

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
<b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Telangana	District/Place	Mahabubnager
Name of institution	District Institute of Education & Training		
Researcher name Alraveen	Shaik; Liyakhat Ali	Date of visit	28-8-2017
Respondent name	↓	Designation	Lecturer in Bio-logical Sciences

### SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

9-10-2005 School Assistant Biological Sciences Senior Lecturer.

2. What are your qualifications?

M.Sc (2005), M.A (Eng), M.Ed., (Ph.D)  
presentation of research done.

3. Have you taught in schools? What grades and what subjects?

yes in 6 & 8 grades Biological Sciences & English

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

No promotions since 2005. It is really frustration to work in same cadre.  
Yes encadrement is desirable and it aids in improvement of quality.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

Pre service Teacher Education (PSTE) in DIET  
- Conducted Action Research & small scale research  
- Inservice training given to G.H.Ns of Narayanpet Division  
- Monitored primary & High schools to observe implementation of Academic activities

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

- Improving quality of Science Teaching  
- Conducted research on Scientific attitude in Home based Edu (CWSN) at Mahabubnager District  
- Paper on "innovations in Science" submitted at SCERT



monitoring as the Govt. is not utilizing our services time drain of faculty?

14. What are the routine administrative work that you end up doing?

I have worked as Dy. Education Officer to accompany for 6 months as Academic Monitoring Officer. Chief Secy for during 2011-2012.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

No we confine to primary & Secondary level.

16. What is the current student strength of your institute?

Ind D.B.H.Ed  
 $100 T/M + 50 B/M = 150$

Institutional functioning

J.D.B.H.Ed:  $50 T/M + 50 B/M + 50 E/M = 150$   
300

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

— Every month - ~~the~~ principal & staff meeting.  
— 1st week of August (last meeting).  
— Curricular & co-curricular activities, academics, administrative issues in the meeting.

18. How many members are there in your unit/wing/department?

$30/M + 4 T/M + 2$  guest faculty + 2 ELTC.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

— Every month meeting with principal & staff.  
— Discussion with H.O.D. quite often.  
— 2nd week of August - meeting discussion on In-service program.

20. How stable has the faculty of the Institution been in the last year?

Regular staff is stable. But of 8 faculty members retired in August.

Guest faculty & ELTC faculty services are provided in every year.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

June 2017 - I have pursued present requirements at school level and contributed suggestions on Research, Trainings, Seminars, Curricular & co-curricular activities.



28. Do you think you have autonomy in academic matters?

Yes we discuss academic matters with H.O.D and Head of the institute and put forth our views.

29. Do you think you have autonomy in financial matters?

- No -

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes involved in SSA & RMSA Training programme as Academic Monitoring officer and Resource person for primary, secondary teachers, GHS & MBS

31. Do you use a training management system?

- No -

we conduct training with the help of D.E.O office.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes

33. Have you conducted any research in the last year? What was the research you conducted?

Yes "An Investigation into the implementation of 'Home based Education' for CWSN provided by Inclusive Education resource persons of SSA in Malakalnagar Dist. - July 2014

34. Have you written any article last year? What are the details?

"Innovative use of low cost/no cost teaching materials"  
IJHSEI - ISSN (Online): 2319-7722, ISSN (Print): 2319-7722  
October 2015

"Supervision, inspection and Monitoring a boon to Edu system!"  
IJRMS ISSN: 2321-4864  
Volume 1 Issue-6 May-2014



## Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

- Adequately-recruitment in Training Colleges by Teachers as per RTE Act.
- Orientation to faculty in New Methodology & digitalisation.
- Establishment of separate Directorate to Training colleges.

43. Is there adequate supply of trained teachers/elementary teachers?

Yes

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

Govt schools - 3862  
Aided - 4043  
Private recognised - 960

~~intake~~ D.B.I. Bd college  
Govt - 1  
Pvt - 27  
3000 u  
3300

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Training college faculty role is vital in monitoring & supervision of Academic activities at ground level.  
We are giving much time for monitoring.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Intermediate (10+2) students. But even graduates in professional and B.Ed or M.Ed degree holders also applying to D.B.I. Bd course.  
For the Academic year 2017-18 slightly decrease in

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Curriculum has been reformed in the light of NCFTE.  
Yes Internship prog. duration increased.  
No impact is noticed in intake or admission process.

48. What is the admission process followed? What type of screening is adopted to select students?

DECEET as screening test for candidates with 50% marks in 10+2 conducted for selection of students for D.B.I. Bd course.



57. Do you think it is serving its purpose?

### Knowledge of recent education policy matters

58. What is the RTE 2009?

The Right of children to Free and Compulsory Education Act or Right to Education Act 2009 is an act of the parliament of India enacted on 4 Aug 2009. which describes the modalities of the importance of free and compulsory edu. for children 6 to 14 yrs. in India under Article 21A of the Indian constitution.

