| TISS Evaluation of the CSSTE, August-September 2017 | | Tool 5 | Institution fact sheet for IASE, CTE, DIET and BITE |
| --- | --- | --- | --- |
| Instructions Please ill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend) | | | |
| State | KARNATAKA | District/Place | BANGALORE RURAL |
| Name of institution | DISTRICT INSTITUTE OF EDUCATION AND TRAINING |  |  |
| Researcher name |  | Date of visit | 31/8/2017 |
| Respondent name | Principal | Designation |  |

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

In the year 1994-95. Established as a DIET not Upgraded.

1. Organizational Structures (organogram) today.











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1. Academic posts vacancy (note vacancies and transfers over the last five years)

Physical Education =01----(30/4/2017 through retirement)

1. Non academic posts (note vacancies and transfers over the last five years)

FDA=03 (01- retirement,02- transfer)

1. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

**Expected Duties**

Research Studies

Evaluation studies

Qmt analysis

KSQAAC Analysis.

Preparing perspective of SSA,RMSA, TE,QMT, LEP, QUALITY plans etc

School visits & Academic Guidance to the schools of the district.(onsite support to teachers)

Organising training programmes for teachers in the field of both methodology & content.

Working as R.P.s for Training programmes.

Facilitating D.EL.ED. students.

**Actually performed Duties**

Research Studies

Evaluation studies

Qmt analysis Preparing perspective of SSA,RMSA, TE,QMT, LEP, QUALITY plans etc

KSQAAC Analysis.

School visits & Academic Guidance to the schools of the district.(onsite support to teachers)

Organising training programmes for teachers in the field of both methodology & content.

Working as R.P.s for Training programmes.

Facilitating D.EL.ED. students.

**Other works:**

CAC work-D.Ed. & B.ED admission work

Conducting other exams of KSEEB-D.EL.Ed,Computer,commerce,Kos,Arabic,hindi,D.p.ed.,music,

Dance ,Drawing ,printing press etc.,

Conducting valuation camps for the above exams.

organizing District level competitions like Folk songs,dance,Role play,Display of posters,essay

competitions,Science Dramas,Science exhibitions,Seminars etc.,

1. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

Change in structure of SDMC , facilitation of class room transaction through constructivism approach mandatorily.

1. When did these take place? And why? ( who has occasioned them? For what reasons? Etc)

\_\_\_After RTE. \_\_\_\_\_\_\_\_\_\_\_\_\_

1. Was there any revisioning exercise based on which these changes were made?

Through training programmes.

1. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

7 Wings of the DIET were Restructured as Departments.

Nomenclature has been with minor changes in duties.

6. Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

Yes.Syllabus of D.EL.ED course (attached)

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

| Role | Yes/No |  |  |
| --- | --- | --- | --- |
| 1. Has the DIET been conducting ISTE programs? | yes | No. of Master resource persons prepared, no.of courses designed, school follow up and documentation | TPD -112 RPs, content enrichment RPs -30,SSA training programmes RPs -200 |
| 2. Has the DIET planned for direct school intervention and improvement? | Yes | How Many interventions planned and What kind of interventions? | All training programmes.:-  :English,TALP,Content enrichment, About NCERT Text books .Nali-Kali. |
| 3. Has the DIET developed as a resource centre? | Yes | What kind of resources? How many? Who uses the resource centre | Human resource. |
| 4. Has the DIET organized forums? | Yes | How many conducted? How many participants were there? On what were the forums conducted? | For High School H.M.s & Subject wise teacher forums. |
| 5. Has the DIET organized co-curricular activities? | Yes | How many? On what? And for whom were these conducted? | For D.El.ED. students.And organizing District level competitions like Folk songs,dance,Role play,Display of posters,essay competitions,Science Dramas,Science exhibitions,Seminars etc., |
| 6. Has the DIET followed the staffing guidelines? | Yes |  |  |
| 7. Does the DIET have a PAC (Programme Advisory Committee) | Yes | If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any? | DRAC,RAC,Zilla panchayat  (Adalitha parishat) |
| 8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each) | No | * Classrooms -2 * Seminar rooms-2 * Special rooms-1 * Staff rooms-3 * Library-1 * Hostels-1 * Canteen / Dining Hall |  |
| 9. Has the DIET established systemic linkages with other institutions? | Yes | Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings? | They set guide lines & provide grants for training programmes,Research Studies,Analysis etc., |
| 10. Does the DIET conduct any programs/ activities for faculty development and capacity building? | Yes | How many in the last five years, topics, number of participants? | Training programmes will be organized.Also they are deputed to training progammes organized for the DIET faculty.They are encouraged to undertake Research Work.\_\_\_Web-based training,e-vidya,MOOC,out-bond:Ajeemji premjee Foundation. |
| 11. Is the DIET involved in research activities? | Yes | -Areas of research covered  -No. Of publications | **Information is provided at the end separately.** |
| 12. Has the DIET prepared the perspective plan? | Yes | How is it prepared? | Information is provided separately |
| 13. Has the DIET prepared its annual plans? | Yes | How are these prepared? | Information is provided separately |
| 14. Has the DIET introduced any innovation in the role it plays ? | No | Details of innovative programs? Who has funded them? | Integration of performing Art “GAMAKA” to present poems. |

