

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Telangana	District/Place	Mahabubnagar
Name of institution	Govt. College of Teacher Education (C.T.E.),	Motlagadda.	Mahabubnagar
Researcher name	Radhika	Date of visit	28-8-2017
Respondent name	Mohd. Abdul Munaf	Designation	Sr. Lecturer in Maths

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Joined on 19th May 2016. Before this I was working a lecturer in mathematics at Govt. DIET, Vikarabad, R.R. Dist & Govt. DIET Mahabubnagar

2. What are your qualifications?

M.Sc (Applied Maths), M.Ed (Edn. Admin.), IDGC,

3. Have you taught in schools? What grades and what subjects?

Yes I have taught Mathematics and physical science in Govt. High Schools and primary schools.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes it is encadrement and desirable; it's improved my academic quality so much.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

I belong to mathematics faculty member, I have conducted "Ganith Saptha programme" in our college on dt: 21-12-2016 to 25-12-2016. I conducted Games and sports competition among the trainees in view of Annaf day.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

My key responsibilities in this institution are to look after the trainees in their teaching practice, performing of different projects in the B.Ed. course, providing guidance to the trainees in B.Ed. training programme.

Some times our district administrators allot the duties of visiting the schools and asks us to monitor the different activities going on in these schools, regarding, quality Edn. Mid-day meals-schemes, Supply of free text Books and Uniforms etc.

14. What are the routine administrative work that you end up doing?

preparing the time table of the I-year and II-year B.Ed. training, allotting them for teaching practice in different schools. conducting the Seminars, Supervising the projects works. Conducting Exams etc.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes in every year so many competitive exams held in our college. like D.S.C. T.E.T., Public Service Exams, Group, I, II. Recruitment of police Exams. Coaching for different Exams we are taken

16. What is the current student strength of your institute?

In our B.Ed. course I & II year strength is 200 (4 units of 50 each!) at present we have 120 student teachers are there

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

We all the faculty of the institution meet weekly every day at common assembly prayer; and when our Principal conduct meeting on any type of academic issues.

18. How many members are there in your unit/wing/department?

we have only three regular faculty member out of sixteen.
- 1) Tahsan Sultana (FAC). Principal (2) M. Govindarajan (3) Mohd. Abdul Munim lecturer

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

we met on the meeting, Conducting of Ed-CET. 2017 on dt: 15-7-2017.

20. How stable has the faculty of the Institution been in the last year?

In the last year five guest faculty members serving have been

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

Before starting the B.Ed. course in September 2016. The University will supply the prepared "Annual Plan" according to it. we will run the course.

28. Do you think you have autonomy in academic matters?

our college is not autonomous status.

29. Do you think you have autonomy in financial matters?

No, never, we are totally depend on state Budget. financially.

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

I have been involved in providing inservice teachers training programme in mathematics sponsored by RMSA in May 2017. as a course director.

31. Do you use a training management system?

yes I have used a training management system.

32. Do you have adequate non-academic staff to coordinate trainings?

yes I have adequate non-academic staff to coordinate the trainings

33. Have you conducted any research in the last year? What was the research you conducted?

In quality development of maths teaching I have conducted research by taking the data of inservice teachers try.

34. Have you written any article last year? What are the details?

Written the article in Urdu, The misuse of Draw System in selecting the Hajj pilgrimages by the State Haj committee.

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

The key challenges of teacher education are more in the district. I can not discuss these in this juncture.

43. Is there adequate supply of trained teachers/elementary teachers?

Teachers Educators, There is no supply of trained teacher educators in this institution.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

In our district Mahabubnagar there are (32). Private college of Teacher Edns (B Ed.) college are there under Palamuru University.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No we don't have any formal role.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

The graduates comes to us for 1st year. They are facing difficulties to stay here for two years & to complete the course.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes. B Ed. curriculum has been reformed in the light of NCFTE.

48. What is the admission process followed? What type of screening is adopted to select students?

The graduate has to appear and qualify in EdCET examination, on the merit and reservation quota they will get the seat in our B.Ed. college.

