

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	TELANGANA	District/Place	Mahabubnagar.
Name of institution	Dist. Institute for Edn and Training.		
Researcher name	A. Praveen	Date of visit	28-08-2017
Respondent name	MOHD. MERAJULLAH KHAN	Designation	Lecturer

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

21-10-2001 / Teacher - School Asst. Mathematics Senior Lecturer.

2. What are your qualifications?

M.Sc; M.Ed. M.Phil (Edn) (Ph.D) (Edn)

3. Have you taught in schools? What grades and what subjects?

Yes. High school Mathematics 41 to 8th

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

No promotions since last 12 years i.e from 2005.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

PSTE attended pre-service and in service programmes and DYEO (FAC) - School monitoring conducted workshops for TLM and monitored Internships of Teacher Trainees and Conducted Various programmes for In-service HME Teachers.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Conducting PSTE programme - workshops on TLM.
- Internship programme.
Prepared mathematics kit for primary level.

14. What are the routine administrative work that you end up doing?

Worked as DYO (FAC) and attended Teleconferences and conducted Teleconferences for HM and Teachers.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

we are confined to primary and secondary level. Edu

16. What is the current student strength of your institute?

$T/m - 100 + 1/2m 50 = 150$ 2nd Year
 $= 150$ 1st Year.

Institutional functioning

$1/2m 50 + 50m + 50m$

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

By meeting - every month conducted academic meeting by principal. and discussed academic issues i.e. syllabus, class room transaction about Internship program and conducting work shops etc.

18. How many members are there in your unit/wing/department?

7 - Lecturers are PSTE. and other 80% department of DIET's are defunct.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

every month by faculty meeting by principal. and when we need we meet and discussed about problems in last meeting we discussed about CP and academic issues.

20. How stable has the faculty of the Institution been in the last year?

Regular faculty is stable and guest lecturer are terminated in the april every year.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

In the month of June-2017 prepared annual work plan in form of table and allotted equal work to all lecturers and discussed with

28. Do you think you have autonomy in academic matters?

Yes - After Consulting HOD and Principal we implement academic programmes.

29. Do you think you have autonomy in financial matters?

No

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes - Act as a Course director and Resource person of SSA and RMSA programmes.

31. Do you use a training management system?

No we take the help of DEO and SSA and Conducting Training programme.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes

33. Have you conducted any research in the last year? What was the research you conducted?

Yes - Attitude of D.Ed^m Students towards Computer education.

34. Have you written any article last year? What are the details?

No

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

- To develop the Primary Education and Secondary education.
 - Adequate faculty recruitment as per RTE-2009.
 - ~~Provision~~ to freely use new methods and ICT. Day/night
43. Is there adequate supply of trained teachers/elementary teachers? *Establishment of separate Directorate for Teacher Training Colleges*
- Yes

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

the rough estimate of their intake?			
Govt schools -	3863	DELED - Govt -	01 - 300
Aided -	43	private	- 27 - 3000
Private -	960	Aided - Nil -	

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

- Training colleges faculty role is vital in monitoring and supervision of academic activities. at govt route level.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

- Intermediate (10+2). even B-ed and degree holder students
- are applying the course and slight decrease in worthy Decet exams -

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Curriculum has been reformed SEP and Internship period is increased. - no impact is noticed.

48. What is the admission process followed? What type of screening is adopted to select students?

- After completion of Intermediate they write DEBCEET exam. and they select as per Rank.

57. Do you think it is serving its purpose?

Knowledge of recent education policy matters

58. What is the RTE 2009?

- Right to Free and Compulsory Education. Act 2009
- Education without Burden.
- Retention.

59. What is the no-detention policy?

The student are up to 9th class are automatically promoted to the next class without being held back even if they don't get a passing grade.

60. What is constructivism?

Constructivism is basically a theory based on observation and scientific study. about how people learn.

