| **TISS Evaluation of the CSSTE, August-September 2017**  | **Tool 6A** | **Interview of faculty of CTE, DIET, BITE** |
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| **Instructions:** Please select and interview at least two faculty members from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |
| State |  Karnataka  | District/Place | Bangalore |
| Name of institution  | DIET- Yadgiri |   |   |
| Researcher name | Sumana and Anusha  | Date of visit | 4th September 2017 |
| **Respondent name** | Shankramma Dhavalagiand Pandit  | Designation |  senior Lecturer |

**SELF**

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

work profile :

Recruitment process was through paper advertisement and applications are KPSC exam. Prelims was there followed by interview. Posting was done through counselling. I was posted to Raichur as lecturer for 4 years and then transferred to Dharwad for 14 years. Since 6 and half months working in Yadgir.

At present also, it the same process only admissions process are online. Even the syllabus is not changed.

I got the chance to evaluate 2010-12 KPSC exam evaluation papers (3-4 layers of evaluation) when I was working under Dharwad DIET.

2. What are your qualifications?

 Lecturer Shankaramma : lScience in PUC, B.A B.Ed M.Ed- selected through KPSC after B>ed

Lecturer 2 : Pandit : Science in PUC, B.A and B.Ed in 1996.

Other staff details

[ qualification of faculties:]

Lecturer 3: B.Sc, M.Ed assist teacher in one of taluk at dharwad from 1985-89 and for years as assist teacher in another taluk in Yadgiri Later worked as in charge HM for 5 years and Since 2012 working at Yadgir DIET.

Lecture 3: M.A, B.Ed and KES

 High school HM in Akyara taluk in Yadgir district and Later worked as ADMMS (asst director for Midday meals service)

Lecture 4: BSc. M.Ed, earlier was working as asst teacher in Salem taluk, and to a village later in another taluk and then to YAdgir as asst teacher and since 2012 working as DIET faculty

 There are eight junior lecturers out of Nine. Senior lecturers are Six. Only two of them are working now.

DIET has been merged with TTI recently. TTI principal and staff were different. All belongs to TTI> since we don’t have the place. We are into in-service training only. We don’t have our own building and entire building belongs TTI. DIET sections are part of TTI. Since When yadgiri recognised as a separate district from Gulbarga in 2011, DIET doesn’t have our own buildings. We’ve the following wings in our DIET. There is no teaching involved. All the infrastructure belongs to TTI.

PSTE, Science and Maths, education technology, Department of education, Department of language, Department of Human science. Now wings are allotted subject wise.

All six wings have individual names. Technology usage has become more. All wings have individual names and each one faculty is in charge of each wing.

**Have you taught in schools? What grades and what subjects?**

2—3 faculties worked as asst teachers and HM

Infrastructure: we’ve still not received any approval from the MHRD for 5 acres of land which have requested for our DIET building. Since DIET got merged with TTI, principal is thinking of using the land 2 and half acres for building DIET.

3. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

**No encadrement. I** am the live example. Still iv e not got any promotion in spite of 18 years of experience. Since 1998 i am in the same post without promotion in the academic wing only. Promotions are nil in the academic side. Circular has been issued only for BEO who’ve served for 3 years and as DDPI for 2 years have to work in academic area also as senior lecturer or Education officer in DIET. This sort of justification is not there for DIET faculties especially for CLASS 2 cadres. I am working as DIET

**Class 2 cadres has following post**

Academic : Equivalent post: High school HM/ DET lecturer/Subject inspector/ Midday Meals ADPI/ BRC coordinator/Asst Project coordinator

Admin/ JDU office : Junior program officer

Commissioner’s office: Junior program officer

We can shift to any other designation in class 2 cadre with our willingness.I don’t want to work as high school HMs, Since 18 years i am working as lecturers

The next promotions Lecturer in CTE and Senior asst program director

The next equivalent posts would be BEO /Sr. Lecturers/ Education officer/ DDPI- DyPC:

Promotions are based on seniority list. I've joined as lecturer through direct recruitment and some of my colleagues are promoted from asst teachers to DIET faculties.

