

12. Has the DIET prepared the perspective plan?		How is it prepared?	
13. Has the DIET prepared its annual plans?		How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?		Details of innovative programs? Who has funded them?	

## 8. CTEs

### 8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		<ul style="list-style-type: none"> <li>-Needs analysis surveys for trainings conducted</li> <li>-Creation of context specific handbooks</li> <li>-maintenance of detailed database on secondary schools and secondary school teachers</li> <li>-other activities</li> </ul>	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		<ul style="list-style-type: none"> <li>-Capacity development of CTEs</li> <li>- Capacity development for handling research</li> </ul>	
4. Has the CTE developed collaborations with SCERT?		<ul style="list-style-type: none"> <li>-Facilitating collaborations with other state agencies</li> <li>- Support provided to the CTE's PAC</li> </ul>	
5. Has the CTE used ICT effectively?		<ul style="list-style-type: none"> <li>-Adherence to NCFTE 2009 norms</li> <li>-Retention of institutional memory</li> <li>-Institutional Development</li> <li>-Development of institutional links</li> <li>-Development of locally relevant teacher education</li> </ul>	