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| TISS Evaluation of the CSSTE, August-September 2017 | | Tool 4 | Institution head interview at IASE, CTE, DIET and BITE |
| Instructions Please ill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend) | | | |
| State | Rajasthan | District/Place | Udaipur |
| Name of institution | DIET, Udaipur |  |  |
| Researcher name | Ankit Dwivedi | Date of visit | 23/08/2017 |
| Respondent name | Susheela Nagauri | Designation | Principal, DIET |

The interview was last of the day. Principal accompanied me in observation and also had an idea of what questions I am asking faculty and students. She was on fast and insisted if the interview can be done a little faster so that she can go home early. Also, I got to know that she lost her son two years back which has traumatized her. Most of her replies were short and upon request, she elaborated only a few. She was also in general very restrictive in terms of sharing challenges and insisted that positive things should be reported and highlighted. Also, she was a new appointment like most of DIET principals so had very less idea about CSSTE and changes that have occured in last five years.

**A: Overall Teacher Education Sector in the state**

1. What is the teacher education scenario in the state?  
     
   *It is very good. All teachers in our state our trained. Whenever there is any navachar (innovation) it is communicated to teachers for them to remain updated.*
2. How is teacher education organized in the state? What are the key challenges

*DIET is for elementary school teachers, grade 3. CTE is for grade 2 and IASE is for grade 1.*

1. What is the state’s vision for teacher education?   
     
   *We are all working. We want trained teachers to engage in real learning with values than just rote learning. Our children have occupied highest ranks after passing from here.*
2. How has the state’s vision evolved in light of the NCFTE 2009 and RTE 2009?

*We have changed textbooks. Trained teachers in new textbooks. Now teaching is activity based rather than only textbook based.*

1. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

*We have a two tier system of training. SIERT where I worked till eight months back is doing very well now. The director madam has made attendance in inservice teacher training very strict. Earlier only few teachers turned up, bow almost everyone turns up. Also now the training is two tier.*

1. What major changes in the structure and functioning of TE in the state?

*I am new so can’t think of any specific changes. All these things are updated after review.*

1. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

*We come under SIERT. But for administrative things, we report to DO office, Bikaner. We have regular quarterly meeting in which we present our work and it is reviewed. New things are suggested.*

1. What are the measures for enhancing quality of teacher education in the state?

*For attendance we use biometric now. Residential trainings are good because teachers learn from each other.*

B: CSSTE in the State

1. How has the state’s approach towards teacher education changed post 2012?

*I can’t answer that question.*

1. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

*Don’t know*

1. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

*Now TE is according to NCFTE guidelines only.*

1. According the perspective plan of the state? What is the key contribution that is expected from your institution?

*We are given plans by SIERT.*

1. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

*No.*

1. What are the processes to monitor your instituion’s work? How is this monitoring carried out?

*There are quarterly meetings in SIERT. We have to share what all has been done.*

1. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

*See, RMSA and SSA have taken away our role. DIETs used to be the only people giving training. Now everyone is doing it. These institutions have damaged DIETs. All the trainings are given to them instead of us. Though last one two years, we are also getting trainings.  
  
But we all work together. SSA trainings are conducted here in our premises.*

1. Under the CSSTE how has the flow of funds to your institution been? ere the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

*Funds are always on time.*

**C: Technology Use**

1. Is technology being used for administration and coordination?

*Yes. We have video conferencing facility. There is also radio broadcast. All of us have whatsapp groups.*

1. Has satellite technology been provided to your institution? What is it used for? Have you paticipated in any meetings using satellite conferencing?

*Yes.*

1. Could you elaborate through specific examples?

*Virtual class provisions are also there. That sir is absent so room is closed today, but we have virtual classrooms.*

1. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?

*We have VC, ICT labs.*

1. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

*Systems are old and not functional. I have written letters for their repair. If we have more systems, more things can be used.*

1. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

*ICT helps in developing children’s understanding. They see things instead of just reading about it. Also it is interesting.*

1. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

*See, the connectivity is very poor. And teachers coming for training need a lot of motivation. We give motivation lectures to teachers.*

1. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

*It will take time. When we have better facilities, their use will increase.*

1. Which areas do you think will remain largely unaffected by use of ICT?

*A teacher has to be there to teach. Technology cannot take over.*

1. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

*Yes, yes. We have all kind of whatsapp groups. Madam (SIERT Director) is connected to me. She told me about your visit. I send her pictures whenever we organised events.*

**E: Additional Questions**

1. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

*See, there is a large shortage of teachers. We have so less staff and so many duties.*

1. What for a do you use to communicate and interact with your faculty?

*We hold meetings every fortnight.*

1. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

*They come here regularly.*

1. Has your institute been visited by SCERT faculty recently? When? For what purpose?

*Not by faculty. But director madam come to see our work.*

1. What are the innovations that your institute has been able to achieve?

*We use innovations in our classes. Children are encouraged to make projects. We also have a lab area that we serve.*

1. In your view, should DIETs be given the responsibility to conduct secondary teacher training in thestate? If yes, what changes or support will be required? If no, why not?

*Not in the present capacity. We are already overburdened.*

1. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

*We have to provide so much data to the authorities. There is always this record, that record. Teachers have to work on these things.*

1. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

*Can’t say.*

1. When did these take place? And why? ( who has occasioned them? For what reasons? Etc)

*Skipped.*

1. Was there any revisioning exercise based on which these changes were made?

*Skipped.*

1. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

*Skipped.*

1. Which are the key non governmentorganisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

*We work with UNICEF. They fund textbook making. A lot of other NGO’s give us resource persons for training.*

1. Has your institution been given any key responsibility by the state? What?

*We are ranked the highest, like I told you. If anybody visits DIET’s, they come to us.*

1. How do you monitor the work of your faculty and staff?

*I myself attend classes to observe. When we meet fornightly we discussed what students are learning and what more needs to be done.*

1. How does the state monitor the work of your institution?

*We have quarterly meetings.*

1. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

*We need to have hostels for residential training.*

1. What are the areas in the CSSTE scheme which are working well?

*Inservice TE is very effective now.*

1. Do you think any of the norms of the CSSTE scheme need to be changed?

*No. We want more funds to have resource persons for training. Also there is no vehicle provided. How are we supposed to visit schools in lab area.*