Nil	Nil
4. Research Officer	1	-	1	Nil	Nil
5. Steno Grade 3	4	2	2	Nil	Nil
6. Technician	2	2	Nil	1	1
7. Asst. Librarian	1	-	1	Nil	Nil
8. Process Cameraman	1	-	1	Nil	Nil
9. Production Asst.	1	1	Nil	Nil	Nil
10. Projectionist	1	1	Nil	Nil	Nil
11. Lab Asst.	1	1	Nil	Nil	Nil
12. Lab Bearer/Attendant	2	2	Nil	Nil	Nil
13. Office Assistant	4	4	Nil	Nil	Nil
14. UDC	10	10	Nil	Nil	Nil
15. LDC	7	3	4	Nil	Nil
16. Driver	10	8	2	Nil	Nil
17. Duftry	1	1	Nil	Nil	Nil
18. Peon	16	14	2	Nil	Nil
19. Attendant	2	2	Nil	Nil	Nil
20. Chowkidar	3	2	1	Nil	Nil
21. Sweeper	1	1	Nil	Nil	Nil
Total	**122**	**99**	**23**	**3**	**3**

3.5 Function wise planning formats

A CAPACITY BUILDING

Function	During 2013-14				Function	Plan for 2014-15			
Training Types	Target of teacher training proposed in the AWP for 2013-14	Training Types	Short falls if any with reason	Expenditure incurred	Training Types	No. of teachers/TE/ administrators expected to be covered	Average duration of each training	Estimated Expenditure	Expected Outcomes
Induction Training to Newly Recruited Lecturers of DIETs.	100	To be done in the last quarter	Recruitment not yet done. Process slowed down due to election	2,80,000	1.Refresher Course for DIET Faculty	136 Lecturers	12 days	3,26,400/-	Professional growth to undertake various pre-service trainings and activities.
Training of Headmasters in the Use of new textbooks	40 parti per cycle 8DIETs (@Rs40,000 per DIET)	To be done in the last quarter		3,20,000	2. Training of BRC & CRC Coordinators on Monitoring & Evaluation of Institutions.	320 (8 cycles)	3 days	3,20,000/-	To equip Co-ordinators to monitor use of new textbooks CCE
Refresher Course for DIET faculty	150 in 5 cycle	Partially completed.		3,50,000					
Orientation of vocational teachers on NVEQF	60 vocational teachers	Target achieved		1,80,000					
Training of guidance teachers	100 Guidance teachers	Target achieved		2,40,000					

B   CONTENT DEVELOPMENT

Content Development Types	Function No of publication/releases targeted in the AWP 2013-14	During 2013-14 No of man days spent	Achievements made against committed target	Shortfalls if any with reasons	Expenditure incurred	Content Development Types	Plan for 2014-15 Planned no of publications/releases	No of man days spent	Estimated Expenditure	Expected Outcomes
Preparation of Training Module for Induction Training of DIET faculty	One	1 month	Target achieved		70,000	1. Collation of Innovative Practices for dissemination in the TTIs.	As many as collected	1 month	1,50,000/-	Report of Innovative Practices by Teacher & TE
Training package for Educational Administrators in Institutional Planning.	One	2 months	Target achieved		1,00,000	2. Preparation and production of Modules for Development of Training of Trainers.	3 sets	15 days	1,50,000/-	Training Modules for Trainers
Development of Training Material for use of new textbooks.	All subjects for Classes I-VIII	3 months	Target achieved		1,00,000	3.Development and production of Training Package on Monitoring & Evaluation of Educational Institutions.	4 set (CCE, Project, Portfolio, Activities)	10 days	2,00,000/-	A complete set of Monitoring Format
Development of format for assessing	one	3 days	Target achieved		20,000	4. Production of literary works in Mizo	2	1 month	2,00,000/-	Educational books in Mizo

Teaching-learning material.					language as suggested by JRM				will be produced
Development of Textbook/Workbook for ECCE	2 sets (Pre-school & Anganwadi)	2 months	To be done in the last quarter		1,00,000				
Printing of Picture dictionary for language development with special reference to disabled children	1000 copies @ 100/-		Target achieved		1,00,000				

C ON-SITE SUPPORT

Function	During 2013-14				Function	Plan for 2014-15			
Visits to Teacher Education Institutions DIET/ DRC/CTE/IASE BRCs/CRCs	**No of visits planned as per AWP 2013-14**	**Achievements during 2013-14**	**Short falls if any with reasons**	**Expenditure incurred**	**Visits to Teacher Education Institutions DIET/ DRC/CTE/IASE BRCs/CRCs**	**No. of visits planned**	**Average duration of each visit**	**Estimated Expenditure**	**Expected Outcomes**
Visit to Teacher Edu Insitutions (IASE,CTE,DIET)	9 (once each)	Target achieved		50,000/-	1.Visit to Teacher Education Institutions (IASE,CTE,DIETs)	9	One day	80,000/-	Identification of training needs and sharing of experiences and innovative practices

Visit to Selected BRC/CRCs of SSA	10	Partially done		50,000/-	2. Visit to Selected BRC/CRCs of SSA.	10	One day	40,000/-	Interaction with coordinators and sensitization of ongoing programme
Visit to 20 Pilot Project Schools where ABL is implemented.	40	Target achieved		65,000/-	3.Visit to Selected Schools to Monitor the Implementation of ABL.	40	One day	80,000/-	Better clarity on the concepts of ABL and use of learning ladder, cards and tool kits
					4. Meeting with DIET faculty on various academic matters	8	One day	80,000/-	Academic discourse for quality improvement

D   RESEARCH & ACTION RESEARCH

Function	During 2013-14				Function	Plan for 2014-15			
Research Types	No of research planned as per AWP 2013-14	Achievements during 2013-14	Shortfalls if any with reasons	Expenditure incurred	Research Types	Planned numbers	Dissemination details	Estimated Expenditure	Expected Outcomes
Elementary Teacher Training Programme in Mizoram: An Evaluative	1	Action initiated		3,80,000	1. An Evaluative Study of CCE Implementation.	1	To reformulate the process of implementation	4,50,000/-	The soundness of CCE theory will be verified, concept clarity by the practitioners

Study										will be checked and suggestions for effective implementation will be made in the light of findings.

E   PROGRAMMES CONDUCTED FOR FACULTY OF SCERT

	Function	During 2013-14				Plan for 2014-15				
Name of Institution	No of SCERT faculty planned to be covered	Brief nature of the programme	Achievements during 2013-14	Shortfalls if any with reasons	Expenditure incurred	Name of Institution	No of faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected Outcomes
SCERT in Collaboration with NERIE/ MZU/IASE.	60 in 3 batches	Training on Research Methodology/ Action Research	Programme postponed	Programme rescheduled by MZU	3,00,000	Organising Seminar on Teacher Accountability.	100	Panel of Experts will present papers	3,75,000	Faculty will be capacitated to imbibe accountability
Organising Workshop to Design/Prepare Resch Proposal	60 in 3 batches	Formulation of Research Proposal under expert guidance	Programme postponed		3,00,000	Visit to Well-reputed Teacher Education Institutions of Other States.	20	Study visit to have interaction with others	6,00,000	Exposure to best practices & better coordination
Organising Seminars on	All faculty	Faculty will present a	Target achieved		40,000					

Current Issues and concern		paper on their area of interest.								
Subject/Theme specific trg for SCERT faculty	All faculty	Need based training for faculty	Target achieved		3,60,000					

F   TECHNOLOGY IN TEACHER EDUCATION

Function	No of teachers/teacher educators planned to be covered	During 2013-14				Plan for 2014-15			
		Brief objective of the programme	Achievements during 2013-14	Shortfalls if any with reasons	Expenditure incurred	Planned no of teachers/teacher educators covered	Brief objectives	Estimated Expenditure	Expected Outcomes
EDUSAT based training	40	To train teacher educators in computer aided teaching	Target achieved		1,20,000/-	40	To train teacher educators in computer aided teaching	1,20,000/-	Teacher educators will be able to give computer aided teaching
Teacher Education MIS	30	To orient more faculty in the use of MIS	Target achieved		90,000/-	20	To orient more faculty in the use of MIS	60,000/-	All the faculty will be using MIS (in a phase manner
Computer Literacy Programmes	50	To make all the teacher educators competent in using computers in teaching	Target achieved		1,35,000/-	60	To facilitate educators in using computers in teaching	1,50,000/-	Making all teacher educators to become computer literate

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G   INNOVATIONS

	Function	During 2013-14					Plan for 2014-15			
Name of Innovation	No of beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements during 2013-14	Shortfalls if any with reasons	Expenditure incurred	Name of Innovation	No of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected Outcomes
Local specific ABL Programme	168 Teacher Educators	To expose Teacher educators to ABL of Mizoram context	Target achieved		2,00,000	Identification of novel practices in ABL programme	Selected schools in each district.	To implement ABL materials in schools.	2,40,000/-	ABL will be implemented in schools and effective use of material will be identified and replicated.

3.6   BUDGET AND FINANCE (Attach additional details/documents of proposals)   SCERT

S. No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred		Unspent balance as on 31.03.2014	Total amt. proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State share				
A	NON-RECURRING							
1	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	-	-	-	-	-	-	-
2	Establishment of Special Cells	-	-	-	-	-	-	-
B	RECURRING							
3	Specific projects for academic activities	20,00,000	18,00,000	2,00,000	-	2000000	200000	1800000
4	Salary of faculty and staff	-	-	-	-	19140240	1914024	17226216
5	Capacity building programs for faculty of SCERT	10,00,000	9,00,000	1,00,000	-	975000	97500	877500
6	Training programs for educational administrators/ Head Teachers, etc	3,20,000	2,88,000	32,000	-	320000	32000	288000
7	Induction training of teacher educators	6,30,000	5,67,000	63,000	-	326400	32640	293760
8	TOTAL	39,50,000	35,55,000	3,95,000	-	22761640	2276164	20485476

3.7 *CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2014-15 : PART-II : ESTIMATED EXPENDITURE ON SALARIES : SCERT*

Location of SCERT:-   Chaltlang, Aizawl; Mizoram

Present Director & Pay Scale:- Mrs. Malsawmthangi, PB-4 37400-67000; Grade Pay- 8700

No.															Estimated Annual Expenditure (for 2013-14) on posts		Actual expenditure in 2013-14 on salaries	Amount admissible for 2014-15 in Salaries
Professor Payscale [ ] Grade Pay			Associate Professor Pay-Scale [ ] Grade Pay			Assistant Professor Pay-Scale [ ] Grade Pay			Technical Staff Pay-Scale [ ] Grade Pay			Project Staff/Administrative Staff Pay-Scale [ ] Grade Pay			In existence prior to up-gradation	Filled up as on 31.3.14		
SANCTIONED			SANCTIONED		Filled up as on 31.3.14	SANCTIONED		Filled up as on 31.3.14	SANCTIONED		Filled up as on 31.03.14	SANCTIONED		Filled up as on 31.3.14				
Before re-organisation	After Re-organisation	Filled up as on 31.3.14	Before re-organisation	After Re-organisation		Before re-organisation	After Re-organisation		Before re-organisation	After Re-organisation		Before re-organisation	After Re-organisation					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	7	7		4	4		7	7		4	4		7	7				191.40

Note : Column under 'After up-gradation' includes posts 'before up-gradation') **It is mandatory to give details of Pay Scales along with Grade Pay.**

- ❖ Details of Pay Scales along with Grade Pay is given in the next page
- ❖ The nomenclature and structure of posts in SCERT is different before re-organisation. The details of post position in SCERT is given in page 11 and 12 under 3.4 Current Staff and Plan

Requirement for salary of new posts in SCERT

S.No.	Name of Posts	No. of post	Pay Band	Grade Pay	Total for1 post	Total for 1 month	Requirement for 1 year
1	Professor	7	37400-67000	10000	91560	640920	7691040
2	Associate Professor	4	37400-67000	9000	89660	268980	3227760
3	Asst. Professor	7	15600-39100	6000	42540	297780	3573360
4	Librarian	1	15600-39100	6000	42540	42540	510480
5	System Analyst	1	15600-39100	5400	39720	39720	476640
6	Asst. Engineer	1	15600-39100	5400	39720	39720	476640
7	Junior Engineer	1	9300-34800	4600	30390	30390	364680
8	Office Assistant	1	9300-34800	4400	24770	24770	297240
9	Data Entry Operator/LDC	1	9300-34800	4400	24770	24770	297240
10	Burser (hostel staff)	1	9300-34800	4600	30390	30390	364680
11	Professional Asst. (Library)	1	5200-20200	2400	15030	15030	180360
12	Group D (hostel staff)	2	4400-7440	1650	12290	24580	294960
13	Lab. Asst.	1	9300-34800	4200	25770	25770	309240
	TOTAL	**29**				**1595020**	**19140240**

Annual Work Plan & Budget 2014-15
of Institute of Advanced Study in Education (IASE)
Aizawl, Mizoram

The Institute of Advanced Study in Education (IASE) was established in 1975. First known as Mizoram Institute of Education (MIE), it later became the College of Teacher Education (CTE) in 1997, the only CTE in the State, and further upgraded to its present status of an IASE in 2005. The IASE began functioning from the 3rd March 2012.

Present Structure of IASE Aizawl

The present structure of IASE is the structure inherited from the erstwhile CTE. Since the upgraded Institute has to take on the dual role of CTE and IASE, the need to strengthen and build the capacity of the Institute to function effectively is essential.

In the present structure, the Principal is head of the College. There is no post of Vice-Principal. The Faculty consists of Associate Professors and Assistant Professors. The supporting staff of the Institute consists of 15 members.

Current Staff and Plan - 2014-15

S/no.	Post	No of Posts	No of posts filled up	No of posts vacant
1.	Principal	1	1	-
2.	Professor	-		
3.	Associate Professor	13	10	3
4.	Assistant Professor	1	1	-
5.	Part time and Contract Lecturers	-	10	-
	Non Academic Staff			
1.	Librarian	1	1	-
2.	UDC	2	2	-
3.	Library Assistant	1	1	-
4.	LDC	2	2	-
5.	Driver	1	1	-
6.	Cinema Operator	1	1	-
7.	Cook	2	2	-
8.	Group D	5	5	-

STATUS

- The IASE/CTE is under the Department of Higher and Technical Education, Government of Mizoram. It is affiliated to Mizoram University and recognized by NCTE.

- CTE was permanently affiliated to NEHU till 2000 when Mizoram University, a Central University became instituted the same year to which the College became affiliated. The B.Ed. Course follows the course of study prescribed by the University in accordance with the NCTE Curriculum Guidelines. The University conducts both Theory and Practical Examinations.

- Approval and recognition was granted to run the M. Ed Course at the 131st Meeting of the ERC/NCTE at Bhubaneshwar held from the 15th-18th February 2012 under Sl.No.217.ER-131.6(i).10 vide letter No.ERC/07/Gen/2011/10534 dated 3rd March 2012

- Inspection was conducted by NAAC Team on June 15th 2009. National Assessment & Accreditation Council accredited it with CGPA of 2.58 on 4 point scale at B Grade valid up to 14June 2014.

- The UGC in its letter No.F.8-133/2005(CPP-1) dated 8th July 2005 has accorded recognition and included it in its list of Govt. Colleges teaching B.Ed. under Section 2(f) and 12 (B) of the UGC Act, 1956.

- Approval of the M.Ed. Syllabus had been approved by the School Board and the Board of Studies, Mizoram University in 2011.

- Affiliation and approval of the IASE by the Academic Council, Mizoram University was granted in June 2012 vide No.MZU/CDC//1/9/12/853 dated 11th June 2012.

- **Revision of the B.Ed. curriculum and syllabus is completed. It has been developed in line with the NCFTE 2009/10. Revision of the M.Ed curriculum and syllabus is in process.**
- The Recruitment Rules for CTE and IASE are in the process of being revised.

The erstwhile CTE had made commendable academic performance in University Examinations. Students of the B.Ed. Course have been successful in the final examinations with the pass percentage constantly remaining between 85% and 95% and a remarkable 100% pass percentage in 2013.

When examined from the last 5-year perspective plan (XI Plan), the Institute has made notable progress in academics and some innovative practices in the last few years. These are reflected in the process indicator of the AWP.

Annual Work Plan & Budget 2013-2014
Main Components of AWP & Budget for existing IASE

Sl. No	Particular	Amount	Amount released for 2012-13	Amount utilized	Amount released for 2013-14	Amount utilized	Nature
1.	a) Expenditure for strengthening & upgrading infrastructure	a) As per State SORs:	a) 12.50 lakhs (as 1st Installment)	a) Fully utilized	a) -	-	Recurring/Per plan period
	b) Equipments	b) 20 lakhs	b) Approved by TEAB but yet to be released	b) Release of funds awaited	b) Approved by TEAB but yet to be released	b) Release of funds awaited	
2.	a) Salaries	a) for posts created after upgradation	a) posts to be created by State	a) -	a) -		Non-recurring/Annual
	b) Programmes & Activities	b) 25 lakhs	b) 10.50 lakhs	b) 10.5 lakhs	b) 25 lakhs		
	c) Contingency	c) 15 lakhs	c) 15 lakhs	c) 15 lakhs	c) 15 lakhs		

Non-Recurring

i)   Extension of Institute Building:
- For the 12th Plan period the State proposed Rs. 1.25 crore for the vertical extension of IASE main building. The amount of 25 lakhs was sanctioned for 2012-13 out of which 11.25 lakhs has been released as 1st Installment.

Justification for need of vertical extension as given in Perspective Plan of IASE : "The present building occupied by IASE was constructed in 2003 for the erstwhile CTE. It was planned to   comfortably accommodate an intake capacity of 120 B.Ed trainees with room for a laboratory and library. With the introduction of the M.Ed Course and the accompanied responsibility of its role as an IASE,

- in the education of teacher educators of elementary and secondary/senior secondary education
- its continued responsibilities of providing pre-service and in-service professional development to secondary and senior secondary school teachers
- in its role of being a Regional Resource Centre

the need for extending the building's infrastructural capacities is urgent as also for repairs and renovations.

ii) Equipments

The TEAB had approved Rupees 20 lakhs for Equipments for IASE in the TEAB Meeting held on the 24th September 2012 at Shastri Bhavan MHRD, New Delhi and again at the TEAB Meeting held in May 2013 at Shastri Bhavan MHRD, New Delhi. Since proposal for Equipments was approved both years by the TEAB, the same proposal submitted in 2012-13 and 2013-14 for Equipments component is included again in Annexure I.

Justification for proposal of funds for equipments for IASE in the Perspective Plan is as follows: "The College of Teacher Education was not equipped with a computer laboratory and therefore could not have any improvement in the teaching of ICT. Since this is a vital component in a teacher education institute, proposal for procurement of computer equipment and furniture for computer lab. is included along with other necessary office equipment like photocopier and printers. Power supply has to be supplemented with a generator because of the frequent power failures in the area. For this a generator with a higher capacity of 15 KVA (3 phase) has been proposed for….."

Recurring

1. Additional posts for IASE

In its letter no. F.No.44-16/2012-EE.9 Shastri Bhavan, New Delhi, Dated the 17th September, 2012, the MHRD, GOI has said that salary for additional posts created and filled up after upgradation by the State in the IASE under Centrally Sponsored Scheme of Teacher Education would be eligible for Central assistance. As such the State is currently in the process of considering the creation and filling up of additional posts for IASE.

Salary component will be included as and when creation and filling up of posts has been completed by the State Government. However, statement of pay scales and pay bands have been included in the AWP&B.

Justification for proposal for creation and filling up of additional posts for IASE in the Perspective Plan is as follows: "As already mentioned, Mizoram does not have any other CTE or an Institution (government or private) offering a B.Ed Course. Since the present IASE has to take on the dual role of an IASE and CTE, the present strength of the Institute is not adequate to support the additional functions and programmes. The Institute will now be conducting two pre-service courses, the B.Ed and M.Ed Courses. The need for additional staff, both academic and supporting staff must therefore be addressed at the earliest to ensure that the State does indeed benefit from this developmental step in teacher education and for the academic improvement of school education as well. Proposal for additional posts needed for the smooth functioning of the upgraded Institute as per the norms provided in the revised guidelines (Annexure VII) is given in Table 2. The additional requirement of funds for salaries is given in Annexure 1."

