

F. No. 14-4/2022-IS-16
Government of India
Ministry of Education
Department of School Education & Literacy

Shastri Bhawan, New Delhi

Dated: 9th June, 2022

Sub.: Minutes of the meeting of the Project Approval Board held on 25th March, 2022 to consider the Annual Work Plan & Budget (AWP&B) 2022-23 of Samagra Shiksha for the State of Sikkim

The meeting of the Project Approval Board (PAB) for considering the Annual Work Plan and Budget (AWP&B) 2022-23 under Samagra Shiksha for the State of Sikkim was held through Video conferencing under Chairpersonship of Secretary (SE&L) on 25-03-2022.

A copy of the minutes of the meeting is enclosed.

(Tej Pal Singh)

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To,

1. Secretary, Ministry of Women & Child Development
2. Secretary, Ministry of Labour & Employment
3. Secretary Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water and Sanitation, 4th Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi-110003
6. Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhawan, CGO Complex Lodhi Road, New Delhi-110003
7. Secretary, Department of Empowerment of Persons with Disability, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi-110003
8. Dr. Prem Singh, Adviser (HRD), NITI Aayog
9. Sh. Santosh Kumar Yadav, Additional Secretary (SS.I), MoE
10. Ms. L.S. Changsan, Additional Secretary (Instt.), MoE
11. Sh. Vipin Kumar, Joint Secretary (AE&Coord.), MoE
12. Sh. R.C. Meena, JS(MDM), MoE
13. Ms. Darshana M. Dabral, JS&FA, MoE
14. Pro. Dinesh Prasad Saklani, Chairperson, NCTE
15. Dr. Vineet Joshi, Chairperson, CBSE
16. Prof. Nageshwar Rao, Vice Chancellor, IGNOU
17. Prof. Dinesh Prasad Saklani, Director, NCERT
18. Prof. N.V. Varghese, Vice Chancellor, NUEPA
19. Sh. V.R. Hegde, DDG (Statistics), MoE
20. Sh. Ravindra Telang, Pr. Secretary, Education, Sikkim
21. Sh. Milan Subba, SPD, Sikkim

Copy to:

1. All Divisional Heads of SS-I & SS-II Bureau
2. All Under Secretaries of SS-I & SS-II Bureau
3. Ms. Arti Panchal, Coordinator for Sikkim for circulation among the appraisal Team for the respective organizations.
4. NIC with a request to upload minutes on the Shagun Portal/ Samagra Shiksha Portal

Copy to information to:

1. Sr. PPS to Secretary (SE&L)
Sr. PPS to JS(SS-I)

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सत्यमेव जयते

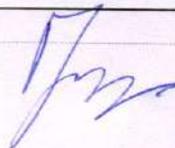
Government of India
Ministry of Education
Department of School Education and Literacy

SAMAGRA SHIKSHA
(An Integrated Scheme for School Education)

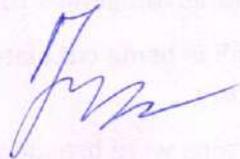
Minutes of the meeting of the Project Approval Board held on 25th March, 2022 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2022-23 of Samagra Shiksha for the State of Sikkim.

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1) Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2022-23 for SAMAGRA SHIKSHA for the State of Sikkim was held on 25.03.2022 through Video Conference. The list of participants who attended the meeting is at **Annexure-I**.

Section: I - State specific initiatives, Review of Performance & Issues

2) Initiatives of the State:

Ms. Anita Karwal, Secretary (SE&L) invited Sikkim to give a presentation on School Education in the State. Shri G. P Upadhaya, Addl. Chief Secretary, School Education (Sikkim) gave a presentation which included the following major points:

- i. **Action taken for tackling the learning loss through Digital Learning Platforms:**
 - i. **Sikkim EduTech App:** This app provides platform for teachers to plan their classes online like they can provide their audio lectures and power point presentations. After completion of the lesson they can also push assignments online. Similarly, students can watch the lessons pushed by the teachers and submit their scanned copy/photo of the assignments to the teachers online. Even parents can also login and get the details of their wards.
 - ii. **Stay Home, Study at Home:**All India Radio Live AIR Gangtok and FM Kanchenjunga 103 MHz in collaboration with Department of Education, Govt. of Sikkim, started a Live Phone in Educational Broadcast Programme entitled "STAY HOME, STUDY AT HOME", for the Students of Sikkim.
 - iii. **Samvaad TV:** Video lessons were conducted on Science and Maths subjects for students of class 5 to 8. The video lessons were prepared in the studio daily and broadcast every day from 6 p.m. to 7 p.m. with proper editing. Altogether 150 classes were conducted.
 - iv. **School Radio Link:** School Radio link is being circulated to students so that they can listen to all the content at their convenience.
 - v. **Facebook Channels** -Live video lessons were broadcast through Sikkim Chronicle, Summit Times and Sikkim Varta. The teachers who were confident enough go for live video lessons were selected and asked to conduct live classes without editing.
 - vi. Some school teachers even tutored the students at home in a group of 4 maintaining social distance.
 - vii. Zoom meetings were conducted for Principals and teachers for training and orientation with the collaboration of NGOs like Sri Aurobindo Society, Agastya International Foundation and Joy of Learning Foundation.
 - viii. Orientation of Primary teachers of Classes 1 to 3 in teaching new books was done through Live Radio session thrice in a week for 5 weeks.
 - ix. Many students are deprived of digital devices like Smart phone, laptop etc. To bridge this gap, the State Government has taken major initiative of providing 32" Smart TV sets to students of class VIII to XI with preloaded app 'Sikkim Edutech', "Youtube" etc. Students are provided with one month free subscription for Airtel dish with the dish installed and 3

months free subscription for "Vedhantu" app. Class X students across the State are prioritized.

- x. College or senior students are appealed to guide junior students near their home.
- xi. For class 1 to 3 due to introduction of new books, orientation of primary teachers in teaching the new books is done through Live Radio session thrice in a week for 5 weeks
- xii. Online competitions announced for teachers & students on COVID - 19.
- xiii. Homeschooling system was initiated to reach out to our students of primary level residing at remote areas.
- xiv. DIETs conduct District Level Teachers' Conference in the state. The main objective of the conference was to provide a platform to teachers to share their innovative teaching practices adopted in classrooms so that they are replicated in schools across the State.

A soft copy of the State's presentation is available at '<https://samagra.education.gov.in>'.

3) Review of Commitments and Expected Outcomes & Action Taken during 2021-22

The progress made in implementing the commitments and expected outcomes given by the State in 2021-22 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2021-22
1.	State is yet to start Admission under Section 12 (1)(C) of RTE Act. State is yet to provide information regarding Private Unaided Schools, Specified Category of Schools and Seats Available in these schools under Provision of Section 12 (1)(C). State may take action on this and provide the necessary information.	All Private schools have been instructed to adhere to the provisions of the RTE Act 2009. It is not felt necessary in Sikkim to implement Section 12 (1) (C) of the RTE Act, 2009 as State already has schools within a radius of 1KM catering to the children as per the Act.	State was requested to expedite this.
2.	State will ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.	Under Process. The PFMS is extended up to District Level and work is under process to reach further down to school level. However, it will be a challenge to reach all the schools due to poor network connectivity.	State was requested to link all the schools to PFMS by July, 2021.

4) Review of performance during 2021-22:

PGI State for 2021-22 is now open for data entry since January, 2022 and though State has initiated the process only few entries have been made. State has secured a score of 772 in

Performance Grading Index (PGI) and was placed in Grade II. The Domain-wise Gaps in 2019-20 as compared to 2018-19 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	122	58	90	198	215	683
<i>GAP</i>	<i>58</i>	<i>22</i>	<i>60</i>	<i>32</i>	<i>145</i>	<i>317</i>
2018-19	122	68	117	204	240	751
<i>GAP</i>	<i>58</i>	<i>12</i>	<i>33</i>	<i>26</i>	<i>120</i>	<i>249</i>
2019-20	116	63	131	213	249	772
<i>GAP</i>	<i>64</i>	<i>17</i>	<i>19</i>	<i>17</i>	<i>111</i>	<i>228</i>

State was requested to examine its score in each domain and take measures to improve its overall PGI score.

- a) **Learning Outcomes and Quality (C-1, D-1):** The score has gone down. State needs to work on providing interventions to improve the learning outcomes of the students.
- b) **Access Outcomes (C-1, D-2):** The score has gone down. State needs to focus on the Adjusted Net Enrolment Rate (ANER) at Secondary level and take steps to identify Out-of-school-children and mainstreamed in the last completed academic year.
- c) **Infrastructure & Facilities (C-1, D-3):** State has shown good progress and needs to ensure that 100% schools are having functional toilets for both boys and girls.
- d) **Equity Outcomes (C-1, D-4):** State has shown further improvement under this and was encouraged to take measures to reach the top grade.
- e) **Governance Processes (C-2, D-1):** State needs to focus on Schools at Elementary level Covered Under Twinning/ Partnership, Head-teacher norms as per RTE Act, teachers evaluated during the year, State budget share spent on Education and funds (including value of goods and services in kind) arranged through PPP and CSR.

Overall state has shown progress on total of PGI score in last three years.

5) Appraisal issues/ Commitments for 2022-23

- **Pending Works in Non-recurring/Spill Over:** The year-wise details of pending civil works under different components are detailed in the table below. *State was asked to ensure that the in-progress works are completed on priority in this financial year.*

Status of physical progress of pending Civil works(As on 31.01.2022)				
Item of Construction	Sanctioned	In-progress	Completed	Not started
Elementary Level				
Drinking Water	661	0	660	1

Status of physical progress of pending Civil works(As on 31.01.2022)				
Item of Construction	Sanctioned	In-progress	Completed	Not started
Ramp	653	0	218	435
Major Repair	211	0	180	31
Girls Toilet	610	10	598	2
CWSN Toilet	270	0	73	197
Secondary Level				
New School Buildings	21	15	2	4
Science Lab	80	10	65	5
Additional Classrooms	102	4	96	2
Drinking Water	52	0	46	6
Art/Craft Room	149	16	128	5
Library Room	120	12	104	4
Computer Room	64	6	56	2
Boys Toilet	70	0	65	5
Girls Toilet	74	0	65	9
CWSN Toilet	13	0	0	13
Higher Secondary Level				
New Schools in 2019-20	3	0	0	3
New Schools in 2020-21	2	0	0	2

Source: PRABANDH

- **Net Enrolment Ratio (NER):** NER increased at Primary and Hr .Secondary levels. NER of girls is more than that of boys by 5% at Upper Primary level, 6% at Secondary level and 7% at Hr. Secondary level. At Primary level GER of boys is more than that of girls by 3.5%. However, NER at Hr. Secondary level is a cause of concern and the State needs to focus on this.
- **High Dropout Rate :** Overall dropout at Secondary level is well above the national average. Drop-out of boys is higher than girls in all districts at Secondary level. State needs to take adequate measures to reduce the dropout rate at Secondary level.
- **Surplus Teachers at Elementary level:** There are 2,533 Surplus Teachers at Elementary Level. Only 67.8% Upper Primary schools having 3 subject teachers as per RTE norms. State needs to rationalize availability of f teachers in schools.
- **Subject PTR at Secondary level:** 75% Secondary schools having teachers for all core subjects. State need to ensure required number of Subject teachers at the Secondary level in all schools.
- **Out of School Children:** In the age group 16-19 years, drop out children are not identified by the State. State need to conduct the Household Survey of OoSC on priority basis.
- **Vacant Seats in KGBV:20** (8.69%) seats are lying vacant against 230 targeted girls enrollments in 01 KGBV sanctioned under Type II.