61. What is NCF 2005?

The National Curriculum Framework 2005 is one of the key NCERT. in India the state of position paper provided in pvt for formulation of NCF-2005.

62. What is NCFTE 2009?

NCFTE 2009 is National Curriculum Framework for Teacher Education in India and is an attempt to improve Teacher Education in India and to prepare ideal innovative human and affectionate Teacher.

63. What are the main government programmes running in schools of your state?

- MDM - mid day meals.
- Free uniforms. and Textbooks.
- Free Transportation to students in rural areas.
- Implementation of CCE. & LEP
- Conducted SRB programme to DE & E grade students.
- Remedial Teaching.
- Providing aids and appliances to CWSN.

7. What kind of faculty development programmes did you attend in the last year?

- At RIE Mysore for Conduct of Internship:-

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No - we don't have a personal computer but we are using Computer we can't get any Training

9. Have you gone on any exposure visits to other institutions etc.?

No.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

All

12. What are the three main activities you did which contributed to the role of the DIET?

- Conducting work shops on TLM.
- Conducting PSTE activities in service Training programme etc.
- Monitoring the records and progress of Teachers Training.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

No - Last four years before that we visited the school and submitted the reports but not follow up the report on ground level. TA DA Reimbursement

- ~~Construction~~ Construction of lab and meeting Hall and ICT room. Staff room.
- Training for HM, Teacher, on EO's
-

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

~~Yes~~ Attended Tele Conference and video conference in Cerebra with DEECET and academic issues.

23. When was the last meeting with SCERT or state secretary? What was the topic?

- in August 2017 - Harita Hasan programme. (Ruchha Bandhoo)

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

- Digitalisation and updation of I.E.T
- Seminar Hall with all equipments & accessories.
- Language Labs.
- Psychology Lab.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?

- ~~Head call for staff meeting~~ ^{How?} to explain.
- Yes Time to time SCERT provide academic activities
- Prescribed by SCERT Through Emails; Teleconference videoconference and meetings.

26. When was the last visit by SCERT faculty to your institution?

visited during 2015 academic year.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

ASPD visited during 2016.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

- Translated Academic Books from Dehry to Urdu for Distance mode Education
- Prepared Primary Mathematics Kit.

36. Have you had any interactions or visits to BRCs and CRCs?

- Interacted with MBO's, RJP's and School Camphead & H.M's — discussed Academic issues etc.

37. Have you had any interactions or visits to IASEs or CTEs?

no

38. Have you had any interactions with NGOs in the district?

- Yes - Vandemataram Foundation — in connection with SSC — Result in the district

39. Are any NGOs involved or collaborating with you at the institution?

Yes & No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes

41. What changes will this require in the DIET?

- Training to Faculty in Content and Curriculum updation of Labs i.e. Computer Labs etc.

49. Which are the papers you teach in the PSTE?

- 1. Understanding Mathematics and Early Mathematics Education at primary Level.
- 2. Pedagogy across Curriculum and ICT Integration.
- 3. Pedagogy of Maths Education. VI DVIII
- 4. Integrating Gender and Inclusive Perspectives in Education

50. What books do you use to teach these papers?

Delve academic books are using and Translated in Urdu and various books, i.e.

51. How do you find the examinations?

Conducting FA and SA examination and no khaba for the students. In preparation of SA examination Q.P. is difficult to follow Statistical procedure.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

So many changes takes place in examination change of methodology (pedagogy) - nomenclature of papers are not good - it is a exam edn psychology in Growth and development.

53. What subjects do students find most difficult and which ones do they enjoy the most?

1. Pedagogy of English at Primary and Secondary level. Students find most difficult.
2. Pedagogy of Maths & Pedagogy of Environment Education they enjoy the most.

54. Have you had orientation and training to teach the new curriculum?

- NO This is the weak area which is needed!

55. Does your district have a BITE? Where has it been established?

NO

56. What is the role of the BITE?