

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of <u>interview of the institution head</u> . General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Telangana State	District/Place	Hyderabad
Name of institution	Gout. Institute of	Advanced study in Education	
Researcher name		Date of visit	
Respondent name	Mrs M. Manjuna	Designation	lecturer, Gout. IASE, Masab tank, Hyderabad

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

In 1959

2. Organizational Structures (organogram) today.

PRINCIPAL, teaching staff and nonteaching ; courses (B.Ed and M.Ed.)  
 (1) Prof. 1, 2. lecturers (27). Ministerial staff (13)  
 (0) (0) worky (16) office subordinates (12).

3. Academic posts vacancy (note vacancies and transfers over the last five years)

Tg. staff 20 Vacancies. (including Principal, Prof. and lecturers)

4. Non academic posts (note vacancies and transfers over the last five years)

03 Vacancies → Ministerial staff

04 Vacancies → office subordinates

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Expected

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Performed

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enclosed



6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan?

— NO —

academically yes - Commencement of 2 year B.ed & M.ed. in 2015.  
made sweeping changes in the curriculum design.

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

This was mooted by the NCTE.

8. Was there any revisioning exercise based on which these changes were made?

Yes. Semester-wise design for every month.

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc:

The infrastructure needs to be geared up.

6. Collection of related Documents - Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Enclosure.

www.osmania.ac.in

Syllabus 2 yr B.ed.

2 yr M.ed



7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	<u>NA</u>	No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?	<u>NA</u>	How Many interventions planned and What kind of interventions?	
3. Has the DIET developed as a resource centre?	<u>NA</u>	What kind of resources? How many? Who uses the resource centre	
4. Has the DIET organized forums?	<u>NA</u>	How many conducted? How many participants were there? On what were the forums conducted?	
5. Has the DIET organized co-curricular activities?	<u>NA</u>	How many? On what? And for whom were these conducted?	
6. Has the DIET followed the staffing guidelines?	<u>NA</u>		
7. Does the DIET have a PAC?	<u>NA</u>	If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)	<u>NA</u>	<ul style="list-style-type: none"> <li>- Classrooms</li> <li>- Seminar rooms</li> <li>- Special rooms</li> <li>- Staff rooms</li> <li>- Library</li> <li>- Hostels</li> <li>- Canteen / Dining Hall</li> </ul>	
9. Has the DIET established systemic linkages with other institutions?	<u>NA</u>	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	



10. Does the DIET conduct any programs/ activities for faculty development and capacity building?		How many in the last five years, topics, number of participants?	
11. Is the DIET involved in research activities?		-Areas of research covered -No. Of publications	
12. Has the DIET prepared the perspective plan?		How is it prepared?	AV
13. Has the DIET prepared its annual plans?		How are these prepared?	AV
14. Has the DIET introduced any innovation in the role it plays ?		Details of innovative programs? Who has funded them?	AV

## 8. CTEs

## 8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?	Yes	-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	There is peer sharing without which we can't go hand in hand
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other	



		state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	
6. Has the PSTE programme been implemented?	Yes	How many students have completed the PSTE?	every year 90%.
7. Has the mandated process of tracking and monitoring been followed?			
8. Does professional development of TEs form a part of the CTEs activities?	It should	In what way?	CTE's needs are the basis of activity for IASE's.
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE <sup>IASE</sup> provided resource support to DIETs?	Yes	How many? When? What support was provided?	over the years
<sup>IASE</sup> 12. Has the CTE established linkages with other education institutions?			
13. Has the CTE <sup>IASE</sup> undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	Yes on CEE; ; bridge schools' student achievement submitted to SCERT; SSA
14. Has material development taken place?	Yes	What kind of material? How many resources were used? Where is this material available?	Contextual devt. of different papers by various institutions like Tehri Akademi, Neel Kamal
15. Is the organisational structure and personnel as per the given norms?	Yes		If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?	Yes	up to a large extent	If these are not followed, why not?
17. Is the annual work plan prepared?	Yes	Elaborated	If this is not prepared, why not?



18. Are there annual reports prepared?	Yes	Evalued	If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared? IASE	Yes	Submitted to SCERT & acked	If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role? IASE	Curriculum design; material production		

## 9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic					
Non-academic					
Total					

## 10. Faculty Information

1	Is there an appointed head or acting head?	
2	What is the total faculty senior	
3	What is the total faculty-junior	
4	How many faculty fulfil the NCTE qualificaitions>	
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	

## 11. How may in service programmes were conducted under the CSSTE scheme?



	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

#### 11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details



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