

		modules -Development of COPs	
Has the PSTE programme been implemented?		How many students have completed the PSTE?	
Has the mandated process of tracking and monitoring been followed?			
8. Does professional development of TEs form a part of the CTEs activities?		In what way?	
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?		How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?			
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
17. Is the annual work plan prepared?			If this is not prepared, why not?
18. Are there annual reports prepared?			If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			