

TISS Evaluation of the CSSTE, August-September 2017		Tool 8	Observation DIETs, CTEs, IASEs and BITEs
State	Telangana	District/Place	Mahbubnagar
Name of institution	CTE		
Researcher name	Radhika	Date of visit	28/8/17
Respondent name	P. Krishnaiah	Designation	Student Teacher

1. Type of building: Asbestos

2. State of the garden and surrounding Bushy

3. Cleanliness and ventilation clean

4. Boundary wall Breaks at Some Middle Areas

5. Surroundings Good

6. playgrounds play ground is there it's Bush

7. Accessibility (please also note the transport used to reach by students and staff and teachers)

Good

8. Rooms

	Y/N and number	Functional/being used and maintained	Remarks
Room for head/principle	Y	Y	
Staff room	Y	Y	Department vice
Classrooms	Y	Y	
Multipurpose hall	Y	Y	
Library	Y	Y	

ICT in staff room	N		
ICT for administration room	Y		
Recreational equipment	Y		Volley ball, short put net, table tennis
Resources and TLMs	Y		
Lab equipment	Y		
Library books:			
General reference	Y		
Textbooks	Y		
School textbooks	Y		
Magazines	Y		
newspaper	Y		

10. Does the institution have electricity? yes

11. Does it have backup generator? No

12. Does it have well ventilated rooms and fans? yes

13. Does it have internet connection? No

14. Was the internet working on the day of your visit? No

15. Was there electricity on the day of your visit? yes

16. Does the institute have a website? yes

17. What is on the website?

I don't know

18. Other observations about infrastructure, facilities and resources

Resource room	Y	Y	
labs	Y	Y	
storerooms	Y	Y	
Seminar Rooms	Y	Y	Multipurpose hall is a Seminar hall
Auditorium (if separate from multipurpose hall)	N	—	
ICT lab	Y		Under Installation
Separate toilets for men and women (staff)	Y	Y	
Separate toilets for men and women (students)	N		Only for girls
Auditorium	N	—	
Hostels for men	N	—	
Hostel for women	N	—	
Drinking water facility	Y		Top facility should be provided
Canteen	N		
Staff Quarters	Y	Y	
Office administration room	Y	Y	

9. Equipment and resources

AV Equipment	Y		Need to be improve
Computer Equipment in lab for students	Y		
ICT in principal room	N		

19. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?

- నేను ప్రభుత్వ ఉపాధ్యాయ విద్యార్థి కళాశాలలో క్లాస్ రూమ్
- నేను పరిశీలించిన అంశాలు
- విద్యార్థులలో ముఖ్యంగా అమ్మాయిలు, అమ్మాయిల ప్రతి-స్పందన, లెక్చరర్ పాఠం చదివే సమయంలో బాగుంది.
- లెక్చరర్ పాఠం చదివే సమయంలో అతను పాఠ్యాంశాలపై అంతా ఆసక్తి కలిగి ఉంటుంది మరియు విషయాల అసగం పాఠ్యాంశాన్ని ఎవరి విషయాలలో అనుసంధానించి చదివడం జరిగింది.
- లెక్చరర్ పాఠం చదివే సమయంలో విద్యార్థుల మరియు లెక్చరర్ల భాగస్వామ్యంతో చదివే చర్యలు జరుగుతుంది.
- కళాశాలలో లెక్చరర్ సమాచారాన్ని విషయాల ఎప్పటికప్పుడు National, International అంశాలను అప్ డేట్ చేస్తూ చదివేస్తాడు.
- కళాశాలలో క్లెయిన్ రూమ్ లో పాఠం చదివే సమయంలో లెక్చరర్ పాఠానికి సంబంధించి TLM వనరులు వినియోగించడం జరిగింది.
- లెక్చరర్ పాఠ్యాంశానికి సంబంధించి మరియు ఎవరి ఇన్ ఫర్మేషన్ Additional Information చెప్తారు.
- కళాశాలలో లెక్చరర్ పాఠ్యాంశాన్ని ముందుగా ప్రివేజ్ అయ్యి చెప్పడం జరుగుతుంది.

- My Classroom Observation of Government College & Teachers.
- Response during classes among students and teachers is very good.
- Teachers are not only teaching content in the books but also the content which is outside the text book.
- Teachers and Students Teachers have a rapport and they are able to discuss their doubts during the classroom.
- Teachers are able to share information on latest updates in the field both national & international.
- During every class we use Teaching Learning Material for each lesson appropriately.
- Teachers are always sharing additional information.
- All the lessons are taught after a proper presentation.