

TISS Evaluation of the CSSTE, August-September 2017		Tool 8	Observation DIETs, CTEs, IASEs and BITEs
State	Rajsthan	District/Place	Ajmer
Name of institution	DIET Masuda		
Researcher name		Date of visit	
Respondent name		Designation	

1. Type of building: Pucka, 1 floor with a cement roof
2. State of the garden and surrounding: Well maintained but overgrown
3. Cleanliness and ventilation: Clean and well ventilated
4. Boundary wall : Damaged in some sections
5. Surroundings: A little remote with few houses, but clean
6. playgrounds: None
7. Accessibility (please also note the transport used to reach by students and staff and teachers)  
A Little remote. Most faculty and a few students travel on their own vehicles. The rest use public transport.
8. Rooms

	Y/N and number	Functional/being used and maintained	Remarks
Room for head/principle	Y1	Functional	
Staff room	Y1	Functional	
Classrooms	Y2	Functional	
Multipurpose hall	N		
Library	Y1	Functional	
Resource room	N		
labs	Y1	Being used as store rooms	
storerooms	N		

Seminar Rooms	Y1	Functional	
Auditorium (if separate from multipurpose hall)	N		
ICT lab	N		
Separate toilets for men and women (staff)	Y	Functional	
Separate toilets for men and women (students)	Y	Functional	
Auditorium	N		
Hostels for men	N		
Hostel for women	N		
Drinking water facility	Y	Functional but needs cleaning	
Canteen	N		
Staff Quarters	Y	In a state of great disrepair.	
Office administration room	Y	Functional	

### 9. Equipment and resources

AV Equipment	Y	Functional	
Computer Equipment in lab for students	N		
ICT in principal room	N		
ICT in staff room	N		
ICT for administration room	Y	Functional	
Recreational equipment	N		
Resources and TLMS	N	Apparently they are there but we were unable to see them because the rooms are being use as store rooms	
Lab equipment	N	Apparently they are there but we were unable to see them because the rooms are being use as store rooms	

Library books:	Y		
General reference	Y		
Textbooks	Y		
School textbooks	Y		
Magazines	N		
newspaper	Y		

**10. Does the institution have electricity? Yes**

**11. Does it have backup generator? No**

**12. Does it have well ventilated rooms and fans? Yes**

**13. Does it have internet connection? Yes**

**14. Was the internet working on the day of your visit? Yes**

**15. Was there electricity on the day of your visit? Yes ( Brief power cut)**

**16. Does the institute have a website? YES**

**17. What is on the website? Details of the institute, location, course schedule e.t.c**

**18. Other observations about infrastructure, facilities and resources**

**19. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?**

**The teaching learning process was not interactive. The students just sat and listened. Some students were taking notes. The teachers did seem to be very well prepared and seemed to know his subject well.**