

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
<b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Telangana State	District/Place	Mahabubnagar
Name of institution	Govt. College of Teacher Education	Mahabubnagar	Mahabubnagar
Researcher name	Rashika	Date of visit	25.09.2017
Respondent name	Dr. Shaik Mujeebunnahman	Designation	Faculty / Lecturer

### SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

I have joined on 01-11-2011. ~~was~~ I was working as School Asst in a High School. May be promoted as a faculty member in BED / DIET in the State.

2. What are your qualifications?

M A (Eng) MA (Psc) MEd Ph.D., NET (UGC)

3. Have you taught in schools? What grades and what subjects?

yes taught in schools. up to 10<sup>th</sup> class. Social Studies, English and Telugu.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes desirable to improve the academic quality, by allocating adequate staff as per norms.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

School management. I have conducted the management activities with the students called as School Study Project and Community Study Projects.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

My own responsibilities is teaching. I have conducted the school related activities like as School Study Project, Community Study Projects, Voter Awareness Programme.

14. What are the routine administrative work that you end up doing?

No. I have not been entrusted any administrative work. Teaching faculty engage with the Time table only.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

But last two years back we supervised KGBV at Narsabet Mandal Hqts. Teaching learning process, MDM and the Administration, Utilization of funds.

16. What is the current student strength of your institute?

IV sem - 72 II sem - 40.

### Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Frequently the faculty members meet to discuss the institution and student development.

18. How many members are there in your unit/wing/department?

Total Institution Faculty is 3 only.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Every fortnightly we meet to discuss the teaching learning process and Time table etc.

20. How stable has the faculty of the Institution been in the last year?

Only 3 are working.

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Every year annual plan prepared by the principal by conducting a meeting with the faculty members. Suggestions given by the faculty members.



28. Do you think you have autonomy in academic matters?

The syllabus prescribed by the NCERT to be implemented

29. Do you think you have autonomy in financial matters?

Question does not arise autonomy, because no allocation is made to the faculty members.

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Last year we conducted large language teachers training programme to resource persons.

31. Do you use a training management system?

NO-

32. Do you have adequate non-academic staff to coordinate trainings?

NO

33. Have you conducted any research in the last year? What was the research you conducted?

NO

34. Have you written any article last year? What are the details?

NO

## Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

The course to be starts in the month of June every year - ends in the month of April. And Bed course should one year or two semesters course.

43. Is there adequate supply of trained teachers/elementary teachers?

NA

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

39 CTEs are working. Each institution intake is @ 50 students

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

NO.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

The convenor of the Common entrance exam, can allot the students.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Students are feeling the length of the programme is not adequate. Two year BEd programme is not feasible. There should be one year programme of BEd.

48. What is the admission process followed? What type of screening is adopted to select students?

The convenor of the Common entrance exam, allots the students to the institutions.

57. Do you think it is serving its purpose?

NA

### Knowledge of recent education policy matters

58. What is the RTE 2009?

Right to Education act passed in the year 2009.  
This for 1. to even come dropout (2) to even come the  
never enrolment.

59. What is the no-detention policy?

Like our (Indian) society  $\Rightarrow$  there are more than  
50% illiteracy and economic conditions also backward.  
So Detention policy is better than the NO-detention.

60. What is constructivism?

Is a theory in the teaching But basic principle is that,  
Quantity, Quality of the education is important.

61. What is NCF 2005?

Curriculum development agency to look after  
the curriculum what feasible to the particular class.

62. What is NCFTE 2009?

These agencies are working in national level to  
administer the programme and curriculum.

63. What are the main government programmes running in schools of your state?

BR's for 60 days programme is going on.  
to uplift the backward students in mainstream.

Mh  
(Dr. Shakti Raj Bahuman)  
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7. What kind of faculty development programmes did you attend in the last year?

NO. There were no such programme conducted by the Department or the University. but these programmes are essential to conduct

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

NO. I have not been provided the computer. and I have not received any ICT Training. These training are very useful to the faculty members.

9. Have you gone on any exposure visits to other institutions etc.?

NO. But such exposure visits may be useful to the teaching faculty.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

NO. CTE faculty is not suppose to do such activities as resource person to the various institutions and schools.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Teaching of other subjects which are not related to the awareness and student exposure programmes. Voter (day) programme, community study, school study project.

12. What are the three main activities you did which contributed to the role of the DIET?

NO. The CTEs are not suppose to do such activities. So we do not do that type activities.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

visited on 17/08/2017 to see the trainees are teaching properly and to see the attendance of the trainees

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

NO.

23. When was the last meeting with SCERT or state secretary? What was the topic?

NO.

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

N.A

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?

How?  
All the teaching faculty is working under principal of the college.

26. When was the last visit by SCERT faculty to your institution?

In the <sup>month</sup> of ~~April~~ June - 2017.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

NO. / NA

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

NO

36. Have you had any interactions or visits to BRCs and CRCs?

NO

37. Have you had any interactions or visits to IASEs or CTEs?

NO

38. Have you had any interactions with NGOs in the district?

NO

39. Are any NGOs involved or collaborating with you at the institution?

NO

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

NA

41. What changes will this require in the DIET?

NA



49. Which are the papers you teach in the PSTE?

perspectives of philosophy  
Educational management and organisation  
Methods of Teaching Social Studies.

50. What books do you use to teach these papers?

Talbot Headlam  
Weelbarnal and other authors

51. How do you find the examinations?

The procedure of the exam is good.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

The changes are useful

53. What subjects do students find most difficult and which ones do they enjoy the most?

Almost all students are finding enjoy the most.

54. Have you had orientation and training to teach the new curriculum?

No, but orientation is required to teach the new Curriculum.

55. Does your district have a BITE? Where has it been established?

No.

56. What is the role of the BITE?

N.A.