TISS Evaluation of the	CSSTE, August-September 2017	Tool 6B	Interview of faculty of IASE ~
Instructions: Please se lecturer and one must	elect and interview at least two faculty of be a junior lecturer involved with PSTE	member from the inst	itution. One must be a senior
State .	TELANGANA.	District/Place	HYDERABAD
Name of institution		,tty	outh
Researcher name	GOVT. IASE, MACABTAINE Spootthi Didhuran	Date of visit	24-08-2017
Respondent name	RAYALU. K.K.V.	Designation	LECTURER

SELF

1. When did you join the IASE? What were you doing before this? What posting are you likely to get after this?

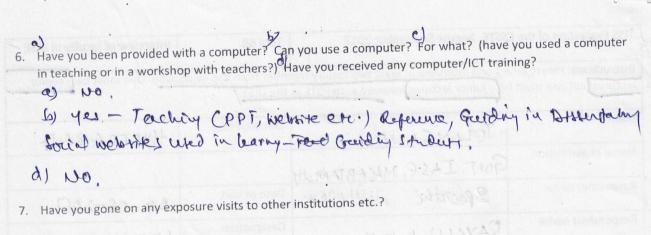
2. What are your qualifications?

3. Have you taught in schools? What grades and what subjects?

4. What are your own responsibilities in the IASE? What are the key activities you have been doing in the last

" you if Diet forthy love on town from from leberly

5. What kind of faculty development programmes did you attend in the last year?



74-1. CLIX -2. NCELJ

8. Were you involved in any work last year which you feel is not a part of the main role and funcitons of the

-NO-

9. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you hve made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

- Yes since 1984 - 2000 worked in schooly

2000 to fell date I vest schooly

interact with teacher and others on how to guide out trudent teacher

(atest treads/paper/visit, I got information, than with teacher,

- NO TA DA - part of Job chart.

10. What are the routine administrative work that you end up doing?

- felling forms - lending toles to University / Director of Sch. Edy etc.

11. Can the DIETs take up the responsibility to supervise higher education?

- when I way working I took up teacher training and modules.

- yes, If Diet faculty lowe on promotion from febrols

Definitely they can take up and support higher Edu.

12.	What is	the	current student	strength	of	your	institute?
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Institutional functioning

1. How often do all the faculty of the IASE meet? When did you meet last

Mostly we have common staff noon, and principal Incharge Am.
Coducts weeting on Almanac Excaver train proper etc.

Cast we met 2 days back.

2. How have you interacted with DIETs and CTEs?

yes.

3. Do you think you have autonomy in academic matters?

NO- Ostmania University provides Almenal; Administration 18 principal, Streeter SCERT, Priveet School Edu, Director SCERT -

4. Do you think you have autonomy in financial matters?

-100- have to spent personal amount madrance and reimbern from Day & Hects. It is a hij problem:

- 5. t and what did you discuss at this meeting?

 fine table Valuation guidy student.

 Organising trady propromise ere;
- 6. How stable has the faculty of the IASE been in the last year? Are there any vacancies?
- the faculty of IATE, may work for SCENTI, SIET, Directory
 of selling Edy. etc., for different worky.
- facely may not be stable
- many vacancres are then.

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14. Do you have adequate non-academic staff to coordinate trainings?

yes - but not trained,

15. Have you conducted any research in the last year? What was the research you conducted?

- seat personally - But with M.Ed Students (their Dithertalum) - on CCE, close from teachy, Students Achterements

