

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Telangana	District/Place	Medak.
Name of institution	DIET		
Researcher name	A. Praveen	Date of visit	26/08/17
Respondent name	S. Ramash Babu	Designation	Sr. Lecturer [Principal], M.Sc. Med.

A: Overall Teacher Education Sector in the state

- What is the teacher education scenario in the state? *not well*
- How is teacher education organized in the state? What are the key challenges?
All are the challenges and difficult to maintain
- What is the state's vision for teacher education? *Good.*
- How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?
 - Syllabus changed.
 - Pattern changed.
 - Evaluation changed.
- What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?
 - establishment of Pvt. DIED colleges.
 - DIED English medium courses.
 - Diploma in preschool education.
 - providing trainings to TE
 - organising seminars
 - conducting workshops.
- What major changes in the structure and functioning of TE in the state?
→ No major changes
- What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

Central & State govt. NGOs also involved.

State → DIET → (funding, training, planning) cascade model.
- What are the measures for enhancing quality of teacher education in the state?
 - Appointment of Teaching Staff
 - providing infrastructure
 - Funding.
 -

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

No change

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

→ No idea

Yes

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

Yes. mentioned

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

→ Quality
→ Results
→ Employment

→ Researches
→ Seminars
→ workshops

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

No.
only (Salary) fund through this scheme.

Staff and
Maintenance
grants required

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

No one monitoring

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

Yes.

→ Trainings
→ Programmes
→ Research
→ Evaluation

→ Module writing

16. Under the CSSTE how has the flow of funds to your institution been? are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

→ very weaker
→ no.

→ First we have to spend and then submit vouchers
→ This process makes not feasible
→ This voucher will be given more after submission and only if they are having funds remained.

C: Technology Use

17. Is technology being used for administration and coordination?

Yes

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

Yes but damaged.

no.

19. Could you elaborate through specific examples?

NA

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs?

over head projector.
Internet
LCD Projector.
[prepared CD, lessons, PPTs]
computers, Laptop
(provided by the trainees)

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

→ Training is to be given.
→ Equipment, Maintenance [software]

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

→ Every trainee has to prepare a lesson based on ICT
→ They have to prepare a CD [Self learning CD] for children

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

yes, effective. The lack of faculty can be overcome.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

→ lack of equipment
→ Internet [wired] not present
→ Resource persons.

25. Which areas do you think will remain largely unaffected by use of ICT?

→ Classroom transaction.

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes.

→ Notices.

→ ~~Subject~~ important issues.

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute? → Lack of Teaching Staff.

28. What for do you use to communicate and interact with your faculty?

→ Planning.

→ Evaluation.

→ Content

→ Lesson planning

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

No.

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

Yes, 2015, To extend their support.

31. What are the innovations that your institute has been able to achieve?

→ Creative activities

→ Food festival.

→ Creative writing.

→ Preparation of Creative material

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

Yes.

→ Faculty.

→ Fund.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

→ Teaching

→ Training.

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

No.

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

NA

36. Was there any revisioning exercise based on which these changes were made?

NA

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

Sadhana, NGO In assessing the Peoples Standards.
Pratham NGO

39. Has your institution been given any key responsibility by the state? What?

No.

40. How do you monitor the work of your faculty and staff?

Regular Supervision.

41. How does the state monitor the work of your institution?

Occasional, either visit to DIET.
interaction with faculty.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

→ Fund. should be released directly to principal.
→ Directly contacted to the principal.

43. What are the areas in the CSSTE scheme which are working well?

No.

44. Do you think any of the norms of the CSSTE scheme need to be changed?

→ → funding policy.
→ Management.