Mizoram adopted the UGC Regulations 2010 with effect from 05.08.2010 vide Memo No.J.11012/2/2010-POL/Vol-IV dt.05.08.2010. The pay band and Academic grade pay has 2 (two) pay bands and 5(five) stages of Academic Grade Pay (AGP) as per the terms and conditions of the UGC Regulations. The Notification of the Govt. of Mizoram, No.G.12017/6/2009-HTE dated 2nd Sept. 2010 for College Teachers and equivalent Cadres in Mizoram with the terms and conditions stated that, among others:

(quoted) PAY BAND AND ACADEMIC GRADE PAY: There shall be 2 (two) pay Bands and 5 (five) stages of Academic Grade pay (AGP) as indicated below:

Pay Band	AGP	Stage No.
Rs. 15,600-39,000	Rs. 6,000/-	Stage 1
Rs. 15,600-39,000	Rs. 7,000/-	Stage 2
Rs. 15,600-39,000	Rs. 8,000/-	Stage 3
Rs. 37,400-67,000	Rs. 9,000/-	Stage 4
Rs. 37,400-67,000	Rs. 10,000/-	Stage 5

A copy of the proposal for new posts for IASE Aizawl in the AWP & Budget 2012-13

Sl.No	Posts	No of posts	No of new posts proposed	Total no. of posts(if sanctioned)
1.	Professor	-	1	-
2.	Associate Professor	13	-	13
3.	Assistant Professor	1	11	9
4.	Superintendent	-	1	1
5.	Office Assistant	-	1	1
6.	Instructors- ET/Arts/Craft	-	3	3
7.	Technician	-	1	1
8	Phy. Edn Instructor	-	2	2
9	Lab. Assistant	-	3	3
10	UDC	2	0	3
11	LDC	2	1	4
12	Computer Operator	-	2	2
13	Bursar for Hostel	-	1	1
14	Cook	2	-	2
15	Group D	5	6	11

Present position of Teacher Education Institutes and Teacher Educators

Sl.No	Name of Institute	Pre-service Programs offered in the Institute	Intake Capacity	No. Teacher Educators in the Institute (Including Principal)
1.	IASE (upgraded from CTE)	i) B.Ed ii) M.Ed	i) 120 ii) 35	15
2.	DIET Aizawl	D.Ed	100	25
3.	DIET Lunglei	D.Ed	50	25
4.	DIET Mamit	D.Ed	50	25
5.	DIET Saiha	D.Ed	50	25
6.	DIET Serchhip	D.Ed	50	25
7.	DIET Kolasib	D.Ed	50	25
8.	DIET Lawngtlai	D.Ed	50	25
9.	DIET Champhai	D.Ed	50	25
	Total			**215**

Source: SCERT Mizoram

Table 4: Present position of High Schools, Higher Secondary Schools and Teachers

Type of Manag-ement	No of High Schools	No of Higher Second-ary Schools	No of teachers		No of trained teachers		No of untrained teachers		PTR	
			H/S	HSS	H/S	HSS	H/S	HSS	H/S	HSS
Govt. & Govt. Aided	**374**	**55**	**3048**	**880**	**1646**	**605**	**1402**	**275**	**9:1**	**16:1**
Private Unaided	158	63	1032	588	76	43	956	545	10:1	13:1

Source: Annual Publication by the Statistical Cell, Directorate of School Education. Govt. of Mizoram 2012-13

PROGRAMMES AND ACTIVITIES CONDUCTED BY IASE AIZAWL DURING 2013-14

Sl.No	Programme	Target group	Number of participants and resource persons	Number of Programmes conducted	Total Expenditure	Resource from:
B.	**RESEARCH**					
1.	Research Projects				₹1, 85,000.00	IASE
C.	**RESOURCE CENTRE AND SUPPORT TO DIETs, CTE, etc.**					
2.	Sensitization Workshop for DIET Lecturers on the new D.El.Ed. Syllabus	Lecturers of DIET Aizawl and Lunglei	40 + 20 = 60	1 prog. 3 days	₹ 1,36,000.00	IASE, MZU, MBSE, SCERT
D.	**CAPACITY BUILDING OF TEACHER EDUCATORS**					
3.	Training of Secondary School Headmasters	Secondary & Higher Secondary Headmasters	178 + 20	2 progs of 3 days duration each	₹ 2,19,000.00	IASE MBSE
4.	Training of Secondary School Teachers	Secondary & Higher Secondary Teachers	467 + 40 = 507	5 progs of 4 days duration each	₹ 5,50,000.00	IASE Subject experts from Schools
5.	Developing Training Needs Analysis and Training Assessment Material	Secondary & Higher Secondary Teachers	850 +15 = 865	Kolasib and Aizawl	₹ 2,80,000.00	IASE Rajiv Gandhi Foundation

E.	PROGRAMMES CONDUCTED FOR FACULTY OF IASE					
6.	Workshop	1. Developing Core Teaching Skills 2. Innovative Techniques and Strategies in the teaching learning process in Higher Education in the Teachers Perspective 3. Innovations in learning sequences 4. Preparation & Utilization of Teaching Learning Materials 5. Preparation of Question Bank	All faculty of IASE		₹ 1,10,000.00	IASE MZU
7.	Seminar	1. State level Seminar on "Developing Teacher Education-Future Directions for IASE Aizawl" 2. Institution Seminar on: "Learning Designs" "Learning Sequences" "Research Tools" " Innovative Techniques and Strategies in the teaching learning process in Higher Education in the Teachers Perspective"		5 programmes	₹ 1.50,000.00	IASE Educationists from various Institutions UGC

8.	Meetings and Discussions	1. PAC Meeting 2. Institution Cells and Committees 3. Faculty of Education Department, Mizoram University			₹ 75,000.00	
H.	**MATERIAL DEVELOPMENT**					
9.	Revision of Multimode Training Material due to change in the B.Ed. Syllabus	Untrained In-service Secondary & Higher Secondary Teachers	15		₹ 50,000.00	IASE MZU
10.	Revision of B.Ed. Syllabus and M.Ed Syllabus	Prospective Teachers	30		₹ 2,35,000.00	IASE MZU
11.	Preparation of Training Modules	Secondary & Higher Secondary Teachers		ongoing	₹ 3,50,000.00	IASE MZU
I.	**ON-SITE SUPPORT TO TEACHER EDUCATORS**					
12.	Community Participation in Teacher Education	Republic Veng	60	2 progs	₹ 60,000.00	IASE
13.	Meetings and Discussions	DEOs, RMSA, Heads of Schools, Alumni Office Bearers and Members			₹1,00,000.00	
14.	Extension Services to Schools, Colleges, MBSE, ATI, etc.					
			Total Expenditure		₹ 25,00,000.00	

Total Expenditure for Programmes and Activities : Rupees Twenty five lakhs only.

INSTITUTE OF ADVANCED STUDY IN EDUCATION
AIZAWL: MIZORAM

4.1 ABOUT IASE

1.	• **Name of IASE** • **Address** • **Phone** • **Website** • **E-mail**	• Institute of Advanced Study in Education (IASE) • Post Box 46 Republic Veng Aizawl – 796001 : Mizoram • 0389 – 2322211 0389 – 2310565 (fax) • www.cteaizawl.in • principal@cteaizawl.in • mail@cteaizawl.in	6.	**No. of teacher educators of DIETs/BITEs covered (as an IASE)** **No. of secondary /senior secondary teachers in Govt. schools covered**	• 145 (at present) • Secondary : 374 (govt) : 156 (private) • Senior secondary : 55 (govt) : 63 (private)
2.	**Year of Formation**	• Mizoram Institute of Education : 1975 • College of Teacher Education : 1997 • Institute of Advanced Study in Education : 2012	7.	**Overall infrastructure condition of the IASE**	• Urgently needs repair and additional construction • Since it has the dual function of CTE & IASE, the need for additional construction is urgent.
3.	**Number of districts covered by the IASE**	• Eight (8) districts of Mizoram • One (1) of the 3 IASEs in the NER	8.	**Total Campus Area (in sq. mtr.)**	• **7318 sq. mtr.**
4.	**Pre-service programmes offered B.Ed (annual capacity) M.Ed (annual apacity)**	• 120 • 35	9.	**Total Built-up Area (in sq.mtr.)**	• **2500 sq.mtr.**
5.	**Other programmes offered**	• **nil**	10.	**Can more floors be added to the existing building?**	• **Not after the ongoing vertical extension is completed**

4.2   Process and Performance Indicators

Suggested Process Indicators

1. a   Does the IASE have a detailed database on the teacher education institutions and teacher educators in the area that it   serves?

- It has a detailed database of teacher educators in the State.

1. b Does the IASE have a detailed database on the secondary schools and secondary school teachers in the districts that it serves?

- It is developing a detailed database through a Training Management System.

2. Has the IASE conducted a training need analysis for teacher educators?

- It is in the process of developing material for conducting the training need analysis.

3. Has the IASE created special courses for teacher educators in identified areas of need?

- Not yet. It will be done once the training need analysis has been conducted.

4. Does the IASE use ICT during in-service training?

- Yes, it does. The Institution has made provisions for the use of language laboratory and internet facilities and has fitted the smart class equipment in all its lecture rooms and power point presentations are given using multi media.

5. Does the IASE hold regular meeting with: a)   SSA   b) RMSA   c) CTEs   d) DIETs   e) SCERT

- Meetings are held as per need. Institutionalized linkages have not been created among the above mentioned organizations and institutions so far. However, frequent communications with the RMSA are taking place concerning the training of secondary teachers and the development of a training module for them.

Has there been positive feedback by student teachers on the M.Ed/B.Ed and other pre-service programmes? Are there records of the same?

- The feedback of the B.Ed and M.Ed programmes by student teachers has been increasingly positive within the last few years. Records of the same are maintained.

6. Has there been positive feedback on the in-service programmes by teacher educators? Are there records of the same?

- The feedback from teacher educators is usually very positive. Records have been maintained in media and print form.

7. Does the IASE use a Training Management System?

- The IASE has developed a TMS and is piloting it in one of the Districts. It is hoped that it would be fully functional during 2014-15 for all the Districts of the State

8. Does the IASE conduct research studies related to teacher educators in the area that it covers?

- No research studies related to teacher educators have been conducted so far by the Institute. However, such studies have been taken up by individual faculty members. The Institution proposes to begin a research in the abovementioned area during 2014-15

9.   How many research studies have been done by IASE faculty –number of proposals submitted/accepted/completed?

- Research studies done by CTE/IASE faculty.
- No. of proposals:
  i)   Submitted   -   5
  ii) Accepted   -   2
  iii) Completed   -   13 (thirteen)

A joint research study project undertaken by the faculty titled

10. What are the areas of research covered?

  i)   An Analytical Study of the Primary Education in Mizoram during the Post-Independence Period
  ii)   Social & Psychological Factors of Drop Outs in Relation to Drug Abuse in Mizoram

iii)   Construction & Standardization of a Scientific Aptitude Test in Mizo Language for High School Students
iv)   A Study of Science Achievement; Attitude toward Science and problem Solving Ability among Secondary School Students in Aizawl
v)   Non-Cognitive Correlates of Creativity Among the Secondary School Students
vi)   A Study of Socio-Educational Correlates of Modernity in Mizoram
vii) A Study of the Educational Activities of Various Christian Denominations in Mizoram and their Impact on the Mizo Society
viii) A Study of Vocational Interests and Occupational Aspirations of Class X Students of Districts Headquarters of Mizoram as   Related to SES and Academic Achievement
ix)   A Study of Child Rearing Practices and Parent-Child Relationship in Mizo Family
x)   An Evaluation of the Performance of the State Council of Educational Research and Training, Mizoram
xi)   A Study of the Professional Efficiency of Teacher Trainees in Mizoram in Relation to Teacher Attitude, Adjustment and Intelligence
xii) Phyto-Chemical Investigation of Selected Ethno-Medicinal Plants of Mizoram

11.   How many publications have been authored by CTE/IASE faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc?

- Conference presentation at the national level   :   5
- Conference presentation at the state level   :   22
- Seminar presentation   :   8
- Reports   :   4
- Books   :   3

12.   Are there regular faculty programmes for CTE/IASE faculty?

- ICT literacy programmes for faculty
- Professional Programmes for Faculty of CTE are organized at least 2 times annually with Mizoram University, NCERT, or NUEPA. This practice will be continued for the Faculty of IASE.

13.   How many faculty members at the CTE/IASE were deputed for conferences, went on study leave and undertook exposure visits?

- 12 faculty members were deputed to attend state and national conferences during 2013 – 2014
- No exposure visits were undertaken by faculty members. Funds for this purpose is not available for CTE/IASE

14.   What is the frequency of faculty meetings within the IASE? Are there records of the same?
Monthly Faculty Meetings in which all activities during the month are discussed and reviewed. Other meetings are regularly held as and when necessary. Records of all Meetings are maintained.

15.   What has been the most 'talked-about' process improvement in the year within the IASE?

  i.   Maintenance of Activities Record File for B.Ed. students.
 ii.   Preparation of Monthly and Annual Academic Work Plan.
iii.   Constitution of Committees and Cells for the smooth and effective functioning of the Institute.
 iv.   Research projects done by the faculties and students on an annual basis.
  v.   Conduct of micro-teaching programme.
 vi.   Introduction of the school experience programme for B.Ed students at the beginning and end of the Course.
vii.   Observance of 'traditional dress wearing days'.
viii.   Preparation of detailed fixtures (calendar of activities) for B.Ed. and M.Ed. Courses.
 ix.   Setting up a training management system.
  x.   Preparation of B.Ed Multimode Programme as per recommendation of Education Reforms Commission (ERC).
 xi.   Preparation of Teaching-Learning Material and Question Bank.
xii.   Maintenance of Log Book by each faculty for a detailed record of the activities undertaken.

Input/Activity Measures

1. % of new books (< 3 years old) in the institution library: 15.80 % - 2285 nos out of a total of 14458 books (1978 – 2011)
2. % of vacancy in IASE   : 0.2 % (3 out of 15 posts)
3. Posts vacant out of 15 Faculty (20%). (There are 7 part time Lecturers)
4. Preparation of B.Ed Multimode Programme   : 1
5. Research Projects   : 2 Nos.
    i) A Study of Poor and Under Performing Schools in Mizoram
    ii) Teacher and Society: Impact of Familial care on the learning Attitude of Children in School
6. Preparation of Teaching-Learning Material   : per subject
7. Preparation of Question Bank   : per subject
8. Capacity Building of faculties
    i) Workshop on Research Methodology for faculty   : 1
    ii) Meetings and seminars   : 1

Output/Outcome Measures

1. Success ratio in pre-service examination of   : 97.88 %
2. No. of research publications/documents released   : 2 (two)
3. Community Participation in Teacher Education   : 1
4. Capacity building of teachers and teacher educators
   (No. of teachers benefitted from training programmes : 570
  i) Setting up of Training Management System for Secondary and Higher Secondary Teachers : 171 participants
  ii) Training of in-service Teachers for Secondary and Higher Secondary Teachers   : 217 participants
  iii) Training of Headmasters and Principals of Secondary and Higher Secondary Schools   : 132 Participants
  iv) Seminar on 'Professional Ethics and Teacher Educator'   : 50 participants

4.3 Infrastructure Proposal

The State Government shall assess the infrastructure requirements of the IASE, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2012-13 in the following format.

Status of Non-recurring Central Assistance received:

Year	Component	Instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
2003	Civil works & Equipment	1st	25.96 lakhs	25.96 lakhs	100 %	
Total			25.96 lakhs	25.96 lakhs		

4.4   Current Staff and Plan for IASE Aizawl Mizoram– 2014-15

	Sanctioned		Post Filled		Vacant posts		No. of new posts proposed for IASE	
	B.U	A.U	B.U	A.U	B.U	A.U		
Principal	1	1	1	1				
Professor	-	-	-	-	-	-	1	
Associate Professor	13	13	10	10	3	3		
Assistant Professor	1	1	1	1			11	
Non-academic								
Superintendent							1	
Office Assistant							1	
Accountant							1	
Librarian	1	1	1	1				
Instructors ET/Arts/Craft							3	
Technician							1	
Library Asst	1	1	1	1				
Cinema Operator	1	1	1	1				
Lab Asst.							3	
Physical Edn. Instructor							2	
Computer Operator							2	
UDC	2	2	2	2				
LDC	2	2	2	2			1	
Bursar for Hostel							1	
Driver	1	1	1	1				
Cook	2	2	2	2				
Group D	5	5	5	5			6	
Total	30	30	27	27			34	

Creation of new posts for IASE Aizawl Mizoram is being processed by the Govt. of Mizoram. Proposal for salaries for new posts that are created will be submitted after final approval from the State Govt.

Current Status of Sanctioned Posts and Number of Posts Proposed for Creation at IASE Aizawl, Mizoram

Sl.No.	Name of posts	No. of sanctioned posts	No. of posts proposed for creation of new posts	Total number of Posts: existing and proposed new posts
1.	Principal	1	-	1
2.	Professor	-	1	1
3.	Assistant Professor	14	11	25
4.	Librarian	1	-	1
5.	Superintendent	-	1	1
6.	Assistant	-	1	1
7.	Accountant	-	1	1
8.	UDC	2	-	2
9.	Stenographer Gr.II	-	1	1
10.	Assistant Librarian	1	-	1
11.	LDC	2	1	3
12.	Instructors (Computers/ET/Art/Craft)	-	2	2
13.	Technician	-	1	1
14.	Physical Education Instructor	-	2	2
15.	Laboratory Assistant	-	2	2
16.	Cinema Operator	1	-	1
17.	Driver	1	-	1
18.	Cook	2	2	4
19.	Peon	3	2	5
20.	Chowkidar	1	1	2
21.	Sweeper	1	1	2
	Total	30	30	60

4.5   Function wise planning formats

A   PRE-SERVICE PROGRAMMES

Name of course (B. Ed/M. Ed, etc.)	Intake approved by NCTE	Duration of programme	Actual no. of trainees admitted in 2013-14
1 B.Ed	120	1 year	120
2 M.Ed	35	1 year (2 semesters)	22

B   RESEARCH

Function	During 2013-14					Plan for 2014-15			
Research Title	Number of research planned as per AWP 2013-14	Dissemination details(How was the research used)	No. of research undertaken during 2013-14	Shortfalls if any with reasons	Expenditure incurred	Planned numbers	Dissemination details(How would the research used)	Estimated Expenditure	Expected outcomes
1. A study of learning abilities and needs of young adults with reference to emerging trends in their study habits	3 nos.	Findings printed and published. Placed in the Institution library	2 nos.	Only 2 of 3 proposed researches undertaken	1.35 lakhs				The target group for this study would be pre-service students of TEIs. Understand interests, learning abilities, needs and study habits of young adults. Improve methodologies and approaches in pedagogy of teacher education
2. Teacher and Society:		- Findings will be printed and			0.50 lakhs	1 no.	Findings will be printed and		Would be helpful in

Function	During 2013-14					Plan for 2014-15			
Impact of education on maternal care and upbringing in the Mizo family from a Christian perspective		published. Will be made available for reference for all concerned					published. Will be made available for reference for all concerned	0.50 lakh	encouraging parents and community participation in the education and care of their children
3. Action Research For teacher educators and secondary school teachers on Language and Mathematics						1 no.	Teachers and Teacher Educators will be involved in intensive action research on the teaching of Language and Mathematics	2.50 lakhs	The action research will enable teachers to improve the classroom processes in Language and Mathematics

C   RESOURCE CENTRE AND SUPPORT TO DIETs, CTEs, etc.

