

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Udaipur	District/Place	Dubok
Name of institution	CTE		
Researcher name	Ankit-Surbhi	Date of visit	26 Aug 2017
Respondent name	Saroj Garg	Designation	Associate Prof

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

1996- First job

2. What are your qualifications?

M-Ed & Ph-D

3. Have you taught in schools? What grades and what subjects?

2-3 months.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Didn't ask.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

- M-Ed head
- PG & Research head
- CTE Coordinator

- ↓
- Research seminar organization
 - Subject Teaching

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

other than above mentioned duties, I have done annual planning.

7. What kind of faculty development programmes did you attend in the last year?

2005- orientation & refresher

Last year- research methodology workshop-

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

• Yes- Teaching & presentation- Wifi provided

• No ICT training but PGDCA

9. Have you gone on any exposure visits to other institutions etc.?

No- Wants to.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

She has been a resource person for DEI-Ed book writing for over an year-

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Challenges - difficult to prioritise other activities as no replacement for teaching students.

12. What are the three main activities you did which contributed to the role of the DIET?

N.A.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

- On site support in lab schools • quarterly & refuted by other teachers
- 12 lab schools • Yes TA/DA but less amount • No hotel arrangement

14. What are the routine administrative work that you end up doing?

- Calendar making
 - Time table
- > "takes 90% of the time"

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

No - not qualified staff in DIET.

16. What is the current student strength of your institute?

1300

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

- Review meeting - every 15 days. Typically Sat - half day
- Academic concerns.

18. How many members are there in your unit/wing/department?

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19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

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20. How stable has the faculty of the Institution been in the last year?

Very stable. Since the last ten years.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?
What was your contribution to the plan?

- She was TE coordinator
- planned & executed onsite support
- did need assessment.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Eduset not functional - technical faults.

23. When was the last meeting with SCERT or state secretary? What was the topic?

Last week PAC meeting with SIERT.

Purpose - duties distribution regarding restructuring of SIERT

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Not aware

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes

26. When was the last visit by SCERT faculty to your institution?

Same as Q 23.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

CTE ppl visit state educ. secretary.

The secretary doesn't visit the institute

28. Do you think you have autonomy in academic matters?

Yes, we have autonomy unlike other CTE's, as they are registered with University.

No financial autonomy

29. Do you think you have autonomy in financial matters?

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

SSA & RMSA module development.

31. Do you use a training management system?

No.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

Yes. peace indicators

Activity learning activities.

34. Have you written any article last year? What are the details?

Yes. Digital Teaching.

Ph.D dissertation (Ph.D guide).

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

- Demonstration of use of technology
- Video recording own classroom teaching - self Assessment
- Play-way activities

36. Have you had any interactions or visits to BRCs and CRCs?

No.

37. Have you had any interactions or visits to IASEs or CTEs?

↓
Lecture & W.shops

38. Have you had any interactions with NGOs in the district?

No

39. Are any NGOs involved or collaborating with you at the institution?

No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

No.

41. What changes will this require in the DIET?

→ more qualification.

→ orientation & refresher courses to be conducted for them.

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

- mushrooming of pvt teacher educ. colleges
- quality hence has reduced

43. Is there adequate supply of trained teachers/elementary teachers?

Yes. But teachers are not working as per their training

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

78 pvt teachers educ colleges.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Rural & Tribal - Language problem with students.

No-demand is the same

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes. earlier 15 days but now for B-Ed. the internship period has increased. But since now it happens in home district, cannot supervise. Hence quality has reduced.

48. What is the admission process followed? What type of screening is adopted to select students?

Centralised entrance
(Eng, Hindi, GK, attitude)

49. Which are the papers you teach in the PSTE?

- Economics
- Edu. Psychology
- Edu. Technology
- Teachers education.
- Pre-primary & primary methodology

50. What books do you use to teach these papers?

- Course books
- Internet
- Newscader.

51. How do you find the examinations?

useful.
Assessment is important

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Duration of internship ↑sed - quality ↑sed.

Paper (PSTE) new - Drama & Art
Self development

53. What subjects do students find most difficult and which ones do they enjoy the most?

- Practical they enjoy. Yoga, LAC etc.
- Theory - Not interesting

54. Have you had orientation and training to teach the new curriculum?

No.

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

No

57. Do you think it is serving its purpose?

No.

Knowledge of recent education policy matters

58. What is the RTE 2009?

Knows
↓
- 25% reservation
- feels not being implemented.

59. What is the no-detention policy?

No opinion.

60. What is constructivism?

- used in classroom
- format of lesson plan changed
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61. What is NCF 2005?

- talks about constructivism.
- Teachers don't know about it

62. What is NCFTE 2009?

N-Aware in detail

63. What are the main government programmes running in schools of your state?

Mid day Meal
Leher programme.
Project Utkarsh