Now 7 CTE have been set to close as per UGC norms. They are merged with Higher education institutions. We are ready to take any exams provided if they give us time. When i was in Dharwad , i met one person **working with SSA in Delhi. She was sharing that Delhi will give scholarship to the teachers to do PG course up to 5 years. Don't know to what extent is being followed.**

**4.** **Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?**

**All faculties are in Inservice wing.**

**- School leadership Development program-**SLDP :

2 trainings for high school HMs[ 56 HMS], 185 HMs for Primary

-Education Learning Development program -ELDP

one training for BRP and CRP ( 30 members)

-Namma Shala Plus- 4 trainings for 25 schools. We need to chose 2 clusters. [ trainings have been given to HMs, Self help groups, ZP members, SDMC members

Last year we had planned ur training by collaborating with NGO. ASsuming that SSA will not release fund we had planned trainings with NGO. Later grants were released and we were supposed to do department trainings also. Department training and NGOs training will be different. Sometimes overlapping of the programmes will happen also. Admin trainings will be unique. Academic side, we’ve to coordinate with NGOs and with department. Training contents will not overlap. Teachers will suffer with more trainings. RMSA have fixed trainings.APF 3 days, SRTT 3 days, Akshara foundation 3 days. Teachers have to 20 days out for training. All NGos are tied up with department.

**5.** **What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?**

We would’ve planned as part of DIET activity, Suddenly we would have received an email to attend workshop next day.

All the departmental exams ( Typing, Dance, music, police, etc,..) are conducted through DIET.

Since 3 months we were involved in following:

D.Ed exams, Commerce exam, KPSC exam, Karnataka open schools exams, Arabic exams, drawing exams , Scholarship program, NTSC exams-results ( right from the application process to uploading results) instead o f students tracking system Now student themselves have to register themselves for scholarship programs through school HMs and then to the DIET district level followed by DSERT and MHRD. **This message has not reached till student level even though meetings have been conducted at HM level. Student consensus has to be taken and teachers have to involve in this.**

In Terms of technology , Planning has done six years back. They have given table chairs, back up facility no systems. When they gave system- there was no back up , chairs or tables.

Three programs are running in our district under ET wing:

1. SSA program- 99 Schools at elementary level are under Computer aided learning Centres

2. Under ICT based scheme 1, ICT 2, ICT 3 -109 schools are working.- since these programs were not implemented government has introduced IT@schools- central programs. Based on availability of BSNL broadband network 10 schools were chosen in 2016-17, and proposed 10 schools in 2017-18. We’ve received projector,they have asked plan for lab preparation

3. All the technology programs like video conferencing, teleconferencing are run under ET wing. 275 schools have teleconferencing facility. In DIET also its under repair due to thunderstorms in last month. Even 40% schools these are under repair. Maintenance charges are given to respective HMs to repair units. I had visited the schools 3 months back. 60%schools are working. Solar panels, receivers are also spoiled in rural schools . so this year Rs.4000 grants are allocated to HMs for maintenance.

We’ve to visit 10s schools per month. Staff are less and workload is more.

- School visit- LP, HP, High School, D.ed college Inspection( way of visiting is also different, interview, evaluation, Thinking towards our schools program elementary schools)

- Conducting training( SSA, RMSA, SISLEY programs, TET by Hyderabad Karnataka Development board)

- Monitoring of CRC and BRP[ we’ve requested CRPs to visit 20 schools. We’ll ask them also abt infrastructructure etc.. if they don’t cover respective schools DIETs can take respective action in terms of reporting. DIET principal and DDPI are the authority bodies to take action. ]

- Conduct around 15 types of Examination per year ( Hindi, computers, KOS, drawing, music, Arabic,D.Ed, drawing, dance, typing, shorthand, ) we need to visit wherever there is centre.