- **Non-Establishment of Special Cells in SCERT:** In 2018-19, Rs. 50.00 lakh was approved for establishment of 5 Special Cells in the SCERT, which are yet to be established. State is requested to establish these Special Cells on priority.
- **Non-functional ICT labs:** In 2018-19, Rs. 25.60 lakh was approved for ICT labs for the SCERT and 3 functional DIETs, which are yet to be made functional. State is requested to make these ICT labs functional on priority.
- **Status of NISHTHA 2.0:** 75% Teachers are covered under NISHTHA 2.0. However, no physical and financial progress has been reported on PRABANDH portal.
- SCERT and DIETs are yet to be registered under PFMS.
- **Inclusive Education:** Out of a total number of 1,37,644 students, the number of Children with Disability (CwD) is 1,555 i.e. approx. 1%. Further, out of a total number of 1,263 schools, the total number of schools with CwD is 493 i.e. 39% and of these the number of schools with >10 CwD is 26 (2%) while the number of schools with <10 CwD is 467 (37%). State is requested to take concerted efforts to ensure timely identification for wider coverage and requisite interventions and support.
- **Vacancy of Academic positions in TEIs:**
 - i. **Vacancy of academic positions in SCERT** is 13.13% with only 26 faculties in position as against a total sanctioned post of 30 as per the norms. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12.
 - ii. **Vacancy of academic positions in 3 Functional DIETs** is 57.33% with only 32 faculties in position as against a total sanctioned post of 75 (25 Academic posts per DIET). These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12.

Section: II- New Approaches and Learning Recovery Plan for 2022-23

6) New Approaches 2022-23:

During the year 2022-23, the thrust of the appraisal exercise is based on the areas detailed below:

6.1 Preparation of 5-year Perspective Plan (including current year):

In order to achieve the desirable objectives and outcomes of the scheme, it has been decided to prepare a comprehensive action plan covering all interventions of Samagra Shiksha upto 2025-26 with long term vision and sustainability. While preparing the perspective plan, States/UTs may also identify outcomes to be achieved. A 5-year perspective plan module comprising of major indicators/interventions and outcomes to be achieved has been developed on PRABANDH portal, which has been filled by the States and UTs. This perspective plan will be linked to the Annual work plan of the state and while appraising the same, targets given in perspective plan will also be taken into consideration. This requires suitable and adequate planning at every stage to avoid any future ambiguity. The perspective plan for Sikkim is enclosed at **Annexure XIV**.



6.2 Annual Calendar of Activities:

In order to achieve the objectives of the scheme, the States/UTs should formulate an action plan laying down timelines for implementation of various activities. Overall results can only be improved through a quantifiable time bound implementation. The indicative implementation calendar for Sikkim in 2022-23 is at Annexure-II.

6.3 National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat):

- **Perspective Plan for NIPUN Bharat:** NIPUN Bharat mission is expected to achieve its target of universal acquisition of foundational skills by all children at the end of grade III. Therefore, it is of utmost importance to make a plan for next five years which can be broken into annual plans and targets. In this regard, a planning template has already been shared with the states and UTs and the same has further been revised based on feedback from the states/UTs and digitized. The NIPUN Bharat Portal which will be launched soon will have all the details of the documents and information on NIPUN Bharat Mission at one place.
- **Teaching Learning Materials & Teacher Resource Materials:** States and UTs should focus on various interventions related to Child centric Teaching Learning Materials, indigenous toys and games, play based activities and supplementary graded material, Teacher Manuals, Activity Handbooks, resource materials for teachers to align their innovative pedagogies with learning outcomes and grade level competencies at foundational level. The teaching learning material may be prepared in home/local/regional languages.
- **Display of Lakshya/Targets:** States and UTs should ensure that Lakshya/Targets for Foundational Literacy and Numeracy are displayed on the walls of schools/classrooms in local languages so that students, teachers and parents are aware of the same. SMC members and Parents may be made aware of the Lakshyas of the mission so that they can participate in the process and make this mission a success. The template for the same has been shared by MoE on 22nd February, 2022.
- **Printing and Distribution of Codified Learning Outcomes:** Learning Outcomes for the Foundational Stage have been developed and codified and are available in the NIPUN Bharat guidelines document.
(https://www.education.gov.in/sites/upload_files/mhrd/files/nipun_bharat_eng1.pdf).
In order to ensure that the learning outcomes reach all teachers, all parents and all schools, States/UTs may prepare the following:
 - (i) Print these learning outcomes and translate them into regional languages
 - (ii) Develop posters on these Learning Outcomes for schools,
 - (iii) Develop Leaflets/Brochures for Parents

Funds available under MMR component of Samagra Shiksha may be utilized for this purpose.

- **IEC materials for creating awareness:** IEC Materials may be developed to create awareness drives about the importance of Foundational Literacy and Numeracy.

- **Display of NIPUN Bharat LOGO:** State and UTs must ensure that NIPUN Bharat logo is painted in all Primary sections/school walls. The design of the logo has been shared by MoE and funds for this can be availed under Composite School Grant.

6.4 Implementation of Vidya Pravesh in all Schools:

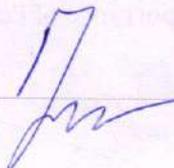
A three month play based school preparation module for grade I have been launched by NCERT and uploaded on the NIPUN Bharat link on DIKSHA (<https://diksha.gov.in/fin.html>). The module is designed as an exemplar and the States/Union Territories/schools are requested to ensure timely adoption/adaptation of the same and training of teachers so that the Module could be **implemented in all schools of the country in the next academic session i.e., 2022-23. (Ref letter No. D.O. No. 01-17/2021-1S.14 dated: 18th November, 2021). The module may also be introduced at the Balvatika level.** Module and revised version of the Vidya Pravesh are as given below:

- <https://ncert.nic.in/pdf/vidyapravesh.pdf>
- https://ncert.nic.in/pdf/VidyaPravesh_Guidelines_GradeI.pdf

6.5 Targeted and saturation approach for expansion of Secondary and Senior Secondary Education:

To achieve 100% GER at all levels as envisaged in NEP 2020, it is of utmost importance that adequate facilities in terms of infrastructure and quality education are available at the secondary level. Therefore, Samagra Shiksha will focus on saturation of certain key aspects in next 4 years. This kind of targeted approach will lead to universal access and affordable quality education for all at secondary stage (for the age group of 14-18 years) in the next 4 years, starting with the aspirational districts.

- Opening of new Secondary/Senior Secondary Schools:** To ensure 100% Gross Access Ratio (GAR), this Department has conducted a GIS mapping exercise to find out the requirement of Secondary/Sr. Secondary schools in a scientific and realistic manner. While calculating GAR and preparing the proposal for opening of the new secondary/sr. secondary school based on GIS mapping, state must consider availability of govt. aided and private unaided schools also in the vicinity as per the distance norms. **The States and UTs are requested to send the proposals for opening of new secondary and senior secondary schools based on GIS Mapping done by MOE.**
- Infrastructure:** Priority for saturation in secondary and sr. secondary schools will be given to the aspirational districts which will later be expanded to other districts.
- Integrated Science Lab:** All secondary schools including KGBVs should be provided with integrated science lab.
- ICT and Smart classrooms:** All secondary/senior secondary schools including KGBVs should be provided ICT/Smart classroom with internet facility, states and UTs may ensure electricity in schools for this purpose.
- Vocational Education:** 50% of the composite secondary/sr. secondary schools as envisaged in NEP 2020 will introduce vocational education in the next 4 years.



- f) **School Readiness Module for students at Secondary Level:** The dropout rate at Secondary level has been consistently higher and one of the reasons for the same is student's inability to cope-up with the curriculum and high stakes associated with these classes. Hence, a 2-3 months readiness module should be prepared for children entering in grade IX so that they are prepared for the secondary stage. NCERT will be developing this module which can be adopted/adapted by the states and UTs.

6.6 Strengthening of BRCs and CRCs:

BRCs and CRCs have a significant role in ensuring the implementation of National Education Policy, 2020. Essentially, these institutions are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. With this perspective, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries, linkages with other state/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers. Further, all vacant posts at BRCs/CRCs should be filled up on priority.

6.7 Re-envisioning the role of DIETs as per NEP 2020:

DIETs were originally envisioned to strengthen elementary education and support the decentralization of education to the district level. Samagra Shiksha envisages the DIETs as a strong district institution that would prepare and support teachers at the school level. Now, with the implementation of the NEP 2020, it has become all the more important to make DIETs the focal point for driving pedagogic initiatives, providing necessary leadership for Foundational Literacy and Numeracy (FLN), use of technology in education and orienting teachers on assessment tools for competency based evaluation. Thus, the Department is coming up with a vision document for DIETs and States and UTs are accordingly encouraged to do a reappraisal of the roles, responsibilities and functioning of DIETs.

6.8 Social Audit:

Checking, monitoring and verification of the implementation of the interventions of Samagra Shiksha would be facilitated by Social Audit. This audit is to be carried out by the community and the entire Gram Sabha with the help of stakeholders like the Local Authority, SMC members, SHGs, Youth Clubs, etc. The norms of Samagra Shiksha also emphasize careful monitoring of provisions of Gender and Inclusion. Hence, Social Audit to cover 20% of schools per year is mandatory so that all schools are covered at least once by 2025-26. This audit will help in ensuring transparency and accountability at all levels. In this regard, detailed guidelines were shared with the states and UTs on 8th February, 2022 and the following are the major action points:

- a) Appoint a Nodal Officer for Social Audit by 28th February, 2022. The Nodal Officer will coordinate with the Ministry of Education, State Education Department, SIS and Social Audit Unit (SAU) to facilitate the Social Audit Process.



- b) A one-day workshop/orientation programme on Social Audit will be held at the National level with the Nodal Officers of the States/UTs designated for Social Audit in the month of March/April, 2022.
- c) State/UT will sign an MoU/agreement with the SAU established in the respective State/UT, as a Society under the Societies Registration Act, by March/April, 2022. The SAU of a neighbouring State may be selected, if the State/UT does not have a SAU.
- d) The State/UT Government will organize a briefing and planning meeting by April, 2022, with the State Government officials including the designated officer for Social Audit, officials from SAU, etc. Representatives from the Ministry of Education may also be invited to participate in the meeting.
- e) The SAU will share the district wise list of master trainers and cluster wise social auditors with the Nodal Officer by March/April, 2022. The district wise master trainers will be mapped with the cluster/s of the respective districts.
- f) Training will be provided to master trainers at the State/UT level in coordination with NIRD/SIRD/SAU and School Education Department in April-May, 2022. The Master Trainers will then be deployed at the district level to provide training to all the identified Cluster Social Auditors (CSA) for Samagra Shiksha by end of June 2022.
- g) The District/Block authorities will identify the Social Audit Facilitation Team (SAFT) by June 2022 for each cluster. The team will visit the schools in the cluster and facilitate the Social Audit for the scheme. The tenure of SAFT will be 3 years from its constitution.
- h) The Master Trainers and CSAS will also provide training to SAFT members in conjunction with DIET by July 2022.
- i) The Cluster Social Auditor (CSA) deployed by the SAU at each cluster will intimate Gram Panchayat about the schedule of conducting Social Audit in the schools under their jurisdiction. The BEO shall also notify the schedule to Gram Panchayat in writing and ensure that it is advertised publicly in order to maximise community participation in public hearings at Village/Cluster and Block level i.e., at Gram Sabha and at Block Panchayat Samiti respectively.

