TISS Evaluation of the CSSTE, August-September 2017	Tool 3	SCERT-faculty FGD

Instructions: This FGD will include 3 to 4 faculties / sr functionaries (Assistant professor and above), organization / members associated with SCERT such as NGOs/ INGOs/ Institutions etc.
The FGD will take about an hour. Kindly record the conversation with all the nuances. If material is available in soft copy then copy it in pen drive as well as laptop, you can also collect soft copy

State	TELANGANA.	District/Place	Hyderabad
Name of institution	SCERT		
Researcher name	Spoorthi Nidhuram &	Date of visit	24th Aug 2017
Respondent name	Mr. Krishna Mohan, Mr. Narender and	Designation	Assistant Proffesor

I. **About Major activities under CSSTE–**

What are the major activities conducted under CSSTE programmes during 2012-2017 in particular and since inception of scheme in general. (please collect relevant materials such as information sheet, training module, CDs, manuals, annual work plan, evaluation report etc, of different programe implemented under CSSTE,) (online)

(Its mentioned in SCERT Annual work pla)

①. Annual work plan every year

②. Training programs

③. Working on plans of ① IASE + ⑩ DIETS + ③ CTEs.

④. Revised syllabus

2. **About Teachers Education –**

What kind of change we are approaching for Teachers education in the state/ UTs ? Upto what extent you are able meet expectation and requirement for teachers education ? what are major challenges? Efforts/ steps taken to ensure that trainings/courses translate into classroom practices based upon the vision of NCF2005? (Collect vision document and Teachers training modules)

⇒ We have developed syllabus for pre-service teacher education program.

⇒ we have developed cirriculum for NCT and now its lu practiced in DIETs (all tei

⇒ We are introducing english mediums in DIETs from

this year.

1

3. **Collaboration & Networking -**
   To what extent has the SCERT been able to collaborate with other institutions (DIETs, IASE, BITE, CTEs, and Private institutions) of education in the state?

⇒ We are collaborated totally with all these institutes (DIETs, IASE, CTEs)

⇒ As SCERT is the apex body most of our work is in close association with these institutes.

⇒ We play a leadership role with following institutes

4. **Curriculum development -**
   What is SCERT role in curriculum, syllabus and textbook development, if it has been declared as an academic authority?

⇒ We are always involved in cirriculum, syllabus and textbook development till 10th standard.

⇒ On the basis of National cirriculum, state cirriculum framework was developed. NCFE (2005), in 2011. We have prepare position papers in 16 areas one on Teacher Education

5. **Research -**
   What is the major research that SCERT has completed during 2012-17 in particular and since inception of scheme in general. What guides you to formulate a particular research. How is this research disseminated and used? (please collect copy of research if possible in soft copy)

⇒ (Mentioned in Annual work Plan)

⇒ Use of computer-Aied learning in the state

⇒ we usually collaborate our research with SSA and RMSA and also few researches were done by collaborating with NGOs.

⇒ SSA funded researches → are majority

⇒ SLASH - Research on Acheivements in Maths majorly.

(List of researches will be on website)

6. **Implementation of specialized programe for school education :**
What is the role of SCERT in planning & execution of education program , experience with planning (as envisioned in the NCFTE)?

=> We are involved in both planning & execution of all education program

7. **Monitoring and support mechanism:**
What are mechanism to support district and subdistrict level TE organisation includes DIETs , BIETs . BRC. CRC . What are are monitoring mechanism for execution and implementation of education program for school structure (please write link if it is online) (website)

=> [This information will be found on our website] ←

→ There is proper connectivities between DIETs, CTEs and High schools etc.

=> We have mechanisms through DRs and SRs. we follow cascade model (2tire - State and District level)

=>

8. **Policy:**
Has the SCERT been able to engage with policy matters?

=> Yes, we are able to engage with policy matters

→ We are considered for all the policy matters.

9. Which are the key NGOs in the state? What are your interactions with them? Which setors are they currently contributing to?

⇨ Save the children, Pratham, Divya Disha, Aghakhan Foundation, Manitha, NGC

⇨ ICT, School leadership, Inclusive Education, working on migrated children, Child Rights, Haritha Havam.

10. As faculty what are the key areas of reform that you seek?

⇨ We are unable to do our core work. As employees of SCERT we are always running around here and there and not able to work on our core SCERT work

⇨ We have a faculty crunch in SCERT/IASE/CTEs/DIETs

⇨ We should be allowed to do Research.

⇨

11. What faculty development opportunities have been provided to you?

▷ We attend all the workshops and trainings in the State and Central Level (NCERT/MHRD/NEUPA)

▷ But we are not allowed to do research as we have our works.

▷ But we don't transfer that knowledge at ground level.

4

12. To what extent do you use technology and for what purpose? Have you all been provided with computers? Have you had training in the use of computers?

We are able to use technology to an extent. We have not been provided with any computers nor we have been trained in the use of Computers. For our core program we dont have technology we hire them (people) to help us out

13. What are the various schemes under which your activities are currently taking place? What is the synergy between these schemes?

▷ CSSTE
▷ INSIRE
▷ Population Studies

There is good synergy at our level but a field level work is different.

14. To what extent do you think the CSSTE scheme for DIET, CTE and IASE has been reorganized to meet the needs of the state? What are the areas for improvement?

▷ Timely release of the fund is the main issue.
▷ We are planning every year but we never get any funding and the fund lapses.

Hostel problem ⟵
Faculty dearth ⟵ 5
No staff. ⟵

15. Fund provision and Fund Flow: Any observations and suggestions on use of fund under CSSTE

▷ This ^year is the first time we got fund from many years.

16. Governance :

Any observations and suggestions on recruitment posting, managing program under CSSTE and technical support that SCERT required

▷ we require lot of technical report we need upgradation of technology

17. Any other highlights/achievements/to-dos?

① There should be proper Monitering.

18. What are the improvements and changes needed in the CSSTE scheme?

→ There should be SCERT functioning. has to monitering. of Schemes

6.

Faculty FGD -

(F1) Under CSSTE we have very less number of staff members We have less than 25% staff members. We are getting only 25% of budget for programs and other activities. They are giving us 25% of budget this by the time it comes from state goverment. Majority of the budget goes into salary of the staffs and other things.

(F2) We are organizing our traing programs and workshops by organizing funds from SSA and RMSA.

(F1) we have all the information about CSSTE in our Annual work plan which includes information from all the DIETs and CTEs, IASE.

(F2) This year for the first time in past few years not (we have ^been receiving any fund last few years) We are receiving any funding from CSSTE. this fund is yet to be transfered to us.

(F1) None of Faculty have support for all the work load

(F2) we dont get funds and our funds are lapsec every year. We

(F.) when there is no fund and faculty We cant work on our own.

(F2) NGOs are sometimes takingadvantages. We have so many problems and we have our own limitations.