57. Do you think it is serving its purpose?

we don't have any idea about it

Knowledge of recent education policy matters

58. What is the RTE 2009?

Right to Edu. it is a compulsory free edu. should be provided to all the children upto the age of 14 years. Article 45 in the constitution of India

59. What is the no-detention policy?

If the student gets 80% of attendance in the academic he/she has to be promoted to the higher class

60. What is constructivism?

It is a method of teaching. In this the student has to construct the knowledge himself by taking the help of the teacher

61. What is NCF 2005?

National curriculum framework - 2005. according to this the curriculum of different subjects have to be changed guided by NCERT.

62. What is NCFTE 2009?

National curriculum for Teacher Education. 2009. according to that the curriculum of the Training colleges throughout the India.

63. What are the main government programmes running in schools of your state?

In our state the government programme running the education institution is "Free and compulsory education from ~~6th~~ to P.G." for all the students of the state ^{K.G} irrespective of Language and cast, believes.

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7. What kind of faculty development programmes did you attend in the last year?

I have attended the National Seminars at Osmania University and presented my research paper on the Application of Number Theory. I have also attended the National Seminar and presented my research paper on the Topic "Curriculum development & Reforming" at Xaver College of Edn. Shadnagar, R.R. Dist.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes I have been provided a computer. I can use the computer for my official purpose and training programme workshop. Long back I received training of ICT at RIE, Mysore.

9. Have you gone on any exposure visits to other institutions etc.?

Yes, so many institutions I have visited and exposed and delivered the extension lecture.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes I am a state resource person. To provide the orientation training programme to the in-service teachers. Recently I act as a state resource person at ~~NRIDA~~ NRID. at Rajendranagar, Agriculture University, Hyd.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Every activities which I have attended are related to our institute and ~~prof~~ profession, the other activities which are not related to our profession I have not attended.

12. What are the three main activities you did which contributed to the role of the DIET? CTE?

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

we always visit our practising schools when ~~over~~ trainees are allotted to these schools for practising their lessons for B.Ed. 1st year trainees in I-Semester and II-Semester.

our senior faculty members always actively participating in preparing the "Almanac".

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

I have not given such type of chance to take part in satellite based interaction.

23. When was the last meeting with SCERT or state secretary? What was the topic?

only our principal will attend the meetings called by SCERT. Hyd.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Structure of the institution has remained same, it was not changed. There is dire need of improvement in the infrastructure of the institution. Lecture Halls, Seminar Halls, Laboratories, Games sports room, Water facility, Wash rooms, etc.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?

How?

According to my capacities and quality, the work allotted by our institution head is satisfactory to me.

26. When was the last visit by SCERT faculty to your institution?

At the time of EdCET-2017 - July 2017

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

They never visited to our college

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

we the teacher trainee developed an activity to use the clinometer in measuring the length of the building and floors. Some T.L.M we have developed.

36. Have you had any interactions or visits to BRCs and CRCs?

No I don't.

37. Have you had any interactions or visits to IASEs or CTEs?

I have visited IASE, Mandabanka, Hyderabad. to discuss the Service Rules. and some other academic issues.

38. Have you had any interactions with NGOs in the district?

— NO —

39. Are any NGOs involved or collaborating with you at the institution?

— NO —

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

DIETs can not be given the responsibility to provide secondary school in-service trg. only. C.T.E can provide trg. to the Secondary teacher.

41. What changes will this require in the DIET? / CTE.

we can not expect the change with this.

49. Which are the papers you teach in the PSTE?

Mathematic Methodology.

50. What books do you use to teach these papers?

Telugu academic Books and Madhawal publication Books I am using to teach our Maths paper

51. How do you find the examinations?

It is conducted by the University.
Examination Branch.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

The changes are convenient according to the students
teacher,

53. What subjects do students find most difficult and which ones do they enjoy the most?

philosophy, psychology - are difficult subject for them
their optional subjects are easy to them.

54. Have you had orientation and training to teach the new curriculum?

Yes, at the university level the orientation
prog programme they have conducted

55. Does your district have a BITE? Where has it been established?

No we don't have.

56. What is the role of the BITE?

we don't know.