|  |  |  |  |
| --- | --- | --- | --- |
| **TISS Evaluation of the CSSTE, August-September 2017** | | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
| **Instructions:** Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET | | | |
| State | Rajasthan | District/Place | Udaipur |
| Name of institution | DIET, Udaipur |  |  |
| Researcher name | Ankit Dwivedi | Date of visit | 23/08/2017 |
| **Respondent name** | Susheela | **Designation** | Lecturer |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

2015

1. What are your qualifications?

MSc. Bed.

1. Have you taught in schools? What grades and what subjects?

9-10 standard students. Mathematics.

1. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes.

1. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

I manage teaching activities of PSTE. I am also responsible for lab area. I also conduct inservice teacher  
training.

1. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Like I said, I am also a part of textbook making at SIERT.

1. What kind of faculty development programmes did you attend in the last year?

I didn’t

1. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

We have computer since 4-5 years. I can use them well. We use it for teaching or making presentations.

1. Have you gone on any exposure visits to other institutions etc.?

Not yet.

1. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Like I said, I was part of textbook making committee at SIERT. I have done this many times before.

1. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No, I like all the work given to me.

1. What are the three main activities you did which contributed to the role of the DIET?

Repetitive.

1. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

We have 6 schools in lab areas. We manage everything there. We visit and make observations, train teachers and see what difficulty are they facing. But, i want to tell you that we don’t get a vehicle for this. Now think of it, we have to go 18 kms interior and no vehicle is provided.

1. What are the routine administrative work that you end up doing?

We have to do trainings which affect my teaching sometimes.

1. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes.

1. What is the current student strength of your institute?

98 students.

**Institutional functioning**

1. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

We meet regularly (not convincing). Last we met this month, we did discuss about how are PSTE going.

1. How many members are there in your unit/wing/department?

2

1. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

We meet regularly and plan things together.

1. How stable has the faculty of the Institution been in the last year?

Largely people don’t go out unless getting retired. We had 2 retirements and 1 transfer but nobody joined new position.

1. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Plan comes from SIERT. We do discuss the plan and make changes to it based on availability of teachers and venue for trainings.

1. Have you participated in any satellite based interaction with the SCERT or state secretary?

No. But, we have facility.

1. When was the last meeting with SCERT or state secretary? What was the topic?

In April, we had a meeting. A lot of things were discussed.

1. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvementsin the structure? What are these changes that are needed?

I am new so I would not know.

1. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes. Both of them conduct review meeting so see our work.

1. When was the last visit by SCERT faculty to your institution?

Not recently.

1. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

Not recently.

1. Do you think you have autonomy in academic matters?

Yes. We decide the course and how to teach them. We all sit together and plan things.

1. Do you think you have autonomy in financial matters?

Can’t say.

**Academic functioning**

1. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

I have taken part in RMSA training.

1. Do you use a training management system?

Don’t understand what that is. (When explained in hindi with example) yes.

1. Do you have adequate non-academic staff to coordinate trainings?

Yes.

1. Have you conducted any research in the last year? What was the research you conducted?

Yes. I was a part of DERF study (didn’t remember full form). It was on teaching aid and waste material.

1. Have you written any article last year? What are the details?

No.

1. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No. But other faculty members, like work experience madam have made many models.  
(Are they used? Question added) They are available if anyone wants to use.

1. Have you had any interactions or visits to BRCs and CRCs?

No idea what that is. (when explained a bit) No. I have not seen one.

1. Have you had any interactions or visits to IASEs or CTEs?

No.

1. Have you had any interactions with NGOs in the district?

We work with many NGO’s. We keep meeting them in meetings.

1. Are any NGOs involved or collaborating with you at the institution?

Piramal is there, Bodh is there.

1. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes. But if all vacancies that are pending are fulfilled.

1. What changes will this require in the DIET?

Like I said, there are so many vacant positions. Diets in non city areas are even worse. Nobody wants to go there. People there take transfers to the city.

**Preservice teacher education**

1. What are the key challenges of teacher education in the District/State?

RMSA is also doing training. Our role is reduced. Initially only DIET’s did the training. Now a teacher first go to their training and then we train them. Its like double work. Teachers get fed up.

(Repeated the question to ask about pre service teacher training)  
See our institute is the best around here. So we get students on merit.

1. Is there adequate supply of trained teachers/elementary teachers?

No. Many schools are being run by single teacher or just two teachers. They also gave to go for this training, that training.

1. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

No idea, but I know 60-70 are there.

1. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No, no. Our work is different. We work for quality. Many of these institutions have mushroomed in recent years. They only enrol and conduct examination.

1. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Our students are meritorious. Many come from far off areas.

1. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Changes are there. Everything is updated. Rote methods are no more used. Student intake has not changed.

1. What is the admission process followed? What type of screening is adopted to select students?

That is centralised. Students get colleges based on merit. We are student’s number one preference.

1. Which are the papers you teach in the PSTE?

I teach Mathematics.

1. What books do you use to teach these papers?

I use textbooks only. I also make a lot of activities to make it not so difficult.

1. How do you find the examinations?

They are good. Our children score very well.

1. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

I don’t really know. But things are changing. Lecture method is no more preferred. Children beating has almost stopped. Teachers are now aware that the only way to teach is to build up interest in students. But discipline is also necessary.

1. What subjects do students find most difficult and which ones do they enjoy the most?

Maths is difficult, but they enjoy it.

1. Have you had orientation and training to teach the new curriculum?

Yes. We have trainings and material when the books are changed.

1. Does your district have a BITE? Where has it been established?

No.

1. What is the role of the BITE?

NA

1. Do you think it is serving its purpose?

NA

**Knowledge of recent education policy matters**

1. What is the RTE 2009?

Now everyone has right to education. Schools have to take 25% poor students.

1. What is the no-detention policy?

We all understand why it was brought. But it has failed. Students take no efforts now that they know they won’t fail.

1. What is constructivism?

Rachnavaad is about activity based learning.

1. What is NCF 2005?

No idea.

1. What is NCFTE 2009?

No Idea.

1. What are the main government programmes running in schools of your state?

SIQE, Action based research, M.D.M