| **TISS Evaluation of the CSSTE, August-September 2017** | **Tool 7** | **Student-teacher interview. To be used at DIETs, ~~CTEs, IASEs and BITEs~~** |
| --- | --- | --- |
| **Instructions** In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2nd year. |
| State | Karnataka | District/Place | Bengaluru |
| Name of institution | DIET Rural Bengaluru |  |  |
| Researcher name | Latha.K | Date of visit | Sept 1, 2017 |
| **Respondent name** | **1.Shilpa H: Caste:padmashale-2A category****2.Shobhita.R: Caste category :SC****3. Mahalakshmi.M : SC** | **Designation** | Year 1 student teachers |

Note: In rural DIET there are no senior students as the admissions were nil in 2014-15 and 2015-16. For 2016-17 only seven (one boy, 6 girls) first year students have enrolled. Of them three girls were absent on the day of the visit. So they had no classes and were asked to use library or watch the film ‘*taare Zamin par*”. The girls were about to leave as they had completed all the tasks assigned by their lecturer. They had no idea why the classes ere called off.

1. Which year student are you?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| First year  | First year  | First year  |

1. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

No other course. Have seen in service teachers training happening

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC), married |
| --- | --- | --- |
| D.El.Ed | D.El.Ed | D.El.Ed |

No

1. Why did you select this institution to study?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Because they give teacher training by trained lecturers. They even teach teachers who are working in school, hence can teach what needed in the school | This is a government institute and government institutes each better | Family suggested. All through they suggested me to study only in government institutes. |

1. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Applied at the cell and paid Rs 3000.00. Everyday travels from Anekal | Online application. Asked for B.Ed. did not get so its ok one to 5th or one to seventh. | Saw in newspaper, applied online. During counselling, I got placed Urban DIET. Went there for one month…as I was the only one student and no one was teaching,no classes were happening got transferred to rural diet (to note that this STs residence is close to Urban DIET (about 20km away now) |

1. Was the admission process difficult or easy?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Must have 60%. I have little less. Admission was difficult. Applied twice and rejected twice. After that father had to make several trips to the cell | For us 45%Admission was easy. Same DIET lecturer Sheela Bai helped right from beginning till get enrolled. I used to call her on telephone for clarifying every doubt | Online applying was easy, but getting transfer to DIET rural from urban was very difficult |

1. What subject did you study in your +2/UG (depending on whether this is DEd ~~or BEd~~)

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| History, Economics,BusinessStudies, Accounting | In PU:History,Economics,politicalscience Geography.In BA correspondence: Optional Kannda, English,Geography | In PU: History, Economics, politicalscience Psychology.Still in 3rd year In BA correspondence: History, Economics, Political science |

1. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| From Home in anekal. Coomute 60 km one way, uses public transport. Has buss pass. Duration per day: 7:30 am to 7:30 pm | Resides near-by the college, walks to college, takes 10 minutes | Resides near diet urban about 20 km away. Travels by bus. In non-peak hours it takes about 40 minutes to commute one way…if there is no traffic jam. |

1. Why did you chose this profession?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Seeing may kannada teacher. She used to teach well. The way she taught poems, even now I remember | Knew that post this training I can get teaching post in government. And workplace timing will be only morning till evening. | The way my teachers spoke I felt happy. So wanted to be a teacher like them. |

1. Will it be easy for you to get a job after you complete the course?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Not easy. There is more competition. Based on marks, hard work we may get. My brother who also did D.Ed, passed out in 2012 is still doing some non-teaching job. My brother asked me not to do this course. Still I have come and joined… | There is competition…I may get | There are seniors who are not yet employed in government…wait and see… |

1. (in case the programme is BEd). What is your view about making BEd a two year programme?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Not applicable |

1. (in case it is DEd), are you also pursuing a degree course via correspondence or any other course?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Not yet applied | Completed degree through correspondence | In 3rd year doing BA in correspondence. |

1. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

This question was answered together with shipa taking lead and the other two supporting her.

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Kannada,English,EVS, Maths, Assessment and Evaluation, General education, ECCE, arts, sports, cultural activities, Computer classes- happens in the lab, there are about 20 computers and all are functional).“*Chintanasheela kaaryacharane*” will be there.Morning prayer at 49:40starts with chanting omkar three times. From prayer book, each day it will be different prayer, we sing, then we sing state anthem- naaDa geethe-“*jai bharatha jananiya thanujaathe*”, then national anthem. After that there will be quiz, reading news paper. One of the lecturer will be present during prayer.We get one on one attention. Lecturers give more attention. Mths is easy to learn in this method that is used here. HThere are separate lecturers for each subject. In ICT class we watch in computer education related films.  |

1. What are the evaluation and assessment that is followed?

The girls could not recall anything more than what is written in the table below concerning with assessment. Only Shilpa answered this question. The other two girls nodded signing that they had no idea about assessments.

