

TISS Evaluation of the CSSTE, August-September 2017		Tool 1	State Secretary & SCERT Director
Instructions Interview Schedule for State Education Secretaries (ES) will mainly focus on capturing perceptions, views and vision for Teacher Education in the state and specific developments under CSSTE at the state level.			
State	Telangana State	District/Place	Hyderabad
Name of institution	Directorate of School Education		
Researcher name	Spoorthi Nidlwram	Date of visit	1 st September
Respondent name	Mr. G. Kishan	Designation	Director of School Education

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?

Our state one of the first states to have only trained teachers in government school.

- a). How is teacher education organized in the state?

Already mentioned (SCERT Director Interview Schedule)

2. What is the state's vision for teacher education?

- a) How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

- ▷ To have trained and qualified teachers
- ▷ Provide quality school education

3. What are the key achievements of the state in the field of teacher education?

- ▷ We have been a pioneer state to use ICT Education

4. What major changes have you made recently in the structure and functioning of TE?

- ▷ We have student teacher's internship program which is mandatory
- ▷ we have recently started biometric in many institutes

5. What according to you are the challenges of teacher education sector in the state?

- ▷ we don't have a single institution which can provide guidance to all teachers (elementary, secondary & high school). Because of this there is a lot of gaps in the teacher education sector.

6. How has the state been able to identify and deal with the challenges?

We have reported to the Government of India and we have been sending reports since past few years.

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

We maintain a good relation with all the sectors as education sectors needs a lot of helping hands.

8. What mechanisms have you put into place to enable them to contribute to Teacher Education?

▷ We have digitalized many of the mechanisms that are directly or indirectly contributing to teacher education.

9. What are the other measures for enhancing quality of teacher education in the state?

▷ We need funds to enhance quality of teacher education without funding we will not be able to take up any measures.

10. Have any of the teacher educators attended Arizona State University fellowship programme? Have they been able to translate the training received in their current work practice?

▷ No, not from Telangana.

B: Teacher Education Institutions of the State

11. How do these institutions coordinate with each other?

▷ We are following integrative approach we are running many tasks as a team coordinating with each other.

12. How do these institutions coordinate with each other?

▷ (As mentioned above) I think this question is same as above.

13. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) in terms of human resources, facilities and functionalities?

- ▷ NO faculty
- ▷ NO Infrastructure
- ▷ Not enough / No timely funding given

14. How can the present institutional capacity be enhanced to ensure adequate supply of trained teachers for elementary school education? And / or continuous professional development of teachers?

- ▷ There is a need to strengthen our DIETs and CTEs through giving them infrastructural changes and faculty & funding

15. According to you, what are the ways for optimum utilization of existing structures for pre-service as well as in-service training of the existing cadre of teachers at all levels?

(Already Answered)

16. Do the SCERT faculty have academic designations or are they academic officers?

(Not Applicable)

17. What is the role of the private teachers training institutions in meeting the adequacy of teachers?

They play a major role in our state as majority of the sector runs through them.

18. What is the quality of the private teachers training institutions?

Quality have to be compromised when we don't have enough Government institutions.

19. Do you think that Private teacher education institutions alone can meet the needs of the state for quality Pre-Service Teacher Education and have DIETs, CTEs and IASEs may focus only on INSET?

No, I don't think so.

20. Do you think DIETs should be upgraded to provide academic support to secondary teachers and schools?

No, But Upgrading will not solve the problem
In my opinion

21. Please suggest ways for enhancing the quality of;

- Pre-service: *Trainings*
- Curricular reform at school level: *we are doing*
- In-service: *Training*
- Monitoring & Support for enhancing quality of School Education - *Online Mechanisms*

C: CSSTE in the State

22. How has the state's approach towards teacher education changed post 2012?

• We are trying to have rigorous teacher training programs.

23. Did the state prepare a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan? What is it trying to achieve?

State has been submitting plans and proposals but we haven't received any funding.

24. To what extent does this plan address the aims and objectives for quality teacher education of NCFTE 2009 and RTE 2009 to provide qualified teachers in all schools?

(Mentioned Annual work plan of SCERT)

25. In what ways has the CSSTE has been able to strengthen the institutions of teacher education in the state?

None

26. How is the scheme monitored?

No proper monitoring and evaluating system.

27. Has the state been able to create a forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

Yes under the leadership Directorate

28. Under the CSSTE how has the flow of funds to the states been? Were the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

(Already answered)

29. Has there been an assessment of the needs of training for teachers?

Yes, time to time, carried out by SCERT

30. What were the major findings of this evaluation? How have these findings impacted training content and processes?

It's a time to time process.

