

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	Telangana	District/Place	Warangal
Name of institution	GCTE Warangal		
Researcher name	Spoorthi Nidhuram	Date of visit	26-08-2017
Respondent name	R. Vijayalaxmi	Designation	Sci. Asst.

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state? *B. Ed 1 year course changed into 2 year course from 2015*
2. How is teacher education organized in the state? What are the key challenges? *B. Ed Two years course with 4 semesters.*
3. What is the state's vision for teacher education? *Quality is Teacher edn Improve ment.*
4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009? *curriculum changed based on NCFTE 2009 and RTE 2009. Activity oriented curriculum is framed based on NCFTE 2009 & encouraging community participation. Given importance to curricular & co-curricular activities.*
5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector? *In service teacher trainees are provided to improve the quality of their teaching. Teachers are trained in CCE.*
6. What major changes in the structure and functioning of TE in the state? *1 year B. Ed course changed into 2 year course from 2015. More time is allotted to Teaching Practice and internship Programme. and no. of Practicum Records are prepared by the teacher trainees of different engagements. Project work, assignments.*
7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other? *No.*
8. What are the measures for enhancing quality of teacher education in the state? *Latest equipment, technology and textbooks of good authors and also model lessons by eminent personalities from other universities.*

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

Due to court decision towards teachers and promotions are stopped. waiting for further process by the state government.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

nil

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

- N/A

12. According the perspective plan of the state? What is the key contribution that is expected from your institution?

- NO -

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

- NO -

14. What are the processes to monitor your instituion's work? How is this monitoring carried out?

DEO/RJDSE/KU

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

- NO -

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

N/A

C: Technology Use

17. Is technology being used for administration and coordination?

Yes

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

Yes. Still update should be incorporated.

19. Could you elaborate through specific examples?

To Prepare digital lessons. appropriate software.

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?

computer education,

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

Under Process. made update software.

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

Digital classes will be essential. Digital Interactive board. should use in every classroom.

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

Very effectively ~~Not used~~.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Lack of updated software, lack of expertises & expert in use of ICT.

25. Which areas do you think will remain largely unaffected by use of ICT?

Preparation of lessons.

26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

yes, whatsapp. Information and intimation, imp. books, imp videos, consulting trainees needs.

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

Regular staff.

28. What for a do you use to communicate and interact with your faculty?

Staff meetings, and resolutions, to be implemented.

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

SSA/RMSA up to 2000 2017 and DEO/RJDSE / KU

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

— NO —

31. What are the innovations that your institute has been able to achieve?

Appreciation by KU, a sappling by the total students including with officials and political leaders, garden maintaining by clean and neat of the entire surroundings. Adms & sports indoors etc. Blood donation camps, old age Art & Drama.

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

— NO — should be implemented to the below poverty students atleast.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

sufficient funds and inservice trainees to the original teach

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

N/A

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

N/A

36. Was there any revisioning exercise based on which these changes were made?

— NO —

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

— NO —

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

— NO —

39. Has your institution been given any key responsibility by the state? What?

— NO —

40. How do you monitor the work of your faculty and staff?

As per rules

41. How does the state monitor the work of your institution?

Academically and Administratively -

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

— N/A —

43. What are the areas in the CSSTE scheme which are working well?

— NO —

44. Do you think any of the norms of the CSSTE scheme need to be changed?

— NO —

Suggestions → Innovation of library
Girls Hostel at least renovation and
working. Total building is deplated condition by the
R.E.B.
All Labs, Games & sports and GYM.

PRINCIPAL
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