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| We joined in July. Just one month old. As far as I know, they give personal attention and every day will be like a test. In math after each chapter there will be a test. Even in tenth it was not so. They used call us to solve on board, when we don’t know we felt bad. Here they help us. I used to hate math then. Now I wonder do I really know these…not just teaching, practically they make us think and understand. For example yesterday in maths, she was teaching fractions…using paper craft…it seemed like a game…we learnt fractions. Even in EVS, not just read from text book, we went to a village. Then we had to write an article. Even if we hate some subject, lecturers make us learn and love the subject. Lecturers here are better than our primary school teachers…we are attracted to them…they don’t treat us like students, they treat us like their friends….And they have video taped subject experts talk…that is played in the class room during class talk…j |

1. Do you know if these have been changed/revised recently?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Yes…we are aware…can’t compare the old with new. Teacher educators have told us that then trainee teachers used to write a lot…about 300pages, it used to be tough it seems. They did not have ICT…Even in school we have to give grades and not marks. Grades should be given not just for tests and exams in subjects but all activities cultural and sports…they have told…we can’t imagine…that’s all they have told…this is the first year…so not seen what seniors would have done… |

1. What textbooks and guidebooks do you use to study from ? Does your college have a library? How often do you and your friends go there? What are the useful books that are kep there? Does the library have resources and TLMs? Does the library have school textbooks?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Resource books, subject books, evs books, ICT, maths, chintana sheela kaaryacharane, action research 2013: all photocopies of these books, Not seen the original books. We have photocopied the same and have our own personal copies (displays and has been photographed),. The books are kept locked –closesd access. As the TE incharge of library was not in college on the day of visit, students could not visit the library. We choose the book by looking at the title through the glass and then the TE give the books…There are no models or charts…but there are more general books like kannada literature, hagaluganasu(Divaswapna), kannada sahitya charitre (history of kannada literature), vishaya sampadeekarana by private publishers |

1. How many TLMs did you make last year?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| This is first year and just one month over. We have made Piaget box (we can choose some activities of our choice), decimal system chart, matrials for how to teach circles and multiplication. They have told us we have to make TLMs because we should not just look at syllabus and teach. According to PCK, for any subject we have to think of multiple ways of teaching. For example as per classroom situation, learning needs will be different…we have to teach as per learning needs. |

1. What is the nature of the school based practicals in first year and in second year?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| No idea as we are in first year. Have been told that we will be going to schools. Duting microteaching, itseems teacher educators will come and sit in the class with us. |

1. What is the internship? Do you all look forward to the internship or do you find this difficult?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| They have also told about internship. It seems for these it will be teaching full lessons. We have to go to school, Full one month, full day we have to learn everything about the school while being in school during internship…we are waiting for that day. |

1. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| They have already motivated enough...we are eager to go to schools…they have told us what ever we learn here after trying in schools we will know |

1. What infrastructure do you need which is missing?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| All is well here. There are labs, computers, books teachers, rooms, playground, field. We need only more students to enrol . |

1. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| We had already learnt typing. Her we learnt typing using Ubuntu and Nudi. We learnt how to create puzzle, letters, study certificates. They told us about the software |

1. Do you have an email address? Do you use the internet? For what?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| We have. We have computer at home and at home we use it to do assignment. In college we use computer to check about scholarship. Today we watched the video *taare Zameen Par* |

1. Have you ever used internet to search for and prepare for lessons?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| We can but not used |  |  |

1. Do you have a science lab in your institute? Have you used it? For what?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| They say that there is a science lab…but not yet used |

1. Do you have a sports group? Have you played games in it? When?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| No…no time…though there is Saturday allocated we ae missing due to government holidays…till now every consequtive Saturday has been a government holiday…now they have changed it in our time table. |

1. What are the main areas to be improved in the infrastructure that is provided?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| none |

1. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| There is. We don’t stay in hostel…no idea |

1. Last year did you have classes regularly?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Not applicable |

1. Did you have faculty all through the year? Where there subjects for which you had to do self study?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| May be…think so…none of the subjects we do self-study.  |

1. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Almost all are good…every one have unique characters, they are good in their own way, every one gives special personal attention towards us. |
| Usha MadamEffective teaching, she is simple. She is neither too close nor strict. Her dress sense, the way she drapes her saree…no one can comment…simple but attractive. I will also wear saree like her when I am appointed as teacher. She likes us and has good opinion about us. The way she speaks shows her concern towards us….I learnt how to speak with others by observing her. First she seemed strict…but has concern. I learnt that we need not be too close to have concern towards students. So teachers should be strict but also love. Even if we know that we can’t do…she will say you will do, she has the knack to get the stuff out of us.I like her for time keep up and punctuality…her classes do not overflow to other periods. She gets every student to answer | Sheela MadamShe is a good teacher. She fills confidence in us. She does her work boldly and confidently. Not just D.Ed part, she does even if it is not her work. For example: she guides us as if we are her friends…we don’t feel as if we are her students…the way she fills us with confidence can’t explain, …she tells us how to be fearless. Recently I was crying in the class…was repenting for choosing D.ElEd because no one takes D.Ed, …thought of no job… there is no future. Then she consoled me and said not to do D.Ed for job…this learning will help me…she said immediately after the course I will be able to give tuitions also | Madhumati madamShe is very smmoth…patient…Even today she is the same as what she was the first day. She is attractive and also very knowledgeable |