Function	During 2013-14					Plan for 2014-15			
Resource support types	No. of documents/ publication targeted for release as per AWP 2013-14	No. of orientation held with teacher educators	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of documents/publications release	Planned no. of orientation held with teacher educators	Estimated Expenditure	Expected outcomes
1. Development of material for Head Masters &	1	2 programs of 3 days duration	Completed successfuly		2.19 lakhs	1	2 nos.	3.00 lakhs	Heads of Schools would be oriented on evaluation and assessment tools and processes. This has

Principals of Secondary Schools on Curriculum Transaction		each								been a neglected area at the secondary level
2. Community participation in Teacher Education	-	1 program	Good participation by community members	none	0.60 lakhs		1 programmes		0.50 lakhs	Identify resources from the community for organizing cultural and vocational programmes in the Institution (promotion of traditional arts and craft; various vocations,)

D   CAPACITY BUILDING OF TEACHER EDUCATORS

Function	During 2013-14					Plan for 2014-15			
Nature of programme	No. of participant targeted as per AWP 2013-14	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
1. Training of Heads and Principals of Secondary Schools	150	2 trainings of 3 days duration each	Professional development and training in school management.	none	1.19 lakhs	150	4 days	1.50 lakhs	- Know how to utilize human and material resources - Acquire leadership qualities -Understand evaluation tools and

									techniques for summative and formative evaluation
2. Meetings and Seminars	Several Programs through the year with MZU, SCERT, DIETs/DRCs, MBSE, RMSA, Directorate of School Edn.		Formation of meaningful linkages with other institutes related to education.	Meetings with MZU, School Heads, RMSA were held. Meeting reports documented	0.50 lakhs	Meetings & Seminars with MZU, SCERT, DIETs/DRCs, MBSE, RMSA, Directorate of School Edn.	To be conducted as and when necessary	0.50 lakhs	This will form meaningful linkages with the concerned Offices and Institutions
3. Developing Training Needs Analysis and Training Assessment Materials	Kolasib and Aizawl has been completed	-	On going		2.80 lakhs	A target of 6 Districts in which the TNA will be conducted	To be continued until completion	2.00 lakhs	Coverage of all districts. All Heads and Teachers made aware of training need analysis and assessment of abilities
4. Sensitization Workshop for DIET Lecturers on the new D.El.Ed Syllabus	40 participants	3 days	Conducted successfully		1.00 lakhs	150 participants (75X2=150)	2 programs of 3 days each	2.50 lakhs	Preparation for transacting the new syllabus
5. Training of Secondary			Conducted successfully		5.50 lakhs				Improvement in teaching

School Teachers	467 participants	5 programs	with good participation from teachers.						strategies, Better insight into levels of cognition Improvement in core teaching skills

E   PROGRAMMES CONDUCTED FOR FACULTY OF IASE

Function	During 2013-14					Plan for 2014-15			
Name of institution	No. of IASE faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1. IASE with Mizoram University	20 Faculty of IASE	Workshops organised on Revision of B.Ed Syllabus; Meetings and Discussions held on various other issues	Successfully conducted		1.85 lakhs	23 Faculty of IASE, 20 Faculty of DIETs and 10 Faculty of SCERT	Monitoring of In-service teacher programs	1.00 lakhs	It will enable Teacher Educators to conduct monitoring and supervision work effectively
2. NUEPA, NCERT, Mizoram University, NERIE, SCERT	Faculty and Students of IASE, SCERT, DIETs, Mizoram University, Colleges, Hindi	State level Seminar and Institution Seminar	Successfully conducted		1.52 lakhs	Faculty and Students of IASE, SCERT, DIETs, NERIE, Mizoram University,	State/National level Workshop on Recent Trends & Approaches in Research Methodology	2.00 lakhs	Inclusion of other Faculty of DIETs, SCERT, Hindi Training College and Colleges will cultivate a

						Colleges, Hindi Training College	- State/National Seminar		culture of research in the State
Training College									
3. Exposure visit for Faculty of IASE	4 faculty of IASE	To observe the functioning of other IASEs	Could not be conducted due to paucity of time and funds.			4 Faculty members	Visit to other well established IASEs in the other parts of the country	2.00 lakhs	Faculty will observe the functioning of IASEs that are performing well academically; note best practices to improve their own institutional capacity

F   TECHNOLOGY IN TEACHER EDUCATION

Function	During 2013-14					Plan for 2014-15			
E.g. 1.EDUSAT based training 2.Teacher education MIS 3.Computer literacy programmes	No. of teacher educator proposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned no. of teacher educator to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Use of Technology in classroom teaching for teacher educators of DIETs: Making the most use	30 key resource persons from the 8 districts of Mizoram	Training of teacher educators in technology for effective classroom transaction.	Could not be conducted due to various reasons			30 key resource persons from the districts of Mizoram	To enable teacher educators to give guidance to teachers from secondary	1.50 lakhs	Teacher Educators will understand the concept of using technology to improve classroom teaching and enable them to

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of a smart class.						and elementary schools to use different kinds of technology in classroom teaching and on how to make the most use of a smart class			guide teachers in classroom teaching
2. Workshop: Use of ICT based materials by Teacher Educators : Use of ICT and Mass Media Approach in classroom transaction	60 participants	Training of teacher educators in use of ICT for effective teaching - learning programme.	Could not be conducted			60 participants 2 programmes (30X2 = 60)	3 days	1.50 lakhs	Teacher Educators will be able to use ICT for their professional development and for training programmes

G   INNOVATIONS

Function	During 2013-14					Plan for 2014-15			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of IASE beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1.Split design training in the training of secondary school teachers				1. The project has been put on hold. Could not be done as training need analysis will first be conducted	-				
2. Research based project work for teachers of High Schools and Higher Secondary Schools						2. Teacher Educators and Secondary School Teachers	2. Module for training teachers will be developed.	1.50 lakhs	2. Teacher educators and secondary school teachers

H   MATERIAL DEVELOPMENT

Function	During 2013-14					Plan for 2014-15			
Type	No. of publications/releases to be covered as per AWP 2013-14	Target group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications /releases	Target group	Estimated Expenditure	Expected outcomes
Preparation of Training Modules	1 (one) publication	Secondary School Teachers	Ongoing but will be completed within February 2014		5.50 lakhs	1 Handbook on Action Research	1. Teacher Educators 2. Secondary School Teachers 3. Middle School Teachers	2.50 lakhs	Teacher Educators and teachers of secondary and middle school teachers will be able to practice action research to improve teaching /learning process
Preparation of Multimode Training Material	1 no.	Training of untrained in-service teachers of H/S & HSS	Study module completed – module has been printed and sent to NCTE by the State Government for approval.	none	0.50 lakhs				A training package of I year duration to be transacted through distance and contact mode for untrained in-service teachers of High School and Higher Secondary Schools

I   ON-SITE SUPPORT TO TEACHER EDUCATORS

Function	During 2013-14					Plan for 2014-15			
E.g. Visits to DIETs.	No. of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
ON SITE SUPPORT TO TEACHER EDUCATORS DURING 2014-15 WILL BE ORGANISED AS AND WHEN NECESSARY									

4.6 BUDGET AND FINANCE (Attach additional details/documents of proposal)   IASE

Sl. No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred	Unspent balance as on 31.03.2014	Total proposed 2014-15	State contribution 2014-15	Claim from GOI (2014-15)
A	EXISTING IASEs						

1	Strengthening of physical infrastructure
	   (iii) Civil Works
	   (iv) Equipments
		(i) -
		(ii) -
			(i) -
			(ii) -
				-
				
				-
					-
					ii) 20,00,000.00
						-
						ii) 2,00,000.00
							-
							ii) 18,00,000.00

2	Programmes and activities	(i)25,00,000.00	(i)25,00,000.00	-	25,00,000.00	2,50,000.00	22,50,000.00
3	Salary of faculty and staff sanctioned and filled up after up-gradation	-	-	-	-	-	-
4	Contingency	15,00,000.00	15,00,000.00	-	15,00,000.00	1,50,000.00	13,50,000.00
	TOTAL				**60,00,000.00**	**6,00,000.00**	**54,00,000.00**

GRAND TOTAL: Rupees Sixty Lakhs only
PLEASE NOTE: Certified that the IASE Aizawl is without the resources of any vehicle for carrying out its duties and functions.

ABSTRACT: IASE

1. Non – Recurring :

State contribution	**:**	**2,00,000.00 (Rupees Two lakhs) only**
Claim from GOI	**:**	**18,00,000.00 (Rupees Eighteen lakhs) only**
Total	**:**	**20,00,000.00 (Rupees Twenty lakhs) only**

2. Recurring :

State contribution	**:**	**4,00,000.00 (Rupees Four lakhs) only**
Claim from GOI	**:**	**36,00,000.00 (Rupees Thirty Six lakhs) only**
Total	**:**	**40,00,000.00 (Rupees Forty lakhs) only**

Total of Recurring and Non-Recurring :

State contribution	**:**	**6,00,000.00 (Rupees Six lakhs) only**
Claim from GOI	**:**	**54,00,000.00 (Rupees Fifty four lakhs) only**
Total	**:**	**60,00,000.00 (Rupees Sixty lakhs) only**

N OTE: RECURRING ASSISTANCE ON SALARIES FOR IASE TO BE PROPOSED AFTER CREATION AND FILLING UP OF ADDITIONAL POSTS.

4.7   CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART II: ESTIMATED EXPENDITURE ON SALARIES: IASEs

Sl. No.	Name of IASE	Year of sanction	NO. OF POSTS												Estimated annual expenditure (for 2012-13) on post which were	Actual expenditure in 2012-13 on salaries	Amount Admissible for 2013-14
			Professor Pay scale and Grade Pay			Sr. Lecturer/READER Pay scale and Grade Pay			Asso. Prof./Asst. Prof. Pay scale and Grade Pay			Low-level teaching staff Pay scale and Grade Pay					
			Sanction		Filled up as on 31.3.13	Sanction		Filled up as on 31.3.13	Sanction		Filled up as on 31.3.13	Sanction		Filled up as on 31.3.13			
			Before Up gradation	After Up gradation		Before Up gradation	After Up gradation		Before Up gradation	After Up gradation		Before Up gradation	After Up gradation				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1																	
2																	
3																	
4																	
5																	
6																	
7																	
	TOTAL IASEs																

(Note: Column under 'After up-gradation' includes posts 'before up-gradation') **It is mandatory to give details of Pay Scales along with Grade Pay.**

ANNEXURE 1

DETAILED REQUIREMENT OF FUND FOR EQUIPMENTS FOR IASE AIZAWL, MIZORAM

Sl.No.	Items	Quantity	Rate	Total Estimated cost
1.	**Equipments**			
	i) Computer with Accessories	20 Nos.	35,000.00	7,00,000.00
	ii) Printer/Scanner	2 Nos.	5000.00	10,000.00
	iii) Heavy Duty Copier	1 Nos.	4,70,000.00	4,70,000.00
2.	**Furniture**			
	i) Computer tables	20 Nos.	5000.00	1,00,000.00
	ii) Chairs	20 Nos.	2000.00	40,000.00
3.	**Storage**			
	i) Built-in Cupboard	2 nos.	30,000.00	60,000.00
	ii) Steel Cabinet	3 nos.	20,000.00	60,000.00
4.	Generator set : 15 KVA (3 phase)	1 no	5,60,000.00	5,60,000.00
	TOTAL			20,00,000.00

Total Requirement for Equipment: Rupees Twenty lakhs only

DISTRICT INSTITUTE OF EDUCATION & TRAINING

INTRODUCTION

Teacher Training in Mizoram was initiated by the Christian Missionaries with only a few boys in 1907, who were middle school graduates having aptitude for teaching. Knowing the need and importance of teacher training, it was continued by the Government and a Basic Training Centre was eventually established in 1953 which later on was upgraded to Under Graduate Teacher Training Institute. Under the Restructuring and Reorganisation of Teacher Education in the Ninth Plan, the two TTIs were upgraded into DIETs in 1989 (Aizawl) and 1993 (Lunglei). Saiha district at that time was the only district in Mizoram which did not have a DIET in its own.

As per the provision for setting up of 'smaller sized' or 'Telescoped DIET' in the guidelines of Centrally Sponsored Scheme of Restructuring and Reorganisation of Teacher Education 1989 and consequent to the creation of five (5) new revenue districts in Mizoram, Ministry of Human Resources Development, Govt. of India approved sanction for setting up of six (6) new Telescoped DIETs in the districts of Saiha, Lawngtlai, Serchhip, Champhai, Kolasib and Mamit in the year 2003-04. Thus, Telescoped DIETs were established in the year 2005 in the six Districts of Mizoram where no DIET exists. These Telescoped DIETs have been formally known as District Resource Centres and the main function is focused on In-Service Teacher Training of Elementary and Secondary stage and Action Research.

The District Resource Centres (DRCs) do not undertake pre-service teacher education as this course has been conducted by the two full-fledged DIETs of Aizawl and Lunglei. The main task of the institution was to uplift the quality of district elementary education through in-service teacher training, on-site academic support to schools and organising workshops, seminars for teachers, headmasters, education officials, NGOs, community leaders etc.

The new Guidelines for Restructuring and Re-organisation of the Centrally Sponsored Scheme on Teacher Education June 2012 have made a provision that the existing District Resource Centres (DRCs) can be upgraded into full fledged DIETs on need basis. Acting upon this provision the state government proposed all six DRCs to be upgraded to DIETs and consequent to the approval by the central government all six DRC's of Mizoram was upgraded to full-fledged DIET on 5th April 2013.

TOTAL BUDGET PROPOSED FOR RECURRING AND NON-RECURRING EXPENDITURE

Name of DIET	Recurring			Non-Recurring			Total		Grand Total
	State Share	Central Share	Total	State Share	Central Share	Total	State Share	Central Share	
AIZAWL	35.60	320.40	**356.00**	9.18	82.65	91.83	44.78	403.05	**447.83**
LUNGLEI	34.00	306.00	**340.00**	10.21	91.86	102.07	44.21	397.86	**442.07**
SAIHA	32.00	288.00	**320.00**	17.07	153.62	170.69	49.07	441.62	**490.69**
CHAMPHAI	32.00	288.00	**320.00**	16.67	150.06	166.73	48.67	438.06	**486.73**
KOLASIB	32.00	288.00	**320.00**	16.21	145.90	162.11	48.21	433.90	**482.11**
SERCHHIP	32.00	288.00	**320.00**	16.48	148.27	164.75	48.48	436.27	**484.75**
LAWNGTLAI	32.00	288.00	**320.00**	16.94	152.42	169.36	48.94	440.42	**489.36**
MAMIT	32.00	288.00	**320.00**	16.21	145.90	162.11	48.21	433.90	**482.11**
Total for 8 DIETs	**261.60**	**2354.40**	**2616.00**	**118.97**	**1070.68**	**1189.65**	**380.57**	**3425.08**	*3805.65*

PLANNING FORMATS
About District (as on 31st March, 2013)

Name of District	Aizawl	Lunglei	Saiha	Champhai	Kolasib	Serchhip	Lawngtlai	Mamit	Total
No. of Educational Blocks	5	4	2	4	2	3	4	3	27
No. of DIETs sanctioned/functional	1	1	1	1	1	1	1	1	8
Number of Lower Primary Schools	298	331	90	161	113	86	264	156	1499
Number of Upper Primary Schools (including composite schools)	400	244	91	189	110	93	178	128	1433
Number of Secondary Schools (including composite schools)	191	110	36	75	39	38	45	45	579
Number of Senior Secondary Schools (including composite schools)	56	18	4	13	6	7	4	4	112

District-Level Indicators   AIZAWL

1	**Has the District begun preparing a detailed database of information on teacher education in the District**	Yes
	a. Number of government & private teacher education (M.Ed., B.Ed. & D.Ed.) institutions	2
	b. Number of unqualified teachers at elementary and secondary levels	784
	c. Number of teacher educators required and number available	24+1 and 24+1
	d. Teacher-student ratio at teacher education institutions	1:11
	e. (i) Qualification (ii) experience of teacher educators	Master Degree with B.Ed 5 – 22 yrs
	f. Infrastructure requirements of teacher education institutions	Principal Quarter, Staff Quarter, Hostel Building, Rain Water Harvesting, Boundary Fencing.
	g. (i) Library resources --- (ii) Instructional resources ---	Books - 6443 Journal - 6 News papers – 4 Projector - 1 Computer - 15 Science Lab. - 1
2	**Has the DIET held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?**	Yes
3	**Has the DIET prepared a five-year perspective plan for teacher education?**	Yes
4	**Average time taken for Central funds (other than salary) to reach the DIET from the State treasury.**	One month

District-Level Indicators   LUNGLEI

1	Has the District begun preparing a detailed database of information on teacher education in the District	Yes
	a. Number of government & private teacher education (M.Ed., B.Ed. & D.Ed.) institutions	1
	b. Number of unqualified teachers at elementary and secondary levels	818
	c (i). Number of teacher educators required	24+1
	c. (ii). Number of Teacher Educators available	24+1
	d. Teacher-student ratio at teacher education institutions	1:8
	e.(i) Qualification (ii)Experience of teacher educators	(i) Master Degree with B.Ed (ii)5 - 20 yrs
	f. Infrastructure requirements of teacher education institutions	Principal & Staff quarters; Rainwater harvesting
	g. (i)Library books (ii)Instructional resources available at teacher education institutions	i) 2000 books ii) 7 PCs +1 Projector
2	Has the DIET held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?	Yes
3	Has the DIET prepared a five-year perspective plan for teacher education?	Yes
4	Average time taken for Central funds (other than salary) to reach the DIET from the State treasury.	1month

District-Level Indicators   SAIHA

1	Has the District begun preparing a detailed database of information on teacher education in the District	Yes
	a. Number of government & private teacher education (M.Ed., B.Ed. & D.Ed.) institutions	1
	b. Number of unqualified teachers at elementary and secondary levels **(untrained)**	405
	c.1 Number of teacher educators required	25
	c.2. Number of teacher educators available	24+1
	d. Teacher-student ratio at teacher education institutions	N.A
	e.1. Qualification of teacher educators	**Master Degree with B.Ed.**
	e.2. Experience of teacher educators	**6 - 8+ years**
	f. Infrastructure requirements of teacher education institutions	**Main building, Hostels , Quarters**
	g.1 Library Resources	**Library Vol –1123 Journals-5**
	g.2.Instructional resources available at teacher education institutions	**CD-15 , Projector-1, Computer set-4, Laptop -3 LED-1,Internet Broadband,**
2	Has the DIET held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?	Yes
3	Has the DIET prepared a five-year perspective plan for teacher education?	Yes
4	Average time taken for Central funds (other than salary) to reach the DIET from the State treasury.	One month

District-Level Indicators   CHAMPHAI

1	**Has the District begun preparing a detailed database of information on teacher education in the District**	Yes
	a. Number of government & private teacher education (M.Ed., B.Ed. & D.Ed.) institutions	1
	b. (i) Number of unqualified Teachers at Elementary Levels & Secondary Levels	1019
	c. (i) Number of Teacher Educators required	24+1
	(ii) Number of Teacher Educators available	24+1
	d. Teacher - student ratio at teacher education institutions	N.A
	e. (i) Qualification of teacher Educators	Masters' dregree with B.Ed
	(ii) Experience of Teacher Educators	8 – 15 yrs.
	f. Infrastructure requirements of teacher education institutions	**Main building, Hostel , Quarters**
	g.(i) Library available at teacher education institutions	No. of Books - 300 Megazines & Journals- 7 Newspapers - 5 Computer - 1
	(ii) Instructional resources at teacher education institutions	Projector - 1 Computer - 3
2	**Has the DIET held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?**	Yes
3	**Has the DIET prepared a five-year perspective plan for teacher education?**	Yes
4	**Average time taken for Central funds (other than salary) to reach the DIET from the State treasury.**	One month

District-Level Indicators   KOLASIB

1	**Has the District begun preparing a detailed database of information on teacher education in the District**	Yes
	a. Number of government & private teacher education (M.Ed., B.Ed. & D.Ed.) institutions	1
	b. Number of unqualified teachers at elementary and secondary levels	283
	c. (i)Number of teacher educators required	24+1
	(ii) Number of teacher educators available	24+1
	d. Teacher-student ratio at teacher education institutions	N.A
	e. (i) Qualification of teacher educators	Master Degree with B.Ed
	(ii) Experience of teacher educators	6 - 8+ years
	f. Infrastructure requirements of teacher education institutions	**Main building, Hostel , Quarters**
	g. (i) Library resources available at teacher education institutions	No. of Books - 300 Megazines & Journals- 7 Newspapers - 5 Computer - 1
	(ii) Instructional resources available at teacher education institutions	Projector - 1 Computer - 3
2	**Has the DIET held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?**	Yes
3	**Has the DIET prepared a five-year perspective plan for teacher education?**	Yes
4	**Average time taken for Central funds (other than salary) to reach the DIET from the State treasury.**	One month

District-Level Indicators   SERCHHIP

1	**Has the District begun preparing a detailed database of information on teacher education in the District**	**Yes**
	a. Number of government & private teacher education (M.Ed., B.Ed. & D.Ed.) institutions	**1**
	b. Number of unqualified teachers at elementary and secondary levels	**313**
	c1. Number of teacher educators required	**24+1**
	c2. Number of teacher educators available	**24+1**
	d. Teacher-student ratio at teacher education institutions	**N.A**
	e1. Qualification of teacher educators	**Master Degree with B.Ed**
	e2.Experience of Teacher educators	**8 years**
	f. Infrastructure requirements of teacher education institutions	**Main building, Hostel , Quarters**
	g1. Library Resources available	**g1. Library Vol 900,...Journal - 5 Cd Rom - 6**
	g2. Instructional resources available at teacher education institutions	**g2.LCD, Comp Lab.., LCD Projector, Video Mixer, Video Capture capable PC**
2	**Has the DIET held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?**	**Yes**
3	**Has the DIET prepared a five-year perspective plan for teacher education?**	**Yes**
4	**Average time taken for Central funds (other than salary) to reach the DIET from the State treasury.**	**1 Month**

District-Level Indicators   LAWNGTLAI

1	Has the State begun preparing a detailed database of information on teacher education in the District	Yes
	a. Number of government & private teacher education (M.Ed., B.Ed. & D.Ed.) institutions	1 (D.Ed)
	b. Number of unqualified teachers at elementary and secondary levels	696
	c. 1Number of teacher educators required	25
	c.2 Number of teacher educators available	24+1
	d. Teacher-student ratio at teacher education institutions	N.A
	e. 1 Qualification of teacher educators	Master Degree with B.Ed.
	e.2 Experience of teacher educators	8+ years
	f. Infrastructure requirements of teacher education institutions	Main building, Hostels, Quarters
	g. 1 Library resources available at teacher education institutions	516books ,6 journals, Encyclopedias,3 news papers, Magazines
	g. 2 Instructional resources available at teacher education institutions	Cds, 3 computers, projector, 3 photons, 3 printers, 2 Xerox machine, Generator
2	Has the DIET held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?	Yes
3	Has the DIET prepared a five-year perspective plan for teacher education?	Yes
4	Average time taken for Central funds (other than salary) to reach the DIET from the State treasury.	1 month