6.9 Inclusive Education:

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. States and UTs may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation. Regular updation of child wise data relating to stipend for girls and other students oriented component-wise details under Inclusive Education must be uploaded on PRABANDH.

6.10 Vidyanjali 2.0:

Vidyanjali, a school volunteer programme aims to facilitate the community and volunteers to directly connect with the government and government-aided schools to contribute their services and/or assets/ materials/equipment through a dedicated portal. The Department has issued guidelines to the States and UTs and requested them to participate in the program by on boarding their schools on the portal. In addition, the States and UTs are required to also identify the local volunteers/civil society organisations working in the field and encourage them to

contribute to the schools through the portal so that the demand raised by schools could be met, leading to overall improvement in the quality of school education.

6.11 Ek Bharat Shrestha Bharat:

Ek Bharat Shrestha Bharat programme was launched by Hon'ble Prime Minister on Ekta Diwas (31st October, 2015) to foster national integration by a coordinated mutual engagement process between States and other institutions. All the States and UTs have been paired. The Department has issued revised guidelines on 20th November 2020 for the implementation of the programme to the States/UTs. An illustrative list of suggested activities to be taken up in schools in accordance with NEP 2020 has been drawn up and shared with States, UTs and concerned organizations. Based on these guidelines, the participating States/UTs will prepare an annual action plan of the activities that they would carry out through the year in coordination with paired States/UTs. The State and UT is required to submit monthly and annual report of the activities to the Department.

6.12 Learning Recovery Plan for 2022-23:

Covid-19 pandemic has presented unprecedented challenges for the education sector as the schools could not open for most part of this academic year and large migrations took place all over the country. The extended school closures have interrupted the learning process of children at every stage. Consequently, the Department has taken several initiatives to ensure that the school going students do not lag behind in their studies during the pandemic.

1) Mitigating learning loss:

After a prolonged closure, many States/UTs have now started reopening schools in a phased manner by following SOPs of COVID guidelines. Towards this effort to mitigate learning loss, the following interventions are suggested to be taken up in a planned manner:

- (i)** NCERT has developed a **bridge course for Out of School Children (OOSC)** from Preschool to Class VIII that aims to bridge the learning gaps and help OOSC to be mainstreamed in the regular school. States and UTs may adopt this course for proper mainstreaming of OOSC.
- (ii) Alternative Academic Calendar:** The new Alternative Academic Calendar contains week-wise plan consisting of interesting and challenging activities, with reference to learning outcome/theme/chapter taken from syllabus or textbook. It maps activities for both – children with devices and children with no access to devices. States and UTs may adopt this for giving weekly guidance to schools, parents, teachers and students to ensure continuity of education.
- (iii) Post NAS intervention:** NAS was recently held on 12th November 2021 and will reflect the learning gaps of pandemic period. The National/state and district reports will soon be out, however, states and UTs are requested to plan for the post-NAS interventions based on the findings and ensure appropriate interventions.
- (iv) Expansion of DIKSHA (Digital Infrastructure for Knowledge Sharing):** DIKSHA can be accessed by learners and teachers across the country and currently supports 30+ languages and the various curricula of NCERT, CBSE and SCERTs across India. In the context of COVID-19 related disruption of schooling, DIKSHA made it possible for all states/UTs to enable learning/education at home through innovative state programs. Hence, states and UTs may

ensure further increasing the usage of DIKSHA, including development and uploading of quality e-resources and disseminating the same to the school and student level.

(v) 100 Days Reading Campaign: The Department has launched a 100 days reading campaign for children studying in Balvatika to Class VIII on 1st January 2022. In this regard a detailed guideline with weekly calendar of activities was shared on 9th December 2021. States and UTs are requested to participate by involving all Stakeholders for making this Campaign a huge success and also take it further.

(vi) Ensuring age appropriate books in the Libraries and intensive use of Libraries: National Education Policy, 2020 has emphasised the importance of libraries and books including development of enjoyable and inspirational books in Indian languages, availability and accessibility of books in school/public libraries, strengthening of libraries and building a culture of reading across the country. Keeping this in view, the library guidelines was further revised and shared with States and UTs on 28th October, 2021. (https://dse.education.gov.in/sites/default/files/update/revised_guidelines_for_promotion_Library_Reading%20.pdf). States and UTs may follow the revised guidelines and ensure that age appropriate books are available in the libraries, and borrowing of books for reading by students is 100%.

(vii) Capacity Building of Teachers: In the year for 2021-22, NISHTHA 2.0 has been extended to Secondary/senior teachers and NISHTHA 3.0 for Foundational Literacy and Numeracy has been launched for covering all pre-primary and primary grade teachers in Government and Government Aided schools. State and UTs need to share the results of the pre-training assessment for the appraisal and post training assessment with DoSE&L, Ministry of Education (MoE) after the implementation. SCERTs may be entrusted with this task of carrying out the impact evaluation study. Consequently, in 2022-23, NISHTHA training will also be extended to:

- Senior secondary level teachers with a focus on improvement in quality of teachers and learning outcomes of students;
- Master trainers for Anganwadi Workers in collaboration with the Department of Women and Child Development;
- Educational Administrators; and
- Skill Development in collaboration with Ministry of Skill Development.

(viii) Training Need Analysis: As NEP 2020 mandates 50 hrs of CPD every year for teachers based on their requirement, SCERTs may conduct a training need analysis for teachers at all levels to prepare customized training programmes accordingly. The training can be conducted online or in blended mode as per the prevalent situation.

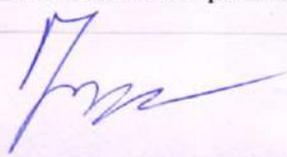
2) Learning Recovery Package 2022-23:

A comprehensive COVID action plan had been shared with the States and UTs on 4th May 2021, outlining the role of local bodies, formation of nodal group at village/town level, conducting door-to-door/helpdesk-based/app based survey to identify out of school children, their mainstreaming and resource sharing. As a part of the learning recovery package for 2022-23, in addition to the existing interventions, some additional components have been identified for funding as a onetime measure. The additional components identified are:

i. Learning Enhancement Package (LEP) for all students: The primary objective of the Learning Enhancement Package (LEP) is to help children to continue learning as the first

step towards the restoration of normal learning following this emergency situation. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN). Since availability of devices and internet is still a major issue, workbooks, worksheets, activity material and additional books for higher classes becomes all the more important for continuity of learning. States and UTs may prepare grade wise material and ensure their delivery to the students. All children must be provided this package in the beginning of the academic session of 2022-23. Financial support @ Rs. 500 will be provided for children at upper primary and secondary level, as grades 1-5 are already covered under NIPUN Bharat.

- ii. **Teacher Resource Package (TRP) under Innovation:** To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content available on various digital portals and show them to the students. It will assist them to undertake NISHTHA and other on-line trainings. It will also help them to upload and monitor the various data/records, track the progress of each child and provide academic help to students during this pandemic. Financial support @ Rs. 10000 for tablets will be provided for the 25 lakh teachers at the primary level.
- iii. **Foundational Learning Study (FLS) under NIPUN Bharat Mission:** Oral Reading Fluency is the ability to read age-appropriate known as well as unknown text at a certain minimum pace, accurately, and with comprehension. It is one of several critical components required for achievement of foundational literacy skills. It is proposed to have an assessment in Oral Reading Fluency for establishing minimum reading benchmarks in different Indian languages for children at Grade 3 level, alongwith foundational learning study and assessing performance against the same, so as to take remedial steps. Financial support @ Rs. 20.00 lakh per State/UT will be provided covering all States and UTs for conducting periodic baseline assessment including Post Foundational Learning Study interventions.
- iv. **ICT facility to each BRC under Innovation:** The initiative of ICT in School Education has tremendous potential for enhancing outreach and improving quality of education. ICT at BRC level will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. These ICT labs available in these blocks will also be utilised as nodal resource centres for identification of CWSN so that parents will be able to reach the schools to get the benefits. Financial support of @ Rs. 6.4 lakh non-recurring and Rs. 2.4 lakh recurring including for tablets will be provided for availing ICT facility in each BRC.
- v. **Strengthening of CRCs - Mobility support to CRCs:** The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school/student performance. During this pandemic, CRCs need to conduct periodic visits and supervision of schools/localities to



observe the learning facilities. In this context, each Cluster Resource Coordinator should visit the schools (locality of learning centres in case the schools are closed) and provide onsite academic support. Financial support of @ Rs. 1000 per school will be provided as mobility support for visit by CRCs to provide support during the COVID pandemic.

3) Annual Calendar of Activities:

Sl. No.	Plan of Action/Roadmap 2022-23		
	Action plan	Time Line	Responsibility
1.	Foundational Learning Study and other Rapid surveys – these study/surveys could be offline, telephonic or online depending on the pandemic situation.	March- April	NCERT
2.	Identify out of school children and drop outs from each grade and locate them in states.	March- April	States/UTs
3.	Ensure implementation of Vidya Pravesh, Bridge Courses and School Readiness Module for Secondary Classes	April	States/UTs
4.	Ensure all concerned teachers have completed NISHTHA 2.0 on secondary and NISHTHA 3.0 on FLN	April	States/UTs
5.	Use District Report card of NAS 2021 as benchmark for the district to build remediation programme around it.	April	States/UTs
6.	Twinning/clustering of schools with private/KVS/JNV for learning from each other	April-May	States/UTs
7.	Create district wise strategy for post NAS interventions based on NAS results	May-June	States/UTs
8.	Meeting of twinned schools/cluster schools every month to discuss innovative pedagogy, teaching of disabled children, joint sports/quiz/public speaking activities, etc.	From June onwards	States/UTs
9.	Ensure 100% delivery of Textbooks and Uniforms.	July	States/UTs
10.	Distribute additional/supplementary FLN TLM to all students	July	States/UTs
12.	Conduct training need analysis of teachers	July	SCERTs
13.	Initiate NISHTHA Training of BRC, CRC by state	July-August	NCERT
14.	Enrol BRCs and CRCs in NISHTHA training	July-August	States/UTs
15.	Begin mainstreaming of OoSC	July-August	States/UTs
16.	Tracking each child – prepare child registry at school level and available till district level	July-August	States/UTs
17.	Preparation and roll out of customized training programmes for teachers	August-October	States/UTs
18.	CRC visit per school to be initiated at least twice per month	Throughout the year	States/UTs
19.	BRC visit per cluster/few schools to be initiated at least once a month	Throughout the year	States/UTs
20.	Monitor PM POSHAN	Throughout the year	States/UTs
21.	Prepare weekly timetable of Learning Outcome to be achieved	Throughout the academic session	States/UTs

Sl. No.	Plan of Action/Roadmap 2022-23		
	Action plan	Time Line	Responsibility
22.	Begin Parent teachers meeting – once every month – take help of parents to achieve learning outcomes	Throughout the year	States/UTs
23.	Meeting of local self-government to participate and contribute – infrastructure, monitoring student/teacher attendance, etc.	Throughout the year	States/UTs
24.	School Management Committee meetings	Throughout the year	States/UTs
25.	Use FLN tools on DIKSHA and benchmark each child	Throughout the year	States/UTs

Section: III- Financial Estimation

7) Total Estimated Budget (2022-23)

The estimates for the AWP&B for 2022-23 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring *	Total fresh	Total
			(Fresh)	(3+4)	(2+5)
1	2	3	4	5	6
Elementary	960.85	1326.6	6149.46	7476.06	8436.91
Secondary	3903.28	972.5	4204.92	5177.42	9080.7
Teacher Education	517.63	0.00	631.49	631.49	1149.12
Total	5381.76	2299.1	10985.87	13284.97	18666.73

*Includes Programme Management (MMER)

8) Actual Releases by GOI during 2022-23

Against the above estimates, Central Government shall provide to the State Government, Rs. 14913.51 lakh as its share (Rs. 7593.22 lakh for Elementary, Rs. 6424.70 lakh for Secondary & Senior Secondary and Rs. 895.59 lakh for Teacher Education). The State would contribute Rs. 1657.06 lakh as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. States and UTs will also be able to utilise their unspent balances as on 31st March, 2022 for the activities approved in 2021-22 including spill over.