1. Describe a teacher who you think is not so effective in teaching or who needs improvement?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
|  (unanimously) No madam, we do not want to tell about such teachers. When probed to say just the characteristics they don’t like and I don’t need to know the name, they said,“has talent…but the way they teach in not at all attractive…Not at all punctual…If we go and remind, then comes after a while, teases the students in the class ” |

1. How many of your teachers have school experience and use this to make their classes interesting?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| All were school teachers. Principals. They have the experience about how to understand children’s mind. One of the lecturers it seems was forcefully admitted to D.Ed. So she sat in the last benchNot even one day she used to answer in the class. Then one day a teacher educator appreciated her for something and brought her to sit in first bench. Like this teachers give several examples and tell us how to understand children’s mind, in which situation how will they be and then we can teach better… |

1. Are your school internships supervised by your teachers?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Not yet…they have told that they will come |

1. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Not applicable |

1. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Yes…they use laptops…for class talk and to teach about education-child’s right, NCF-2005, RTE-2009 |

1. Do any of your teachers use TLMs when they teach you? Or have taught you about some interesting and new TLM?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Use many times. Recently, maths teacher used chocolates to teach fractions. They frequently makes us use classroom situation and look for resources inside classroom which are easily available. For example sheets, pens, chalk, table to measure. All these are new to us because our own school teachers had not done lessons using these.  |

1. Have you ever been asked to give feedback on the courses?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| It is constant. They keep asking after each class whether we have understood or not. They are ready to accept our feedback. They teach for full calss…if we don’t understand they are ready to teach one on one …like this our doubts are clarified |

1. Among all the institutes in the district at what rank would you place your institute?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| No idea |

1. Does the institute head of department ever visit your class?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Yes…comes even to assembly in the morning. Asks us to bring more students… |

1. Do you have morning assembly? Do your teachers attend morning assembly?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Yes. Two or three lecturers attend. There are 28 employeess-teachers. Of them two or three will be there every day…even they do prayer, attend entire session, read news, help to conduct quiz… |

1. Do you have enrichment activities? What are they?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Many kinds like writing essay, black board work, we teach, debate, get and give feedback after class teaching |

1. Do you have cultural and extracurricular activities?what are they?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Yes. During this independence day, we did speech, songs. Our HOD was the guest. Principal did not come due to heavy rain |

1. What is the RTE 2009?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| How to teach children. How to understand children’s socio-economic-cultural situation, impotance to understand children’s background, their home language. Not to teach at ones in school language other than their home language… |

1. What is the no-detention policy?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Giving grade…no marks. Only teachers will know their marks and levels. Earlier every one could come to know the marks. All children not to wait until end term exam to know their results…teachers will go on teaching correcting and re-teaching until children learn…don’t wait till end to give exams and then give results |

1. What is constructivism?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Develop independent Writing skills along with notes. Not read only from text, to understand with examples. During exam , not to ask questions only from text book but beyond…. |

1. What is NCF 2005?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| It is about compulsory education for all children from 6 to 14 | Initially no response…later said same as rte. They debated among themselves to clarify whether it was 6 to 14 . they were confused with the age. |

1. What is NCFTE 2009

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| While a teacher teaches, should know how to teach as per guidelines of LeeShulman…like how teacher need to follow which rules. What ever a teacher teaches should have full knowledge.  |

1. What is ~~SCERT~~ DSERT?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Had no idea |

1. What are the main government programmes running in schools?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Had no idea…. | Being beneficiaries, they listed: *pratibha karanji*, sports, *chitra spardhe*, mid-day meal, external RP from community teaching in schools-about health, safety, health check-up, dental check-up, distribution of bicycles, books, bags, scholarship, milk, shoes, computer (laptop),eggs, geometry set, notebooks, uniforms…. |

1. Have NGOs and outside experts come to interact with you? Have they given lectures?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| Director from higher office had come and encouraged us…told the aims needed for good education. Last year’s principal/HOD came and appreciated us for having taken up D.Ed |

1. How do you access internet outside classroom? Do you have smart phones?

| Shilpa (2A) | Shobhita (SC) | Mahalakshmi (SC) |
| --- | --- | --- |
| No…we use only our smart phones |

Only worry, there are no recruitments for d.ElEd…they need to create jobs. All of are feeling. Now degree is compulsory…even to those who have done degree, that is arts degree and D.Ed they must get job….