

Total students → 600 (B-Ed) -

Ph.D - 70  
Tool 5: Institution Fact sheet IASE/CTE/DIET/BITE

400 (BA child dev) MEd (100) DEEd (100) - B.A/BEd / Bsc-BEd - 100

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State		District/Place	
Name of institution	CTE		
Researcher name	Surbhi & Ankit	Date of visit	26 August
Respondent name	Seema Mehm	Designation	Coordinator C.T.

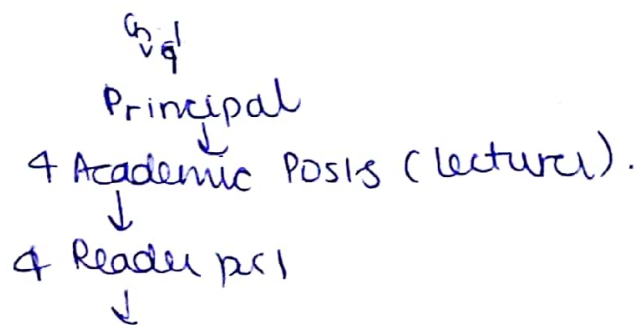
1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

1966 - College of B-Ed

1987 - University

2. Organizational Structures (organogram) today.

→ Chancellor - VC →



3. Academic posts vacancy (note vacancies and transfers over the last five years)

Ass. Prof) CTE - 7 posts (planned) 1-vacant (retirement)

(NET & Ph.D)

4. Non academic posts (note vacancies and transfers over the last five years)

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Key → In service  
Respon 2. Pre-service  
3. Extension CDistricts - onsite support)  
(3 schools - lg, sci & s-science).  
N Assessment Tool (Q times in a year).

EXTRA  
1. Exams conduction  
2. Election Time -  
Computer staff  
(more than 6 months)  
3.

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan?

1. Same Duties

2. Onsite Support (12<sup>th</sup> plan)

~~3. Research~~ 3. N-D State level Formats. (R-Methodology).

4. Computer ICT  
Program.

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

repetitive

8. Was there any revisioning exercise based on which these changes were made?

Didn't answer.

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

CTE-1993 (4 academic posts) - remains same-  
Organization level (No change).

6. Collection of related Documents - Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Syllabus changed → Workshop.

→ Semester system followed → organized workshop.

- NCTE - 2014 guidelines - BEd (4 semester)

→ 2015 - implementation (Choice based-credit system).  
CBCS

→ Semester system problems.

Dates of RJ govt. cant match.

DOs. request to do internship

No semester system in Education.

→ 4 weeks / 16 week internship → Thinking of doing it yearly.

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?		No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?		How Many interventions planned and What kind of interventions?	
3. Has the DIET developed as a resource centre?		What kind of resources? How many? Who uses the resource centre	
4. Has the DIET organized forums?		How many conducted? How many participants were there? On what were the forums conducted?	
5. Has the DIET organized co-curricular activities?		How many? On what? And for whom were these conducted?	
6. Has the DIET followed the staffing guidelines?			
7. Does the DIET have a PAC?		If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)		<ul style="list-style-type: none"> <li>- Classrooms</li> <li>- Seminar rooms</li> <li>- Special rooms</li> <li>- Staff rooms</li> <li>- Library</li> <li>- Hostels</li> <li>- Canteen / Dining Hall</li> </ul>	
9. Has the DIET established systemic linkages with other institutions?		Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	



10. Does the DIET conduct any programs/ activities for faculty development and capacity building?		How many in the last five years, topics, number of participants?	
11. Is the DIET involved in research activities?		-Areas of research covered -No. Of publications	
12. Has the DIET prepared the perspective plan?		How is it prepared?	
13. Has the DIET prepared its annual plans?		How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?		Details of innovative programs? Who has funded them?	