Based on the demand of funds projected for 2022-23, the tentative share of recurring and non-recurring grants is given below:

(Rs. in lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	5534.51	3488.31	568.34	9591.16
Non-recurring	2058.71	2936.39	327.25	5322.35
Total	7593.22	6424.70	895.59	14913.51

The Balance of the outlay (i.e. Rs. 5381.76 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2022-23). Against the above Spill over, the committed liability of Department of SE&L is Rs. 3674.56 lakh (Rs. 943.62 lakh for Elementary, Rs. 2403.69 lakh for Secondary and Rs. 327.25 lakh under Teacher Education) keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Foundational Literacy and Numeracy
- iii) Quality initiatives including ICT, VE and TE
- iv) School Grants including library and sports grants
- v) Gender, Equity and inclusive education
- vi) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2022, to consider the additional requirements of States and UTs, based on funds utilisation by the State/UT.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 15th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2022-23.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2022-23 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha. Fund flow to SCERTs, DIETs etc. will be through State Nodal Account of State Implementing Society only.

9) Release of Funds:

The release of funds under the scheme will be further guided by the instructions contained in Department of Expenditure OM No. 1(13) PFMS/FCD/2020 dated 23.03.2022 circulated vide MoE D.O. No. 4-4/2020-IS.2 dated 06.04.2022, requesting to ensure fulfilment of the following necessary conditions to facilitate release of funds under Centrally Sponsored Schemes (CSS) for the FY 2022-23:

- a) The entire amount of central share of CSS released to the State till 31st March, 2022 is transferred to the Single Nodal Account of the SNA concerned.
- b) Corresponding State share in full is credited to by the State Government to the Single Nodal Account of the SNA.
- c) Interest accrued in the SNA account is deposited in the Consolidated Fund of India as per the instructions contained in DoE's OM No. 1(13)/PFMS/FCD/2020 dated 30.06.2021.
- d) All the bank accounts except the Single Nodal Account of the SNA and all the bank accounts of implementing agencies except zero balance account opened under DoE's instruction dated 23rd March, 2021 have been closed and the amount available in these accounts has been deposited in the Single Nodal Account of the SNA concerned. State GIFMIS is enabled to capture scheme component-wise expenditure along with PFMS scheme codes and Unique Code of the agencies incurring the expenditure.
- e) Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under a CSS to a State in 2022-23.
- f) Separate budget lines for Central and State share under the CSS in their detailed demand for grants of the State has been opened.
- g) In case of UTs without Legislature, Letter of Authorization would be issued and they shall work directly in PFMS without transferring fund to the Single Nodal Account.
- h) All other provisions of the DoE's instructions dated 23.03.2021 regarding release of funds for CSS are strictly complied with.

The utilisation of funds shall be monitored through the PFMS to ensure that the release of funds is in accordance with Rule 232 (V) of GFR-2017, as per details given in **Annexure III**.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the above said conditions and the details to be fulfilled is at Annexure IV.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MOE which have been deliberated in detail in the PAB meetings. The objective is to have emphasis on quality of education and real time monitoring of activities under SamagraShiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes for each activity which will help States and UTs in assessing their performance.

In order to ensure effective implementation, States and UTs will prepare yearly reports on the progress of following themes/subjects:

- Progress on Foundational Literacy and Numeracy
- Progress on Early Childhood Care and Education (ECCE)
- Report on E-Governance and Digital Education
- Convergence initiatives with various line ministries
- Progress on Vocational Education.
- Progress on Teacher Education.
- State Innovations and Quality initiatives

These reports will be submitted in the month of June every year for the previous year.

Section: IV- Component-wise Approvals

10) Activity wise Details and Estimates Approved:

1) Support at Pre-Primary Level (Elementary): At pre-school level, support is provided for Activity Based learning resources, Community Sensitization and Parental Advocacy activities and manpower deployment support at pre-primary level. An amount of Rs. 969.01lakh was estimated for supporting existing pre-primary classes in primary schools in the state.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Early Childhood Care and Education (ECCE)			
Support at Pre-Primary Level (Existing)	763	1.27	969.01
Total			969.01

Outcome: This would enable to improve the transition rate by emphasising that every child acquires all cognitive/transversal/affective/psychomotor skills required for being school ready/grade-1 ready.

2) Foundational Literacy and Numeracy: At Primary level, all children in the age group of 6-9 should have access to Foundational Schooling and achieve Foundational Skills by grade 3. An outlay of Rs. 167.21 lakh was estimated for various interventions for Foundational literacy and Numeracy as per detail given below:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Foundational Literacy and Numeracy (FLN)			
Teaching Learning Materials for implementation of Innovative pedagogies	12821	0.005	64.105
Teacher Resource Material/Activity Handbook	3739	0.0015	5.6085
Independent, periodic and holistic assessment of Students	1	20	20
Total			89.71
Formation of PMU (Elementary)			
State Level	1	17.5	17.5
District Level	4	15	60
Total			77.5
Grand Total			167.21

Outcome: This would enable all children in the age group of 6-9 to achieve foundational skills by grade 3 and creates a joyful learning environment and is covered under PGI Indicators 1.1.2, 1.1.3, 1.1.4, 1.1.6 and 1.2.3.

3) (a) Netaji Subhash Chandra Bose Awasiya Vidyalaya- Recurring (Existing) (Elementary): An outlay of Rs. 18.58 lakh was estimated for Netaji Subhash Chandra Bose Awasiya Vidyalaya for recurring grant (for existing 1 Residential School of 50 capacity) for various activities for Elementary level.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Netaji Subhash Chandra Bose Awasiya Vidyalaya - Recurring (Existing) (Capacity 50)			
Stipend per child per month	50	0.012	0.6
Supplementary TLM, Stationery and other educational material	50	0.01	0.5
1 Warden	1	3	3
3 Part time teachers	3	0.6	1.8
1 Head Cook	1	0.72	0.72
2 Assistant Cook	2	0.54	1.08
Electricity / water charges	50	0.01	0.5
Medical care/contingencies	50	0.0125	0.625
Maintenance	50	0.0075	0.375
Miscellaneous	50	0.0075	0.375
Food/Lodging per child per month	50	0.18	9
Total			18.58

(b) Netaji Subhash Chandra Bose Awasiya Vidyalaya - Recurring (Existing) (Elementary): An outlay of Rs. 30.85lakh was estimated for Netaji Subhash Chandra Bose Awasiya Vidyalaya for recurring grant (for 1 Existing Residential Hostel of 100 capacity) for various activities for Elementary level.

Activity Master	Physical	Unit Cost	Financial
Netaji Subhash Chandra Bose Awasiya Vidyalaya - Recurring (Existing) (Capacity 100)			
Food/Lodging per child per month	100	0.18	18
Stipend per child per month	100	0.012	1.2
Supplementary TLM, Stationery and other educational material	100	0.01	1
1 Warden	1	3	3
3 Part time teachers	3	0.6	1.8
1 Head Cook	1	0.72	0.72
2 Assistant Cook	2	0.54	1.08
Electricity / water charges	100	0.01	1
Medical care/contingencies	100	0.0125	1.25
Maintenance	100	0.0075	0.75
Miscellaneous	100	0.0075	0.75
Physical / Self Defence Training	100	0.003	0.3
Total			30.85

Outcome: This would enable to provide access and increase in the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.

- 4) **Opening of New / Upgraded Schools:** An outlay of Rs. 102.6 lakhs per the unit cost given below was estimated for various interventions related to Opening of New / Upgraded Schools. 1 school has been considered for Recurring Cost - New Hr. Sec. (1 Subject) to meet out the expenses of manpower and 1 school considered for Addition of Subject under Non-recurring at Hr. Secondary level. The List of school approved for upgradation is at **Annexure-V**

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Access & Retention			
Opening of New / Upgraded Schools - Recurring (Hr. Secondary)			
Recurring Cost - New Hr. Sec. (1 Subject) (Samagra)	1	12.6	12.6
Total			
Addition of Subject in Existing Hr. Secondary - NR			
Higher Secondary School - Science Subject (XI - XII)	1	90	90
Total			102.6

5) **Infrastructure and Civil Work**

- (i) **Strengthening of Existing Schools (up to Highest Class VIII) - NR** : An outlay of Rs. 374.2 lakh was estimated for various civil activities for Elementary level. List of schools is at **Annexure-VI (A to G)**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (up to Highest Class VIII) - NR			
Boys Toilets	15	3.5	52.5
Girls Toilets	8	3.5	28
Handrails	29	0.3	8.7

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (up to Highest Class VIII) - NR			
CWSN Toilets	36	0.3	10.8
Major Repair	4	2.5	10
Dilapidated Building (Primary)	3	43.6	130.8
Dilapidated Building (Upper Primary)	2	66.7	133.4
Total			374.2

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

(ii) Strengthening of existing schools (Secondary & Hr. Secondary): An outlay of Rs. 3.5 lakh was estimated for Girls Toilet at Secondary level and an outlay of Rs. 748.2 lakh was estimated for Strengthening of Existing Schools at Higher Secondary level. An outlay of Rs. 16 lakh was estimated for Major Repair at Higher Secondary level. List of schools is attached at **Annexure-VII (A to E)**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (IX - X) - NR			
Girls Toilet	1	3.5	3.5
Total			3.5
Strengthening of Existing Schools (XI - XII) - NR			
Boys Toilet	1	3.5	3.5
Dilapidated Building	4	66.7	266.8
Maths Lab	59	8.1	477.9
Total			748.2
Repairing and Renovations (up to Highest Class X or XII) - NR			
Major Repair	4	4	16
Total			16
Grand Total			767.7

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

6) RTE Entitlements (Elementary)

a) Free Uniforms: An outlay of Rs. 244.33 lakh was estimated for providing free uniforms to 40722 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Free Uniforms			
All Girls	21346	0.006	128.076
ST Boys	5467	0.006	32.802
SC Boys	2008	0.006	12.048
BPL Boys	11901	0.006	71.406
Total	40722		244.33

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

b) Free Textbooks: An outlay of Rs. 142.49 lakh was estimated as per the unit costs mentioned below for free textbooks at elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Free Textbooks			
Text Books (Class I - II)	7472	0.0025	18.68
Text Books (Class III - V)	14787	0.0025	36.9675
Text Books (Class VI - VIII)	21710	0.004	86.84
Total	43969		142.49

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

c) Special Training for age appropriate admission of out-of-school children (OoSC)- An outlay of Rs. 4.44 lakh was estimated for age appropriate admission of 74 OoSC, as per norms of the scheme. Initially, only 70% of the total funds may be released and balance 30% of the funds may be released based on mainstreaming of the children after completion of their special training.

