

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Telangana.	District/Place	Nizamabad.
Name of institution	DIET		
Researcher name	A. Praveen	Date of visit	24/08/17
Respondent name	P. Ashok	Designation	Lecturer. (Senior)

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

2001 Teacher. Govt. Highschool. Kalilvadi.
Sr. Lecturer.

2. What are your qualifications?

MSc Med.
Mathematics.

3. Have you taught in schools? What grades and what subjects?

Yes. (8-10) Mathematics

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

→ Planning & Management.

→ Guidance & Teachers

→ DIET annual plan Preparation.

→ SSA annual plan → DISE Data Collection.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

→ Planning PSTE activities.

→ Teaching. 1st & 2nd year Methodology Subjects.

→ Planning & monitoring of activities of SSA, RMSA

→ Support in service Trainings

7. What kind of faculty development programmes did you attend in the last year?

→ No.

→ ICT Training 2 years back.
on Ubuntu

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes. Yes. → Yes. (in service / Pre service trainings)

Yes. →

9. Have you gone on any exposure visits to other institutions etc.?

Yes. DIET Warangal.

DSIERT ~~Ban~~ ~~Mys~~
Bangalore.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

→ No.

NA.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

→ Telugu academy book writing.

→ Social welfare Residential schools Teachers Orientation.

→ School Teachers Mathematics day celebration week long programme.

12. What are the three main activities you did which contributed to the role of the DIET?

→ planning activities of DIET

→ Teaching methodology & benchmark paper 1st, 2nd year trainings

→ worked as resource person for inservice trainings

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

NO. [Because of lack of faculty]

3-4 years back regularly.

14. What are the routine administrative work that you end up doing?

→ No.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

→ No

→ If sufficient faculty we can take.

→ If good where govt B.Ed colleges are there.

16. What is the current student strength of your institute?

300. 1st 150
2nd 150.

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

→ 10-15 days.

→ 3 days back.

→ Planning of 1st Year Timetable & Allotment of projects & assignments to Trainees.

18. How many members are there in your unit/wing/department?

only one.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

NA.

20. How stable has the faculty of the Institution been in the last year?

→ stable / all are continuing.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

→ civil works.

→ Training component

→ Faculty development

Jan - 2016

→ ~~staff~~ Technology support.

→ Procurement of ET equipment

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

no.

23. When was the last meeting with SCERT or state secretary? What was the topic?

Jan 2017.
Annual Plan 2017-18.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No. / Yes.
→ instead of present 7 depts. Subjectwise Departments should be restructured.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?

How?

→ Yes
Monthly basis.

No.

26. When was the last visit by SCERT faculty to your institution?

2015 [Training Programmes]

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

→ No.

↓
Chinanjeevi
2015

28. Do you think you have autonomy in academic matters?

Yes.

29. Do you think you have autonomy in financial matters?

No.

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes., ~~as~~ as a course direction to 3 day training programme to Primary Teachers and (early) co-ordinator for computer training to Prim. Teach. in 15 spells.

31. Do you use a training management system?

No. SLERT → Yes.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

No. NA.

34. Have you written any article last year? What are the details?

No.
(text book) [Mathematics methodology],

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Yes.
→ Software for calculation of π value.

36. Have you had any interactions or visits to BRCs and CRCs?

No. [due to lack of faculty]

37. Have you had any interactions or visits to IASEs or CTEs?

Yes. Marabank. 2016 Dec.

38. Have you had any interactions with NGOs in the district?

Yes. Sneha Society.

39. Are any NGOs involved or collaborating with you at the institution?

No.

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes; If sufficient faculty present.

41. What changes will this require in the DIET?

- Faculty.
- Re Structure of Departments.
- Providing infrastructure facilities.
- Revision of curriculum.

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

- Deficiency of faculty.
- Non availability of Lab Schools.

43. Is there adequate supply of trained teachers/elementary teachers?

Yes.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

			1st	2nd
12	Private	600		"
1	Govt	150		"

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Yes. quarterly once/twice.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

[+2] demand ↓

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

No

Yes.

No

→ Teaching practice increased.

48. What is the admission process followed? What type of screening is adopted to select students?

entrance / counselling.
DEBET State level.

49. Which are the papers you teach in the PSTE?

- Mathematics methodology for 1st Year. ^{Triple} Medium
- Integration of curriculum across ICT for 1st Year. [~~Both~~ Medium]
- Mathematics elective subject for 2nd Year.

50. What books do you use to teach these papers?

- Telugu Academy books
- Private Publishers
- Materials of SSA/SCERT
- Project Siksha Microsoft

51. How do you find the examinations?

- Satisfactory.
- Most priority given to practical work
- 25% priority given to external exams.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Yes. good [due to giving priority to practical work of teacher]

53. What subjects do students find most difficult and which ones do they enjoy the most?

English; Psychology & Mathematics. , ICT
diff enjoy.

54. Have you had orientation and training to teach the new curriculum?

No

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

NA

57. Do you think it is serving its purpose?

NA

Knowledge of recent education policy matters

58. What is the RTE 2009?

- Right to Education act coming to force from 1st April 2010
- Free & compulsory education [6-14]
- Edu. is fundamental right

59. What is the no-detention policy?

- Even if child not acquired req. competencies he can be promoted to next class.

60. What is constructivism?

- Construction of knowledge through his experiences
- Teacher should be facilitator.
- Peer learning, collaborative learning key concepts.

61. What is NCF 2005?

- Joyful Learning by discouraging rote learning methods
- memory based learning methods

62. What is NCFTE 2009?

- Preparation of syllabus, Text books, curriculum for Teacher educators, → Strengthening of T.E quality

63. What are the main government programmes running in schools of your state?

- Digital classroom prog. through Manas TV
- Mid day meals prog
- 3 hrs prog currently.
- Hritakaram.
- Encouraging students for inspire awards.