## 8. CTEs

### 8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?	<u>Yes</u>	<ul style="list-style-type: none"> <li>Needs analysis surveys for trainings conducted</li> <li>-Creation of context specific handbooks</li> <li>-maintenance of detailed database on secondary schools and secondary school teachers</li> <li>-other activities</li> </ul>	<ul style="list-style-type: none"> <li>Inservice (Subject specific)</li> <li>Theme specific - module</li> <li>Module preparation - module</li> <li>List - Name of school -</li> </ul>
2. Have new CTEs been set up wherever a need was identified?	<u>No.</u>		Old 8 CTE Proposal - 2 New CTE
3. Has the CTE developed collaboration with IASEs?	<u>No</u>	<ul style="list-style-type: none"> <li>-Capacity development of CTEs</li> <li>- Capacity development for handling research</li> </ul>	Shud upgrade our CTE - IASE.
4. Has the CTE developed collaborations with SCERT?	<u>Yes</u>	-Facilitating collaborations with other	<ul style="list-style-type: none"> <li>Syllabus formation</li> <li>Textbook writing</li> </ul>

→ SIERT - quarterly meeting  
(Attendance improved - 2016 (summer))

→ Facilitator for workshop.

Bulk SMS

T Educator login (18043).

Tool 5: Institution Fact sheet IASE/CTE/DIEI/BITE

Student Internet (100)

		state agencies - Support provided to the CTE's PAC	SIERT - Director comes DI meeting / Nominee - DO comes 2 experts
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	1. Classroom 2. Inservice 3. Official whols app group, departmental tutorial whols group 4. CUG group - CInire
6. Has the PSTE programme been implemented?	✓	How many students have completed the PSTE?	Tutorial Incharge / Mentor head c/vic channel
7. Has the mandated process of tracking and monitoring been followed?			Not from 2012 but earlier
8. Does professional development of TEs form a part of the CTEs activities?	Yes	In what way? <u>CTE Research Project</u> <u>all staff</u>	Seminal - Project Refresher Course -
9. Has the ISTE program been implemented?		How many participants in 5 years?	Funds Increased Attendance - Inservice improve
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?	No	How many? When? What support was provided?	No (Lectures).
12. Has the CTE established linkages with other education institutions?			Mayabhan CTE - lecturer DIETs
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	10-12 Projects
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	RMSA - Training csse) Material Onsite Support (TLM).
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?	Yes	1989 → hostels Maint - Reg not received funds -	If these are not followed, why not?
17. Is the annual work plan prepared?	Yes	Incharges	If this is not prepared, why not?

RMSA → training programme (host - venue) - funds (not got full funds)



18. Are there annual reports prepared?	Y	Magazine - (Annual report)	If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			

CTE Newsletter → Quarterly.

2014-15

Publication → College Lokmanya Shiksha Chitra in a year.

9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic			Permanent	Non-planned - University.	
Non-academic					
Total					

#### 10. Faculty Information

1	Is there an appointed head or acting head?	1 (head).
2	What is the total faculty senior	4.
3	What is the total faculty-junior	
4	How many faculty fulfil the NCTE qualifications?	M.Ed, Ph.D NET fulfilled.
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	① Guidance & Counselling ② T-Edu. ③ T-Educ. ④ Adminis & Management ⑤ Educ. Technology.

11. How many in service programmes were conducted under the CSSTE scheme?

30 in service programs (2017).

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CTE Newsletter → Quarterly.

2014-15

Publication → College Lokmanya Shiksha (three in a year).

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	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014		M. ✓ (SSC)	No	
2014-2015				
2015-2016				
2016-2017		✓ (S-Sc)	No.	Meeting (Research: lab area -

RMSA - Monitoring (KRP - learning) → S-SAC (report) programmes).

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

(document attached)

11. Student Profile ] (Not Shared)

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details



11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme (Document shared).

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
1	2011-12						
2	2012-13						
3	2013-14						
4	2014-15						
5	2015-16						
6	2016-17						

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally).

S.No.	Year	Source/scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12						
2	2012-13						
3	2013-14						
4	2014-15						
5	2015-16						
6	2016-17						

- 1 April - No funds (May / June)
- Funds through exams.

- Non Recurring - no funds.

(120 accomodate)?

Hostel Maintenance - no funds.

12<sup>th</sup> plan

State participation - 25%

↓  
(State level calendar)

↓  
coming.

demand. a time table

(meeting time table)

10 CTE

[maths] -

(CTE demand) - not used.

↓  
days etc → decided

topics → decided.

Centrally Sponsored Scheme.

RMS/A

SSA

programme  
clashes.