A New module for Tracking of Out of School Children (OoSC) has been launched on PRABANDH portal. State should upload the OoSC data with the Special training centre assigned to the each individual child, so that the Unique ID may be provided to each Child and Special Training Centre to track them until they are main-streamed to the regular school. State/UTs may also upload the progress of the child on PRABANDH on monthly basis till they are mainstreamed to the regular school.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
12 Months (Non-Residential - Fresh)	74	0.06	4.44

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

7) (a) Community Mobilization (Elementary)

An outlay of Rs. 9.435 lakh was estimated for Community Mobilization activities @ Rs. 1500 per school for 629 elementary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Community Mobilization (Elementary)			
Community Mobilization	629	0.015	9.435

(b) Training and meetings of SMC (Elementary)

An outlay of Rs. 14.91lakh @ Rs. 3000 per school was estimated for SMC training. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter and incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Training and meetings of SMC (Elementary)			
Training of SMC	497	0.03	14.91

Outcome: The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any infection. The guidelines and training modules for safety have been prepared and uploaded on DIKSHA.

(c) Community Mobilization (Secondary)

An outlay of Rs. 3.15lakh was estimated for Community Mobilization activities @ Rs. 1500 per school for 210 secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Community Mobilization (Secondary)			
Community Mobilization	210	0.015	3.15

(d) Training and Meetings of SMDCs (Secondary)

A total outlay of Rs.6.3 Lakh @ Rs. 3000 per school was estimated for SMDC training. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Training and Meetings of SMDCs (Secondary)			
SMDC Training	210	0.03	6.3

Outcome: The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme.

8) Support to SCPCR (Elementary)

A total outlay of Rs. 0.3145 @ Rs. 50 per school was estimated under providing support to the SCPCR for grievance redressal and protecting the rights of the child under the RTE Act.

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Support to SCPCR (Elementary)			
Support to SCPCR (Upto Highest Class VIII)	629	0.0005	0.3145

Outcome: This would help in protecting the rights of children by examining and reviewing the safeguards for the rights provided by or under Section 31(1) of the RTE Act, 2009 and recommend measures for their effective implementation.

9) Quality and Innovation Interventions:

a) Composite School Grant (Elementary): An outlay of Rs. 103.4 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 628 schools including atleast 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol > 30 and <=100)	220	0.25	55
School Grant - (Enrol > 100 and <= 250)	19	0.5	9.5
School Grant (Enrol >= 1 and <= 30)	389	0.1	38.9
Total	628		103.4

b) Composite School Grant (Secondary): An outlay of Rs. 121.75 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 210 schools including atleast 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant - (Enrol >30 - 100)	24	0.25	6
School Grant - (Enrol > 100 and <= 250)	102	0.5	51
School Grant - (Enrol > 250 and <= 1000)	77	0.75	57.75
School Grant - (Enrol > 1000)	7	1	7
Total	210		121.75

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

c) Library Grant (Elementary): An outlay of Rs. 44.76 lakh as per unit cost given below was estimated for library grants in 628 schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class VIII)			
Upper Primary Schools (VI - VIII)	167	0.13	21.71
Primary Schools (I - V)	461	0.05	23.05
Total	628		44.76

d) **Library Grant (Secondary):** An outlay of Rs. 35.95 lakh as per unit cost given below was estimated for library grants in 210 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Secondary Schools (Upto Class X)	121	0.15	18.15
Senior Secondary School (Upto Class XII)	89	0.2	17.8
Total	210		35.95

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MoE dated 03.10.2018 as amended by letter dated 21.01.2020. **Best stories and best initiatives developed by States and UTs will be recognized and rewarded.**

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

e) **Sports and Physical Education (Elementary):** An outlay of Rs. 36.15lakh as per unit cost given below was estimated for 389 primary schools and 167 upper primary schools for Sports Grants.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	389	0.05	19.45
Sports & Physical Education (Upper Primary Schools)	167	0.1	16.70
Total	556		36.15

f) **Sports and Physical Education (Secondary):** An outlay of Rs. 52.5 lakh as per unit cost given below was estimated for sports & physical education at 121 Secondary and 89 Sr. Secondary level.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	121	0.25	30.25
Sports & Physical Education (Sr. Secondary)	89	0.25	22.25
Total	210		52.5

The utilization of the funds for sports and physical education at paras (h) and (i) above needs to be in accordance with the detailed guidelines issued by MoE on 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for Government schools may be procured as per the guidelines issued by this Department to the States &UTs. The States &UTs may if they so

desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.

- Age appropriate sports activities may be organized in the Government schools of States &UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

g) Rashtriya Avishkar Abhiyan (Elementary): An outlay of Rs. 13.2 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for conducting various activities, such as Quiz Competition, providing Science Kits and Organizing Excursion Trip for students within the state. The State may also refer to detailed guidelines issued by MOE for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Quiz Competition	4	1	4
Science Kit	153	0.04703	7.19559
Excursion Trip for Students within State	1000	0.002	2
Total for RAA			13.2

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

h) Rashtriya Avishkar Abhiyan (Secondary): An amount of Rs. 19.67 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for conducting various activities, such as Science Exhibition, Quiz Competition, Study Trip for Students to Higher Institutions (within States) etc. The State may also refer to detailed guidelines issued by MoE for RAA.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Secondary)			
Science Exhibition / Book Fair	4	1	4
Quiz Competition	4	1	4
Study Trip for Students to Higher Institutions (Within States)	149	0.00347	0.51703

Activity Master	Physical	Unit Cost	Financial
Maths Kit	118	0.01907	2.25026
Science Kit	118	0.07544	8.90192
Total for RAA			19.67

Outcome: This would strengthen student's ability to handle competitions and develop scientific temper. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

i) Learning Resource Package 2022-23:

a) Learning Enhancement/Enrichment Programme (Elementary): An outlay of Rs. 108.43 lakh as given below was estimated for the learning enhancement programme at the upper primary level. State to ensure that this activity is taken up to improve learning outcomes as per the guidelines given report of pre and post assessment should be submitted.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class VI - VIII)			
Learning Enhancement/Enrichment Programme	21686	0.005	108.43

b) Learning Enhancement Package (Secondary): An outlay of Rs. 164.105lakh as given below was estimated for the learning enhancement programme for classes IX to XII. State to ensure that this activity is taken up to improve learning outcomes as per the guidelines given report of pre and post assessment should be submitted.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class IX - XII)			
Learning Enhancement Programme/ Enrichment Programme	32821	0.005	164.105

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

c) ICT facility for BRCs: An outlay of Rs. 204.8lakh @ Rs. 6.4 lakh per BRC was estimated for setting up ICT facilities in all the 32 functional BRCs in the state. This will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. The list of 32 BRCs for ICT facilities is at *Annexure VIII*.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Learning Resource Package (Elementary)			
ICT facility for BRCs	32	6.4	204.8

d) Teacher Resource Package: An outlay of Rs. 327.60 lakh @ Rs. 10000/- per teacher was estimated for 3276 teachers at the primary level. To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content on various digital portals and show them to the students. It will also assist them to undertake NISHTHA and other on-line trainings. The list of Schools in which teacher resource package is provided for teachers at the primary level is at **Annexure IX**.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Learning Resource Package (Elementary)			
Teacher Resource Package (Primary)	4138	0.1	413.8

(10) Innovative Activities (Elementary & Secondary)- National Initiatives:

(i) School Safety Programme (Elementary): An outlay of Rs. 11.12 lakh @ the cost of Rs. 0.02 per school for 556 schools was estimated for safety and security measures for children in every school in this regard. Further, an outlay of Rs. 32.2lakh @ the cost of Rs. 0.005 per teacher for 6640 teachers was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide Digital/Online/Mobile based education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components at Elementary			
Funds for Safety & Security	556	0.02	11.12
Orientation of teachers on safety and security	6640	0.005	33.2
Total			44.32

(ii) School Safety Programme (Secondary): An outlay of Rs. 4.2 lakh @ the cost of Rs. 0.02 per school for 210 schools was estimated for safety and security measures for children in every school in this regard. Further, an outlay of Rs. 16.08 lakh @ the cost of Rs. 0.005 per teacher for 3216 teachers was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide Digital/Online/Mobile based education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components at Secondary			
Funds for Safety & Security	210	0.02	4.2
Orientation of teachers on safety and security	3216	0.005	16.08
Total			20.28

- (iii) **Shaala Siddhi (Elementary and Secondary):** National Program on School Standards and Evaluation known as Shaala Siddhi for enabling Schools to evaluate their performance in a focussed and strategic manner and facilitate them to make professional judgement for improvement. An outlay of Rs. 5.034lakh @ Rs. 600 per school for 839schools (629 Elementary and 210 Secondary Schools) was estimated for implementing Shaala Siddhi.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Shaala Siddhi			
Shaala Siddhi (Elementary)	629	0.006	3.774
Shaala Siddhi (Secondary)	210	0.006	1.26
Total			5.034

Outcome: Improve Governance Processes of schools at Elementary and secondary level. This is covered under PGI indicator No. 2.1.19.

(11) Innovative Activities (Elementary and Secondary): State Specific Interventions:

- (i) An outlay of Rs. 235.67 lakh was estimated for the below mentioned innovative State specific interventions at the Elementary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities (Elementary)			
Yoga / Yoga Olympiad	556	0.02	11.12
EK BHARAT SHRESTH BHARAT	167	0.01	1.67
Organic Farming	556	0.04834	26.87704
Documentation of Best Practice on Shagun Portal	4	6.25	25
Little Tinker Programme	42	3	126
Education Monitoring &Mgt Info System (EMMIS)	1	45	45
Total			235.67

- (ii) An outlay of Rs. 469.63lakh was estimated for the below mentioned innovative State specific interventions at the Secondary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities (Secondary)			
Yoga Olympiad	210	0.02	4.2
EK BHARAT SHRESTH BHARAT	210	0.01	2.1
Twining of schools	210	0.02	4.2
Tablet For School	147	3	441
Organic Farming	210	0.04822	10.1262
Digital apps for General Teachers	200	0.04	8
Total			469.63

Outcome: This would enable improving the learning outcomes and quality of learning. This is covered under PGI indicator No.1.1.2to1.1.9.

(iii) Innovation Projects

Activity Master	Physical	Unit Cost	Financial
Innovation Projects - (Elementary) (Recurring)			
Youth & Eco Club	167	0.15	25.05
Total			25.05
Innovation Projects - Recurring (Secondary & Sr. Secondary)			
Talent Search at school level	210	0.01	2.1
Youth & Eco Club	210	0.1631	34.251
Total			36.351

- **Exposure to Vocational Education:** An outlay of Rs. 56.55lakh was estimated covering 377 schools for exposure of upper primary students to Vocational Education through visits to nearby industry/unit; Interactive sessions/lectures and workshops by local artisans, craftsmen on local skills/local crafts, etc.

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities			
Exposure to Vocational Education (Upper Primary)	377(Schools)	0.15	56.55

Outcome: Ensure increased exposure to Vocational Education. This is covered under PGI indicator No. 1.3.5.

(iv) Training for in-service Teachers and Head Teachers

An outlay of Rs. 1.33 lakh was estimated for online NISHTHA Phase II training @ Rs. 1000 per teacher for procuring pen-drives, printing of modules and high speed data-pack for Government/Government aided teachers at Secondary level on reimbursement basis and subject to successful completion of the training.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
In-Service Training (Elementary)			
Training for Educational Administrators (Elementary)	45	0.01	0.45
Induction Training (Secondary)			
Senior Secondary	88	0.01	0.88
Grand Total			1.33

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

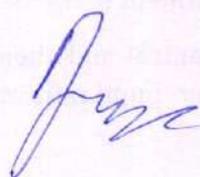
(12) Academic support through BRC/URC & CRC (Elementary): BRCs and CRCs are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. Accordingly, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries' linkages with other state/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers

An outlay of Rs. 1292.45 lakh was estimated for Academic support through BRC/URC & CRC including Rs. 419.7 lakh for BRC/URC and Rs. 872.75 lakh for CRCs.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Financial Support for 1 Accountant-cum-support staff	33	1.32	43.56
Financial Support for 1 Data Entry Operator in position	33	1.32	43.56
Financial Support for 1 MIS Coordinator in position	33	1.58	52.14
Financial Support for 6 Resource Persons at BRC	86	3	258
Maintenance Grant	33	0.05	1.65
TLE/TLM Grant	33	0.03	0.99
Meeting, TA	33	0.3	9.9
Contingency Grant	33	0.3	9.9
Total			419.7
Provisions for CRCs			
TLM Grant	108	0.005	0.54
Meeting, TA	108	0.01	1.08
Contingency Grant	108	0.08	8.64
Financial Support for CRC Coordinator (one)	108	7.986	862.488
Total			872.75
Total of Academic support through BRC/URC/CRC			1292.45

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.