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

| Role | Yes/No | If yes, details | Remarks |
| --- | --- | --- | --- |
| 1.Has the CTE played a role in development of excellence in secondary teacher education? |  | -Needs analysis surveys for trainings conducted  -Creation of context specific handbooks  -maintenance of detailed database on secondary schools and secondary school teachers  -other activities |  |
| 2. Have new CTEs been set up wherever a need was identified? |  |  |  |
| 3. Has the CTE developed collaboration with IASEs? |  | -Capacity development of CTEs  - Capacity development for handling research |  |
| 4. Has the CTE developed collaborations with SCERT? |  | -Facilitating collaborations with other state agencies  - Support provided to the CTE’s PAC |  |
| 5. Has the CTE used ICT effectively? |  | -Adherence to NCFTE 2009 norms  -Retention of institutional memory  -Institutional Development  -Development of institutional links  -Development of locally relevant teacher education modules  -Development of COPs |  |
| 6. Has the PSTE programme been implemented? |  | How many students have completed the PSTE? |  |
| 7. Has the mandated process of tracking and monitoring been followed? |  |  |  |
| 8. Does professional development of TEs form a part of the CTEs activities? |  | In what way? |  |
| 9. Has the ISTE program been implemented? |  | How many participants in 5 years? |  |
| 10. Has the CTE provided extension and resource support to secondary schools? |  | How many schools? What kind of support has been provided? |  |
| 11. Has the CTE provided resource support to DIETs? |  | How many? When? What support was provided? |  |
| 12. Has the CTE established linkages with other education institutions? |  |  |  |
| 13. Has the CTE undertaken research? |  | Number of research studies? What were the topics? How were these disseminated or used? |  |
| 14. Has material development taken place? |  | What kind of material? How many resources were used? Where is this material available? |  |
| 15. Is the organisational structure and personnel as per the given norms? |  |  | If these are not followed, why not? |
| 16. Are the 1989 infrastructure guidelines followed? |  |  | If these are not followed, why not? |
| 17. Is the annual work plan prepared? |  |  | If this is not prepared, why not? |
| 18. Are there annual reports prepared? |  |  | If this is not prepared, why not? |
| 19. Does the CTE have a perspective plan prepared? |  |  | If this is not prepared, why not? |
| 20. What innovations have been introduced by the CTE in its role? |  |  |  |

9 Academic and non-academic posts vacant as of August/Sept 2017:

|  | Sanctioned | Post filled | Permanent / Contractual | Innovations/ Measures to deal with vacancies | Any Litigation for not filling up vacancies |
| --- | --- | --- | --- | --- | --- |
| Academic | 24 | 22 | Permanent | No | No |
| Non-academic | 15 | 12 | Permanent | No | No |
| Total | 39 | 35 | Permanent | No | No |

1. Faculty Information

| 1 | Is there an appointed head or acting head? | Appointed |
| --- | --- | --- |
| 2 | What is the total faculty senior | 6 |
| 3 | What is the total faculty-junior | 16 |
| 4 | How many faculty fulfil the NCTE qualificaitons | 10 |
| 5 | Which subject specialisations do faculty have?  Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history. | Physical education faculty is not there. |

