

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Telangana	District/Place	Nizamabad
Name of institution	DIET		
Researcher name	A. Praveen	Date of visit	24/08/17
Respondent name	T. Srinivas	Designation	Principal [FAC] / Sr. Lecturer

A: Overall Teacher Education Sector in the state

- What is the teacher education scenario in the state?
- How is teacher education organized in the state? What are the key challenges?
 Ed Minister → Principal Sec → CPESE SD → RSD [DIET CTE]
 SCERT → TE, curriculum, (Academic Authorities)
- What is the state's vision for teacher education?
- How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?
 → Curriculum change
 → School Subjects has change / improved a lot.
- What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?
 → after changing the curriculum. → Text books developed from the faculty. → Retd. faculty as guest faculty helped to overcome the challenge. → PSTE.
- What major changes in the structure and functioning of TE in the state?
 → state bifurcation. → staff reduction
 → Pvt college increase → vacancies not filling
 → Even in diet level
- What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?
 → Cent. Govt. NCERT ✓ → SCERT ✓ capacity building.
 → Pvt. se., NGO ✓ → DIET is taking help by recognizing the people. → still a good relation should be present
- What are the measures for enhancing quality of teacher education in the state?
 → Vacancies filling up.
 → Admissions should be regularised
 → Regular monitoring. from state to district
 → District level. Academic monitoring. required.
 → Pvt. PEd college monitor
 → Attendance Adherence should be present
 → Annual plans should be regular importance.

- ① Qualitative
govt D.Ed., B.Ed.
Pvt D.Ed., B.Ed.
Universities also offering
NICE.

→ Still required improvement
in terms of quality.

② Challenges

- lack of staff ($> 50\%$)
- Pvt. colleges increased.
- Monitoring of Pvt colleges is
not going well.

③ Positive on T.E.

→ vacancies not filling making

Lack of the quality terms

→ couldn't able to fulfill by
the lacks.

⑤ Pvt. D.Ed colleges also orientation is done by us.

→ As they might not aware.

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

→ Regular plan was there. → only salary component Obstacles
→ implementation was lacking

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

→ state has done regularly in making plan
[Salary, need based trainings designed, equipment].

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

→ Max extent. its based on them only.

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

According to
→ Teacher needs the trainings were designed.
within the district.

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

→ Yes. → only upto salary issue is supporting.
→ other than those almost nothing [even equipment]

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

<p>Aca dmic</p> <p>→ syllabus</p> <p>→ meeting staff</p> <p>→ talking with students.</p>	<p>Admin.</p> <p>→ Supervn cent.</p> <p>→ regular monitoring.</p>
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15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

→ heard about it
→ but don't know who's going

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

→ Salaries. [monthly].
 → Trainings / civil works / equipment } no funds.
 → exposure visits, inst. capacity building }

C: Technology Use

17. Is technology being used for administration and coordination?

→ mails.

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

→ Mana TV. , → Ro technology.
 → Yes. [live presenter] Science.

19. Could you elaborate through specific examples?

Taught live lessons. on Science topics

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/CTEs?

→ Mana TV lessons.
 → Computer lab :- Kyou classes.

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

→ No.
 → Training on lesson making. → subject wise lesson making.
 → internet usage. training to teachers. (training)

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

→ we can do it with the full staff. → Digital classes making
 → Subjectwise training to teachers.

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

(→ Nice, but should be good monitoring (systematic)
 → Yes. for diet faculty.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

→ Power / tan / Tech problem should not be there.
 → no else anything will go good.

25. Which areas do you think will remain largely unaffected by use of ICT?

→ All will be affected.

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes. Science Teachers
DIET faculty. → Academic magazines. will share.
(not regular usage)

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute? [Faculty].

→ Maintenance grants are poor. Civil

28. What for a do you use to communicate and interact with your faculty?

Academic issues. → Syllabus
→ Co-curricular act
→ internship
→ evaluation

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

→ once [Changaneri] SPD. D. SE.
→ Infrastructure. 2 yrs back.

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

→ No

31. What are the innovations that your institute has been able to achieve?

→ Seminar → plantation.
→ Reading Room
→ minor games.
→ extensive lectures.

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

→ Yes. → where there are no Govt BED colleges then it required → Additional BED section should be given to DIET

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

→ Regular - classes. [Before DIET used to conduct] SSA now
→ Supporting DEO in trainings.

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

→ NO.

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

→ NA

36. Was there any revisioning exercise based on which these changes were made?

→ NA.

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

→ Population education etc was thought to but not done

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

→ local ~~Sanskrit~~ Society - (~~disability~~) Partial.

39. Has your institution been given any key responsibility by the state? What?

→ State games. → 1 or 2 Subjects revision and making

40. How do you monitor the work of your faculty and staff?

→ Regular observation → Review with Staff meeting → Review with trainees.

41. How does the state monitor the work of your institution?

→ By calling us in the Review meetings

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

→ Proper implementation of Annual Plan
→ Scheme was good → equipment (not only by SSA)
→ orientation, exoside visit → DIET through trainings

43. What are the areas in the CSSTE scheme which are working well?

[Only salary]

→ on / preservice trainings. should be done by DIET

44. Do you think any of the norms of the CSSTE scheme need to be changed?

No.