(13) Band Competition (Secondary): An outlay of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical (State)	Unit Cost	Financial
Band Competition (Secondary)			
Band Competition	1	5.00	5.00

(14) Kala Utsav (Secondary): An outlay of Rs. 8.00 lakh was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical (State)	Unit Cost	Financial
Kala Utsav (Secondary)			
Kala Utsav (Secondary)	1	8.0	8.00

(15) Financial Support for Salary of Teachers

An outlay of Rs. 1388.47 lakh (Both Elementary and Secondary) was estimated for financial support for salary of teachers as a lumpsum grant and not on the basis of number of teachers. The support for salary of teacher will be calculated as per following formulation which is (i) 2021-22: 100 % of central share of expenditure in 2019-20 (ii) 2022-23: 95% of central share of expenditure incurred in 2019-20 (iii) 2023-24: 90% of central share of expenditure in 2019-20 (iv) 2024-25: 85% of central share of expenditure in 2019-20 and (v) 2025-26: 75% of central share of expenditure in 2019-20. This is further subject to the State maintaining the requisite level of filled up posts.

a) Elementary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
2405	563	2968	2405	563	2968	0	0	0

An outlay Rs.1250.88 lakh was estimated as support for teacher salary at Elementary level as per norms of the Scheme. State was advised to relook at the requirement of teacher/Headmaster posts and rationalize deployment of teachers. All teachers are the responsibility of the State and there is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher-pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

b) Secondary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
826	108	934	826	108	934	0	0	0

An amount **Rs. 137.59** lakh was estimated as financial support for salary of teachers at Secondary level as per norms of the Scheme. This grant will be further subject to the State/UT maintaining the same percentage of vacancies as in 2021-22 and will be reduced in case the percentage of vacancies increases.

(16) Gender & Equity:

(a) Kasturba Gandhi Balika Vidyalaya (KGBV)- Type-II (Class VI to X): KGBVs have been established to provide access and quality education to girls belonging to disadvantaged groups by setting up residential schools/hostels from Upper Primary to Secondary level and to ensure smooth transition of girls from Elementary to Secondary and up to Class XII wherever possible. An outlay of Rs. 158.59 lakh as per unit costs given below was estimated, for recurring grant in Type-II KGBVs and for Construction of new building for upgradation to KGBV III under non-recurring grant. The list of KGBV is attached at *Annexure X*.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - III (NR) (New) (Classes VI -XII)			
Construction of building (new) / Upgradation	1	170	170
KGBV - Type - II (Recurring) (Previous Year) (Classes VI -X)			
Food/Lodging per child per month	230	0.18	41.4
Stipend per child per month	230	0.012	2.76
Supplementary TLM, Stationery and other educational material	230	0.01	2.3
1 Warden	1	3	3
1 Full time Accountant	1	1.2	1.2
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	2	0.6	1.2
1 Head Cook	1	0.72	0.72
1 Head Teacher /Principal	1	3	3
4 - 5 Fulltime teachers/ Lecturer	5	2.4	12
2 Assistant Cook	2	0.54	1.08
Specific Skill training per girl	230	0.01	2.3
Electricity / Water Charges	1	1.5	1.5
Medical care / Contingencies	230	0.01242	2.8566
Maintenance	1	1.5	1.5
Miscellaneous	1	1.41	1.41
Preparatory Camps	1	0.07	0.07
P.T.A.	1	0.1	0.1
Capacity Building	1	0.099	0.099
Physical / Self Defence	1	0.099	0.099

Activity Master	Physical	Unit Cost	Financial
Total Type - II (Recurring) (New Year)			78.59
Total (Recurring and Non-Recurring)			248.59

Outcome: This activity would help in addressing issues of drop out of girls and improve transition rate and retention rate. This is covered under PGI 1.2.3-1.2.8, 1.4.9a, and 1.4.10.

- (b) **'Rani Laxmibai Atma Raksha Prashikshan' - Self-Defence Training:** Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and help to promote girls' education particularly their transition to Secondary and Higher Secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State Government schemes. **State is requested to provide UDISE Number of these schools within two months where these activities will be carried out.**

- (i) **Rani Laxmibai Atma Raksha Prashikshan(Elementary and Secondary)::** An outlay of Rs. 25.05 lakh @ Rs. 15000/- per school per month was estimated for 3 Month training in self-defence for girls in 167 Upper Primary schools and Rs. 31.35 lakh @ Rs. 15000/- per school per month was estimated for 3 Month training in self-defence for girls in 209 Secondary/Senior Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
'Rani Laxmibai Atma Raksha Prashikshan'			
Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII)	167	0.15	25.05
Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII)	209	0.15	31.35
Total			56.4

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

(c) Special Projects for Equity (Elementary level)

- (i) **Menstrual Hygiene Management Programme Recurring (Elementary):** An amount of Rs. 2.75 lakh @ Rs. 0.05 lakh was estimated for 55 government Elementary Schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Menstrual Hygiene Management Programme			
Menstrual Hygiene Management Programme	55	0.05	2.75

(d) Project - Girls Empowerment

- (i) Initiatives for Beti Bachao Beti Padhao (Elementary):** An amount of Rs. 12.45lakh @ Rs. 2500/ was estimated for Adolescent Programme for Beti Bachao Beti Padhao.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Girls Empowerment (Elementary)			
Beti Bachao Beti Padhao	498	0.025	12.45
Grand Total			12.45

- (ii) Girls Empowerment (Secondary):** An amount of Rs. 40.24 lakh was estimated for Beti Bachao Beti Padhao programme, Adolescents Programme for Girls Students and Career Guidance Programme for Girls of 210 Government Secondary and Higher Secondary schools of the State.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project - Girls Empowerment (Secondary)			
Adolescent Programme for Girls Students	210	0.05	10.5
Career Guidance Programme for Girls	4728	0.00518	24.49104
Beti Bachao Beti Padhao	210	0.025	5.25
Grand Total			40.24

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

(17) Inclusive Education:

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. State may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation.

- a) Pre Primary:** An outlay of Rs. 5.76 lakh as per unit cost given below was estimated for various activities (Students Oriented) at pre-primary level for Children with Special Needs such as, Orientation of Principals, Pre-Primary teachers, Anganwadi workers, parents / guardians

etc., Identification and Assessment Camps, Distribution of Aids and Appliances, Braille Stationary Material, Assistive Devices, provision of Escort Allowances and Stipend for Girls.

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (Pre-Primary)			
Student Oriented Components (Pre-Primary) (District Level) (Recurring)			
Orientation of Principals, Pre-Primary teachers, Anganwadi workers, parents / guardians etc	61	0.01	0.61
Total for District Level			0.61
Student Oriented Components (Pre-Primary) (Block Level) (Recurring)			
Early Identification and Detection Camps	32	0.1	3.2
Gap Identification for OoSCwSN	50	0.00316	0.158
Assistive Devices, Equipment and TLM	61	0.00443	0.27023
Total for Block Level			3.63
Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)			
Escort Allowance	39	0.02	0.78
Total for Students			0.78
Stipend for Girls (Recurring) (Pre-Primary) (Recurring)			
Stipend for Girls	37	0.02	0.74
Total for Stipend for Girls			0.74
Grand Total			5.76

b) **Elementary:** An outlay of Rs. 175.26 lakh as per unit cost given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as, identification and assessment camps, distribution of aids and appliances, Braille stationary material, assistive devices, provision of transportation and escort allowances, Stipend for Girls:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII)			
Student Oriented Components (District Level) (Recurring)			
Sports & Exposure Visit	560	0.00517	2.8952
Orientation of Principals, Educational administrators, parents / guardians etc.	560	0.005	2.8
Total for District Level			5.7
Student Oriented Components (Block Level) (Recurring)			
Identification and Assessment (Medical Assessment Camps)	32	0.1	3.2
Gap Identification for OoSCwSN	640	0.005	3.2
Assistive Devices, Equipment and TLM	1157	0.005	5.785
Total for Block Level			12.18
Student Oriented Components (Student Specific) (Recurring)			

Activity Master	Physical	Unit Cost	Financial
Escort Allowance	496	0.02	9.92
Home Based Education	91	0.035	3.185
Braille Stationary Material (Inc. Embossed Charts, globes etc.)	7	0.015	0.105
Total for Students			13.21
Stipend for Girls (Recurring)			
Stipend for Girls	421	0.02	8.42
Total for Stipend for Girls			8.42
Capacity Building of Special Educators (up to Highest Class VIII)			
In-service Training of Special Educators (Upto Highest Class VIII)	45	0.03	1.35
Total			1.35
Resource Support towards Salary (Upto Highest Class VIII) (Recurring)			
Financial Support (Previous Spl. Educators)	53	2.4	127.2
Financial Support (New Spl. Educators)	12	0.6	7.2
Total of Resource Support towards Salary			134.4
Grand Total			175.26

c) **Secondary:** An outlay of Rs. 91.2lakh as per unit cost given below was estimated for various activities (Students Oriented) at secondary/ senior secondary level for Children with Special Needs such as, providing aids and appliances, braille stationary material, reader allowance, assistive devices and home based education. The list for Equipment's for Resource Rooms under non-recurring component is at *Annexure XI*.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			
Orientation of Principals, Educational administrators, parents / guardians etc.	32	0.04059	1.29888
Total for Students			1.3
Student Oriented Components (District Level) (Recurring)			
Identification and Assessment (Medical Assessment Camps)	32	0.1	3.2
Gap Identification for OoSCwSN	32	0.04059	1.29888
Assistive Devices, Equipments and TLM	210	0.005	1.05
Total for District Level			5.55
Student Oriented Components (Student Specific) (Recurring)			
Escort Allowance	95	0.02	1.9
Home Based Education	21	0.035	0.735
Braille Stationary Material (Inc. Embossed Charts, globes etc.)	10	0.01	0.1
Total for Students			2.74
Stipend for Girls (Recurring)			
Stipend for Girls	211	0.02	4.22
Total			4.22

Activity Master	Physical	Unit Cost	Financial
Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			
Orientation of Principals, Educational administrators, parents / guardians etc.	32	0.04059	1.29888
Total for Students			1.3
Total for Recurring Components			
Capacity Building of Special Educators (up to Highest Class XII)			
In-service Training of Special Educators (Upto Highest Class XII)	13	0.03	0.39
			0.39
Strengthening Components under Inclusive Education (NR)			
Equipment's for Resource Rooms	16	2	32
Total for NR			32
Resource Support towards Salary (Upto Highest Class XII) (Recurring)			
Financial Support (Previous Spl. Educators)	12	3	36
Financial Support (New Spl. Educators)	12	0.75	9
Total of Resource Support towards Salary			45
Grand Total (Recurring and NR)			91.2