1. How may in service programmes were conducted under the CSSTE scheme?

|  | For teachers | For MRPs/KRPs | For teacher educators/TEIs | School heads |
| --- | --- | --- | --- | --- |
| 2011-2012 | Nil |  |  |  |
| 2012-2013 | Nil |  |  |  |
| 2013-2014 | Nil |  |  |  |
| 2014-2015 | Nil |  |  |  |
| 2015-2016 | Nil |  |  |  |
| 2016-2017 | Nil |  |  |  |

1. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

(**Details are given at the end separately)**

|  | For teachers | For MRPs/KRPs | For teacher educators/TEIs | School heads |
| --- | --- | --- | --- | --- |
| 2011-2012 |  |  |  |  |
| 2012-2013 |  |  |  |  |
| 2013-2014 |  |  |  |  |
| 2014-2015 |  |  |  |  |
| 2015-2016 |  |  |  |  |
| 2016-2017 |  |  |  |  |

11. Student Profile

| Course Name | No. of Students | No. of Girls | No. of SC Students | No. of ST students | No. of students from under Rs. 1 lakh annual family income | Any other details |
| --- | --- | --- | --- | --- | --- | --- |
| D.EL.ED | 07 | 06 | 04 | nil | 07 | -------------- |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

(**Details are given at the end separately)**

| S.No. | Year | Fund proposed (in Lakhs) | Fund sanctioned (in Lakhs) | Fund received (in Lakhs) | Date on which funds received | Fund utilized (in Lakhs) | If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2011-12 |  |  |  |  |  |  |
| 2 | 2012-13 |  |  |  |  |  |  |
| 3 | 2013-14 |  |  |  |  |  |  |
| 4 | 2014-15 |  |  |  |  |  |  |
| 5 | 2015-16 |  |  |  |  |  |  |
| 6 | 2016-17 |  |  |  |  |  |  |

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

| S.No. | Year | Source/  scheme | Amount (in lakhs) | purpose | Date on which funds received | Fund utilized (in Lakhs) | achievements |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2011-12 | Nil |  |  |  |  |  |
| 2 | 2012-13 | Nil |  |  |  |  |  |
| 3 | 2013-14 | Nil |  |  |  |  |  |
| 4 | 2014-15 | Nil |  |  |  |  |  |
| 5 | 2015-16 | Nil |  |  |  |  |  |
| 6 | 2016-17 | Nil |  |  |  |  |  |

**11. Details of Research studies conducted.**

Research studies conducted by DIET during last two years(2014-15 &2015-16)

| S.N. | Title of Research  studies | Year in which | | Collaborative Agency(if any) | Total grant | |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Initiated | Completed |  | Received | Spent |
| 1 | Evaluation Study of the Inter Block Imbalances on implementation of LEP activities | 2014-15 | 2014-15 | --------------- | 50,000 | 50,000 |
| 2 | A study on Akshara ganitha & Little english Lot of Fun programmes implemented by voluntary organization Akshara Foundation | 2014-15 | 2014-15 | -------------------- | 50,000 | 50,000 |
| 3 | An Evaluation study on the Effective implementation of training of SDMC members | 2014-15 | 2014-15 | ------------------- | 2000 | 2000 |
| 4 | Use of co-curricular activities for quality education in primary schools | 2014-15 | 2014-15 | ------------------- | 2000 | 2000 |
| 5 | Use of Reading Corner for quality education in primary schools | 2014-15 | 2014-15 | ------------------ | 2000 | 2000 |
| 6 | Health & cleanliness for quality education in primary schools | 2014-15 | 2014-15 | ------------------ | 2000 | 2000 |
| 7 | A small evaluation study on the adoptation & use of Flannel Boards through LEP programmes in primary schools |  |  |  |  |  |
| 8 | A study on the management skills of Multi Grade Teaching in the selected government schools in Bangalore Rural District | 2015-16 | 2015-16 |  | 25,000 | 25,000 |
| 9 | A study on RTE | 2015-16 | 2015-16 |  | 25,000 | 25,000 |
| 10 | An evaluation study of Inter Block Imbalances in the implementation of Weekly Science Experiments in Schools | 2015-16 | 2015-16 |  | 2000 | 2000 |
| 11 | An evaluation study on enhancing Reading Skills through the use of libraries in in government higher primary schools. | 2015-16 | 2015-16 |  | 2000 | 2000 |
| 12 | A study on the impact of Mobile Science laboratory programmes on the improvement of quality of education in govt. h.p.s. in D.B.pura Tq. | 2015-16 | 2015-16 |  | 2000 | 2000 |
| 13 | A study on the effective use of Nali-Kali kits | 2015-16 | 2015-16 |  | 2000 | 2000 |
| 14 | A study on whether the School Development Plan has become successful in achieving the goal | 2015-16 | 2015-16 |  | 2000 | 2000 |

