

TISS Evaluation of the CSSTE, August-September 2017		Tool 6B	Interview of faculty of IASE ✓
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET.			
State	TELANGANA	District/Place	HYDERABAD
Name of institution	GORT. IASE, MAKABTANU		
Researcher name	Spoorthi Nishuram	Date of visit	24-08-2017
Respondent name	RAYALU. K.K.V.	Designation	LECTURER

SELF

1. When did you join the IASE? What were you doing before this? What posting are you likely to get after this?

2006, faculty in DIET, HYD; principal / DIET / professor.

2. What are your qualifications?

M.Sc., M.Ed.

3. Have you taught in schools? What grades and what subjects?

Yes, for 15 yrs 11 months; VI. to X ; Maths, phy. sc.

4. What are your own responsibilities in the IASE? What are the key activities you have been doing in the last three months?

1. Teaching B.Ed., M.Ed

2. Training programme for inservice Teachers

3. T.S. SCERT

— Teacher Training (C.P.)

Guiding students — MEd — B.Ed.

5. What kind of faculty development programmes did you attend in the last year?

— CLIX

6. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

a) NO.

b) YES - Teaching (PPT, website etc.) Reference, Guiding in Disturbance
Social websites used in learning - Feed Guiding students.

d) NO.

7. Have you gone on any exposure visits to other institutions etc.?

YES - 1. CLIX -
2. NCERT

8. Were you involved in any work last year which you feel is not a part of the main role and functions of the IASE?

- NO -

~~not a part of the main role~~

9. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

- YES Since 1984 - 2000 worked in school

2000 to till date I visit school

- interact with teachers and discuss on how to guide our student teacher
latest trends/papers/visits, I got information, share with teachers.

- NO TA/DA - part of job chart.

10. What are the routine administrative work that you end up doing?

- filling forms - sending files to University / Director of Sch. Edu etc.

11. Can the DIETs take up the responsibility to supervise higher education?

- when I was working I took up teacher training and modules.

- Yes, If DIET faculty come on promotion from schools
Definitely they can take up and support higher Edu.
also

12. What is the current student strength of your institute?

$$\begin{array}{l} \text{MED Iyr } 50 \quad \text{Iyr } 50. = 100 \\ \text{Gen Iyr } 100 \quad \text{Iyr } 100 = \frac{200}{300.} \end{array}$$

Institutional functioning

1. How often do all the faculty of the IASE meet? When did you meet last

Mostly we have Common Staff room. and Principal/Incharge Mr.
Conduct meeting on Alimanas/Exams/Traty prop etc,
last we met 2 days back.

2. How have you interacted with DIETs and CTEs?

Yes.

3. Do you think you have autonomy in academic matters?

NO - Osmania University provides Alimnas; Administration
is Principal, Directr SCERT, Direct School Edu, Directr SIET -

4. Do you think you have autonomy in financial matters?

NO - have to spent personal amount in advance and
reimburse from Dept & Accts. It is a big problem.

5. What and what did you discuss at this meeting?

- fine table - valuation - guiding student.
- Organizing Traty Programme etc,

6. How stable has the faculty of the IASE been in the last year? Are there any vacancies?

- ~~the~~ faculty of IASE, may work for SCERT II, SIET, Directr
of School Edu. etc, for different work.
- Faculty may not be stable
- Many vacancies are there.

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14. Do you have adequate non-academic staff to coordinate trainings?

yes - but not trained.

15. Have you conducted any research in the last year? What was the research you conducted?

- Not personally
- But with M.Ed. Students (their Dissertation)
- on CCE, class room teaching, Students Achievements

16. Have you written any article last year? What are the details?

- NO -

17. Have you attended and participated in any conference or seminar in the last year?

- NO -

18. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

- NO -

19. Have you had any interactions or visits to BRCs and CRCs?

- NO -

20. Have you had any interactions or visits to DIETs or CTEs?

- NO -

21. Have you had any interactions with NGOs in the district?

- NO -

22. Are any NGOs involved or collaborating with you?

- NO -

23. Have you designed and conducted any faculty development programmes for faculty of TEIs, DIETs, CTEs?

- NO -

24. Have you developed any resources to be used in schools?

- NO -

25. Have you developed and conducted any programme for school administrators or for school leadership last year?

- NO -

Preservice teacher education

26. What are the key challenges of teacher education in the District/State?

- Attendance
- Academic writing
- Changing opinion from system of teach to facilitating

27. Is there adequate supply of trained teachers/elementary teachers?

- NO.

28. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

1000 schools

29. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

half an hour.

30. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Graduates and B.Ed degree holders
(Arts/Commerce/Sc/Engineering)

31. Has your curriculum been reformed in the light of NCOTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

- Yes reformed

- Yes impacted

32. What is the admission process followed? What type of screening is adopted to select students?

- State Entrance Exams.

- Only written Exam - i.e. Entrance Test

33. Which are the papers you teach in the PSTE?

- Psychology - Philosophy - Inclusive Edu -
- Entrepreneurship in Edu - Research Methodology - Statistics in Edu
- Issues in Edu. etc,

34. What books do you use to teach these papers?

- Library - Articles for net - books

35. How do you find the examinations?

- okay

36. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

- Good
- need some more time to practice and understand.
- need research or development.
- accordingly syllabus has to be improved

37. What subjects do students find most difficult and which ones do they enjoy the most?

- Writing in English Language.
- Statistics.
- Teaching Methodology
- General papers they enjoy - ability tests - interactive class they enjoy

38. Have you had orientation and training to teach the new curriculum?

- no -

39. Does your district have a BITE? Where has it been established?

→ No -

40. What is the rôle of the BITE?

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41. Do you think it is serving its purpose?

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Knowledge of recent education policy matters

42. What is the RTE 2009?

Right to Education - Every child has right to study at least 6 years of Edu - Teacher has to develop/change teaching according to understanding of student - CCE etc.,

43. What is the no-detention policy?

- If the child attends the school sufficiently, child may leave minimum level of learning so no detention.

44. What is constructivism?

Through mental, kinesthetic experience children develops building blocks and with that they construct a new knowledge to him and express in variety of performance

45. What is NCF 2005?

- Studies Status of education system - Status of Teacher - Learning in schools - how model for all above - School - Teacher Education etc, Subject wise - Issues - model strategies -

46. What is NCFTE 2009?

- Teacher Education Status - Curriculum - Model Curriculum - Issues - Changes etc.,

47. What are the main government programmes running in schools of your state?

- 3 R's
- C.A.I.X
- Troon
- General trade to teacher
- Quality Council