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

(18) STRENGTHENING OF TEACHER EDUCATION: An amount of Rs. 631.49 lakh was estimated for the Teacher Education component. The following activities are part of the said component:

a) **Assessment Cell (SCERT):** An outlay of Rs. 35.00 lakh was estimated for setting up of an assessment cell at the State level at SCERT. This assessment cell would be involved in the conduct of various achievement surveys, developing test materials & item banks, training of various stakeholders, test administration, data collection & analysis, report generation, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Assessment Cell			
SCERT	1	35	35

Outcome: This would enable States and UTs in improving the learning outcomes of students and help them to prepare plan of action to improve the quality of education.

b) **Support for Teachers Educator Salary:** An amount of Rs. 341.15lakh as per unit cost given below was estimated for Salary of academic posts in DIETs, CTEs, IASEs, BITEs and para academic posts in DIETs. Total amount of support for salary for teacher educators is worked out as per the scheme, @ 60% of total salary estimate.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Support for Teachers Educators Salary in TEIs (Academic Posts)			
DIETs	29	6.73896	195.42984
SCERT/SIEs	12	9.853	118.236
Total			313.67
Para Academic Posts (Support for Salary)			
SCERT	1	3.35	3.35
DIETs	6	4.02295	24.1377
Total			27.49
Grand Total			341.15

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year. This is covered under PGI Indicator 2.1.12.

c) **DIKSHA:** An outlay of Rs. 43.6 lakh was estimated for DIKSHA for Creation of Digital Content and Capacity Building of Teachers and other functionaries on usage of DIKSHA.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
DIKSHA			
Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA	160	0.01	1.6
Development of Digital Content	280	0.15	42
Total			43.6

Outcome: This online platform would enable users accessing various teaching learning materials as e- contents on class wise and subject wise themes for students and teachers.

d) **Programme & Activities and Capacity Building (SCERTs & DIETs):** An outlay of Rs. 115.00 lakh as per unit cost given below was estimated for Programme & Activities for SCERT and DIETs for a range of activities such as, exposure visits, short term professional courses, etc. This fund will also be utilised for development of the State Curriculum Frameworks (SCFs), for conducting activities such as consultations with stakeholders at District Level etc.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Programme & Activities and Capacity Building (SCERTs & DIETs)			
Program & Activities (DIET)	3	20	60
Specific projects for Research activities (DIET)	3	5	15
Program & Activities (SCERT)	1	30	30
Specific programme for Research activities (SCERT)	1	10	10
Total			115

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

e) **Annual Grants to TEIs:** An outlay of Rs. 95.00 lakh as per unit cost given below for SCERT, DIETs and BITEs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Annual Grants to TEIs			
DIETs	3	20	60
SCERT	1	35	35
Total			95

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

f) **Training for Teacher Educators:** An outlay of Rs. 1.74 lakh as per unit cost given below for SCERT, DIETs

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Training for Teacher Educators			
SCERT	26	0.03	0.78
DIETs	32	0.03	0.96
Total			1.74

(19) Vocational Education (Secondary):

The aim of introducing Vocational Education in schools is to prepare educated and employable youth. Under Vocationalisation of School Education, vocational courses are introduced along with academic subjects from classes 9 to 12. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills. An outlay of Rs. 1916.35 lakh as per unit costs given below was estimated for vocational education.

(i) **New Secondary Schools:** An amount of Rs. 16.8 lakh for introduction of Vocational Education in 2 new schools as per unit cost given below was estimated towards non recurring and recurring cost.. List of 2 new schools approved is at **Annexure XII**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture (New)	2	2.5	5
Total VE in schools - NR			5
Recurring Support VE - New			

Activity Master	Physical	Unit Cost	Financial
Financial Support for Vocational Teacher/ Trainer (New)	2	1.2	2.4
Financial Support for Resource Persons (New)	2	0.313	0.626
Raw material Grant for new school per course (New)	2	0.563	1.126
Cost of providing Hands on Skill Training to Students (New)	2	0.3	0.6
Office Expenses / Contingencies for New School (New)	2	0.25	0.5
Induction training of Teachers VE - Teachers (10 Days)	2	0.05	0.1
Recurring Support to Hub and Spoke Model	3	1.25	3.75
Transportation allowance for Children from Spoke to Hub School	90	0.03	2.7
Total of Recurring Support VE - New			11.8
Grand Total			16.8

(ii) **Existing Schools:** An amount of Rs. 2774.07lakh as per unit cost given below was estimated for support for Vocational Education towards recurring cost for 198 existing Schools. An amount of Rs. 5 lakh as per unit cost given below was estimated for addition of second VE course in the 2 schools.

(Rs. in lakh)			
Activity Master	Physical	Unit Cost	Financial
Vocational Education-Existing Schools			
Financial Support for Vocational Teacher/ Trainer (Existing)	494	2.484	1227.096
Financial Support for Resource Persons (Existing)	198	1.5	297
Raw material grant for new school per course (Existing)	198	3	594
Cost of providing Hands Training Students (Existing)	198	1.5	297
Assessment and Certification Cost (Existing)	9174	0.006	55.044
Office Expenses / Contingencies for School (Existing)	198	1.46	289.08
Induction training of VE - Teachers (10 Days) - (Existing)	2	0.05	0.1
In-service Training of VE - Teachers (5 - Days) - (Existing)	376	0.025	9.4
Recurring Support for Hub and Spoke Schools (Previous)	2	1.25	2.5
Transportation Allowance for Children from Spoke to Hub School (Previous)	95	0.03	2.85
Total			2774.07
Addition of VE Course in Existing Schools - NR			
Tools, Equipment & Furniture (Existing Schools)	2	2.5	5
Total			5
Grand Total			2779.07

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

(19) ICT and Digital Initiatives: An outlay of Rs. 616.9 lakh as per detail given below was estimated for ICT and Digital Initiatives including Smart classrooms.

(i) ICT and Digital Initiatives (Elementary): An outlay of Rs. 403.4lakh as per detail given below was estimated for ICT and Digital Initiatives.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Digital Hardware & Software-Recurring Components (upto Highest Class VIII)			
Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	157	2.4	376.8
Smart Classroom - (Recurring) (Type - II) (Elementary) (Existing)	70	0.38	26.6
Total for Recurring			403.4

(ii) ICT and Digital Initiatives (Secondary): An outlay of Rs. 136.7 lakh as per detail given below was estimated for ICT and Digital Initiatives.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Digital Hardware & Software (upto Highest Class XII)-Recurring			
Recurring Cost (ICT & Digital Initiatives) (Secondary & Sr. Secondary) (Option - I) (Existing)	34	2.4	81.6
Smart Classroom (Recurring) (Secondary & Sr. Secondary) (Option - II) (Existing)	145	0.38	55.1
Total of Recurring			136.7

(iii) Smart Classrooms (Elementary and Secondary/Senior Secondary): An outlay of Rs. 76.8 lakh (non-recurring) was estimated for Smart Classroom (Type - II) as per detail given below for 32 Secondary and Senior Secondary Schools. The list is attached at **Annexure XIII**.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Smart Classroom- Non-Recurring Components (Digital Hardware & Software upto Highest Class XII)			
Smart Classroom (Type - II) (Secondary & Sr. Secondary)	32	2.4	76.8
Total for Secondary and Senior Secondary			76.8

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MoE.

All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MoE as and when required.
- The funds may be utilised for setting up ICT labs/ smart classrooms.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, Swayam Prabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning as a percentage of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

(20) Monitoring Information System (MIS)

- (i) **Monitoring of the Scheme:** An outlay of Rs. 1.7429lakh @ Rs. 2 per student was estimated for MIS/UDISE+ activities and an amount of Rs. 1.7429@ Rs. 2 per student was estimated for collecting student wise data. It is mandatory for the State/UT to collect the student wise data in classes Pre-Primary to XII, in the current financial year. The same database will be used for monitoring the progress of the student in Vidya Samiksha Kendra (VSK) at State and UT. Software which is being developed by NIC may be used for student wise data collection if the State/UT doesn't have any such system in place.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Child Tracking System	87145	0.00002	1.7429
Management Information System (UDISE +)	87145	0.00002	1.7429
Grand Total			3.49

(ii) **Vidya Samiksha:** An amount of Rs. 300 Lakh was estimated for establishment of Vidya Samiksha Kendra. The Vidya Samiksha Kendra can be established at State/ UT level as per the suggestions that will be issued by the Ministry of Education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Vidya Samiksha Kendra(EE/SE/TE)			
Vidya Samiksha Kendra- Non- Recurring			
Call Management Solution(Software for call centre, agent License, Hardware for call centre, Installation Charges and Annual Maintenance Support Charges, PRI Lines, SMS Gateway, Monitoring and Training)	1	250	250
IT Infrastructure			
State MIS Dashboard Application, Mobile App, development APIs for integration of all other application & maintenance			
Vidya Samiksha Kendra- Recurring			
Other Operational Expenses	1	50	50
Total			300

The following major initiatives may be implemented by the State/ UT through the data-driven monitoring system of Vidya Samiksha Kendra.

- Daily Online Attendance of Students and Teachers
- Centralised Summative and Periodic Assessments
- School Enrolment Drive
- School Accreditation
- Minimizing Non-Academic work of Teachers through School Administrative Module
- Technology Enabled Learning Initiatives during COVID/ unforeseen situation
- Specially selected and trained Teachers will be providing continual guidance and academic support using the video wall rooms through live data sharing with BRCs, CRCs, Taluka and District officials, and Students from all over the State through Call management solution

(21) Management, Monitoring, Media, Evaluation & Research (MMMER):

An outlay of Rs. 632.62 lakh (@10% increase against expenditure of FY 2020-21) was estimated for Management, Monitoring, Media, Evaluation & Research (MMMER) for activities such as, Staffing cost, Media, Advertising & Publicity, Research Studies, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
MMMER - Program Management			
MMMER	1	632.61750	632.6175
Grand Total			632.62

(22) Spill Over

An outlay of **Rs.5381.76 lakh** as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2021-22. The detail is enclosed at **Annexure XV**

(23) Costing Sheet

The details of State consolidated item-wise estimate for 2022-23 is at **Annexure-XVI**

The meeting ended with a vote of thanks to the Chair.