District-Level Indicators   MAMIT

1	**Has the District begun preparing a detailed database of information on teacher education in the District**	Yes
	a. Number of government & private teacher education (M.Ed., B.Ed. & D.Ed.) institutions	1
	b. Number of Untrained teachers at elementary and secondary levels	537
	c. (i) Number of teacher educators required	24+1
	(ii) Number available	24+1
	d. Teacher-student ratio at teacher education institutions	NA
	e. (i) Qualification of teacher educators	Master degree with B.Ed
	(ii) Experience of teacher educators	5-8 Yrs
	f. Infrastructure requirements of teacher education institutions	Main Building, Hostels & Quarters
	g. (i) Library	160 Books 6 Magazines & Journals 9 Newspaper
	(ii)Instructional resources available at teacher education institutions	1 Computer 1 Projector 4 Laptops
2	**Has the DIET held discussions with critical stakeholders (education experts, teacher educators, teachers, student-teachers) to decide its teacher education policy and strategy for the next five years?**	Yes
3	**Has the DIET prepared a five-year perspective plan for teacher education?**	Yes
4	**Average time taken for Central funds (other than salary) to reach the DIET from the State treasury.**	1 Month

DISTRICT DASH BOARD (TABLE)

Education Level	Enrollment	Sanctioned strength of teachers	Total No. of Teachers appointed (By school management)										Total
			Army	Central Govt	Church	Deficit	State Govt.	Pvt. Aided	Pvt. Unaided	SSA	Un-recognised	Local Body	
Primary (I-V) only	16399	1163	7	12	53	5	1270	38	71	45	5	-	1506
Upper Primary (VI-VIII) only	17138	1552	-	16	36	38	1608	99	40	195	-	-	2032
Primary and Upper Comprehensive	46916	-	-	13	670	-	-	-	1336	4	10	-	2033
Total	**80453**	**2715**	**7**	**41**	**759**	**43**	**2878**	**137**	**1447**	**244**	**15**	**-**	**5571**

Education Level	Enrolment	Sanctioned Strength of Teachers		Total No. of Teachers appointed (By School management)					Total
			Govt.	Pvt. Aided	Pvt. Unaided	Central Govt.	RMSA		
Secondary (IX-X)	16526	546	616	326	489	6	106		**1543**
Higher Secondary(XI-XII)	12514	200	266	153	333	10	-		**762**
Total	**29040**	**746**	**882**	**479**	**822**	**16**	**106**		**2305**

Source: UDISE 2012-13

LUNGLEI

Education Level	Enrollment	Sanctioned strength of teachers	Total No. of teacher appointed (By School Management)										
			Army	Central Govt	Church	Deficit	State Govt.	Pvt. Aided	Pvt. Unaided	SSA	Un-recognised	Local Body	Total
Primary (I-V) only	23983	488	-	-	154	-	739	-	212	115	2	-	1222
Upper Primary (VI-VIII) only	13001	666	-	13	28	8	1011	138	113	118	-	-	1429
Primary and Upper Comprehensive	884	-	-	13	26	-	-	-	311	-	-	-	350
Total	**37868**	**1154**		**26**	**208**	**8**	**1750**	**138**	**636**	**233**	**2**	**-**	**3001**

Education Level	Enrolment	Sanctioned Strength of Teachers	Total No. of teacher appointed (By School Management))					
			State Govt.	Pvt. Aided	Pvt. Unaided	Central Govt.	RMSA	Total
Secondary (IX-X)	5839	2113	281	183	188	8	111	**771**
Higher Secondary(XI-XII)	2698	36	58	65	73	-	-	**196**
Total	**8537**	**2149**	**339**	**248**	**261**	**8**	**111**	**967**

Source: UDISE 2012-13

SAIHA

Education Level	Enrollment	Sanctioned strength of teachers	Total No. of Teacher Appointed (By School Management)										
			Army	Central Govt	Church	Deficit	StateGovt.	Pvt. Aided	Pvt. Unaided	SSA	Un-recognised	Local Body	Total
Primary (I-V) only	4499	531	-	-	-	-	585	17	-	-	-	18	**620**
Upper Primary (VI-VIII) only	3546	391	-	-	-	-	450	-	10	-	-	4	**464**
Primary and Upper Comprehensive	6625	-	-	-	32	-	278	11	133	-	-	-	**454**
Total	**14670**	**922**	**-**	**-**	**32**	**-**	**1313**	**28**	**143**	**-**	**-**	**22**	**1538**

Education Level	Enrolment	Sanctioned Strength of Teachers	Total No. of teacher appointed (By School Management))						Total
			State Govt	Pvt. Aided	Pvt. Unaided	Central Govt	RMSA	Local Body	
Secondary (IX-X)	2424	43	52	73	70	-	46	**-**	**241**
Higher Secondary(XI-XII)	917	26	27	-	31	-	-	**-**	**58**
Total	**3341**	**69**	**79**	**73**	**101**	**-**	**46**	**-**	**299**

Source: UDISE 2012-13

CHAMPHAI

Education Level	Enrollment	Sanctioned strength of teachers	Total No. of Teacher Appointed (By School Management)										
			Army	Central Govt	Church	Deficit	State Govt.	Pvt. Aided	Pvt. Unaided	SSA	Un-recognised	Local Body	Total
Primary (I-V) only	12170	221	-	-	35	-	381	-	12	21	-	-	**449**
Upper Primary (VI-VIII) only	10429	418	-	11	-	-	773	-	7	99	-	-	**890**
Primary and Upper Comprehensive	9559	-	-	12	348	-	-	-	271	-	11	-	**642**
Total	**32158**	**639**	**-**	**23**	**383**	**-**	**1154**	**-**	**290**	**120**	**11**	**-**	**1981**

Education Level	Enrolment	Sanctioned Strength of Teachers	Total No. of teacher appointed (By School Management)					
			State Govt.	Pvt. Aided	Pvt. Unaided	Central	RMSA	Total
Secondary (IX-X)	4331	183	225	206	80	11	36	**558**
Higher Secondary(XI-XII)	1394	11	35	42	58	-	-	**135**
Total	**5725**	**194**	**260**	**248**	**138**	**11**	**36**	**693**

Source: UDISE 2012-13

KOLASIB

Education Level	Enrollment	Sanctioned strength of teachers	Total No. of Teacher Appointed (By School Management)										Total
			Army	Central Govt	Church	Deficit	State Govt.	Pvt. Aided	Pvt. Unaided	SSA	Un-recognised	Local Body	
Primary (I-V) only	11836	181	-	-	-	-	302	-	162	46	-	-	**510**
Upper Primary (VI-VIII) only	8429	268	-	12	-	13	425	56	84	123	-	-	**713**
Primary and Upper Comprehensive	1221	-	-	-	-	-	-	-	235	-	-	-	**235**
Total	**21486**	**449**	**-**	**12**	**-**	**13**	**727**	**56**	**481**	**169**	**-**	**-**	**1458**

Education Level	Enrolment	Sanctioned Strength of Teachers	Total No. of teacher appointed (By School Management))					Total
			State Govt.	Pvt. Aided	Pvt. Unaided	Central Govt.	RMSA	
Secondary (IX-X)	2757	109	105	70	37	12	79	**303**
Higher Secondary(XI-XII)	800	1	-	40	26	7	-	**73**
Total	**3557**	**110**	**105**	**110**	**63**	**19**	**79**	**376**

Source: UDISE 2012-13

SERCHHIP

Education Level	Enrollment	Sanctioned strength of teachers	Total No. of Teacher Appointed (By School Management)										
			Army	Central Govt	Church	Deficit	State Govt.	Pvt. Aided	Pvt. Unaided	SSA	Un-recognised	Local Body	Total
Primary (I-V) only	5517	175	-	-	59	-	206	-	29	-	-	-	**294**
Upper Primary (VI-VIII) only	5428	327	-	8	-	-	494	-	-	-	-	-	**502**
Primary and Upper Comprehensive	2280	-	9	-	148	-	-	-	100	-	-	-	**257**
Total	**13225**	**502**	**9**	**8**	**207**	**-**	**700**	**-**	**129**	**-**	**-**	**-**	**1053**

Education Level	Enrolment	Sanctioned Strength of Teachers	Total No. of teacher appointed (By School Management))					
			State Govt.	Pvt. Aided	Pvt. Unaided	Central Govt.	RMSA	Total
Secondary (IX-X)	2639	97	117	96	27	3	38	**281**
Higher Secondary(XI-XII)	921	18	24	41	21	7	-	**93**
Total	**3560**	**115**	**141**	**137**	**48**	**10**	**38**	**374**

Source: UDISE 2012-13

LAWNGTLAI

Education Level	Enrollment	Sanctioned strength of teachers	Total No. of Teacher Appointed (By School Management)										
			Army	Central Govt	Church	Deficit	State Govt.	Pvt. Aided	Pvt. Unaided	SSA	Un-recognised	Local Body	Total
Primary (I-V) only	17401	940	-	-	111	-	1057	4	62	55	-	-	**1289**
Upper Primary (VI-VIII) only	7565	539	-	-	3	-	789	18	61	269	-	-	**1140**
Primary and Upper Comprehensive	5939	-	-	-	70	-	35	-	239	-	-	10	**354**
Total	**30905**	**1479**	**-**	**-**	**184**	**-**	**1881**	**22**	**362**	**324**	**-**	**10**	**2783**

Education Level	Enrolment	Sanctioned Strength of Teachers	Total No. of teacher appointed (By School Management))					
			State Govt.	Pvt. Aided	Pvt. Unaided	Central Govt.	RMSA	Total
Secondary (IX-X)	2973	98	109	36	92	-	57	**294**
Higher Secondary(XI-XII)	773	30	26	-	11	-	-	**37**
Total	**3746**	**128**	**135**	**36**	**103**	**-**	**57**	**331**

Source: UDISE 2012-13

MAMIT

Education Level	Enrollment	Sanctioned strength of teachers	Total No. of Teacher Appointed (By School Management)										
			Army	Central Govt	Church	Deficit	State Govt.	Pvt. Aided	Pvt. Unaided	SSA	Un-recognised	Local Body	Total
Primary (I-V) only	19201	178	-	-	42	-	322	6	6	91	-	-	**467**
Upper Primary (VI-VIII) only	8081	241	-	-	17	-	487	7	-	175	-	-	**686**
Primary and Upper Comprehensive	1367	-	-	-	88	-	-	16	44	-	-	34	**182**
Total	**28649**	**419**	**-**	**-**	**147**	**-**	**809**	**29**	**50**	**266**	**-**	**34**	**1335**

Education Level	Enrolment	Sanctioned Strength of Teachers	Total No. of teacher appointed (By School Management))					
			State Govt.	Pvt. Aided	Pvt. Unaided	Central Govt.	RMSA	Total
Secondary (IX-X)	1996	98	140	83	21	-	73	**317**
Higher Secondary(XI-XII)	265	8	24	-	12	-	-	**36**
Total	**2261**	**106**	**164**	**83**	**33**	**-**	**73**	**353**

Source: UDISE 2012-13

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created upto March, 2011	8	No. of DIETs which submitted self-appraisal Report to NCTE for 2013-14	Nil
No. of districts created between April 2002 and March 2011	Nil	No. of DIETs which have submitted Annual Action Plan for 2014-15	8
No. of DIETs sanctioned (i) Upgraded (existing DIETs) (ii) New (upgraded from DRCs)	2 6	No. of DIETs functional	8
No. of DIETs with NCTE Recognition for D.Ed Course.	2	No. of DRCs sanctioned and functional	
Annual Intake capacity in DIETs	100+50 = 150 (till 2013) 450 (from 2014)		
Actual no. of trainees admitted in 2013 – 14	150		
No. of DIETs having functional website	Three		

6.2   PROCESS AND PERFORMANCE INDICATORS

	SUGGESTED PROCESS INDICATORS	Aizawl	Lunglei
1.	Does the DIET have a detailed database on the schools, teachers, BRCs & CRCs in the district that it serves?	Yes	*Yes*
2.	Has the DIET conducted a training need analysis for teachers?	Yes	*Yes*

3.	With which Educational Body does the DIET hold regular meetings?
	   a. SSA
	   b. RMSA
	   c. IASE
	   d. CTE
	   e. SCERT
		Yes
		No
		No
		No
		Yes
			Yes
			No
			No
			No
			Yes

4.	Has there been positive feedback on the D.Ed programme by student teachers? Are there records of the same?	Yes. Records available	*Yes/ Records yet to be maintained*
5.	Has there been any positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	Yes. Records available	*Yes/ Records yet to be maintained*
6.	Does the DIET use a Training Management System?	Yes.	Yes.
7.	Does the DIET conduct research studies related to teachers in the area that it covers?	Yes	Yes
8.	What are the areas of research covered?	Teaching competency of teachers	*Pedagogy*
9.	How many publications have been authored by the DIET faculty-conference/seminar, presentations, reports, newspaper/journal articles, books etc?	1	*2*
10.	Are there regular faculty development programs for the DIET faculty?	Yes	*Yes*
11.	How many faculty members of the DIET- were deputed for conferences, availed study leave and went on exposure visits?	18	*18*
12.	What is the frequency of faculty meetings within the DIET? Are there records of the same?	Yes. Monthly	*Monthly/Yes*
13.	What has been the most 'talked about' process improvement in the year within the DIET?	New D.Ed Curriculum	New D.Ed Curriculum

6.2   PROCESS AND PERFORMANCE INDICATORS (contd.)

	SUGGESTED PROCESS INDICATORS	Saiha	Champhai
1.	Does the DIET have a detailed database on the schools, teachers, BRCs & CRCs in the district that it serves?	*Under process*	**Under process**
2.	Has the DIET conducted a training need analysis for teachers?	*yes*	**Yes**
3.	With which Educational Body does the DIET hold regular meetings? SSA RMSA IASE CTE SCERT	*SCERT/SSA as per needs*	**SSA/RMSA/SCERT**
4.	Has there been positive feedback on the D.Ed programme by student teachers? Are there records of the same?	*Not applicable*	**N.A**
5.	Has there been any positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	*Yes, some of them are recorded*	**Yes**
6.	Does the DIET use a Training Management System?	*Yes*	**Yes**
7.	Does the DIET conduct research studies related to teachers in the area that it covers?	*Yes*	Yes
8.	What are the areas of research covered?	*Pedagogy in classroom transaction*	**Pedagogy, Action Research, CCE**
9.	How many publications have been authored by the DIET faculty-conference/seminar, presentations, reports, newspaper/journal articles, books etc?	*1*	-
10.	Are there regular faculty development programs for the DIET faculty?	*Yes*	**Yes**
11.	How many faculty members of the DIET- were deputed for conferences, availed study leave and went on exposure visits?	*14*	**14**
12.	What is the frequency of faculty meetings within the DIET? Are there records of the same?	*Monthly/yes*	**Monthly and as per need**
13.	What has been the most 'talked about' process improvement in the year within the DIET?	*New D.Ed curriculum*	**New D.Ed curriculum , programmes, Question setting techniques**

6.2   PROCESS AND PERFORMANCE INDICATORS (contd.)

	SUGGESTED PROCESS INDICATORS	Kolasib	Serchhip
1.	Does the DIET have a detailed database on the schools, teachers, BRCs & CRCs in the district that it serves?	*Under process*	**Processing**
2.	Has the DIET conducted a training need analysis for teachers?	*Yes*	**Yes**
3.	With which Educational Body does the DIET hold regular meetings? SSA RMSA IASE CTE SCERT	*SSA RMSA SCERT*	**SSA, SCERT,**
4.	Has there been positive feedback on the D.Ed programme by student teachers? Are there records of the same?	*N.A*	**NA**
5.	Has there been any positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	*Yes*	**Yes, partially recorded**
6.	Does the DIET use a Training Management System?	*Yes*	**Yes, being initiated**
7.	Does the DIET conduct research studies related to teachers in the area that it covers?	*Yes*	**Yes**
8.	What are the areas of research covered?	*Pedagogy*	**Evaluation, Pre-school education**
9.	How many publications have been authored by the DIET faculty-conference/seminar, presentations, reports, newspaper/journal articles, books etc?	*11*	**1**
10.	Are there regular faculty development programs for the DIET faculty?	*Yes*	**Yes**
11.	How many faculty members of the DIET- were deputed for conferences, availed study leave and went on exposure visits?	*14*	**14**
12.	What is the frequency of faculty meetings within the DIET? Are there records of the same?	*Monthly meeting, Yes*	**Monthly, yes**
13.	What has been the most 'talked about' process improvement in the year within the DIET?	*New D.Ed curriculum*	**New D.Ed Curriculum**

6.2   PROCESS AND PERFORMANCE INDICATORS (contd.)

	SUGGESTED PROCESS INDICATORS	Lawngtlai	Mamit
1.	Does the DIET have a detailed database on the schools, teachers, BRCs & CRCs in the district that it serves?	*Under Process*	**Under Process**
2.	Has the DIET conducted a training need analysis for teachers?	*Yes*	**Yes**
3.	With which Educational Body does the DIET hold regular meetings? SSA RMSA IASE CTE SCERT	*Yes, as per needs* *Yes, as per needs* *No* *No* *Yes, as per needs*	**Other DIETS, SSA, RMSA, SCERT**
4.	Has there been positive feedback on the D.Ed programme by student teachers? Are there records of the same?	*NA*	**NA**
5.	Has there been any positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	*Yes.Some*	**Yes**
6.	Does the DIET use a Training Management System?	*Yes*	**Yes**
7.	Does the DIET conduct research studies related to teachers in the area that it covers?	*Yes*	**Yes**
8.	What are the areas of research covered?	*Pedagogy,Evaluation*	**Pedagogy**
9.	How many publications have been authored by the DIET faculty-conference/seminar, presentations, reports, newspaper/journal articles, books etc?		**1**
10.	Are there regular faculty development programs for the DIET faculty?	*Yes*	**Yes**
11.	How many faculty members of the DIET- were deputed for conferences, availed study leave and went on exposure visits?	*14*	**14**
12.	What is the frequency of faculty meetings within the DIET? Are there records of the same?	*Monthly and as and when needed*	**Monthly/Yes**
13.	What has been the most 'talked about' process improvement in the year within the DIET?	*New D.Ed Curriculum*	New D.Ed Curriculum Functioning, improvement and preparation for new DIET

6.2 PROCESS AND PERFORMANCE INDICATORS (contd.)

	Suggested Performance Indicators	Aizawl	Lunglei	Saiha	Champhai
	Input/ Activity Measures				
1.	No. of visitors to the DIET Resource Centre every month(Excluding student visits during Library period)	5 average	5 (approx)	3/4 monthly	5-10
2.	No.of DIET faculty visits to schools in a Quarter (Each visit to be at least 4 hours of interaction)	6	6	Four	7
3.	Availability of technology enabled infrastructure (Functioning computers, internet connection, email id and multimedia facilities)	15 Computers, Broad Band Connection, Email ID dietazl@gmail.com	7 computers; 1 internet connection, LCD Projector and e-mail id: diet2lunglei@gmail.com	4 computer, 3-laptop , one LCD Projector, internet , LED Tv. dietsaiha@gmail.com	5-computers, 1-internet connection, 1-email id
4.	Average duration of Principalship in the last 5 yrs	1.5 yrs	1.5 yrs	5 yrs	5 years
5.	% of faculty positions filled	100%	100%	100	100%
6.	% of new books (< 3 years old) in the institution Library	8.80%	20%	About 30 %	40%
	Output /Outcome Measures				
1.	No. of qualified teachers added to the system through DIETs	N/A		Not applicable	NA
2.	% of DIET students who cleared the TET	58%		N/A	NA
3.	No. of modules for training of teachers, etc prepared by DIET faculty	5		1	
4.	No. of action research undertaken by the DIET faculty	5	2	2 nos.	4
5.	No. of resource material developed by DIET faculty for school teachers	1		2 (CCE log book etc)	1
6.	No. of faculty of DIETs who underwent capacity development and training program	18	13	14 Lecturers	13
7.	Has the DIET prepared the Annual Action Plan 2013-14	Yes	Yes	Yes	Yes

6.2 PROCESS AND PERFORMANCE INDICATORS (contd.)

	Suggested Performance Indicators	Kolasib	Serchhip	Lawngtlai	Mamit
	Input/ Activity Measures				
1.	No. of visitors to the DIET Resource Centre every month(Excluding student visits during Library period)	5	**5**	4-6 (Ignou students, Headmasters, teachers)	5
2.	No.of DIET faculty visits to schools in a Quarter (Each visit to be at least 4 hours of interaction)	2	**3**	5	Two
3.	Availability of technology enabled infrastructure (Functioning computers, internet connection, email id and multimedia facilities)	4 computers, 1 internet connection, 1 email id (dietkolasib@gmail.com)	*principalserchhip@gmail.com* 6 PCs, 4 Laptop, Internet with LAN, 1 Video Camera, 3 Digicam, PA system,	3 computers,2 laptop one LCD Projector, 3 photon ,3 printers, Xerox machine& dietlawngtlai@yahoo.com	6 computers, 1 internet connection, 1 email id (dietmamit@gmail.com)
4.	Average duration of Principalship in the last 5 yrs	5 years	**5 yrs**	5 yrs	2 years
5.	% of faculty positions filled	100%	**100%**	100 %	100%
6.	% of new books (< 3 years old) in the institution Library	40%	**40%**	About 30 %	40%
	Output /Outcome Measures				
1.	No. of qualified teachers added to the system through DIETs	NA	-	NA	NA
2	% of DIET students who cleared the TET	-	-	NA	
3.	No. of modules for training of teachers, etc prepared by DIET faculty	2	**Nil**	1	2
4.	No. of action research undertaken by the DIET faculty	3	**2**	2 nos.	3
5.	No. of resource material developed by DIET faculty for school teachers	2	**1**	2	1
6.	No. of faculty of DIETs who underwent capacity development and training program	13	**14**	13 Lecturers	13
7.	Has the DIET prepared the Annual Action Plan 2012-13	**Yes**	**Yes**	Yes	Yes