4-5 faculties are involved in one type of exam as Chief, Question paper custodian, Citizen squad,Nodal officer

- 2 faculties are engaged in PU board exams with principal

- SSLC board exams -out of districts as special squad and we’ll come to know prior to 20 days.

- Research works are also given. We don’t have neither time nor funding. SO whenever we visit schools, we’ll guide them to do action research.

- D.Ed exam sharing meetings and also as visitor for D.Ed faculty meeting. D.Ed exams involved in admissions process

- KPSC departmental exams (3-5 days).Computer exams took 10 days.(Computer exams were conducted. We don’t have laptop. Software need to be uploaded for the exam. We don’t have technician. We’ve to hire technician and get the work done.After SSLC , students can undergo computer education exam, A certification course [ Junior ]conducted by board and DIET faculties are involved in this. We don’t have own lab. We’ve to synchronise with their timings as we don’t have our own building. This is going on since 3-4 years.

**6.** **What kind of faculty development programmes did you attend in the last year?**

10 days training TALP

Mysore ATI - 5 days training- we did not go

**7.** **Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?**

**Yes.. we’ve our own laptops and use for training.**

**8.** **Have you gone on any exposure visits to other institutions etc.?**

**NO**

**9.** **Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?**

Yes. State level RP for MOOC and was training DIET faculties.[ 6 months every week to bangalore and later once in a month for 6 months

At Dharwad Microsoft academy , involved in Module training and as RP.

2013-14 module preparation for CHINNARA ANGALA program

**10.** **What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?**

1. Conducting departmental exams

2. Jilla Panchayat duties on usage of water using borewell, wells in summer

3. Panchayat election duties right from using Panchayat , MLC , MP. Cooperating officers.as returning officers. Work role includes right from nominations, preparing ballet paper, training, Counting, results. This will take one month –all the faculties are involved in this.

4. What a deputy comminssioner does in election dut does, we do all such activities.

**11.** **What are the three main activities you did which contributed to the role of the DIET?**

Inservice teacher triaings.

**12.** **Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?**

**DSERT will have to allocate funds. But we don’t recive in time. If we claim for one day we get for half day. When i was working in dharwad , i didn’t get for two years as the faculties were 25 now at YAdgir there are 16. Whenever DSERT releases the fund, we can claim for TA and DA. When we attend meetings, we get only attendance certificates.**

**Classroom Observation:**

**When we visit we’ll observe classroom observation, which lesson, which material they are using.**

**We spend 3-4 hours per day.**

**13.** **What is the routine administrative work that you end up doing?**

**WE don’t deal with files.. we do programs and give reporting. Sometimes we will be sent for enquiries we’ll go there and come back.**

**Service records, admin duties are handles by Principal. We are only reporting authorities.**

**14.** **Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?**

Of Course we’ll be able to do it. We’ve hold on subject. We need orientation, guidance and seminar work. Suppose if we’ve 10 works another one more. Noissues.

In may we don’t have school visits nor fund is released for training programs. We’ll have programs like “BESIGE SAMBRAMA” [ “ Summer Program for Children”] miday meal monitoring work is there. Needy children will visit the school and attend the program since 4 years. One HM and one teacher and one helper will be available during the program.

There was an app created to check teachers presense and also CRP role

**15.** **What is the current student strength of your institute?**

**NA**

**16.** **How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?**

Every Monday and Saturday we’be in headquarters and also in teleconferencing.

Each wing has nodal officer. So whenever we go out for visit, we’ll share the information with rest of the facultlies. Whenever principal calls, we;ll attend.

**17.** **How many members are there in your unit/wing/department?**

Education Technology: one person is managing everything and enjoying the work

· Radio Banuli program( 939 H.schools) ,

· Edusat schools(275 H.Schools)

· Teleeducation schools(31 H.schools)

· ICT phase 1, phase 2, phase 3( 109 schools )

· TALP( 20 H.schools)

· CALC-Computer aided learning centres (Primary schools)

No of government schools under EDUSAT program is selected based on teachers strength, if students strength is more than 200 ,good infrstrcuture . All thse schools are provided with TV, recivers, Solar panels , UPS to have back up for 6 hours. Every year we provide planning.