31. What could be the changes to the scheme to ensure goals of teacher education within the state are met?

There should be direct flow of funds to institutions.

32. Has a Teacher Educator cadre been created in the state? If yes, When? If not, why and what are the key issues facing the creation of this cadre?

Yes, Always a cadre.

33. Under the 12th Plan, did you enhance IASEs or CTEs or make changes to IASEs and CTEs?

(Answer in Annual work plan of SCERT)

34. Do you have districts or blocks where you have created BITEs?

No, we don't have them, you need to understand our geographical locations we have mandals not blocks.

35. Which are the key institutions with whom you have MOUs and schemes for faculty development of IASEs, CTEs and DIETs?

We are associated with many local and national universities.

36. What capacity building have you had from NCERT, NUEPA, etc.?

Our attend their training programs regularly.

C: Technology Use

37. Is technology being used for administration and coordination?

Our state uses technology very well.

38. Have you installed satellite/ video conferencing between SCERT and DIETs?

Yes,

39. What are the examples of this?(email, whatsapp, Edusat video conference, website)

Video Conferencing used to communicate at district level.

40. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?

① ICT Labs

② Projectors

41. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

- ▷ We have online resources for teachers to download.
- ▷ Mana TV - for teachers & students.

42. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

- ▷ Funds are needed to develop these ICT infrastructure.

43. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

- ▷ Its a good learning process
- ▷ MOOCs are good
- ▷ Yes.

44. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

- ▷ (Mentioned above)

45. Which areas do you think will remain largely unaffected by use of ICT?

E: SCERT (Not Applicable)

46. Does the SCERT have an organizational structure as mandated by the guidelines? Draw an Organogram of the SCERT which covers staffing, nonacademic, etc. aspects

— NA —

47. What are the ongoing activities for the SCERT, as a leading academic institution at the state level providing support to DIETs, CTEs (college of teachers education), IASEs (Institute of Advanced Study in Education) and at the same time engaging in educational research and

— NA —

training: providing advice to state governments on policy issues; quality improvement in school education; and teacher education?

— NA —

48. What are the ongoing activities for revision/development of curriculum and syllabus of the teacher education courses viz-a-viz National Curriculum Framework (NCF-2005) and the National Curriculum Framework for Teacher Education (NCFTE)? What are the ongoing activities of the SCERT under the preparation of prototype teaching learning material other than textbooks for elementary school education;

— NA —

49. What are the strategies with respect to Pre-service and In-service training of teachers/ Education (particularly for the elementary school level)?

- Long term strategy
- On Going program
- Collaboration with SSA/ RMSA etc

— NA —

50. What are the steps for the professional development of education administrators and head teachers?

— NA —

51. What kind of training is required for Professional Development of Teacher Educators for DIETs & SCERTs?

— NA —

52. Nature of Duties performed by SCERT: (Yes/No, If yes, in details)

Role	Yes/ No	If Yes, specify details of the activities
1. Has the SCERT been notified as an academic authority as mandated under the state rules under RTE?		<u>NA</u>
2. Does the SCERT play a role in policy matters?		Has it developed textbooks? Has it conducted evaluations?
3. Is the SCERT involved in curriculum development?		Which level(s)? Examples post-2012? For which grades?
4. Is the SCERT involved in material development?		What kind of material is developed? Is ICT used in material development?
5. Does the SCERT conduct in-service training activities?		<ul style="list-style-type: none"> • For whom? • How frequently? • Which subjects? • Where do experts come from? • Any pool of identified experts? • Help from NGOs?
6. Does the SCERT have in place a system to ensure community and children's outreach?		<u>NA</u>
7. Has the SCERT initiated interdepartmental coordination?		Faculty Coordination Curriculum development
9. Is there a Program Advisory Committee?		<u>NA</u>
10. Does the PAC meet regularly as mandated by the guidelines?		<u>NA</u>
11. Does the SCERT have Annual plan and perspective plan documents?		Annual plans since when? Collect copies of plans Who makes the plans?
12. Has the SCERT introduced any innovations in its roles/ Is the SCERT performing activities which are not directly specified in the Guidelines?		<u>NA</u>
13. Has any research been carried out by SCERT?		<ul style="list-style-type: none"> • Needs assessment of faculty, infrastructure, departments, staffing, adequacy of faculty positions, adequacy of technical and supporting staff

53. Have the duties of the SCERT changed after RTE? If yes, how?

54. Planning process of CSSTE

- How are the plans made?
- Who makes the plans?
- What is the database used for planning?

55. Issues in planning process

E: Networks and Collaborations

56. Are there NGOs with whom the SCERT is working closely?
57. What functions are being performed through this partnership?

(Already Answered)