6.3. INFRASTRUCTURAL PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	Component	Installment No.	Amount (in lakhs)	Amount of Grant utilized	% of Grant utilized	Remarks
Aizawl	2012-13	Hostel Building	1	198.49			First installment transferred to PWD for construction
		Equipments		20	20	100%	
Lunglei	2012-13	Hostel Building	1	216.31			First installment transferred to PWD for construction
		Equipments		20	20	100%	
Saiha	2012-13	Institute Building	One	279.25	-	-	First installment transferred to PWD for construction
	2012-13	Equipments	One	10.0	10.0	100 %	
Champhai	2012 – 13	Institute Building	One	241.46			First installment received is transferred to PWD for construction
	2012-13	Equipments	One	10.0	10.0	100 %	

6.3. INFRASTRUCTURAL PROPOSAL (contd.)

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	Component	Installment No.	Amount	Amount of Grant utilized	% of Grant utilized	Remarks
Kolasib	2012-13	Institutional building		223.46			First installment received is transferred to PWD for construction
	2012-13	Equipments		10	10.0	100 %	
Serchhip	2012-13	Equipments	One	10	10	100%	
	2012-13	Institute Building	First instalment	116.76			First installment received and the amount is transferred to PWD for construction.
Lawngtlai	2012-13	Institute Building		274 .00			First installment received is transferred to PWD for construction
	2012-13	Equipments		10 .00	10 .00	100%	
Mamit	2012 – 2013	Civil work		233.70			First installment received is transferred to PWD for construction
	2012 – 2013	Equipments		10.00	10.00	100%	

6.3. INFRASTRUCTURAL PROPOSAL (contd.)

Infrastructure Proposal for DIETs for the year 2014 – 2015

Total infrastructural proposal for 8 DIETs of Mizoram for 2014-2015 is ₹ 1189.65 lakhs

Name of DIET	Name of Work	Estimated Expenditure (Rupees in lakhs)	Total (Rupees in lakhs)
AIZAWL	Construction of IV Grade Quarters (2 unit)	31.35	91.83
	Rain Water Harvesting	40.00	
	Boundary Fencing	20.48	
LUNGLEI	Construction of IV Grade Quarters (2 unit)	32.76	102.07
	Rain Water Harvesting	41.80	
	Boundary Fencing	27.51	
SAIHA	Construction of Principal Quarters	45.59	170.69
	Construction of Staff Quarters (2 units)	61.71	
	Construction of IV Grade Quarters (2 unit)	33.39	
	Equipments	30.00	
CHAMPHAI	Construction of Principal Quarters	44.31	166.73
	Construction of Staff Quarters (2 units)	59.97	
	Construction of IV Grade Quarters (2 unit)	32.45	
	Equipments	30.00	

Note: Detailed plan and estimate was already submitted by the Govt. of Mizoram

6.3. INFRASTRUCTURAL PROPOSAL (contd.)

Infrastructure Proposal for DIETs for the year 2014 – 2015

Total infrastructural proposal for 8 DIETs of Mizoram for 2014-2015 is ₹ 1189.65 lakhs

Name of DIET	Name of Work	Estimated Expenditure (Rupees in lakhs)	Total (Rupees in lakhs)
KOLASIB	Construction of Principal Quarters	42.81	162.11
	Construction of Staff Quarters (2 units)	57.95	
	Construction of IV Grade Quarters (2 unit)	31.35	
	Equipments	30.00	
SERCHHIP	Construction of Principal Quarters	43.67	164.75
	Construction of Staff Quarters (2 units)	59.10	
	Construction of IV Grade Quarters (2 unit)	31.98	
	Equipments	30.00	
LAWNGTLAI	Construction of Principal Quarters	45.16	169.36
	Construction of Staff Quarters (2 units)	61.13	
	Construction of IV Grade Quarters (2 unit)	33.07	
	Equipments	30.00	
MAMIT	Construction of Principal Quarters	42.81	162.11
	Construction of Staff Quarters (2 units)	57.95	
	Construction of IV Grade Quarters (2 unit)	31.35	
	Equipments	30.00	

Note: Detailed plan and estimate was already submitted by the Govt. of Mizoram

S. No.	Name Of DIET	No.of Posts sanctioned						Post Filled						Vacant Posts						% of Vacant Posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	Aizawl	22	25	16	24	38	49	22	25	14	24	36	49			2						12.5		12.5	
2	Lunglei	20	25	14	24	34	49	20	25	13	24	33	49			1						7.14		7.14	
3	Saiha	14	25	11	24	25	49	14	25	10	24	24	49			1						9.09		9.09	
4	Champhai	14	25	11	24	25	49	14	25	10	24	24	49			1						9.09		9.09	
5	Kolasib	14	25	11	24	25	49	14	25	10	24	24	49			1						9.09		9.09	
6	Serchhip	14	25	11	24	25	49	14	25	10	24	24	49			1						9.09		9.09	
7	Lawngtlai	14	25	11	24	25	49	14	25	10	24	24	49			1						9.09		9.09	
8	Mamit	14	25	11	24	25	49	14	25	10	24	24	49			1						9.09		9.09	
	Total	126	200	96	192	222	392	126	200	87	192	213	392			9						9.27		9.27	

B.U. – Before Up-gradation

A.U. – After Up-gradation (including posts before up-gradation)

Proposed Plan for Staffing 2014-2015

The following will be the staffing position of DIETs as per Restructuring and Reorganisation of the Centrally Sponsored Schemes on the Teacher Education Guidelines, June- 2012.

Sl/No	Designation	No. of Post sanctioned	No. of Post filled up	Scale of Pay
1	Principal	1	1	PB-3-15600-39100+7600GP
2	Vice Principal	1	1	PB-3-15600-39100+6600GP
3	Sr. Lecturer	6	6	PB-3-15600-39100+6600GP
4	Lecturer	17	17	PB-3-15600-39100+5400GP
5	Work Education Teacher	1	1	PB-2-9300-34800+4400GP
6	Librarian	1	1	PB-2-9300-34800+4200GP
7	ICT Support Staff	1	1	PB-2-9300-34800+4200GP
8	Statistician	1	1	PB-2-9300-34800+4400GP
9	Office Superintendent	1	1	PB-3-15600-39100+5400GP
10	Lab. Assistant	1	1	PB-1-5200-20200+2400GP
11	PA/Steno (*to Principal*)	1	1	PB-2-9300-34800+4400GP
12	Clerk	8	8	PB-2-9300-34800+4400GP
13	Steno Typist / Data Entry Operator	2	2	PB-2-9300-34800+4400GP
14	Accountant	1	1	PB-2-9300-34800+4400GP
15	Group 'D'	6	6	IS-4400-7440+1650GP
	Total	**49**	**49**	

6.5 Function wise planning formats

A. PRE-SERVICE PROGRAMME

Name of DIET	Name of Course	Intake Approved by NCTE	Duration of Programme	Actual No. of Trainees targeted in 2013-2014 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred	Estimated Expenditure for 2014 – 15
Aizawl	D.Ed	100	2 years	100	100	-		3 lakhs
Lunglei	D.Ed	50	2 years	50	100	-		2 lakhs
Saiha	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Champhai	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Kolasib	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Serchhip	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Lawngtlai	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs
Mamit	D.Ed	NA	2 yrs	NA	NA	NA	NA	2 lakhs

RESEARCH AND ACTION RESEARCH   **(DIET AIZAWL)**

Function	During 2013-14					Function	Plan for 2014-15				
Research Title	Number of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Research Title	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected Outcomes
1 RTE	5	Discussion with teachers 5ttteachers	5	-	0.7	1. Classroom – related problems	3	Training of teachers	1.8	Be more aware of classroom situations and their solutions
						2. Study on out of school children	1	Publish in journal	1.2	Help administrators and planners
						3. Teacher related problems	2	Seminars with teachers	2.00	Become more aware of teacher's problems and their solutions

C   **RESOURCE CENTRE AND DOCUMENTATION**   **(DIET AIZAWL)**

Function	During 2013-14					Function	Plan for 2014-15			
Resource support types	No. of documents/ Publications proposed to be released as per AWP 2013-14	Resource support types	Achievements	Shortfalls if any with reasons	Expenditure incurred	Resource support types	Planned no. of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Annual Mag, Annual Report, Survey Report, Trg report	8	2	Documents published and orientation held		**1.55**	Annual Mag, Annual Report, Survey Report, Trg report, Action Research Report	30	6	**4.00**	Documents will be published and orientation held with teachers

D   **TRAINING POGRAMMES FOR TEACHERS, BRC and CRC COORDINATORS, VEC, SMC MEMBERS, etc.**   **(DIET AIZAWL)**

Function	During 2013-14					Function	Plan for 2014-15			
Nature of programme	No. of participants proposed to be covered as per AWP 2013-14	Nature of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of programme	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected Outcomes
1. Training	10002	5	All the Programmes held		11.26	**1.** Training	1050	5	8.00	Training will be organized
2. Seminar	120	1			0.48					
3. Workshop	1907	5			5.76					

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET (DIET AIZAWL)

Function										
		During 2013-14					Plan for 2014-15			
Name of Institution	No. of DIET faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET, Aizawl	26	Training	All programmes organised		1	25	Training	1	All programmes will be conducted
		Workshop			0.26		Workshop	0.26	
		Exposure Visit			1.5		Seminar	0.06	
					0.24		Exposure Visit	3.5	
		Regular Meeting					Regular Meeting	0.18	

F TECHNOLOGY IN TEACHER EDUCATION (DIET AIZAWL)

Function										
		During 2013-14					Plan for 2014-15			
E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Brief objective of the programme	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected Outcomes
1. EDUSAT CLP	1031	To build up competency in the use of computers	Training organised		1.4	Data based management training	24	To enable each faculty to manage TMS	1.00	Each faculty will be able to manage TMS efficiently

G   INNOVATIONS   **(DIET AIZAWL)**

Function	During 2013-14					Function	Plan for 2014-15			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2013-14	Nature of innovation	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of innovation	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Assessment of DIET	60	To find out the strength and weakness of DIET as a whole	Assessment was undertaken		**0.65**	Organising competitions for teachers and Students	600	To challenge teachers to raise their voice on issue concerning education and to bring out student's talents	**4.00**	Poetry writing competitions for teachers and recitation competitions for P/S students will be organised

H   CONTENT & MATERIAL DEVELOPMENT   (DIET AIZAWL)

Function	During 2013-14					Function	Plan for 2014-15			
Type	No. of publications/ Releases as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expend-iture incurred	Type	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected Outcomes
Production of Handbook	2	ECCE teachers and PSTE trainees	Handbooks developed		**0.6**	Guidebook	Guidebook for New Curriculum	PSTE trainees	**1.00**	Guidebook will be published
Training Module	5	Elementary school teachers	Training Module developed		**1**	Reference	Translation of Reference Books into Mizo (2)	PSTE trainees	**2.00**	Selected Reference Books will be translated

I   ON-SITE SUPPORT TO TEACHERS   (DIET AIZAWL)

Function	During 2013-14					Function	Plan for 2014-15			
Eg. Visits to Schools	Number of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred		Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected Outcomes
Monitoring School Visit on-site training	56	1 day	School visit etc. held		**3.58**	Monitoring School Visit on-site training	96	1 day	**4.00**	School visit and training will be conducted

B.   RESEARCH AND ACTION RESEARCH   (DIET LUNGLEI)

Function	During 2013-14					Plan for 2014-15			
Research Title	No. of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected outcomes
Action Research on CCE	*3*	*To be utilized for improving teaching strategies among teachers and teacher educators*	*Achieved*		*1.8 lakhs*	2	For improvement of teaching strategies	**0.50 lakhs**	Improved teaching strategies
						2	A study on performance of teachers in the district	**0.50 lakhs**	Improved performance of teachers

C.   RESOURCE CENTRE AND DOCUMENTATION   (DIET LUNGLEI)

Function	During 2013-14					Plan for 2014-15			
Resource support types	No. Of documents / publications proposed to be released as per AWP 2013-14	No of Orientation held with teachers	Achieve ments	Shortfalls if any with reasons	Expenditure incurred	Planned No of documents / publications releases	Planned no of orientation held with teachers	Estimated Expenditure	Expected Outcomes
Annual Magazine	*1*		*Achieved*		*0.50 lakhs*	1		**0.80 lakhs**	Document-ation of various activities initiated by the institution
Newsletter	*10*		*Achieved*		*0.30 lakhs*	5		**0.50 lakhs**	
Survey Report	*2*	*2*	*Achieved*		*2 lakhs*	2	2	**2.3 lakhs**	
Training Reports	*4*		*Achieved*		*0.30*	4		**0.40 lakhs**	

D. TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc. (DIET LUNGLEI)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of programme	No. Of participants proposed to be covered as per AWP 2013-14	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of programme	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
ABL in Mathematics	200	5 days	Achieved		1.5 lakhs	Training of Headmasters for elementary schools	2x100	2 days	1.2 lakhs	Professional development in school management
ABL in Science	200	5 days	-do-		1.5 lakhs	Shortcourse training on Question setting	3x100	2 days	2.3 lakhs	Improvement in question setting strategy
Use of ICT	150	5 days	-do-		1.5 lakhs	Training on appropriate use of language	3x100	2 days	2.3 lakhs	Improved teaching
Use of TLM	200	5 days	-do-		1.5 lakhs	Use of TLM	200	3 days	1.2 lakhs	Improved teaching
Use of Psychology Laboratory Kits	150	4 days	-do-		1.6 lakhs	Training on CCE	300	3 days	2 lakhs	Improvement in teaching strategies
Training on CCE	600	3 days	-do-		4.5 lakhs	Workshop on ECCE	200	2 days	1 lakh	Better equipped with the subject

									matter
Workshop on EECE	*200*	*2 days*	*-do-*		*1.5 lakhs*	Induction Training	150	6 days	**2 lakhs**	Teaching become more effective
Induction Training	*100*	*6 days*	*-do-*		*1.5 lakhs*					

E.   PROGRAMMES CONDUCTED FOR FACULTY OF DIET   (DIET LUNGLEI)

Function	During 2013-14					Plan for 2014-15			
Name of Institution	**No. Of DIET faculty proposed to be covered as per AWP 2013-14**	**Brief nature of the programme**	**Achievements**	**Shortfalls if any with reasons**	**Expenditure incurred**	**No. Of DIET faculty to be covered**	**Brief nature of the programme**	**Estimated Expenditure**	**Expected outcomes**
DIET Lunglei	*25*	*Workshop, symposium, exposure visit and academic meetings*	*Achieved*		**5 lakhs**	25	Workshop on proficiency development	**1 lakh**	Improvement and inspiration of faculty
						25	Symposium on NCFTE (new syllabus)	**1.5 lakhs**	Improved performance of teaching
						15	Exposure visit	**2 lakhs**	Improvement and inspiration of faculty
						25	Academic Meeting	**0.50 lakhs**	Overall improvement in academic concerns

F.   TECHNOLOGY IN TEACHER EDUCATION   (DIET LUNGLEI)

Function	During 2013-14					Function	Plan for 2014-15			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	**Number of teacher educators proposed to be covered as per AWP 2013-14**	**Brief objective of the programme**	**Achievements**	**Shortfalls if any with reasons**	**Expenditure incurred**	**E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs**	**Planned Number of teachers/teacher educators covered**	**Brief objectives**	**Estimated Expenditure**	**Expected outcomes**
MIS, CLP and TE MIS	*200*	*Orientation of stakeholders in the use of technology*	*Totally covered*		*3 lakhs*	MIS	200	To develop low cost teaching aids	**1 lakh**	Ability to prepare teaching aids
						Computer Literacy Programme	100	Efficiency in the use of computer	**1 lakh**	Efficient use of computer
						TE MIS	-	Efficiency in the systematic use of data base for TMS	**2 lakhs**	Development of systematic MIS

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G. INNOVATIONS (DIET LUNGLEI)

Function	During 2013-14						Plan for 2014-15			
Nature of Innovation	No. Of Beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred		No. Of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Using art for teaching mathematics	100	Innovative practices in pedagogy	200 beneficiaries covered		0.50 lakhs	Practical in wooden works	100	Mastery in wooden works	0.60 lakhs	Self sufficiency in wooden works
Short course training on WE and practicals	100	To enable them to acquire knowledge in different materials			1.2 lakhs	Making of Science kit, models, etc..	200	Improvement of dexterity	1 lakh	Self sufficiency on learning materials
Concept Attainment Model	200	Sensitization of teachers towards concept formation			0.30 lakhs		200	Sensitization of teachers towards concept formation	0.40 lakhs	Better understanding of concept formation

H.   CONTENT & MATERIAL DEVELOPMENT   (DIET LUNGLEI)

Function	During 2013-14					Plan for 2014-15			
Type	No. Of publications/Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target group	Estimated Expenditure	Expected outcomes
1. Supplementary reading material	6	*Elementary Teachers*	*Partially achieved*	*Due to inflation and shortage of time*	*1 lakh*	5	Elementary Teachers	**1 lakh**	Resource material available
2. Training module	5	*Teacher trainees*			*1 lakh*	5	Teacher Trainees	**1 lakh**	Systematic improvement in training programme

I.   ON-SITE SUPPORT TO TEACHERS   (DIET LUNGLEI)

Function	During 2013-14					Plan for 2014-15			
Eg. Visits to Schools	Number of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visit	Average duration of each visit	Estimated Expenditure	Expected outcomes
1. Monitoring	2	2 weeks			**1.3 lakhs**	2	2 weeks	**1.4 lakhs**	Improved efficiency of teachers
2. School based training	1	1 week			**0.40 lakhs**	1	1 week	**0.50 lakhs**	Enhanced the quality of teachers
3. School visit & classroom observation	2	2 weeks			**1.3 lakhs**	3	2 weeks	**2.1 lakhs**	Improved teaching practices

B.   RESEARCH AND ACTION RESEARCH   (DIET SAIHA)

Function	During 2013-14					Function	Plan for 2014-15			
Research Title	No. of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Research Title	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure (In Lakhs)	Expected outcomes
Action Research on behavioural study left out among peer group at wonder kids pre-school	1	Better class room transaction	Under going		0.5	Action Research on Measurement of Attitude of teachers towards CCE	1	Better class room transaction	0.5	Better understanding of teachers' towards CCE
Problem faced by English Teachers in the teaching of Grammar	1	Better class room transaction	Achieved		0.5	Action Research	1	Hold discussion with stake holders	0.5	Better class room transaction
Survey research	1	School/teachers information will be distributed to schools	Under going		2.5					

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C.   Resource Centre and Documentation   (DIET SAIHA)

| Sl. No | Function | During 2013-14 | | | | | Function | Plan for 2014-15 | | | |
	Resource support types	No. Of documents / publications proposed to be released as per AWP 2013-14	No of Orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Resource support types	Planned No of documents / publications releases	Planned no of orientation held with teachers	Estimated Expenditure	Expected Outcomes
1	Collection of Mara cultures	10	2	Under process		**1 lakh**	Translation of SS Lesson into local dialect	2	3	**1 Lakh**	Better class room transaction
2	Training reports	2	2	Under process		**0.5 lakh**	Faculty Meeting Report compilation	1	1	**0.5 lakh**	Beneficial in evaluating the faculty programmes
3	School survey	1	3	Under process		**1.5 lakh**	Research Report	2	2	**1 lakh**	Better classroom transaction
4	Training Module	2	3			**1 lakh**	Training Report Compilation	1	1	**0.5 lakh**	Detailed record of training and discussion will improve future training

D. TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.

(DIET SAIHA)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of programme	No. Of participants proposed to be covered as per AWP 2013-14	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of programme	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Orientation on specific subjects	1250	5 days	Achieved		**10 Lakhs**	Training on Maths for P/S & M/S Teachers	All teachers	3 days	**2.5 lakhs**	Develop competency of teacher in teaching of Mathematics
Workshop on RTE	250	3 Days	Achieved		**1 lakh**	Key Principles of NCFTE 2009	All teachers	3 days	**2 lakhs**	Stakeholders will be familiar with NCTFE 2009
Seminar on Pedagogy of Science	250	2 days	Achieved		**1 lakh**	Refresher Course Training on CCE	All teachers	3 days	**2 lakhs**	Stakeholders will be familiar with CCE
Awareness Campaign on CCE for VEC/NGO	50	2 days	To be organise in the month of February 2014		**1 lakh**	Subject Specific-English	P/S & M/S English Teachers	4 days	**3 lakh**	Develop competency of teacher in English
Induction training for newly recruited teachers	50	30 days	Achieved		**3.5 lakh**	Workshop cum seminar on Training management for BRC / CRC	13 Co-ordinators	2 days	**0.5 lakh**	For better coordination of training management in the district
						Talk show	13	2 times	**1 lakh**	Aware the

| | | | | | | on recent Educational Trend through Cable TV | | | | community in the present educational scenario |
| | | | | | | Community Sensitization on RTE/ CCE | 450 | 4 days | **3 lakh** | To aware the community on RTE/CCE |

E.   PROGRAMMES CONDUCTED FOR FACULTY OF DIET   (DIET SAIHA)

Function	During 2013-14					Plan for 2014-15			
Name of Institution	No. Of DIET faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. Of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
SAIHA	14	Workshop on Action Research	Achieved	None	**0.5 lakh**	14	Seminar on Subject Wise	**1 lakh**	Proficiency Development
	14	Meeting	Achieved	None	**0.5 lakh**	14	Exposure tour to T.E.Is in Mizoram	**2 lakh**	Upgrading skills & Competency of the faculty
	14	Exposure visits	Scheduled in March 2014		**2 lakh**	14	Workshop on New Textbook	**1 lakh**	Proficiency Development
				-		14	Workshop on Question setting & Evaluation	**1 lakh**	Faculty will benefited academically

F.   TECHNOLOGY IN TEACHER EDUCATION   (DIET SAIHA)

Function	During 2013-14					Function	Plan for 2014-15			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Planned Number of teachers/teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
EDUSAT				Not functioning		CLP orientation	13	To upgrade faculty Technological skill	0.5 lakh	Efficiency in the use of Computers
CLP	100	To upgrade teachers' Technological skill	Achieved		1 Lakh	Data Based Management Training	13	To enable each and every faculty to manage TMS effectively	1 lakh	Each faculty will have an efficiency and competence in managing the TMS
						Digitization of Library	2	To enable each and every faculty to manage Library effectively	0.5 lakh	Efficiency in the Use of Library

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G.   INNOVATIONS   (DIET SAIHA)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of Innovation	No. Of Beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of Innovation	No. Of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Concept Attainment Model	200	Teachers will be able to used CAM	Partially achieved			Preparation of TLM for P/S teachers	137 P/S	To motivate teachers in developing low cost teaching aids	**1.5 lakh**	Teachers will benefited in their professional skills
Essay writing for teachers	0.50	To upgrade faculties' expression skill	To be organise in the last quarter			Preparation of TLM for M/S teachers	94 M/S	To motivate teachers in developing low cost teaching aids	**1 lakh**	Teachers will benefited in their professional skills

H. CONTENT & MATERIAL DEVELOPMENT (DIET SAIHA)

Function	During 2013-14					Function	Plan for 2014-15			
Type	No. Of publications/ Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	Type	No. of proposed publications/ releases	Target group	Estimated Expenditure	Expected outcomes
Update District profile	2	teachers	Achieved		**1 lakh**	Guide books on CCE for Teachers	500 copies	Elementary Teachers	**1.5 lakh**	Teachers will benefited in the class room transaction
Training Package	2	Teachers	Under process		**1 lakh**	Training Module	2	Elementary Teachers	**1 lakh**	More effective teaching in the classroom

I. ON-SITE SUPPORT TO TEACHERS (DIET SAIHA)

Function	During 2013-14					Function	Plan for 2014-15			
Eg. Visits to Schools	Number of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Visits to Schools	Planned numbers visit	Average duration of each visit	Estimated Expenditure	Expected outcomes
School based training	5	2 days	Achieved		0.5 lakhs	School Based Training	5	2 days	0.5 lakh	Training needs of teachers will be met
School Visit	10	3 days	Achieved		1.5 lakh	School Visit	15	3 days	2 lakh	Improve classroom transaction
	-	-	-	-	-	Lab. Area support	-	-	0.5 lakh	Support lab. Area as a model school

B.   RESEARCH AND ACTION RESEARCH   (DIET CHAMPHAI)

Function	During 2013-14					Plan for 2014-15				
Research Title	No. of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Research Title	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected outcomes
To study the number of drop-out rate in M/S	1	To reduce the rate of drop-out students	Reduction of drop-out rate of students	-	Rs.50,000	Action Research on Co-scholastic areas	1	To find out the problems in co-scholastics areas to suggest remedial measures	Rs.30750	Improvement in co-scholastic areas
Problems encountered mathematics subject in the classroom	1	For improving classroom teaching	Improvement in teaching learning	-	Rs.50,000	Action Research on system of Evaluation	1	To find out the system of evaluation to improve teacher	Rs. 30750	Improvement in evaluation for teacher and student
Problems encountered in teaching language in the classroom	1	For improving classroom teaching	Improvement in teaching learning	-	Rs.50,000	Action Research on Impact of MDM on Enrolment of student	1	To find out the effect of MDM on students enrolment	Rs. 30750	To increase enrolment and interest in students learning
Action Research on IE	1	Improving learning for students with disabilities	Improvement in learning for students with disabilities	-	Rs.50,000	Action Research on CCE – Problems and issues	1	To find out the problems and issues on implementing CCE	Rs. 30750	Improvement in the implementation of CCE
				Total	Rs.2,00,000.00			Total	Rs.1,23,000.00	

C. **Resource Centre and Documentation** **(DIET CHAMPHAI)**

Function	During 2013-14					Plan for 2014-15			
Resource support types	No. Of documents / publications proposed to be released as per AWP 2013-14	No of Orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned No of documents / publications releases	Planned no of orientation held with teachers	Estimated Expenditure	Expected Outcomes
School Survey	1	6	-	-	Rs.50,000	1	6	Rs.45,000	Impart quality education
Training Module	1		-	-	Rs.45,000	1		Rs.45,000	Maintaining upto date educational data
CCE Guide	1		-	-	Rs.30,000	1		Rs.35,000	To provide support teaching material
					Rs.1,25,000.00			Rs.1,25,000.00	

D.   TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.   (DIET CHAMPHAI)

Function	During 2013-14						Plan for 2014-15			
Nature of programme	No. Of participants proposed to be covered as per AWP 2013-14	Average duration of prog-ramme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of programme	Planned number of participants	Average duration of programme	Estimated Expendi-ture	Expected outcomes
1	2	3	4	5	6		7	8	9	10
1. Refresher Training for newly recruited P/S Teachers under Champhai District	48	5 days	Achieved	-	**Rs.79,200**	1. Training on ECCE for Pre-Primary Teachers under Champhai District	40	5 days	**Rs.1,00,000**	Quality Improvement for Teachers
2. Workshop/Consultation meeting on CCE for P/S teachers under Champhai Circle	50	5 days	Achieved	-	**Rs.82,500**	2. Training on TLM for P/S & M/S Teachers under Khawbung & Champhai Block	80	5 days	**Rs.1,25,000**	Quality Improvement for Teachers

3. Workshop/Consultation on CCE for P/S Teachers under Khawzawl Circle	40	5 days	Achieved	-	**Rs.66,00**	3. Training on TLM for P/S & M/S Teachers under Khawzawl & Ngopa Block	80	5 days	**Rs.1,25,000**	Quality Improvement for Teachers
4. Workshop/Consultation on CCE for P/S Teachers under Khawzawl Circle	40	5 days	Achieved	-	**Rs.66,00**	4. Consultation meeting on CCE for P/S & M/S Teachers under Khawbung & Champhai Block	130	5 days	**Rs.1,50,000**	Improved in Teachers competency
5. Workshop/Consultation on CCE for P/S Teachers under Ngopa	35	5 days	Achieved	-	**Rs.57,750**	5. Consultation meeting on CCE for P/S & M/S Khawzawl & Ngopa Block	130	5 days	**Rs.1,65,000**	Improved in Teachers competency
6. Workshop/Consultation meeting on CCE for M/S Teachers under Champhai & Khawbung Circle	80	5 days	Achieved	-	**Rs.1,32,000**	6. Training on English Subject for P/S Teachers under	80	5 days	**Rs.1,25,000**	Improved in Teachers Competency

					Champhai & Khawbung Circle				
7. Workshop/Consultation meeting on CCE for M/S Teachers under Khawzawl & Ngopa Circle	70	5 days	Achieved	-	**Rs.1,15,500**	7. Training on English Subject for P/S Teachers under Khawzawl & Ngopa Circle	70	5 days	**Rs.1,20,500**	Improved in Teachers Competency
8. Refresher Training for M/S Hindi Teachers under Champhai & Khawbung Circle	70	5 days	Achieved	-	**Rs.1,15,500**	8. Training on Maths subject for P/S Teachers under Champhai & Khawbung Block	80	5 days	**Rs.1,25,000**	Improved in Teachers Competency
9. Refresher Training for M/S Hindi Teachers under Khawzawl & Ngopa Circle	65	5 days	Achieved	-	**Rs.1,07,250**	9. Training on Maths Subject for P/S Teaches under Khawzawl & Ngopa Block	70	5 days	**Rs.1,20,500**	Improved in Teachers Competency

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10.Orientation Training for M/S Headmasters under Champhai & Khawbung Circle	60	5 days	Achieved	-	**Rs.99,000**	10.Training on Math subject for M/S Teachers under Champhai & Khawbung Block	80	5 days	**Rs.1,25,000**	Improved in Teachers Competency
11.Orientation Training for M/S Headmasters under Khawzawl & Ngopa Circle	55	5 days	Achieved	-	**Rs.90,750**	11.Training on Maths subject for M/S Teachers under Khawzawl & Ngopa Block	70	5 days	**Rs.1,20,500**	Improved in Teachers Competency
12.Orientation Training for P/S Headmasters under Champhai & Khawbung Circle	60	5 days	Achieved	-	**Rs.99,000**	12.Training on Science subject for M/S Teachers under Champhai & Khawbung Circle	80	5 days	**Rs.1,25,000**	Quality improvement for Teachers
13.Orientation Training for P/S Headmasters under Khawzawl & Ngopa	50	5 days	Achieved	-	**Rs.82,500**	13.Training on Science subject	70	5 days	**Rs.1,20,500**	Quality improvement for Teachers

Circle						for M/S Teachers under Khawzawl & Ngopa Circle				
14.Training on English for P/S English Teachers under Champhai & Khawbung Circle	80	5 days	Achieved	-	**Rs.1,32,000**	14.Training on W.E Subject for M/S Teachers under Champhai District	80	5 days	**Rs.1,25,000**	Quality improvement for Teachers
15.Training on English for P/S English Teachers under Khawzawl & Ngopa Circle	70	5 days	Achieved	-	**Rs.1,15,500**	15.Training on Hindi Subject for M/S Teachers under Champhai District	120	5 days	**Rs.1,43,000**	Quality improvement for Teachers
16.Training on English for M/S English Teachers under Champhai & Khawbung Circle	80	5 days	Achieved	-	**Rs.1,32,000**	16.Consultation meeting on CCE for BRCC & CRCC under Champhai District	45	5 days	**Rs.60,000**	Quality improvement for Teachers

17.Training on English for M/S English Teachers under Khawzawl & Ngopa Circle	70	5 days	Achieved	-	Rs.1,15,500	17.Training on RTE for VEC, SMC, Members etc.	80	5 days	Rs.1,20,000	Quality improvement for Teachers
18.Training for VEC & SMC under Champhai & Khawbung Circle	80	5 days	Achieved	-	Rs.1,32,000			Total	Rs.19,72,000.00	
19.Training for VEC & SMC under Khawzawl & Ngopa Circle	65	5 days	Achieved	-	Rs.1,07,250					
20.Refresher Training for BRCC, CRCC & Staff under Champhai & Khawbung Circle	55	5 days	Achieved	-	Rs.90,750					

E.   PROGRAMMES CONDUCTED FOR FACULTY OF DIET   (DIET CHAMPHAI)

Function	During 2013-14					Plan for 2014-15			
Name of Institution	No. Of DIET faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. Of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
Champhai DIET	13	Workshop, Seminar, Exposure visit	Achieved	-	Rs.5,00,000	24	Workshop, Seminar, Exposure visit	Rs.5,00,000	Enrichment in the capacities of the faculties

F.   TECHNOLOGY IN TEACHER EDUCATION   (DIET CHAMPHAI)

Function	During 2013-14					Plan for 2014-15			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	**Number of teacher educators proposed to be covered as per AWP 2013-14**	**Brief objective of the programme**	**Achievements**	**Shortfalls if any with reasons**	**Expenditure incurred**	**Planned Number of teachers/teacher educators covered**	**Brief objectives**	**Estimated Expenditure**	**Expected outcomes**
1. C.L.P for Elementary Teachers	500	Upgrading Technological Skill	Nil	No infrastructure	**Rs. 1 lakh**	500	Upgrading technological skills	**Rs. 1 lakh**	Efficiency in the use of computer
2. MIS	500	Upgrading Technological Skill	Nil	No infrastructure	**Rs. 1 lakh**	500	Upgrading technological skills	**Rs. 1 lakh**	Efficiency in the use of computer

G. INNOVATIONS   (DIET CHAMPHAI)

Function	During 2013-14					Plan for 2014-15			
Nature of Innovation	No. Of Beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. Of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Essay Competition	500	Develop personality and creativity	Nil		**Rs.40,000**	500	Develop personality and creativity	**Rs.20,000**	Personality Development
2. Quiz Competition	500	Develop personality and creativity	Nil		**Rs.60,000**	500	Develop personality and creativity	**Rs.30,000**	Personality Development
3. Organising activity based teaching learning materials competition among teachers	500	To develop innovative skill among elementary teachers	Nil		**Rs.1,00,000**	500	To develop innovative skill among elementary teachers	**Rs.50,000**	Teachers will be able to develop quality teaching aids on their own
								Rs.1,00,000.00	

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H. CONTENT & MATERIAL DEVELOPMENT (DIET CHAMPHAI)

Function	During 2013-14					Function	Plan for 2014-15				
Type	No. Of publications/Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	Type	No. of proposed publication/ releases	Target group	Estimated Expenditure	Expected outcomes
Development of study materials for Adult illiterates	100	Adult illiterates	-	-	**Rs.50,000**	Study materials on evaluation techniques for CCE based evaluation	1500	Elementary school teachers of Champhai district	**Rs.1,30,000**	Teachers will be able to evaluate pupils achievement more effectively
Publication of ECCE guide book	200	Pre-school teachers/Anganwadi Teachers	-	-	**Rs.80,000**					

I.   ON-SITE SUPPORT TO TEACHERS   (DIET CHAMPHAI)

Function	During 2013-14					Function	Plan for 2014-15			
Eg. Visits to Schools	Number of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Eg. Visits to Schools	Planned numbers visit	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitoring of CCE Implementation	50	2 days/week	-	-	**Rs.50,000**	School visit for Academic support	20	1 day	**Rs.1,00,000**	Improve the Co-ordination between DIET faculty and teachers
Monitoring quality of schools in the light of RTE Act	50	2 days/week	-	-	**Rs.50,000**	Provide teaching learning materials to elementary schools	10	1 day	**Rs.50,000**	Improve the quality of teaching
School visit for Academic support	2	3-4 hour	-	-	**Rs.50,000**					

B.   RESEARCH AND ACTION RESEARCH   (DIET KOLASIB)

Function	During 2013-14					Function	Plan for 2014-15			
Research Title	No. of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Reasearch Title	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected outcomes
Comparative study of low performance in rural & urban students	1	Research was used to find out the needs & shortcoming of students	Remedial measures have been taken out to improve the performance of students		1 lakh	Influence of RTE in the performance of students	1	Research would be used to find out the Influence of RTE in the performance of students	1 lakh	To overcome student's shortcoming & improve their performance
Problems in teaching of English	1				0.5 lakh	Problems faced by teachers in carrying out CCE	1	Research would be used to find out the Problems faced by teachers in carrying out CCE	1 lakh	To overcome the Problems faced by teachers in carrying out CCE
Problems in Mathematics	1				0.5 lakh					
Sub-total of expenditure (incurred/estimated)					2 lakhs				2 lakhs	

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C.   Resource Centre and Documentation   (DIET KOLASIB)

Function	During 2013-14					Plan for 2014-15			
Resource support types	No. Of documents / publications proposed to be released as per AWP 2013-14	No of Orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned No of documents / publications releases	Planned no of orientation held with teachers	Estimated Expenditure	Expected Outcomes
District Education Survey	1		All trainings are reported and documented in a prescribed format		1 lakhs	DIET Bulletin quarterly from March, 2014	1	1 lakh	Publishing and circulating Newsletter and Magazine
Newsletter	1		JRM Report Documented		0.1 lakh	DIET Annual Magazine	1	1 lakh	Orientation of teachers in using the Library
Training Reports	1		MERC Report Documented		0.3 lakh	Training Reports		0.5 lakh	Training Reports are documented
Collection o f Commission Report and journals	1		NCFTE 2010 given to Press for binding		0.2 lakh	Subscription of Journals, Megazines & Newspapers		1.5 lakhs	Orientation of teachers in using the Library
Upgradation of Library			Purchasing one Computer set for the Library		0.4 lakh				
Upgradation of Library			Purchasing books for the new D. Ed course		2 lakhs				
Sub-total of expenditure (incurred/estimated)					4 lakhs			4 lakhs	

D.   TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.   (DIET KOLASIB)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of programme	No. Of participants proposed to be covered as per AWP 2013-14	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of Programme	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Orientation of P/S & M/S teachers on CCE	300	5 days	Improvement in teaching strategies		3 lakhs	Orientation of P/S & M/S teachers on CCE	150	3 days	2 lakhs	Disseminate knowledge about purpose of CCE
Orientation on RTE	150	5 days	Acquired knowledge on RTE		2 lakhs	Orientation on RTE	100	5 days	2 lakhs	Awareness on RTE
Workshop on ECCE	200	3 days	Acquired knowledge on ECCE		3 lakhs	Workshop on ECCE	100	3 days	2 lakhs	Better equipped with the subject matter
Training of VEC	150	2 days	Acquired knowledge on function of VEC		2 lakhs	Training of VEC	100	2 days	2 lakhs	Awareness of VEC functions
Training of NGOs	150	2 days	Acquired knowledge on CCE & RTE		2 lakhs	Training of NGOs	100	2 days	2 lakhs	Awareness about CCE & RTE
ABL in Art Education for P/S & M/S teachers	150	5 days	Improvement in teaching strategies		2 lakhs	ABL in Art Education for P/S & M/S teachers	150	5 days	2 lakhs	Improvement in teaching strategies
Sub-total of expenditure (incurred/estimated)					14 lakhs				12 lakhs	

E. PROGRAMMES CONDUCTED FOR FACULTY OF DIET   (DIET KOLASIB)

Function						Plan for 2014-15			
Name of Institution	No. Of DIET faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. Of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET, Kolasib	13	Workshop on proficiency development	Improvement in educational proficiency development		0.4 lakh	24	Workshop on proficiency development	1 lakh	Improvement & inspiration of teachers
		Seminar on education related topics	do		0.2 lakh		Seminar on education related topics	0.5 lakh	do
		Visit other education institution within or outside the state	do		2.3 lakhs		Visit other education institution within or outside the state	3 lakhs	do
		Framing tentative programme	do		0.1 lakh		Framing tentative programme	0. 5 lakh	Framing tentative programme
		Improvement in IT	Providing Laptops for faculty		2 lakhs				
Sub-total of expenditure (incurred/estimated)					5 lakhs			5 lakhs	

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F.   TECHNOLOGY IN TEACHER EDUCATION   (DIET KOLASIB)

Function	During 2013-14					Plan for 2014-15			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	**Number of teacher educators proposed to be covered as per AWP 2013-14**	**Brief objective of the programme**	**Achievements**	**Shortfalls if any with reasons**	**Expenditure incurred**	**Planned Number of teachers/ teacher educators covered**	**Brief objectives**	**Estimated Expenditure**	**Expected outcomes**
Teacher Education Management Information System (TEMIS)	10	Workshop			1.5 lakhs	50	Training on basic Computer skills	1.5 lakhs	Selected teachers will utilised Computers
Computer Literacy Programmes	8		Launching of Training Management System (TMS) in the institution		1.5 lakhs	24	TMS/ Training/ Data base Management Training	1.5 lakhs	Lecturers will utilised important programmes and softwares
Sub-total of expenditure (incurred/estimated)					**3 lakhs**			**3 lakhs**	

