

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Rajasthan	District/Place	Mahabubnagar
Name of institution	Govt. DIET Mahabubnagar		
Researcher name	A. Praveen	Date of visit	28.8.2017
Respondent name	B.S. Swarnalatha	Designation	Sr. Lecturer & Principal (FAC)

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?

2. How is teacher education organized in the state? What are the key challenges

The teacher educational institutions of govt., facing major dearth of teaching faculty; equal pay scale is not given to DIET faculty comparing to Junior lecturers;

3. What is the state's vision for teacher education?

4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

quality education & professional development
quality education: holistic method; CCE method; All round development of children

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

and Trg. Modules
- school Text Books of Tare prepared in lines of NCF 2005
- at primary, secondary and D.Ed.
- orientation on implementation of CCE given to subject Teachers, GTMs and MEES.

6. What major changes in the structure and functioning of TE in the state?

change in curriculum

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

8. What are the measures for enhancing quality of teacher education in the state?

- More focus on practical aspects on CCE
- orientation to faculty in implementation of ICT & Research

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

change of curriculum according to NEF-2005 guidelines.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

yes, Trainings for faculty development and visits to other DIETs of other states.

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

yes fulfilled

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

Quality education to produce quality teachers

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

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14. What are the processes to monitor your institution's work? How is this monitoring carried out?

By conducting meeting and video conferences at state level.

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

conduct convergence meeting at state level.

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

No fund is received

C: Technology Use

17. Is technology being used for administration and coordination?

yes

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

Teleconferencing being used for interaction; ROT facility is available; Faculty and Trainees are being interacted through Mana T.V. channel.

19. Could you elaborate through specific examples?

Live telecast lessons Mana T.V. channel 1 and 2

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/IASE/CTEs?

using Internet, provided the WiFi facility to all the faculty and to the students. Latest computers are used in our institute.

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

Regular computer faculty is needed; to impart training on M.S. Office, Graphics, preparation of C.Ds, (live and recorded programmes) Regular monetary cell should be there to look after ICT programmes & activities

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

In order to digitize the classrooms to facilitate ICT implementation; latest equipment should be supplied Regular faculty should be recruited for guidance to trainees.

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

Impact is excellent, attractive & indelible; Indeed it is a useful model, yes, this can be used in our training programmes

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Regular faculty to train the trainees are not available; Adequate projector necessary accessories are not available;

25. Which areas do you think will remain largely unaffected by use of ICT?

All areas are affected by ICT

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

yes - yes - whatsapp group - Transmission of important academic and administrative messages to all DIETs, Private D.Ed colleges & SCERT

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

shortage of faculty; except PSTG other departments like W.E., D.R.U., IFIC, CMDE & P.M are not functioning

28. What for do you use to communicate and interact with your faculty?

Social media like whatsapp, facebook & e-mail

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

ASPD & RJD visited during 2015 to inspect academic and administrative activities

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

yes - to observe the implementation of Kalajatha, & AEP.

31. What are the innovations that your institute has been able to achieve?

Conducted Action research on classroom problems encountered; TLM work shops conducted to prepare the material to facilitate easy teaching in difficult areas

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

yes; labs should be updated; orientation should be given to faculty in content area and in latest pedagogy.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

conducting pre-Service & In-service trainings, follow up the programmes and its monitoring and evaluation by the faculty.

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

with regard to Exams, enrolment

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

After RTE

36. Was there any revisioning exercise based on which these changes were made?

yes

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

Better

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

-No-

39. Has your institution been given any key responsibility by the state? What?

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40. How do you monitor the work of your faculty and staff?

Regular & monthly staff meetings with well-prepared agenda

41. How does the state monitor the work of your institution?

by conducting meetings, VC's

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

The CSS scheme is confined to planning only.
The fund should be released in time in order to conduct different activities

43. What are the areas in the CSSTE scheme which are working well?

No fund released.

44. Do you think any of the norms of the CSSTE scheme need to be changed?

Release of funds in time to conduct activities