For monitoring:

State wasproviding tender earlier for maintenance. Now it has been stopped. So amintanace grants of Rs. 4000 is given to HM for 275 schools. All the schools are running well. Minor repairs are there.

· Teleeducation schools(31 H.schools) is slected in surpura taluk mainly because during survey as it SUPUR was considered was backward block.State committee has an NGO called IMB( NGO tagged with government to provide technical assistance to the telecentres and also outsource a person to provide technical assistance ) which maintains only telecentres. Technical assistance is provided for each school. Teachers are given training at each school. Science and maths teacher in each school is considered as moderate teacher and they will maintain all the records

· ICT phase 1( technology support) has 9 schools started in 2003-04 : 10 computers were provided along with projectors,, table and chairs, UPS and computer instructor. Now nobody is working.

ICT phase 2 (started in 2009) 41 schools are selected. It was tagged with EDUCOMP till 2013. Now trained teachers are monitoring the program There are no MAintenance grants are not there ICT phase 1 and 2 and 3.

ICT phase 3 has 59 schools. All the schools are provided with table, chairs and back up. **Still systems are not provided to these schools since 6 years**. This has to happen at the state level.

ICT is being running in all the schools across karnataka. All are facing same problems. Now teachers are trained through TALP program to train them on repairs and maintenance.

ICT phase 1 ,2,3 and nOn ICT schools were selected 10 schools on last year and this year 10 schools are selected.

**So for all the meetings i keep going to DSERT 4 times**

**18.** **How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?**

For few wings only one person is managing and for others it is only one.

**19.** **How stable has the faculty of the Institution been in the last year?**

Two faculties went and Madam and another person came in their place. Immediate replacement will not happen and that time work will suffer for some time and it's not a major problem

**20.** **When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?**

We plan Annual work plan under SSA and RMSA this takes 2-3 months every december-January and need to take approval. SSA planning is done with one of the faculty here and RMSA plan does by itself.

Wing wise planning is made and submitted. Each faculty under respective wing is responsible for preparing plan.

Key elements : Inservice training.

Prior to TE plan , DIET funding was there. Now DIET funding is not there since 2010-11. Under Samarth program research training was going on.

DIET funding norms was there , but modules was not centralized. Each DIET module was varying with districts. Now Training is universal across all the districts of karnataka. with Non residential training including two TEA. Now trainings are residential based with working lunch. It might be because of the demand of teachers. Earlier Teachers chosen as RPs were given in charge to prepare synopsis and discussion were done with DIET faculties for preparing handouts. There was no funding to prepare modules.

Now budget planning is different according to no of days and we do it as per the norms,

Only in RMSA district specific training is conducted not under SSA.

**21.** **Have you participated in any satellite based interaction with the SCERT or state secretary?**

Principal secretary was involved in teleconference Can interact with all … half day or it may extend full day, Director participate in the program.

**22.** **When was the last meeting with SCERT or state secretary? What was the topic?**

**21st August-TE plan .even all the issues like TPD, IT@schools, RMSA were all disused only principals should go. Sometimes principals are not there they would have given incharge for one faculty.**

**23.** **Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?**

**Doesn’t have building since 5 years.**

**24.** **Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?**

**Yes.. i ve got the appreciation from the Institution head.**

**25.** **When was the last visit by SCERT faculty to your institution?**

2016-17, Who was a JD, Gopalkrishna had visited, NOW he is DSERT director.

