* Extra filled by

TISS Evaluation of t 2017	he CSSTE, August-September	Tool 6A	Interview of faculty of CTE, DIET, BITE	
Instructions: Please s senior lecturer and one	elect and interview at least two facule must be a junior lecturer involved w	ty member from t with PSTE in the I	the institution. One must be a DIET	
State	Telangana	District/Place	Warangal	
Name of institution	Telangana Govt CTE	30	1 50 m	
Researcher name	Spoorthi Nidhuram	Date of visit	26.08.2017. Guest Lecture	
Respondent name	Dr. Hari Kishan	Designation	quest secture.	
get after this?	(Science) Sch Drivat join this Institute? What were you d		Havent - 19 yrs y+ DIGT - 10 yrs neipal - What posting are you likely t	

3. Have you taught in schools? What grades and what subjects?

MEd, Mphill and PAD.

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2. What are your qualifications?

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

b Jeaching

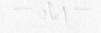
HOURS OD SCI,

The said of our training

14. What are the routine administrative work that you end up doing?
-> Inefitational Place
15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?
- NA -
Cardini Alexand
16. What is the current student strength of your institute?
3100
titutional functioning
17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?
Once a month we must to prepare Academic Programme or 5 metimes 18. How many members are there in your unit/wing/department? during Occassions
Academic Programme or sometimes
18. How many members are there in your unit/wing/department? during Occussions
19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?
one month for Academic Programme
Stars that two years not did not diance
20. How stable has the faculty of the Institution been in the last year? They have appointed us a guest lecture on last year after netirement.
21. When was the annual work plan prepared for last year? What were the key elements of the plan?
What was your contribution to the plan?

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Ins



28. Do you think you have autonomy in academic matters?



29. Do you think you have autonomy in financial matters?

- No -

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

-No - Usually happens in DIET.

31. Do you use a training management system?

- NO -

32. Do you have adequate non-academic staff to coordinate trainings?

-No-

33. Have you conducted any research in the last year? What was the research you conducted?

- NO -

34. Have you written any article last year? What are the details?

- No - Wallandget toks -

Preservice teacher education

42.	What are	the key	challenges	of	teacher	education	in the	District/State?	
					Ala	Carre	041.	(Parimau	0 1

- No faculty (Permanent)
- No funding.
- No onfrastricture facilities.

43. Is there adequate supply of trained teachers/elementary teachers?

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

As we are guest electurers we are appointed only for academic purpose.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Mostly rueal background (merit)

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

- Not much -

Student are selected through EdCET and throughmen't they are delected

Knowledge of recent education policy matters

58. What is the RTE 2009?

59. What is the no-detention policy?

60. What is constructivism?

61. What is NCF 2005?

62. What is NCFTE 2009?

63. What are the main government programmes running in schools of your state?

7. What kind of faculty development programmes did you attend in the last year? SCERT we have attended a programmel SCERT Leview meeting 8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training? There No computers for faculty. We have partly learn compelies on one own.

1CT Lab - has come from UGC funding

9. Have you gone on any exposure visits to other institutions etc. De have never had exposure visits. We are always been going as externals job examination. 10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose? As we have guest lectures we have not been sent to state. we only deliner lectures & evalvation. 11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them? 12. What are the three main activities you did which contributed to the role of the DIET? - Syllabus - Facilitation of teaching 13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits? Yes, we do school visite but we don't get over TA/DA as they Say its past of our training

22. Have you participated in any satellite based interaction with the SCERT or state secretary?
They used have them
Abril -
The Hall between the terms of the second
23. When was the last meeting with SCERT or state secretary? What was the topic?
2015 —
A Flow witch do all the family-or the distinction mean. When and communications and white may your
24. Was the structure of the institution changed in the 12 th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?
Building us in a Collapsing condition De have very bad building structure
De have very bad building structure
25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?
The second of th
26. When was the last visit by SCERT faculty to your institution?
Since Last two years we did not have
Since Last two years we did not have any faculty who visited our CTE.
27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?
Ginte DEO (RMSP) chas visited our institution but
we did not have any visits from other nigher officials.
other nigher officials.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)
-No-
Common supposed by the continuous and the continuou
36. Have you had any interactions or visits to BRCs and CRCs?
-No -
— old —
37. Have you had any interactions or visits to IASEs or CTEs?
38. Have you had any interactions with NGOs in the district? No, we don't have any interactions with NGOs NGOS
NGOS
39. Are any NGOs involved or collaborating with you at the institution?
— No. — ampaoso of their amount as an own of their state of their
40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?
- OM -
41. What changes will this require in the DIET?
-Not Applicable -

49. Which are the papers you	a teach in the PSTE?	- No four	a collections or many	
au Hitter	Pringary of			
	Sectional yeares		an to vigous suptistic	
50. What books do you use t	o teach these papers?			
51. How do you find the exa	minations?		yan iy audumir ofi cir	
-> Fair		19309	Carrier de minerales repré-	
52. Have there been any char	nges after NCFTE? A	re these changes g	ood/bad/useful/useless	s? .
n Proto	Silose		Their see and its	
wedden me sod	mayne	ore quest	AS NO	
53. What subjects do student	E Francisco			
54. Have you had orientation	and training to teach	the new curriculur	n?\\20\\	
	V		D	
digina when admics i we silv analimis bill no holomore sea				
			u simone neikzimis u	
55. Does your district have a				
- No -		- you	1 PM -	
56. What is the role of the B	ITE?			
No		· Wewmilet	anouant recognisms offi	
Ed.CET and	Laurench	colordon	780 1 L.D	
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	popu	120 F	Mexit the	Kaugh

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