

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	TELANGANA	District/Place	WARANGAL
Name of institution	Govt. D.I.E.T Warangal Hanamkonda		
Researcher name	Radhika	Date of visit	26-08-2017
Respondent name	Y. AMARENDER	Designation	Lecturer

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

In the year 2003.

School Asst (Arts) Teacher High School under Panchayat Raj Management.

2. What are your qualifications?

M.A (psychology)

M.Ed, M-phil.

3. Have you taught in schools? What grades and what subjects?

Yes. For IX & X. Only Social Studies Subject.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

I am belongs to DRU department.

Teaching regular Students of D.Old II year & I year
As a Senior officer of department at Dist level, giving
Support to District Administration in Seminars, meetings etc

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

As a Faculty member, doing Teaching Job and
Taken Charge as Librarian, and Hostel incharge.

7. What kind of faculty development programmes did you attend in the last year?

—nil— I have not attended any programme last year.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No. No. as I have not received any computer/ICT Training.

9. Have you gone on any exposure visits to other institutions etc.?

No.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes. In the year 2013 I was a State Level CRP for HIV/AIDS programme. Core ~~test~~ group resource person. population education programmes - AEP - attended National level at NCONT. AEP state Resource person.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No Activities did except regular Class room Teaching.

12. What are the three main activities you did which contributed to the role of the DIET?

For D.I.E.T my class room regular Teaching.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes. In recent times department has not utilized my services due to faculty problem at our

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Institution we are only at our institution.

14. What are the routine administrative work that you end up doing?

Teaching regular classes and Supervising Trainee's
Hostel and Library.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes, provided if DIET's are filled with total
faculty members we can take the supervisory role
of higher education.

16. What is the current student strength of your institute?

D. & D II year 100, First year 40 T.M 40 B.M

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Every day.

18. How many members are there in your unit/wing/department?

Two in our wing i.e DRO department

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Every day.

20. How stable has the faculty of the Institution been in the last year?

Since last year every bi monthly one faculty
member retires from duties.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?
What was your contribution to the plan?

April 2016. At that time I was deputed to
SCERT/C&DSE for T&T work. Hence
my contribution is nil.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No -

23. When was the last meeting with SCERT or state secretary? What was the topic?

I haven't met any SCERT satellite based interaction programmes - Hence nil topic.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Yes. no need for any improvements. present structure may be continued.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

I have finished the task ~~as~~ assigned by principal apart from teaching.

26. When was the last visit by SCERT faculty to your institution?

No Faculty member of SCERT visited.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No higher authorities like Education Secretary SPD RMSA/SSA visited our institution - recently. In the year 2010 SPD SSA visited.

28. Do you think you have autonomy in academic matters?

Yes.

29. Do you think you have autonomy in financial matters?

No.

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

No.

31. Do you use a training management system?

No

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

Yes. presently I am conducting research on Teacher Effectiveness in primary Education under zone V districts of Adilabad, Chikmagalur, Kurnool & Warangal.

34. Have you written any article last year? What are the details?

No—

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

I have contributed course material for Adolescence Education programme (AEP) by SCERT and acted as State level resource person. Participated AEP National Programmes at NCERT Delhi.

36. Have you had any interactions or visits to BRCs and CRCs?

NO -

37. Have you had any interactions or visits to IASEs or CTEs?

NO -

38. Have you had any interactions with NGOs in the district?

NO -

39. Are any NGOs involved or collaborating with you at the institution?

NO -

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes. provided full ~~fact~~ faculty in the D-25TJ

41. What changes will this require in the DIET?

Recruitment of faculty members urgently needed.

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

Only 2%. Two percent of Regular Faculties are working in entire Telangana State.

43. Is there adequate supply of trained teachers/elementary teachers?

No. Since 2012 no trained teachers recruited in the State and only with temporary arrangement with Vidya Volunteers, department is running.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

~~Almost~~ 26. 27.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No role in private T.E institution.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Merit Students who got good score in DBOCOT apply to our institution. No demand for Teacher Training Changes.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes according to NCFTE Curriculum reformed in our institutions. ^{yes} changed in recent years.

Trainees are more qualifying in TET exams and ~~not~~ eagerly waiting for DSC recruitment.

48. What is the admission process followed? What type of screening is adopted to select students?

State level DBOCOT. and on the basis of Scores & ranks assigned according to examination students selected to our college.

49. Which are the papers you teach in the PSTE?

For D. Old I year - III paper Early Child Education
I year paper - VI. Contemporary & changes in India.

50. What books do you use to teach these papers?

NCEAT books, Books written by eminent authors
and Telugu Academy books.

51. How do you find the examinations?

~~Fare~~. Fair.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

No - These changes are useful.

53. What subjects do students find most difficult and which ones do they enjoy the most?

As I am teaching General papers, they
do not find any difficulty. They enjoy two papers.

54. Have you had orientation and training to teach the new curriculum?

No.

55. Does your district have a BITE? Where has it been established?

No.

56. What is the role of the BITE?

— not applicable.

57. Do you think it is serving its purpose?

— not applicable.

Knowledge of recent education policy matters

58. What is the RTE 2009?

Right of Free and Compulsory Education Act 2009.

59. What is the no-detention policy?

No further promotion of failed students of 5th & 7th standard to higher classes.

60. What is constructivism?

Do not know.

61. What is NCF 2005?

National Curriculum Framework 2005

62. What is NCFTE 2009?

National Curriculum Framework of Teacher Education 2009.

63. What are the main government programmes running in schools of your state?

Academic

1) 3 R's

2) LOP

3) CCE

non Academic

Heritage herana..

Social Service Activities.

and Mid day Meal Schemes with quality

Rice (Sanna biggam) and Nutrition food.
Enrolment in Govt Schools enhanced due to proper
implementation of Noon Meal Scheme in Telangana state

P. Amerendu
26/8/2017

Y. AMARENDER
Lecturer.