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G.   INNOVATIONS   (DIET KOLASIB)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of Innovation	No. Of Beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of Innovation	No. Of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Sensitization of teachers for concept attainment model	100	Giving awareness to the teachers for quality education	Improvement in teaching learning process		1 lakh	Sensitization of teachers for concept attainment model	50	Giving awareness to the teachers for quality education	1 lakh	To improve the quality of teacher education
Art integrated learning	50		do		1 lakh	Art integrated learning	50	do	1 lakh	do
Teaching technique	50		do		1 lakh	Teaching technique	50	do	1 lakh	do
Sub-total of expenditure (incurred/estimated)					3 lakhs				3 lakhs	

H.   CONTENT & MATERIAL DEVELOPMENT   (DIET KOLASIB)

Function	During 2013-14					Function	Plan for 2014-15			
Type	No. Of publications/Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	Types	No. of proposed publications/releases	Target group	Estimated Expenditure	Expected outcomes
TLM & TLE	3	P/S & M/S teachers	More utilization of TLM & TLE		2 lakhs	TLM & TLE	3	P/S & M/S teachers	2 lakhs	Effective classroom teaching in elementary schools
Sub-total of expenditure (incurred/estimated)					2 lakhs				2 lakhs	

I.   ON-SITE SUPPORT TO TEACHERS   (DIET KOLASIB)

Function	During 2013-14					Function	Plan for 2014-15			
Eg. Visits to Schools	Number of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Eg. Visits to Schools	Planned numbers visit	Average duration of each visit	Estimated Expenditure	Expected outcomes
Govt. P/S & M/S	55	5 days	More efficiency in classroom teaching & management		2 lakhs	Govt. P/S & M/S	25	5 days	2 lakhs	Improvement in teaching learning process
Sub-total of expenditure (incurred/estimated)					2 lakhs				2 lakhs	

B.   RESEARCH AND ACTION RESEARCH   (DIET SERCHHIP)

Function	During 2013-14					Function	Plan for 2014-15			
Research Title	No. of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Research Title	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected outcomes
Measurement of Attitude of teachers towards CCE	1	Being conducted	Data being collected	-	0.5 lakh	Study into Job Satisfaction among elementary teacher	1	To study the satisfaction level of elementary teachers in the district and suggest necessary actions for improvement	0.5 lakh	etter understanding of teachers' satisfaction towards their profession.
Action Research	1	To be conducted and finish by March 2014	Schools and Problem identified	-	0.5 lakh	A study into the aptitude of teaching	1	To study the teaching aptitude of the student-teacher in the institution	0.5 lakh	For better understanding of student-teachers in terms of teaching aptitude
Study into the achievement level of MS Students	1	To be conducted and finish by March 2014	Population identified	-	0.5 lakh	Study into the attitude towards educational administration	1	To study the attitude of headmaster towards the present educational administration in the district	0.5 lakh	For improvement of the present educational administration in the district
Study of parental attitude toward Pre-School	1	Being Conducted	Data collected and analyzed	-	0.5 lakh		-	-	-	-

C.   Resource Centre and Documentation   (DIET SERCHHIP)

Function	During 2013-14					Plan for 2014-15			
Resource support types	No. Of documents / publications proposed to be released as per AWP 2013-14	No of Orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned No of documents / publications releases	Planned no of orientation held with teachers	Estimated Expenditure	Expected Outcomes
Research Report	5	To be held after publication	Research not yet completed	-	1 lakh	3	3	0.5 lakh	Discussion with teachers would beneficial academically
Training Report Compilation	1	1	Report discussed with concerned teachers	-	0.25 lakh	1	1	0.25 lakh	Detailed record of training and discussion will improve our training
Faculty Meeting Report compilation	1	-	Report compiled	-	0.25 lakh	1	1	0.25 lakh	Beneficial in evaluating the faculty programmes
Public awareness	-	-	-	-	-	2	2	2 lakh	Video clip, drama or short film on RTI and CCE

D.   TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc. (DIET SERCHHIP)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of programme	**No. Of participants proposed to be covered as per AWP 2013-14**	**Average duration of programme**	**Achievements**	**Shortfalls if any with reasons**	**Expenditure incurred**	**Nature of Programme**	**Planned number of participants**	**Average duration of programme**	**Estimated Expenditure**	**Expected outcomes**
Training on Question Settings for PS Teachers	280	5 days	Achieved with positive feedback from trainees	-	-	Training cum Workshop on Mizo Tawng for PS teachers	100	4 days	**2 lakh**	Develop competency of teacher in Mizo Tawng
Training on Question Settings for MS Teachers	200	5 days	Achieved with positive feedback from trainees	-	-	Training cum Workshop on Mizo Tawng for MS teachers	80	4 days	**1.5 lakh**	Develop competency of teacher in Mizo Tawng
Training cum workshop on training effective-ness with BRCs & CRCs	14	3 days	To be organise in March 2014	-	-	Practical activity workshop cum training for Elementary Teachers	130	4 days	**3 lakh**	Develop practical activity skill in EVS & SS

Training/Sensitizati on program for VEC,SMC members on community participation	100	2 days	To be organise in March 2014	-	-	Community Sensitization	200	4 days	**2 lakh**	To aware the community on RTE
Training on Mathematics for PS Teachers	80	5 days	To be organise in February 2014	-	-	Workshop cum seminar on Training management for BRCCs, BRC Resource Person and CRCCs	20	2 days	**0.5 lakh**	For better coordinatio n of training manageme nt in the district
Training on Mathematics for MS Teachers	60	5 days	To be organise in February 2014	-	-	Awareness cum training on Child Protection for PS teacher	100	2 day	**2.5 lakh**	To aware the PS teachers on Child Right and protection
	-	-	-	-	-	Awareness cum training on Child Protection for MS teacher	80	2 day	**2 lakh**	To aware the MS teachers on Child Right and protection

E.   PROGRAMMES CONDUCTED FOR FACULTY OF DIET   (DIET SERCHHIP)

Function	During 2013-14					Plan for 2014-15			
Name of Institution	No. Of DIET faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. Of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
Serchhip DIET	13	Workshop on Evaluation	Achieved with positive results	None	**1 lakh**	24	Extensive field visit to department of education and library of Mizoram University	**1 lakh**	Faculty will benefited academically
	13	Workshop on New Textbooks	Achieved with positive results	None	**1 lakh**	50	Subject wise seminar	**2 lakh**	To enable faculties of DIET in Mizoram to be more efficient & expert in their respective subject
	13	Seminar on Research and writing report	Achieved with positive results	None	**1 lakh**	24	Field Trip to reputed DIETs in North East India	**2 lakh**	To study the working of other reputed DIET in the region.
	13	Exposure tour to T.E.Is in Mizoram	Scheduled on March 2014	-	**2 lakh**	-	-	**-**	-

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F.   TECHNOLOGY IN TEACHER EDUCATION   (DIET SERCHHIP)

Function	During 2013-14						Plan for 2014-15			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Number of teacher educators proposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred		E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Planned Number of teachers/teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Training on in-corporating ICT in classroom teaching	100	Develops incorporation of ICT tools in classroom teaching	To be organise before March 2014	-	1 lakh		Database Management Training	24	To enable each and every faculty to manage TMS effectively	0.8 lakh	Each faculty will have an efficiency and competence in managing the TMS
Training Management System		Development of detailed teachers & schools database of the district	Achieved	-	1 lakh		Use of multimedia and social networking in teaching	50	To enable elementary teachers to incorporate multimedia and social networking in teaching	1 lakh	Teachers will have competency and knowledge of how to use ICT effectively
Training on use of computer in management and organizing	50	Incorporating computer in school management	To be organise before March 2014	-	0.8 lakh		Computer Literacy Programme for Elementary School teachers	60	To make the teachers understand the importance of ICTs	1 lakh	To make the teacher understand detrimental and correct use of ICT in modern world

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G.   INNOVATIONS   (DIET SERCHHIP)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of Innovation	No. Of Beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of Innovation	No. Of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Essay/Article writing competition for teachers	300	To sensitize and aware teachers of modern educational trends	To be organize within January 2014	-	**1 lakh**	Preparation and demonstration of Teaching aids for middle school teachers	20	To motivate teachers in developing low cost teaching aids by themselves and its correct uses.	**1.5 lakh**	Teachers will benefited in their professional skills
Art Integrated Learning	100	To developed the professional skills of teachers	To be organised	-	**1.5 lakh**	Preparation and demonstration of Teaching aids for primary school teachers	20		**1.5 lakh**	
Team Teaching	50	To develop innovative style of teachings and utilize human resources	Achieved	-	**1.5 lakh**		-	-	-	-

H.   CONTENT & MATERIAL DEVELOPMENT   (DIET SERCHHIP)

Function	During 2013-14					Function	Plan for 2014-15			
Type	No. Of publications/Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	Type	No. of proposed publications/releases	Target group	Estimated Expenditure	Expected outcomes
Training Module	3	Elementary Teachers	Achieved	Nil	**0.5 lakh**	Practical Activity Manual	1	Elementary Teachers	**1.2 lakh**	Will guide in developing skills in practical activity
Standardized Psychological Test	10	Elementary Teachers	Achieved	Nil	**1 lakh**	Training Module	2	Elementary Teachers	**0.5 lakh**	Teachers will have a guide or references in their classroom teaching
Elementary Teachers	-	Elementary Teachers	Achieved	Nil	**0.5 lakh**		-	-	-	-

I.   ON-SITE SUPPORT TO TEACHERS   (DIET SERCHHIP)

Function	During 2013-14					Function	Plan for 2014-15			
Eg. Visits to Schools	Number of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Eg: Visits to Schools	Planned numbers visit	Average duration of each visit	Estimated Expenditure	Expected outcomes
Demonstration	15	1 day	Achieved	-	**1 lakh**	School Visits	30	1 day	**1.5 lakh**	Improve education system
School Visit	30	1 day	Achieved	-	**2 lakh**	School Based Training	2	1 day	**1 lakh**	Impart training on need based
School Based Training	5	1 day	Achieved	-	**1 lakh**					

B. RESEARCH AND ACTION RESEARCH   **(DIET LAWNGTLAI)**

Function	During 2013-14					Plan for 2014-15			
Research Title	Number of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
	3	AR reports was shared among faculty members and to teachers during in-service training programs	On going		0.4 lakh	4	AR reports will be shared among faculty members and to teachers during in-service training programs	**0.5 lakh**	Capacitate teachers to solve own school related problems

C. RESOURCE CENTRE AND DOCUMENTATION   **(DIET LAWNGTLAI)**

Function	During 2013-14					Function	Plan for 2014-15			
Resource support types	No. of documents / Publications proposed to be released as per AWP 2013-14	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Resource support types	Planned no. of documents / publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1. District Education Survey	1	3	4.0 lakh	Not completed due to MLA Elections	2.8 lakh	District Education Statistic Handbook	1	-	**1.5lakh**	Reliable educational statistics
2.Purchase/subscription of Commission reports, books and journals			2.0 lakh	nil		Purchase/subscription books and journals			**0.5lakh**	Upgrade library, resource to faculty
						Total			**4.0 lakh**	

D. TRAINING POGRAMMES FOR TEACHERS, BRC and CRC COORDINATORS, VEC, SMC MEMBERS, etc. (DIET LAWNGTLAI)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of programme	No. of participants proposed to be covered as per AWP 2013-14	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of programme	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Orientation of M\S and P\S on CCE and relevant topics for LADC area	400	3 days	Achieved	Absent teachers	**4.00**	1.Trainings	600	4 days	13 lakh	Refresh teachers
Orientation on CCE and related topics for CADC area	200	1 week	Achieved	Absent teachers	**3.0 0**	2.Workshops	300	2 days		Developing locally needed materials
Workshop on co-scholastic activities	300	3 days	Achieved	Absent teachers	**3.00**	3.Campaign/Seminars	200	2 days		Impart global thinking
Training or BRCCs and CRCCs	60	4 days	Achieved	Absent teachers	**1.00**					
Training of VEC members	100	1 day			**1.50**					
Training of NGO,s	150	1 day			**1.50**					
Induction training of newly recruited teachers	40	2 weeks		No newly recruited teachers	**2 .00**					
District level seminar	150	2 days	Detailed for Feb.2014		**1.50**					
Total					**17.50**					

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E. PROGRAMMES CONDUCTED FOR FACULTY OF DIET   (DIET LAWNGTLAI)

Function		During 2013-14				Function		Plan for 2014-15		
Name of Institution DIET LAWNGTLAI Mizoram	No. of DIET faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Name of Institution DIET LAWNGTLAI Mizoram	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1.	14	Education related topics	Achieved		**0.40**	1. Visit DIET in Sikkim	07	Practical study.Report writing	**4.0 lakh**	Imbibe good ideas
2.	14	Visit other DIETs	Achieved		**2.30**	2.Workshops, Seminars etc	14	Workshops, Seminars etc	**1.0 lakh**	Learn and grow
3.	14	Workshop on new D.Ed Curriculum	Achieved		**0.5**					
4.	14	Faculty meetings	Achieved		**0.10**					
5.	44	Inter-District Teacher Educators Seminar								

F. TECHNOLOGY IN TEACHER EDUCATION   (DIET LAWNGTLAI)

Function	During 2013-14					Function	Plan for 2014-15			
E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	**Number of teacher educators proposed to be covered as per AWP 2013-14**	**Brief objective of the program**	**Achievements**	**Shortfalls if any with reasons**	**Expenditure incurred**	**E.g. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs**	**Planned Number of teachers/ teacher educators covered**	**Brief objectives**	**Estimated Expenditure**	**Expected outcomes**
1. Orientation	200		nil	EDUSAT needs repair/re-installing		1.MIS/CLP	200	Skill in computer Literacy	**2.0lakh**	Computer Literacy
2. Training of teachers	200	Making teachers computer literate			**1.0**	2.Training Management System			**1.5 lakh**	Systematic training of Teachers

G. INNOVATIONS   (DIET LAWNGTLAI)

Function	During 2013-14						Plan for 2014-15			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred		No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. Interactive discussions on TET, Mass training of untrained		Findings of common goals and problems and deciding on solutions	Achieved better relation with other educational bodies		0.7 lakh	1.Art Education competition for schools	All govt Schools	Induce team work among teachers/students	1.5 lakh	Kindle healthy competition among schools/teachers
2. Story writing competition	500	Inculcate writing among teachers	Achieved	Less participation	1.0 lakh	2. Science Exhibition	Middle Schools	Greater awareness in Science	1.5 lakh	

H. CONTENT & MATERIAL DEVELOPMENT   (DIET LAWNGTLAI)

Function	During 2013-14					Function	Plan for 2014-15			
Type	No. of publications/ Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	Type	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes
1.Guidebook for organising activities	1	Elementary Teachers	Achieved		1.5 lakh	1.Guidebook for language teachers in Phonetics	1	Primary Teachers	2.0lakh	Standardized their pronunciation
2.Training module	1	Elementary Teachers	Achieved		0.5 lakh	2.Guidebook for Mathematic teachers	1	Primary Teachers	2.0lakh	Help problem areas in Mathematics

I. ON-SITE SUPPORT TO TEACHERS   (DIET LAWNGTLAI)

Function	During 2013-14					Function	Plan for 2014-15			
	Number of visits proposed as per AWP 2013- 14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred		Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
1. Visits to Schools	Each faculty member will adopt one school	4 hours minimum per visit	On going		**0.8lakh**	1. Adopt H.Lianbawiha Memorial School for quality improvement	At least 30 visit	4-6 hours	**1.5 lakh**	Quality improvement
2. Lab Area Visit	3	1 week	Achieved		**0.2lakh**	2.Lab Area Visit	At least 20 visit	4-6 hours	**0.5lakh**	Insight to school problems and develop means to solve them

B.   RESEARCH AND ACTION RESEARCH   (DIET MAMIT)

Function	During 2013-14					Function	Plan for 2014-15			
Research Title	No. of research proposed as per AWP 2013-14	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reasons	Expenditure incurred	Research Title	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected outcomes
Use of Playway method in Govt. PS	1	For Improving method of teaching in KG Studies	Better use of Playway Method in Schools and improved Teaching Materials		0.5 Lakhs	Case Study on implementation of MDM in Upper PS in Mamit District	1	For better implementation of MDM	0.7 Lakhs	Better implementation of MDM
Comparision between Aizawl DIET & Mamit DIET	1	For Improving the functioning of the two DIETs	Better linkage between the two DIETs		0.5 Lakhs	Action Research on Accessing the effect of pre-school on language Development in Mamit District	1	To know if pre school Edn effect or influences learning of language at primary level	0.7 Lakhs	Improvement in Academic Performance
Study of Anganwadi centre in Mamit District	1	To identify good practices in the anganwadi centres	Good practices were identified & relate to concerned Anganwadis		0.5 Lakhs	Action Research on Problem in Teaching Poetry	1	To rectify errors committed in teaching poetry	0.6 Lakhs	Improvement in teaching of poetry

C. Resource Centre and Documentation (DIET MAMIT)

Function	During 2013-14					Function	Plan for 2014-15			
Resource support types	No. Of documents / publications proposed to be released as per AWP 2013-14	No of Orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Resource Support Type	Planned No of documents / publications releases	Planned no of orientation held with teachers	Estimated Expenditure	Expected Outcomes
Survey Report	1	2	Successfully released the annual Report		1.5 Lakhs	Guidebook for Elementary Teachers on Question Settings	1	2	1 Lakh	Improving Quality of Questions
Research Report	1	1	Successfully released the research report		1.5 Lakhs	Guidebook for Teachers on Teaching of Mizo	1	2	0.5 Lakh	For Improving competency of teachers in teaching Mizo
ECCE Guidebook	1	2	Better understanding of ECCE programme by Teachers		1.5 Lakhs	Guidebook for PSTE students on childhood & Development of Children	1	2	0.5 Lakh	For developing conceptual understanding of childhood & development

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D.   TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc. (DIET MAMIT)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of programme	No. Of participants proposed to be covered as per AWP 2013-14	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of programme	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Orientation	800	7 days	Acquainted subject teachers with method of teaching		6 Lakhs	Orientation	500	10 days	5 Lakhs	Improving quality of teaching
Training	1100	7 days	Improvement in teaching skills of teachers		8 Lakhs	Training	1200	7 days	8 Lakhs	Improving competency & proficiency of teachers
Workshop	300	5 days	Developed resource/training methods & TLM for teachers		2 Lakhs	Workshop	100	3 days	1 Lakh	Creating awareness among VEC & SMCs

E.   PROGRAMMES CONDUCTED FOR FACULTY OF DIET   (DIET MAMIT)

Function		During 2013-14				Plan for 2014-15			
Name of Institution	No. Of DIET faculty proposed to be covered as per AWP 2013-14	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. Of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET, Aizawl	13	Joint Faculty workshop on new curriculum	Better understanding of the new curriculum		1 Lakh	13	Exposure visit	3 Lakhs	For enhancement of knowledge and gaining new ideas
DIET, Lawngtlai	13	Exposure visit	Gained new experiences and ideas through interactions		3 Lakhs	13	Workshop/Seminar/ Symposium	1 Lakh	For enhancing proficiency of faculty
DIET, Mamit	13	Seminar/ Workshop	Enrichment in capacities of faculties		1 Lakh	13	Workshop	1 Lakh	Development of study material

F.   TECHNOLOGY IN TEACHER EDUCATION   (DIET MAMIT)

Function	During 2013-14					Plan for 2014-15			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	No of teacher educators proposed to be covered as per AWP 2013-14	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
EDUSAT	400	Imparting new trends in education		Could not achieve target due to non functioning of HUB		300	Maintaining common standard quality in education	1 Lakh	Providing effective training with less cost
CLP	500	Imparting Education to teachers	500 teachers covered under the programme		1.7 Lakhs	400	Imparting computer education to teachers	1.3 Lakhs	Imparting computer education to teachers
MIS	24	Managing and maintaining up to date data and information	Maintained up to date data of schools and teachers		0.3 Lakh	50	Database Management Training	0.2 Lakh	For Efficiency and competency in managing management system

G.   INNOVATIONS   (DIET MAMIT)

Function	During 2013-14					Function	Plan for 2014-15			
Nature of Innovation	No. Of Beneficiaries proposed to be covered as per AWP 2013-14	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	Nature of Innovation	No. Of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Story writing competition for MS Students	200	Developing interest in literature among students	More than 200 students participated	Proposed programme changed due to MLA Election	1 Lakh	Special project for minorities (Brus & Chakmas)	150	To Uplift the minorities in education	2 Lakhs	To widen the outlook and create awareness about the importance of education
Essay writing competition for teachers	500	Developing a sense of self evaluation among teachers	Target achieved		2 Lakhs	Competition on development of low cost/No cost TLM	200	To create new ideas on preparation of TLM	1 Lakh	Obtaining better creativity of teachers and students

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H.   CONTENT & MATERIAL DEVELOPMENT   (DIET MAMIT)

Function	During 2013-14					Function	Plan for 2014-15			
Type	No. Of publications/Releases proposed as per AWP 2013-14	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	Type	No. of proposed publications/releases	Target group	Estimated Expenditure	Expected outcomes
Training module for teachers on Question Setting	1	Teachers	Handbook distributed to all schools and teachers		0.7 Lakh	Training Module for teaching of EVS for Class-III	1	Teachers	0.35 Lakh	Making teachers confident to teach prose
Training module for ECCE teachers	1	ECCE teachers			0.3 Lakh	Translation of one subject based Guidebook a	1	Teachers	0.35 Lakh	Enabled to teach materials with purpose
						Training module on aims of teaching mthematics	1	Teachers	0.3 Lakh	For making teacher training more effective