59. What is the no-detention policy?

The students upto IX class are automatically promoted to the next class without being held back even if they do not get a passing grade.

60. What is constructivism?

Constructivism is basically a theory based on observation and scientific study about how people learn proposed by Vygotsky & Piaget.

61. What is NCF 2005?

The National Curriculum Framework by the NCERT in India. The state of position papers provided inputs for formulation of NCF 2005.

62. What is NCFTE 2009?

NCFTE 2009 is an attempt to improve Teacher Education in India and to prepare ideal, innovative, humane and affectionate teachers.

63. What are the main government programmes running in schools of your state?

1. Mid day Meals
2. providing free uniforms & Text books.
3. Free transportation to students in rural areas.
4. Implementation of CCE and LEP.
5. Conducted IP's programme for backward students as remedial teaching.
6. providing Aids & appliances to CWSN.



7. What kind of faculty development programmes did you attend in the last year?

Orientation of SPSS software at RIE-Mysore  
4 addition programme of live lesson presentation  
in T.V

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No we didn't have personal computer. We have a lab. I haven't undergone any computer training. We require training in ICT.

9. Have you gone on any exposure visits to other institutions etc.?

Yes I have been to SCERT, ~~Mysore~~ Pune, Maharashtra.

I have also visited schools in Pune & DIET also.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

- Yes I am a State and District resource person for the Telangana State. <sup>by HHS</sup> and <sup>N.E.Os.</sup> I have given training to teachers, 5-6 days per month. whenever situation demands.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

- NIC -

12. What are the three main activities you did which contributed to the role of the DIET?

- Conducted workshop on TLM & planning for class.  
- Conducted seminars to trainees.  
- Supervise Action research to trainees.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Previously up to 2011 we use to go monitoring and submit report for corrective measures. But no follow up action from N.E.O office. Now we are not going to



22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Attended Teleconference or Videoconference meetings

23. When was the last meeting with SCERT or state secretary? What was the topic?

Interacted with prof. Suresh, <sup>SCERT</sup> 1st week of August  
Topic: "Uruccha Bandhan"

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Digitisation of updation of KT.  
Established a Language Lab.  
Adequate Seminar hall with update technology  
Adequate accommodation for DSE course.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes the Head call for staff meeting to explain Academic activities prescribed by SCERT through email, Teleconference, Video Conference and F to F meetings.

26. When was the last visit by SCERT faculty to your institution?

Visited during 2015-16

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

A SPD Visited during 2016



35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

yes developed TLM for primary schools with the help of trainees.  
working model of Blood circulatory system, Respiratory system.

36. Have you had any interactions or visits to BRCs and CRCs?

yes I have been to BRCs in ~~Chitrag~~ School complexes (CRCs) in Mahabubnagar and Chittoor ~~Dist~~ (AP) Districts and interacted with M.E.Os, H.Os and resource persons.

37. Have you had any interactions or visits to IASEs or CTEs?

yes I have been to IASE Mahabubnagar Hyderabad, IASE Osmania University and CTEs at Nagar.

38. Have you had any interactions with NGOs in the district?

yes I have interacted with NGOs 'Bharat-mataram' NGOs Association in Nagar District.

39. Are any NGOs involved or collaborating with you at the institution?

NO -

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

yes 'we can' - already we are giving trainings to secondary school teachers ~~with~~ in collaboration with ROSSA.

41. What changes will this require in the DIET?

- Training to faculty in content & methodology
- updation of labs with more equipment.
- Digitalisation in computer lab & updation.



49. Which are the papers you teach in the PSTE?

- Early Childhood Care & Education
- pedagogy of Environmental studies at primary level.
- pedagogy of Environmental Education
- Self understanding.

50. What books do you use to teach these papers?

Telugu Academy, standard prescribed books of NCERT, websites of Indian & Foreign authors.

51. How do you find the examinations?

Examinations are satisfactory upto some extent. The preparation of question paper is as per Normal probability, and difficulty level is not satisfactory. As the set Academic standards are not good and rigorous.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

So many changes takes place in Examination application are new pedagogy. The Nomenclature type change of many papers is not good. For example Educational psychology.

53. What subjects do students find most difficult and which ones do they enjoy the most?

- pedagogy of English at primary & Secondary level.
- Biology & Science pedagogy.

54. Have you had orientation and training to teach the new curriculum?

No - This is an weak area which is needed to be addressed.

All faculty members should be given Orientation.

55. Does your district have a BITE? Where has it been established?

Not established in Telangana.

56. What is the role of the BITE?