**Sometimes we used to receive appreciation letters from the DESERT . gopalakrishnan is well versed in academics.**

**26.** **When was the last visit by state education secretary, SPD RMSA/SSA to your institution?**

**Only Gulbarga CTE principal visited. Local commissioner will visit. JD cadre have visited.**

**They will call us to DDPI. We don’t have infrastructure so none of them will come.**

**27.** **Do you think you have autonomy in academic matters?**

**Yes . we do it as per framework.**

**28.** **Do you think you have autonomy in financial matters?**

**Yes . we do it as per framework.**

**Academic functioning**

**29.** **Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or MSA or CSSTE or other programmes?**

**It was under both SSA And RMSA**

**30.** **Do you use a training management system?**

TTMS for all the teachers, last year it was problematic because of network. Now software has been changed. Yesterday meeting was there.

**31.** **Do you have adequate non-academic staff to coordinate trainings?**

No

**32.** **Have you conducted any research in the last year? What was the research you conducted?**

Research was conducted through REMs funding. Now under TE plan we are planning to do action research. Subjects are specified in the plan

**33.** **Have you written any article last year? What are the details?**

 **NO, My colleague is involved in writings.**

**34.** **Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)**

Under RMSA , Modules were prepared for CCE.

2014-15, TET materials were developed here.

**35.** **Have you had any interactions or visits to BRCs and CRCs?**

Monthly once on Taluk basis. Sometimes we call them here also. The discussions will be based on school visits and inputs are given if new CRC is appointed. We prepare resolutions / documented in note book.

**36.** **Have you had any interactions or visits to IASEs and CTEs?**

**CTE principal had visited**

**37.** **Have you had any interactions with NGOs in the district?**

**Yes.**

**38.** **Are any NGOs involved or collaborating with you at the institution?**

**39.** **Do you think DIETs can be given the responsibility to do in-service training for secondary schools?**

**Wherever there are no CTEs, trainings are provided by DIET**

**40.** **What changes will this require in the DIET?**

 **Infrastructure –Own building , resource centre, Computer lab, own vehicles are required. School visits need vehicles. There are same cadre equal to BEO. We are only reporting authority. If BEO reports, action can be taken. But not for DIET faculties to take action.**

**There is no computer programmer. We ‘ve do it ourselves. 2 clerks are there and they are meant only for office staff. Don’t have facility for video conferencing and need equipments.**

**Everybody should know what DIET is and What all DIET should have, we want such facilities**

**Preservice teacher education**

**41.** **What are the key challenges of teacher education in the District/State?**

**They didn’t had PSTE wing as there was a separate institute as TTI. TTI has been merged with DIET last two years. Principal has been posted 15 days back and he has instructed all the faculties to take up classes. We cannot manage both.**

**42.** **Is there adequate supply of trained teachers/elementary teachers?**

**43.** **What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?**

 ADmissions are little less in D.Ed.

**44.** **Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?**

**45.** **Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?**

Immediately after PUC D.Ed admissions should start. Those who’ve not got in Admission in BE or medical will come and join here

**We don’t get any responses for the reports wwe write**

**Teachers recruitment has to happen. BA teachers end up intaking science. There is imbalance in the teahers.In urban areas student strength is less, teachers are more and vise versa in rural areas.**

**Monitoring work: panchayat has deputed for house inspection, if administrative office has inadequate staff, they will depute us for inspection.**

**There is no recruitment.**

**46.** **Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?**

**47.** **What is the admission process followed? What type of screening is adopted to select students?**

**48.** **Which are the papers you teach in the PSTE?**

**49.** **What books do you use to teach these papers?**

**50.** **How do you find the examinations?**

**51.** **Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?**

**52.** **What subjects do students find most difficult and which ones do they enjoy the most?**

**53.** **Have you had orientation and training to teach the new curriculum?**

**54.** **Does your district have a BITE? Where has it been established?**

**55.** **What is the role of the BITE?**

**56.** **Do you think it is serving its purpose?**

**Knowledge of recent education policy matters**

**57.** **What is the RTE 2009?**

**1.** **SDMC role so good.**

**2.** **Teacher's role is clear**

**3.** **CCE has been introduced**

**4.** **25% school admission freedom.**

**5.**  **Article 23 amendment on eligibility for teachers to take up Compulsory D.Ed equivalent course for to teachers to work.**