**12. Subject Oriented Programmes**

| S.No. | Target Group | Title of Programme | Year | Duration | No. of Participants |
| --- | --- | --- | --- | --- | --- |
| (i) | Primary Teachers | Nali-Kali1-3  Nali-Kali  Samagama4,5 class teachers | 2014-15  2015-16  2014-15  2015-16 | 5days  5days  5days  5days | 1128  1128  1342  1342 |
| (ii) | Upper Primary Teachers | Sinchana-maths  Vikasana-Science  Sinchana-maths  Vikasana-Science  NTSC,NMMS | 2014-15  2014-15  2015-16  2015-16  2015-16 | 5days  5days  5days  5days  3days | 256  255  256  255  150 |
| (iii) | Heads of Schools | SDMC training-SDMC members  SDMC MRP training | 2014-15  2015-16 | 3days  3days | 3342  24 |
| (iv) | Any Other | Administrative trg. BRP,CRP,BEO,Senior lectrurers,D.D.P.I.  MRP Trg. For BRP | 2014-15  2014-15  2015-16 | 4days  5days  5days | 66  24/24  22/22  13/24  13/13 |

**Theme Specific Programmes**

| S.No. | Target Group | Title of Programme | Year | Duration | No. of Participants |
| --- | --- | --- | --- | --- | --- |
| (i) | Primary Teachers | Action Research  Sharing meetings | 2014-15  2015-16  2014-15  2015-16 | 3months  3months  Yearly 16  times | 400  400  All the teachers of 4 taluks of the district |
| (ii) | Upper Primary Teachers | Sharing meetings | 2014-15  2015-16 | Yearly 16 times | All the teachers of the 4 taluks of the district |
| (iii) | Heads of the Schools  Heads of school+Science teacher | Sharing meetings  CALC | 2014-15  2015-16  2014-15  2015-16 | Yearly 16 times  02days  02 days | All the heads of the schools of the 4 taluks of the district  20  20 |
| (iv) | Any other (BRC, CRC, SMC personals etc.)  BEO,BRC,  DYPC-RMSA,SSA  BRP,CRPs | Sharing meetings  TTMS  CCE | 2014-15  2015-16  2014-15  2015-16    2014-15 | Yearly 16 times  3 days  3 days | All the BRC,CRC,SMC  Of the district  All BRCs  132 |

**. Funds received and utilized by DIET Under the CSSTE scheme**

| Item | Grants received | Amount utilized | Unspent balance, if any | Reasons for non utilization or under utilization |
| --- | --- | --- | --- | --- |
| Recurring : Salary,T.A.,D.A.,Medical etc., | | | |  |
| 2013-14 | 1,78,50,000 | 1,77,89,578 | 60,422 |  |
| 2014-15 | 1,99,40,144 | 1,99,40,144 | ------- |  |
| 2015-16 | 2,15,00,000 | 2,07,80,292 | 7,19,708 |  |
| Non-recurring:Field works like building construction | | | | |
| 2013-14 | 4,32,000 | 4,32,000 | -------- |  |
| 2014-15 | 1,64,40,000 | 1,64,40,000 | --------- |  |
| 2015-16 |  |  |  |  |
| Contingency | | | | |
| 2013-14 | 16,78,000 | 16,18,129 | 59,871 |  |
| 2014-15 | 18,75,000 | 14,21,601 | 4,53,399 |  |
| 2015-16 | 9,31,000 | 9,30,264 | 736 |  |

Amount is utilized according to the expenditure and the balance is remitted to the concerned account.