

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Telangana.	District/Place	Medak.
Name of institution	Gout. D.I.E.T.	Medak.	
Researcher name	A. Praveen	Date of visit	26-08-2017.
Respondent name	Spd. Arifuddin.	Designation	Lecturer in philosophy.

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

01-06-2003; School. Asstt (Maths).
Senior Lec / Dy. Ed. Officer / B. Ed. college Lec. etc.

2. What are your qualifications?

M.Sc (Maths); M.A (Philo); M.Sc (Psy); M.A (Eng);
M.A (Urdu); M.Ed; M.Phil;

3. Have you taught in schools? What grades and what subjects?

Yes. VIII, IX, X; Maths.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

PSTE; (1) Inspection of Primary schools to develop teaching skills.
(2) Inspection of M.E.O. Offices!
(3) Inspection of MANA TV programmes in schools.
(4) observation of teaching Practices of D.Ed.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

(1) Teaching to D.Ed. trainees.
(2) Orientation classes to private D.Ed. college principals/lecturers.
(3) To equip the D.Ed. trainees for teaching
(4) prepare D.Ed. trainees to prepare TLM.

14. What are the routine administrative work that you end up doing?

- Nil -

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

- No - Upto: X only -

16. What is the current student strength of your institute?

Urdu: 50, Telugu: 50, Bng: 50:

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Last week Every month -

18. How many members are there in your unit/wing/department?

PST: at present Urdu: 01,
Tel: 02
Total: 03:

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Discuss about functions & related
to D-Ed. Courses; T.P/ Internship/ Exams
and other related work & Curriculum etc.

20. How stable has the faculty of the Institution been in the last year?

- Stable -

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan? March - ~~15~~ 15 2016;

to conduct orientation prog. to Primary school teachers
on CCE method, preparation of lesson plans, teaching
text books review, Curriculum construction etc.

28. Do you think you have autonomy in academic matters?

- No -

29. Do you think you have autonomy in financial matters?

- No -

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

- No -

31. Do you use a training management system?

Yes.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

No -

Conducted action research in previous years and conducted Action research training to Primary school teachers.

34. Have you written any article last year? What are the details?

- No -

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

lack of teaching faculty.

43. Is there adequate supply of trained teachers/elementary teachers?

- No -

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

Private D.Ed. colleges: 16.

Govt: 01.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Yes,

Whenever directed by the SCERT,
we proceed.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

(10+2) Intermediate students.

Everytime this course has demand.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes, the syllables and curriculum is suitable to the student trainees to develop teaching skills. Students intake/admission every year is (150) only Urdu: 50, Tel: 50; Eng: 50. are filled through Entrance test.

48. What is the admission process followed? What type of screening is adopted to select students?

Through state level Entrance test DEECET.
Diploma in elementary Education common entrance test.

57. Do you think it is serving its purpose?

- Nil -

Knowledge of recent education policy matters

58. What is the RTE 2009?

It is an act of Parliament of India, enacted on: 04-8-2009. Which describes the modalities of the importance of free & compulsory Edn. for children between 6-14 yrs under Art 21A of Indian constitution.

59. What is the no-detention policy?

From 1st class to X. students are promoted irrespective of Exams. promoted on the basis of attendance.

60. What is constructivism?

It is a theory based on observation & scientific study about how people learn. People construct theory, own understanding and knowledge through experiencing things and reflect on these experiences.

61. What is NCF 2005?

It is a framework for making syllabus, text-books & teaching practices within the school Edn. programme.

62. What is NCFTE 2009?

To improve Edn in India and to prepare ideal, innovative humane and affectionate teacher.

63. What are the main government programmes running in schools of your state?

3 Rs; Swachh Bharat; Haritaharam.
Trainings to teachers on CCE pattern.

7. What kind of faculty development programmes did you attend in the last year?

Attended orientation programme
to SCERT:

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No - Yes - No:

9. Have you gone on any exposure visits to other institutions etc.?

- Nil -

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

- No -

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

- Nil -

12. What are the three main activities you did which contributed to the role of the DIET?

- (1) Cultural programme of
- (2) Voters day awareness.
- (3) Use of Digital payment on purchases.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes - from the entry of DIET: 2003.

To develop teaching skills - Feeding is given for improvement
- observe their teaching & Records - No -

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

- No -

23. When was the last meeting with SCERT or state secretary? What was the topic?

- NO -

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

- Nil -

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

SCERT:

They provided jobchart .
which includes teaching & Non-teaching
work, research etc .

26. When was the last visit by SCERT faculty to your institution?

Visited in ~~2015~~ - 2015 & two times
the year : 2016 .

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

- Nil -

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

- No -

36. Have you had any interactions or visits to BRCs and CRCs?

- No -

37. Have you had any interactions or visits to IASEs or CTEs?

- No -

38. Have you had any interactions with NGOs in the district?

- No -

39. Are any NGOs involved or collaborating with you at the institution?

- No -

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

- No -

41. What changes will this require in the DIET?

1. First of all the vacant posts to be filled
2. Conduct of Training classes to DIET. lcs.
3. Visits to High schools (secondary) in connection with academic functions to DIET. lcs.
4. DIET. lcs to be equipped to overcome the academic issues.
5. Inspections of DIET. lcs to secondary schools.

49. Which are the papers you teach in the PSTE?

- 1 - Edn. in contemporary Indian society
- 2 - Understanding Maths & Early Maths Edn at Primary level ~~& secondary level~~ (1-V).
- 3 - Pedagogy across curriculum & ICT integration.
- 4 - Pedagogy of Maths Edn (VI-VIII).
- 5 - Yoga, Play & Health Edn: II. paper.
- 6 - Society, Edn & curriculum.

50. What books do you use to teach these papers?

Eng. medium reference books.

51. How do you find the examinations?

Good: Suitable:

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Good.

53. What subjects do students find most difficult and which ones do they enjoy the most?

They enjoy language subject Telugu/Urdu.
in the D.Ed. students of all optional subjects like M.P.C/Bi.P.C/
H.E.C/M.E.C/----- etc are admitted. so, the students who have
studied Inter (M.P.C) enjoy maths, Bi.P.C. enjoy science ----- etc.
overall the T/M students & U/M face difficulty in English.

54. Have you had orientation and training to teach the new curriculum?

- Yes -

55. Does your district have a BITE? Where has it been established?

- No -

56. What is the role of the BITE?

- No -