**6.** **Child rights have been given importance.**

**7.** **RTE rules says to take up the basic facilities from SDMC but that's not happening.**

**58.** **What is the no-detention policy?**

**It's better if they filter in 6th and not till 8th standard, attendance, FA1 and all will be online. System will improve.**

**59.** **What is constructivism?**

Still constructivism has to be changed in teachers. It's good. May be improved through TPD.

60. What is NCF 2005?

61. What is NCFTE 2009?

Text books are enhanced for skill development. Still it has not reached schools. Teacher role has changed in TE. Teacher should be a facilitator for child to develop its own skill

62. What are the main government programmes running in schools of your state?

Other information’s:

**In-service teacher training.**

***Earlier DSERT used train few MRPS and they used to train taluk MRPs and teachers were getting trained through taluk MRPs. Now training pattern has changed through SSA. Now SSA has started TPD with new modules by collaborating through NGOs RPs were selected subject basis through entrance, viva and they are sent to 10 days trainings. These trained staff will train all the teachers who are enrolled through on line registration process. Trainings are on choice based and subject based through GURU CHETHANA program. Now there is no chance for cluster level and block level. Teachers are selected through district level. MRPs are also expert. Now trainings are based on biometric system and preparation process itself has taken more than one and half years in preparing 28 modules. Our district teachers also had gone for the training. These trainings are based from 1-8th standard. RMSA are in charged for 9 and 10 th standard.***

***Under RMSA, High school teachers are trained to subject basis. MRP are sent to training, DIET will select the number of teachers and RMSA will sanction the budget with selected number of teachers. For the current academic year. the new changes under RMSA is that maths and text books are based on NCERT norms, 3 Teachers are trained in 2 batches for maths and science for changed curriculum. Other subject’s physical education, Hindi and languages are as per regular basis.***

***For the current academic year we would have the planned our budget in the previous year. This year we’ve received early budget from MHRD. There will be difference in the plan made by DIET as well as MHRD, So Budget will be sanctioned very late. Amount was usually received in December and DIET has to finish the training by January and we’ve to submit budget for the next year. DIET faculties will select of list of teachers on subject based and send it to RMSA for funding. RMSA will rework on the number of teachers. If RMSA ask DIET will share the progress orally. We don’t document progress report.***

***Even TPD has to be finished by September. 16 MRPS are ready with 7 subjects and we’ve received instructions to cover 20 schools in 3 batches with teacher education perspectives.***

***NGOs involvement:***

***SRTT: is supporting in technology by collaborating with SVYM to 12 High schools in Yadgir district. They’ve facilitated those schools with computers. For All the technical issues, SRTT is supporting us. We receive more training support through SRTT and APF.***

***Teacher Foundation:***

***Prajayatna***

***Agastya foundation: Science lab activities. They will come in mobile van and show experiments on subject basis. They will also conduct Block level exhibitions tagging with DIET.***

***Akshara foundation: Maths kit was distributed 927 schools under government budget. Modules are prepared and trained by them. Since two years they were supporting. This year akshara foundation coordinator is monitoring through CRPs whether the schools are utilising this kit or not. This fund was specially granted Rs. 50000 for Border regions- Hyderabad Karnataka regions. Now akshara foundation are focussing on other districts***

***APF: They train HMs through NAMMA SHALA PLUS through program, They had developed teacher learning centres since 3 years. They were also training community to avoid school dropout and increase attendance. They were also involved in School development and Education development program. They are involved in Guru Chethana program.***

***CRC centres are doesn’t have building. They get only CG charges of Rs. 5000 per year. But not assured. They will be wandering always. Usually DIET faculties will call CRPs and coordinate. They’ve fixed travelling Charges called TFT.***