I. ON-SITE SUPPORT TO TEACHERS   (DIET MAMIT)

Function	During 2013-14					Function	Plan for 2014-15			
Eg. Visits to Schools	Number of visits proposed as per AWP 2013-14	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Eg. Visits to Schools	Planned numbers visit	Average duration of each visit	Estimated Expenditure	Expected outcomes
School Based training	6	2 days	Provided academic support to schools		1 Lakh	School Based training	7	2 days	0.5 Lakh	Providing academic support and guidance
Lab area visit	8	1 day	Solved teacher's problems		0.5 Lakh	Lab area visit	9	1 day	1 Lakh	Monitoring & academic supervision
School Survey	1	1 day	Helps to maintain up to date educational data		2 Lakhs	School Survey	1	1 day	2 Lakhs	Maintaining up to date educational data and Info

6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals) Consolidation of 8 DIETs

S. No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred		Unspent balance as on 31.03.2014	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State share				
A	**EXISTING DIETs/DRCs**							
1	**Strengthening of physical infrastructure** **(i) Civil Works** **(ii) Equipments**					1009.65 180.00	100.97 18.00	908.68 162.00
2	**Programmes and activities**	240.00	216.00	24.00		240.00	24.00	216.00
3*	**Salary of faculty and staff sanctioned and filled up after up-gradation**	1271.61	1144.45	127.16		2200.00	220.00	1980.00
4	**Faculty Development**	24.00	21.60	2.40		40.00	4.00	36.00
5	**Contingency**	120.00	108.00	12.00		120.00	12.00	108.00
D	**TECHNOLOGY IN TEACHER**							
12	**Hardware support**	40.00	36.00	4.00				
13	**Purchase of hub/switch**	5.60	5.04	0.56				
14	**One-time orientation/training**	8.00	7.20	0.80				
15	**Additional support/maintenance**	16.00	14.40	1.60		16.00	1.60	14.40
TOTAL		**1725.21**	**1552.69**	**172.52**		**3805.65**	**380.57**	**3425.08**

Note: Central assistance for civil works in 2013-14 is approved but yet to be sanctioned

6.6   BUDGET AND FINANCE (Attach additional details/documents of proposals)   (DIET AIZAWL)

S. No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred		Unspent balance as on 31.03.2014	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State share				
A	**EXISTING DIETs/DRCs**							
1	**Strengthening of physical infrastructure (i) Civil Works (ii) Equipments**					91.83	9.18	82.65
2	**Programmes and activities**	30.00	27.00	3.00	Nil	30.00	3.00	27.00
3*	**Salary of faculty and staff sanctioned and filled up after up-gradation**	255.77	230.193	25.577		304.00	30.40	273.60
4	**Faculty Development**	3.00	2.70	0.30	Nil	5.00	0.50	4.50
5	**Contingency**	15.00	13.50	1.50		15.00	1.50	13.50
D	**TECHNOLOGY IN TEACHER EDUCATION**							
12	**Hardware support**	5.00	4.50	0.50				
13	**Purchase of hub/switch**	0.70	0.63	0.07				
14	**One-time orientation/training of teacher educators**	1.00	0.90	0.10				
15	**Additional support/maintenance**	2.00	1.80	0.20		2.00	0.20	1.80
	TOTAL	312.47	281.223	31.247	0	447.83	44.78	403.05

6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)   (DIET LUNGLEI)

S. No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred		Unspent balance as on 31.03.2014	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State share				
A	**EXISTING DIETs/DRCs**							
1	**Strengthening of physical infrastructure** **(i) Civil Works** **(ii) Equipments**					102.07	10.21	91.86
2	**Programmes and activities**	30.00	27.00	3.00	NIL	30.00	3.00	27.00
3*	**Salary of faculty and staff sanctioned and filled up after up-gradation**	255.77	230.193	25.577		288.00	28.80	259.20
4	**Faculty Development**	3.00	2.70	0.30	NIL	5.00	0.50	4.50
5	**Contingency**	15.00	13.50	1.50		15.00	1.50	13.50
D	**TECHNOLOGY IN TEACHER**							
12	**Hardware support**	5.00	4.50	0.50				
13	**Purchase of hub/switch**	0.70	0.63	0.70				
14	**One-time orientation/training**	1.00	0.90	0.10				
15	**Additional**	2.00	1.80	0.20		2.00	0.20	1.80
	TOTAL	**312.47**	**281.223**	**31.247**	**0**	**442.07**	**44.21**	**397.86**

6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals) (DIET SAIHA)

Sl.No	Head of Expenditure	Central assistance in 2013-2014 (in lakh)	Expenditure incurred (in lakh)		Unspent balance as on 31.03.2014	Total proposed 2014-15 (in Lakh)	State Contribution 2014-15 (in lakh)	Claim from GOI (2014-15) (in lakh)
			Central share	State Share				
1.	**Strengthening of physical infrastructure** (i) Civil Works					**140.69**	**14.07**	**126.62**
	(ii) Equipments					**30.00**	**3.00**	**27.00**
2.	Programmes and activities	**30.00**	**27.00**	**3.00**	**nil**	**30.00**	**3.00**	**27.00**
3.	Salary of faculty and staff sanctioned and filled up after up-gradation	**130.035**	**117.0315**	**13.0035**		**268.00**	**26.80**	**241.20**
4.	Faculty Development	**3.00**	**2.70**	**0.30**	**nil**	**5.00**	**0.50**	**4.50**
5.	Contingency	**15.00**	**13.50**	**1.50**	**nil**	**15.00**	**1.50**	**13.50**
6.	**Technology in Teacher Education** 1.Hardware Support 2.Purchase of hub/switch 3.One time orientation /training of teacher educators 4.Additional support/maintenance	**5.00** **0.70** **1.00** **2.00**	**4.50** **0.63** **0.90** **1.80**	**0.50** **0.07** **0.10** **0.20**	**Nil** **Nil** **Nil** **Nil**	**2.00**	**0.20**	**1.80**
	TOTAL	**186.735**	**168.0615**	**18.6735**		**490.69**	**49.07**	**441.62**

6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)   (DIET CHAMPHAI)

Sl. No	Head of Expenditure	Central assistance in 2013-2014	Expenditure incurred		Unspent balance as on 31.03.2014	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State share				
1.	**Strengthening of physical infrastructure** (i) Civil Works	nil	nil	nil	nil	136.73	13.67	123.06
	(ii) Equipments	nil	nil		nil	30.00	3.00	27.00
2.	Programmes and activities	30.00	27.00	3.00	nil	30.00	3.00	27.00
3.	Salary of faculty and staff sanctioned and filled up after up-gradation	125.00	112.50	12.50	nil	268.00	26.80	241.20
4.	Faculty Development	3.00	3.00		nil	5.00	0.50	4.50
5.	Contingency	15.00	13.50	1.50	nil	15.00	1.50	13.50
6.	Technology in Teacher Education 1.Hardware Support 2.Purchase of hub/switch 3.One time orientation/training of teacher educators 4.Additional support/maintenance	8.70	7.83	0.87	nil	2.00	0.20	1.80
	TOTAL	**181.70**	**163.53**	**18.17**	**nil**	**486.73**	**48.67**	**483.06**

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6.6.   BUDGET AND FINANCE (Attach additional details/documents of proposals)   (DIET KOLASIB)

Sl. No	Head of Expenditure	Central assistance in 2013-2014	Expenditure incurred		Unspent balance as on 31.03.2014	Total proposed 2014-15	State Contribution 2014-15	Claim from GOI (2014-15)
			Central share	State share				
1.	**Strengthening of physical infrastructure** (i) Civil Works	nil	nil	nil	nil	132.11	13.21	118.90
	(ii) Equipments	nil	nil		nil	30.00	3.00	27.00
2.	Programmes and activities	30.00	27.00	3.00	nil	30.00	3.00	27.00
3.	Salary of faculty and staff sanctioned and filled up after up-gradation	125.00	112.50	12.50	nil	268.00	26.80	241.20
4.	Faculty Development	3.00	3.00		nil	5.00	0.50	4.50
5.	Contingency	15.00	13.50	1.50	nil	15.00	1.50	13.50
6.	Technology in Teacher Education 1.Hardware Support 2.Purchase of hub/switch 3.One time orientation/training of teacher educators 4.Additional support/maintenance	8.70	7.83	0.87	nil	2.00	0.20	1.80
	TOTAL	**181.70**	**163.53**	**18.17**	**nil**	**482.11**	**48.21**	**433.90**

6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals)   (DIET SERCHHIP)

Sl.No	Head of Expenditure	Central assistance in 2013-2014	Expenditure incurred		Unspent balance as on 31.03.2014	Total proposed 2014-15 (in lakh)	State Contribution 2014-15 (in lakh)	Claim from GOI (2014-15) (in lakh)
			Central Share	State Share				
1.	**Strengthening of physical infrastructure** (i) Civil Works					134.75	13.48	121.27
	(ii) Equipments					30.00	3.00	27.00
2.	Programmes and activities	30.00	27.00	3.00	Nil	30.00	3.00	27.00
3.	Salary of faculty and staff sanctioned and filled up after up-gradation	125.00	112.50	12.50		268.00	26.80	241.20
4.	Faculty Development	3.00	2.70	0.30	Nil	5.00	0.50	4.50
5.	Contingency	15.00	13.50	1.50	Nil	15.00	1.50	13.50
D 6.	**Technology in Teacher Education** 1.Hardware Support 2.Purchase of hub/switch 3.One time orientation/training of teacher educators 4.Additional support/maintenance	 5.00 0.70 1.00 2.00	 4.5 0.63 0.90 1.80	 0.5 0.07 0.10 0.20	 Nil Nil Nil Nil	- - - - 2.00	- - - - 0.20	- - - - 1.80
	TOTAL	181.7	163.53	18.17	Nil	484.75	48.48	436.27

6.6.   BUDGET AND FINANCE (Attach additional details/documents of proposals)   (DIET LAWNGTLAI)

Sl.No	Head of Expenditure	Central assistance in 2013-2014 (in lakh)	Expenditure incurred (in lakh)		Unspent balance as on 31.03.2014	Total proposed 2014-15 (in Lakh)	State Contribution 2014-15 (in lakh)	Claim from GOI (2014-15) (in lakh)
			Central share	State Share				
1.	**Strengthening of physical infrastructure** (i) Civil Works					**139.36**	**13.94**	**125.42**
	(ii) Equipments					**30.00**	**3.00**	**27.00**
2.	Programmes and activities	**30.00**	**27.00**	**3.00**	**nil**	**30.00**	**3.00**	**27.00**
3.	Salary of faculty and staff sanctioned and filled up after up-gradation	**130.035**	**117.0315**	**13.0035**		**268.00**	**26.80**	**241.20**
4.	Faculty Development	**3.00**	**2.70**	**0.30**	**nil**	**5.00**	**0.50**	**4.50**
5.	Contingency	**15.00**	**13.50**	**1.50**	**nil**	**15.00**	**1.50**	**13.50**
6.	**Technology in Teacher Education** 1.Hardware Support 2.Purchase of hub/switch 3.One time orientation /training of teacher educators 4.Additional support/maintenance	**5.00** **0.70** **1.00** **2.00**	**4.50** **0.63** **0.90** **1.80**	**0.50** **0.07** **0.10** **0.20**	**Nil** **Nil** **Nil** **Nil**	**2.00**	**0.20**	**1.80**
	TOTAL	**186.735**	**168.0615**	**18.6735**		**489.36**	**48.94**	**440.42**

6.6. BUDGET AND FINANCE (Attach additional details/documents of proposals) (DIET MAMIT)

Sl.No	Head of Expenditure	Central assistance in 2013-2014	Expenditure incurred		Unspent balance as on 31.03.2014	Total proposed 2014-15 (in lakh)	State Contribution 2014-15 (in lakh)	Claim from GOI (2014-15) (in lakh)
			Central Share	State Share				
1.	**Strengthening of physical infrastructure** (i)　　Civil Works					132.11	13.21	118.90
	(ii)　　Equipments					30.00	3.00	27.00
2.	Programmes and activities	30.00	27.00	3.00	Nil	30.00	3.00	27.00
3.	Salary of faculty and staff sanctioned and filled up after up-gradation	125.00	112.50	12.50		268.00	26.80	241.20
4.	Faculty Development	3.00	2.70	0.30	Nil	5.00	0.50	4.50
5.	Contingency	15.00	13.50	1.50	Nil	15.00	1.50	13.50
D 6.	**Technology in Teacher Education** 1.Hardware Support 2.Purchase of hub/switch 3.One time orientation/training of teacher educators 4.Additional support/maintenance	5.00 0.70 1.00 2.00	4.50 0.63 0.90 1.80	0.50 0.07 0.10 0.20	Nil Nil Nil Nil	- - - 2.00	- - - 0.20	- - - - 1.80
	TOTAL	181.70	163.53	18.17	Nil	482.11	48.21	433.90

6.7. CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2014-2015: PART-II: ESTIMATED EXPENDITURE ON SALARIES: DIETs

S/L	Name of District where DIET is located	Whether Upgraded or new	Year of sanc-tion	Principal pay scale (15600-39100/-) GP – 7600/- Sanctioned Before upgradation	After upgradation	Filled up as on 31.3.11	Vice Principal/ Sr. Lecturer pay scale (15600-39100/-)GP.6600 Sanctioned Before upgra-dation	After upgra-dation	Filled up as on 31.3.14	Lecturer pay scale (15600-39100/-) GP-5400/- Sanctioned Before upgra-dation	After upgrada-tion	Filled up as on 31.3.14	Para academic staff Pay scale (9300-34800/-) GP – 4400/- Sanctioned Before upgra-dation	After upgradation	Filled up as on 31.3.11	Estimated Annual expenditure (for 2014-15 on posts which were In existence Prior to upgra-dation (whether filled up or not)	Filled up as on 31.3.14	Actual expenditure in 2013-14 on salaries of posts men-tioned in col. 7,10,13 & 16 to the extent they were filled up.	State Contri-bution	Net claim for G.O.I on account of sala-ries for 2014-15
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	Aizawl	Upgraded	1989	1	1	1	7	7	7	15	17	17	16	24	24		304	210.53	30.4	273.60
2	Lunglei	Upgraded	1993	1	1	1	4	7	7	15	17	17	14	24	24		288	255.77	28.80	259.20
3	Saiha	Upgraded	2013	1	1	1	-	7	7	13	17	17	11	24	24		268	130.035	26.80	241.20
4	Champ	Upgraded	2013	1	1	1	-	7	7	13	17	17	11	24	24		268	125.00	26.80	241.20
5	Kolasib	Upgraded	2013	1	1	1	-	7	7	13	17	17	11	24	24		268	125.00	26.80	241.20
6	Serchhi	Upgraded	2013	1	1	1	-	7	7	13	17	17	11	24	24		268	125.00	26.80	241.20
7	Lawngtl	Upgraded	2013	1	1	1	-	7	7	13	17	17	11	24	24		268	130.035	26.80	241.20
8	Mamit	Upgraded	2013	1	1	1	-	7	7	13	17	17	11	24	24		268	125.00	26.80	241.20
	TOTAL			8	8	8	11	56	56	108	136	136	96	192	192		2200.00	1226.37	220.00	1980.00

(Note : Column under 'After up-gradation' includes posts 'before up-gradation') **It is mandatory to give details of Pay Scales along with Grade Pay.**

PARA ACADEMIC STAFF: 1) SUPERINTENDENT PB-3-15600-39100+5400 GP 2) ACCOUNTANT/ISPECTOR OF STATISTIC PB-2-9300-34800+4400 GP 3) LIBRARIAN PB-2-9300-34800+4400GP 4) ASSISTANT GRADE PB-2-9300-34800+4400GP
5)WORK EDUCATION TEACHER PB-2-9300-34800+4400GP 6) PA/STENO (to principal) PB-2-9300-34800+4400GP 7) STENO/TYPIST PB-2-9300-34800+4400GP 8) UDC/ICT SUPPORT STAFF PB-2-9300-34800+4200GP
 9)LDC/LAB ASSISTANT PB-1-5200-20200+2400GP 10) GROUP D IS- 4400-7440+1650GP

Equipments for upgraded new DIET (viz. DIETs- Saiha, Champhai, Kolasib, Serchhip, Lawngtlai, Mamit)

S. No	Particulars	Rate	Qnty	Amount
1	Canon EOS 7D with Canon EF24-105mm f/4 L IS USM Lens	200000.00	2	**400000.00**
2	Canon Speedlite 580EX II	30000.00	2	**60000.00**
3	New Vision Visualizer PH-9000M	150000.00	1	**150000.00**
4	New Vision Interactive whiteboard E-88"	70000.00	1	**70000.00**
5	New Vision Floor stand for 2000MM interactive whiteboard	7000.00	1	**7000.00**
6	NEC Multimedia M350XG Projector with NEC wireless LAN Module	90000.00	3	**270000.00**
7	Dell Personal Computer Precision T1700 Small Form Factor	70000.00	1	**70000.00**
8	Dell PowerEdge T110 II compact tower server	90000.00	1	**90000.00**
9	Allen & Heath ZED Series ZED-16FX Multipurpose USB Mixer	70000.00	1	**70000.00**
10	Crown XTi 1002I Amplifier	60000.00	1	**60000.00**
11	Samson Auro D12 400W 12"2-Way Passive PA Speaker	18000.00	2	**36000.00**
12	Shure SVX14E/PG185 Microphone (Wireless tie-clip)	28000.00	1	**28000.00**
13	Shure CVG12RS-B/C Condenser gooseneck Microphone	14000.00	5	**70000.00**
14	SHURE SVX-288/PG58 Wireless Microphone (set of two)	40000.00	2	**80000.00**
15	Yamaha MSR400 Active Speaker	50000.00	2	**100000.00**
16	Samson XLR Cable & Socket	30000.00	1	**30000.00**
17	Snake Cable	20000.00	1	**20000.00**
18	BOSE amplification system: L1 Compact Set -		1	**309000.00**
	L1™ Model II System with B1 Bass	210000.00		
	T1 ToneMatch Audio Engine	45000.00		
	PackLite™ Power Amplifier Model A1	7000.00		
	T1 ToneMatch™ Audio Engine Power Supply	7000.00		
	Bose Cable & Socket	40000.00		
19	Sony BRAVIA 65 inches Full HD LED KDL-65HX925 Television	350000.00	1	**350000.00**
20	Smart Interactive Podium with Interactive touchscreen & PA System	200000.00	1	**200000.00**
21	Biometric Fingerprint Recognition Device	10000.00	3	**30000.00**
22	Kirloskar Genset 4R1190 - 50 KVA Generator	500000.00	1	**500000.00**
			Grand Total	**30,00,000.00**
			Total for 6 DIETs	**180,00,000.00**

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CONTINGENCY REQUIREMENT OF 8 DIETs (2013-2014)

For 1 DIET

Sl. No.	Particulars	Amount proposed (Rupees in lakhs)	Remarks
1	Chartering of vehicles	3.00	Since there is no vehicle facility
2	Purchase of Library Books	2.00	For strengthening of Library
3	Subscription of Journals, periodicals, newspapers etc.	1.00	for 1 year
4	Book shelf/Almirah	2.00	For Office and Library
5	Computer consumables	2.00	For Office and Library
6	Stationery items	2.00	Day-to-day needs
7	Tables and chairs	3.00	For Training Rooms
	Total	**15.00**	

Total requirement for contingency for 8 DIETs : Rs 120.00 lakhs

State share : Rs 12.00 lakhs   GOI share : Rs 108 lakhs

ABSTRACT OF RECURRING AND NON-RECURRING CENTRAL AND STATE SHARE

Name of DIET	Recurring			Non-Recurring			Total			Grand Total
	State Share	Central Share	Total	State Share	Central Share	Total	State Share	Central Share		
AIZAWL	35.60	320.40	356.00	9.18	82.65	91.83	44.78	403.05		447.83
LUNGLEI	34.00	306.00	340.00	10.21	91.86	102.07	44.21	397.86		442.07
SAIHA	32.00	288.00	320.00	17.07	153.62	170.69	49.07	441.62		490.69
CHAMPHAI	32.00	288.00	320.00	16.67	150.06	166.73	48.67	438.06		486.73
KOLASIB	32.00	288.00	320.00	16.21	145.90	162.11	48.21	433.90		482.11
SERCHHIP	32.00	288.00	320.00	16.48	148.27	164.75	48.48	436.27		484.75
LAWNGTLAI	32.00	288.00	320.00	16.94	152.42	169.36	48.94	440.42		489.36
MAMIT	32.00	288.00	320.00	16.21	145.90	162.11	48.21	433.90		482.11
Total for 8 DIETs	261.60	2354.40	2616.00	118.97	1070.68	1189.65	380.57	3425.08		3805.65