16. Have you written any article last year? What are the details?

- 00 -

17. Have you attended ad participated in any conference or seminar in the last year?

- NO -

18. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

-00-

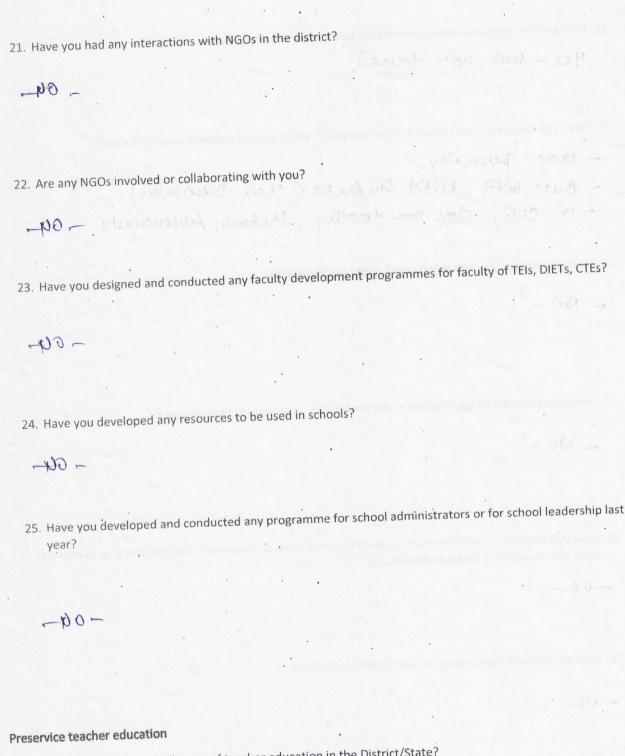
19. Have you had any interactions or visits to BRCs and CRCs?

-NO-

20. Have you had any interactions or visits to DIETs or CTEs?

- 20 -

to weight port rounds from



26. What are the key challenges of teacher education in the District/State?

- Attendance

- Academic writing

- changing opinion from System of teachy to facilitating 27. Is there adequate supply of trained teachers/elementary teachers?

· NO. - Engle preventing to Edu - Reyora Meditional - De Million Making

28. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

1000 Selvola

29. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work? .

half on low.

30. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

graduates and B.Ed defree holden.

CArts [Commenc] se [Engineery)

31. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution? - Yes impacted the party party was put to your institution

32. What is the admission process followed? What type of screening is adopted to select students?

State Entrance Exams. - only written Exam. i.e. Entreme Telt

33.	Which	are the	papers	you	teach	in	the	PSTE?
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- Drycholoy - pletlotoply - Inclusive Edu -

- Engre preventing in Edn Renach Melthody Statistics in Ely
- I thung hy Edy. erc,
- 34. What books do you use to teach these papers?

- library - Article fruster.

35. How do you find the examinations?

- okay

36. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

-900cl

- reed how more fine to practice and undustant.

- heed retearely on development.
- accordagly byllaby has to be improved
- 37. What subjects do students find most difficult and which ones do they enjoy the most?

- writing in English conjugat.

- Stanishy.
- teachy netardoby

- General papers they enjoy whitey instripted interactly children they enjoy

38. Have you had orientation and training to teach the new curriculum?

- no -

NO r

40. What is the role of the BITE?

· Howard HH ~ 1

41. Do you think it is serving its purpose?

Knowledge of recent education policy matters

42. What is the RTE 2009?

Right to Educath - Every child has right to study at least. tempeany of Edy - Teacher has to obevelop (change teaching according to combust outry of students - CCE ate.

43. What is the no-detention policy?

- If the child altered the selved sufficiently, child may learn minimum level of leavey so No detention.

44. What is constructivism?

Through mental, civestance expendence children develops besilden Colocies and with they contract a new burnledge to him and 45. What is NCF 2005? eppresses in variety of performancy

- Studies States of Educaly System - States of Teachyleany in schools - how wirder for all above - schools -Teacher Educabrete, Subject with it is model strateful -

46. What is NCFTE 2009?

- Teacher Educal Staling - Curriculty- model curriculty hyperted - Itsuy- charry etc.

47. What are the main government programmes running in schools of your state?

- 3 R/s

- CLIX

- Troop

- General trains to teadley

- On tity Comes

Regul to Education. But could be regult to devoting the least of tenths of countries of the format of countries of the country of the countries of the countrie

- If the diels are the send hufferenty, dield any board

Through wented, threstone engenieurs chi'llien derelong lesistens and block to have the contract or man longulated to have the the contract of performance expresses in venter of performance

- stocker stade of educate for our above - subjecting - stocker - selecting - world - stock - stocker - selection - stocker - stocker - selection - stocker - stocker

- Towner Elvan - Walin - Carrivalar - Model Carrivalar Angelia - Later - Change or