

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Rajasthan	District/Place	Udaipur, Nathwara
Name of institution	DIET Nathwara		
Researcher name	Surbh - Ankit	Date of visit	25/08/17
Respondent name		Designation	

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

2002 - Direct

2. Organizational Structures (organogram) today.

Principal - V P - lecturer - s. lecturer -

3. Academic posts vacancy (note vacancies and transfers over the last five years)

37 (Sanctioned) → 12 (25 vacant).

Principal (10 transfers) -

Mostly gone from promotions - (2013 - no posting) - 2013 - 4 -

4. Non academic posts (note vacancies and transfers over the last five years)

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

eg Art professor → 3 cell → technically responsibilities

Teaching →

Com. Operator - no posts.

Need based → main काम → official & adm burden.

6. Has there been any recent major revision of the duties and functions of the institute? After RTE? After CSSTE 12th plan?

Same - Not Visible - not recognized).
Virtual classroom - responsibility.

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

8. Was there any revisioning exercise based on which these changes were made?

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

1. Virtual Classroom.
2. Debate (D-E-Fd).
3. Module (Child centered) → Activity based →
6. Collection of related Documents - Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Collection -

De $\xrightarrow{\text{Bed (6-8)}}$ D-E-Fd $\xrightarrow{\text{C(1-5)}}$ RET $\xrightarrow{\text{विपुलित}}$ 50 (24 deer)
 every 2 HTE - primary teacher, \rightarrow (60%) - main
 C(1-8) - experts (KRP, MT) - हर की महीने. \rightarrow (60:40 ratio)

School adopted → small

Satellite VC (SCERT) → Academic support) Every month
 (CSAE) (subject/course wise) [1-5 teachers].

state \rightarrow B.O.dh)

Funds - fees (govt - decided)
 → In addition (govt. aid) - budget (main & salary).
 April funds.

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	Yes	No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?	Yes	How Many interventions planned and What kind of interventions?	Academic Administrative [School-support]
3. Has the DIET developed as a resource centre?	(Art room)	What kind of resources? How many? Who uses the resource centre?	Te-Training. TLM class teaching. Internship TLM - supplied to school.
4. Has the DIET organized forums?	Yes	How many conducted? How many participants were there? On what were the forums conducted?	DAGRO - District level. DAGRO - office. DCW - cluster level.
5. Has the DIET organized co-curricular activities?	Yes	How many? On what? And for whom were these conducted?	30 सव। ब्रयती. कृष्ण जन्मिती Calendar Chaj Sanyar ↓ fees from shu DD & 1 comt
6. Has the DIET followed the staffing guidelines?			
7. Does the DIET have a PAC?		If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)		<ul style="list-style-type: none"> - Classrooms - Seminar rooms - Special rooms - Staff rooms - Library - Hostels - Canteen / Dining Hall 	
9. Has the DIET established systemic linkages with other institutions?		Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	