Name of Participants

1. Smt. Anita Karwal , Secretary (SE&L), MoE
2. Shri Santosh Kumar Yadav, Additional Secretary (SS-I), MoE
3. Shri Maneesh Garg, Joint Secretary (SS II) MoE
4. Shri G. P. Upadhyaya, Addl. Chief Secretary, Education Dept, Govt of Sikkim
5. Shri Anil Raj Rai, Secretary, Education Dept, Govt of Sikkim
6. Ms. Darshana M. Dabral, JS & FA, MoE
7. Ms. Geetu Joshi, Economic Adviser, MoE
8. Shri V. R. Hegde, DDG Statistics , MoE
9. Shri P. P. Gupta, Director, MoE
10. Shri Shobhit Gupta, Director Finance
11. Shri Milan Subba, SPD (SS)
12. Shri Bhim Thatal, SPD (SS)
13. Shri Rabin Chettri, Director (SCERT)
14. Shri Tej Pal Singh, Under Secretary (IS-17) MoE
15. Ms. Arti Panchal, Consultant TSG – SS & State coordinator for Sikkim
16. Appraisal Team- TSG Consultant, Samagra Shiksha, MoE
17. State Officials, Sikkim



Annual Calendar of Activities

Sl.NO	Component/Activity	Responsibility (implementing agency) Total Physical Quantity	Total Physical quantity	Time frame for implementations											
				Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	Early Childhood Care and Education (ECCE)														
	Support at preprimary level														
1.1	(b) Recurring	SS	763	y	y	y	y	y	y	y	y	y	y	y	y
2	Foundational Literacy and Numeracy														
2.1	TLM and School Readiness (Students of Class I to V of Govt. School)	SS, SCERT	12821			y	y	y	y	y	y	y	y		
2.2	Teacher Resource Material/Activity Book (Teachers)	SS, SCERT	3739			y	y	y	y	y	y	y	y	y	
2.3	Independent, periodic and holistic assessment of students (Districts)	SS, SCERT	1			y		y	y	y	y	y	y	y	y
2.4	Capacity building of teachers, Head Teachers and Teacher Educators Grade I to V (Primary level) (Teachers)	SS, SCERT	0												
2.5	Formation of PMU at State level (State)	SS	1	y	y	y	y	y	y	y	y	y	y	y	y
2.6	Formation of PMU at District Level (Districts)	SS	4	y	y	y	y	y	y	y	y	y	y	y	y
3	Access and Retention														
3.1	Opening of New/Upgraded schools														
	(iv) Higher Secondary schools (upgraded)	SS	2			y	y	y	y	y	y	y	y	y	y
3.2	Residential Schools/Hostels														
b	Recurring	SS	2	y	y	y	y	y	y	y	y	y	y	y	y
3.3	Strengthening of Existing schools														

Sl.NO	Component/Activity	Responsibility (implementing agency) Total Physical Quantity	Total Physical quantity	Time frame for implementations												
				Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
a	Non-Recurring															
b	Boys Toilets	SS	15			y	y	y	y							
c	Girls Toilets (Upto Class VIII)	SS	8			y	y	y	y							
d	Handrails	SS	29			y	y	y	y							
e	CWSN Toilets (Upto Class VIII)	SS	36			y	y	y	y							
f	Major Repair		4				y	y	y	y	y					
g	Dilapidated Building (Primary)	SS/Engg	3			y	y	y	y	y	y	y	y	y	y	y
h	Dilapidated Building (Upper Primary)	SS/Engg	2			y	y	y	y	y	y	y	y	y	y	y
i	Girls Toilet	SS	1			y	y	y	y							
j	Boys Toilet	SS	1			y	y	y	y							
k	Dilapidated Building	SS/Engg	4			y	y	y	y	y	y	y	y	y	y	y
l	Maths Lab	SS	59			y	y	y	y	y	y	y	y	y		
4	RTE Entitlements															
4.1.	Free Uniforms	SS/Textbook	40722	y	y	y										
4.2	Free Textbooks	SS/Textbook	43969	y	y	y										
4.4	(i) Special Training for Age appropriate admission of out-of-school children (OoSC) at Elemenatary Level															
	Non Residential Special Training	SS	74	y	y	y	y	y	y	y	y	y	y	y	y	y
4.6	Community Mobilization	SS	839			y	y	y	y	y	y	y	y	y	y	y
4.7	Capacity Building of SMC/SMDC	SS	839					y	y	y	y	y	y			
4.8	Support to SCPCR	SS	629					y	y	y	y	y	y	y	y	y
5	Quality Interventions	SS														

Sl.NO	Component/Activity	Responsibility (implementing agency) Total Physical Quantity	Total Physical quantity	Time frame for implementations											
				Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
5.1	ICT Facility to BRCs	SS	32				y	y	y	y	y	y	y	y	
5.2	Teacher Resource Package (Primary)	SS	4138			y	y	y	y	y	y	y	y	y	
5.3	Learning Enhancement/Enrichment Programme	SS,SCERT	54507			Y	y	y	y	y	y	y	y	y	
5.4	Composite School Grant	SS	838			Y	y	y						y	y
5.5	Libraries	SS	838					y	y	y	y	y	y	y	
5.6	Sports and Physical Education	SS	838					y	y	y	y				
5.7	RastriyaAviskarAbiyan (RAA)	SS	4			Y	Y	y	y	y	y				
5.8	Innovation	SS	4					y	y	y	y				
6	Salary of Teachers							y	y	y	y	y	y	y	
6.1	Elementary	SS	1	y	y	y	y	y	y	y	y	y	y	y	y
6.2	Secondary/Senior Secondary	SS	1	y	y	y	y	y	y	y	y	y	y	y	y
7	Gender and Equity														
7.1	Kasturba Gandhi BalikaVidyalaya (KGBV)														
7.2	(iii) Upgraded from class XI to class XII (NR)	SS	1 KGBV				y	y	y	y	y	y	y	y	y
7.3	(b) Recurring (Average cost per KGBV)	SS	1KGBV	y	y	y	y	y	y	y	y	y	y	y	y
8.2	Self Defense Training for Girls (Ele and Sec)	SS	376					y	y	y	y	y	y		
8.3	Special Projects for equity (Ele and Sec)	SS	210							y	y	y	y	y	y
9	Inclusive Education														
	Provisions for children with special needs (CWSN)														
9.1															
9.2	(a) Recurring														
9.3	(i) Student Component	SS	1453			Y	Y	y	y	y	y	y	y	y	
9.4	(ii) Identification camps at block level	SS	33						Y	Y					
9.5	Salary for Special Educators														

Sl.NO	Component/Activity	Responsibility (implementing agency) Total Physical Quantity	Total Physical quantity	Time frame for implementations											
				Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
9.6	(i) Elementary (@20000 per month/per person	SS	53	y	y	y	y	y	y	y	y	y	y	y	y
9.7	(ii) Secondary (@25000 per month/per person)	SS	13	y	y	y	y	y	y	y	y	y	y	y	y
9.8	Stipend for Girls @rs.200 per girl per month (10 months)	SS	769				y	y	y	y	y	y	y	y	y
9.9	Training of Special Educators and Block Resource Centre	SS	66					y	y	y	y				
10	(b) Non Recurring														
10.1	Equipping Resource centre at Block level per Block Resource Centre	SS	16							y	y	y			
11	Teacher Education														
11.1	Recurring Grant														
11.2	Assement Cell in SCERTs (Recurring)	SCERT	1				Y	Y	Y	y	y	y	y	y	y
12	Financial Support for Salary in TEIs (Academic Posts)														
(a)	SCERT	SCERT	12	y	y	y	y	y	y	y	y	y	y	y	y
(b)	DIETS	DIET	29	y	y	y	y	y	y	y	y	y	y	y	y
13	DIKSHA (National Teacher Platform)	SCERT	1	y	y	y	y	y	y	y	y	y	y	y	y
14	Programme & Activities and Capacity Building (SCERTs and DIETs)														
a	SCERTs	SCERT	1	Y	Y	Y	y	y	y	y	y	y	y	y	y
b	DIETs	DIET	3	Y	Y	Y	y	y	y	y	y	y	y	y	y
15	Annual Grant for TEIs														
a	SCERT	SCERT	1	y	y	y	y	y	y	y	y	y	y	y	y
b	DIETs	DIETs	3	y	y	y	y	y	y	y	y	y	y	y	y

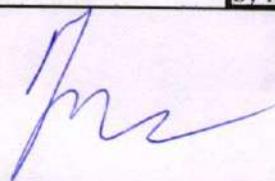
Sl.NO	Component/Activity	Responsibility (implementing agency) Total Physical Quantity	Total Physical quantity	Time frame for implementations											
				Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
16	Academic support through BRC/URC/CRC														
16.1	Recurring														
16.2	(i) Provision for TLE/TLM, recurring expenditure, meetings, contingencies etc. per annum	SS	33			y	y	y	y	y	y	y	y	y	y
16.3	(ii) Salary of BRC	SS	33	y	y	y	y	y	y	y	y	y	y	y	y
16.4	(B) Provisions for CRCs														
16.5	Recurring														
16.6	(i) Provisions for CRCs for TLE/TLM, recurring expenditure, meetings, contingencies etc. per annum	SS	108			y	y	y	y	y	y	y	y	y	y
16.7	(ii) Salary of CRC	SS	108	y	y	y	y	y	y	y	y	y	y	y	y
17	Vocational Education														
17.1	Introduction of Vocational Education at Secondary and Higher Secondary														
17.2	(a) Non Recurring	SS	4					y	y	y	y	y	y	y	y
17.3	(b) Recurring	SS	198	y	y	y	y	y	y	y	y	y	y	y	y
18	ICT and Digital Initiatives														
18.1	(a) Non Recurring														
18.2	(iii) Smart Classrooms	SS	35										y	y	y
18.3	(i) ICT in Upper Primary	SS	157	y	y	y	y	y	y	y	y	y	y	y	y
18.4	(ii) ICT in Secondary & Senior Secondary Schools	SS	34	y	y	y	y	y	y	y	y	y	y	y	y

Sl.NO	Component/Activity	Responsibility (implementing agency) Total Physical Quantity	Total Physical quantity	Time frame for implementations											
				Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
18.5	(iii) Smart Classrooms	SS	145				y	y	y	y	y	y	y	y	y
19	Monitoring of the Scheme														
19.1	Monitoring Information Systems (MIS)	SS	137644	y	y	y	y	y	y	y	y	y	y	y	y
19.2	Child Tracking of students	SS	137644	y	y	y	y	y	y	y	y	y	y	y	y
20	Management, Monitoring, Media, Evaluation & Research (MMMER)	SS	1	y	y	y	y	y	y	y	y	y	y	y	y

Annexure-III

Check list to be ensured by Bureau before submitting file to IFD for concurrence

Sl. No.	Items	Requirement/Supporting Documents										
1.	The entire amount of central share of CSS released to the state till 31 st March 2022 has been transferred to the single Nodal Account of the SNA concerned.	SNA 01 and SNA 06 Report of PFMS along with PRABANDH Report										
2.	Corresponding State Share in full has been credited to by the State Government to the Single Nodal Account of the SNA.	SNA 01 & SNA 06 Report of PFMS along with PRABANDH Report										
3	Interest accrued in the SNA account has been deposited in the consolidated Fund of India (CFI) as per the instructions contained in DOE's O M dated 30-06-2021.	State Government should calculate the interest earned with clear bifurcation of central and state share and deposit in CFI. SNA 04 report Interest income should be shown in UC										
4	All the bank accounts except the single Nodal Account of the SNA and all the bank accounts of implementing Agencies except Zero balance account opened under DOEs instruction dated 23 rd March, 2021 have been closed and the amount available in these accounts have been deposited in the single Nodal Account of the SNA concerned.	SNA 01 Report & "Manage Scheme/Bank Account" Report of PFMS by State Government Bureau to certified that Central Share is not diverted to PD account/FD/Flexi Account/Multi Option Deposit Account.										
5	Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under CSS to a state in 2022-23.	M 22 Report & SNA 01 report of PFMS along with closing balance of SNA account as on date. Bureau certified that Funds available in the bank account of SNA is not be more than 25% of the amount (Rs. _____) likely to be released under CSS (Rs. _____) to the state in 2022-23.										
6	Whether all IAs are mapped on PFMS	The details regarding all IAs, and IAs mapped on PFMS may be provided <table border="1"> <thead> <tr> <th>Total No. of IAs</th> <th>No. of IAs where zero balance have been opened</th> <th>No. of IAs which the details has been submitted to bank for opening zero balance account</th> <th>Details of IAs where no process has been initiated</th> <th>Time Period when the details will be submitted to bank</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> SNA 03 Report on PFMS. Bureau certified that all IAs are mapped on PFMS.	Total No. of IAs	No. of IAs where zero balance have been opened	No. of IAs which the details has been submitted to bank for opening zero balance account	Details of IAs where no process has been initiated	Time Period when the details will be submitted to bank					
Total No. of IAs	No. of IAs where zero balance have been opened	No. of IAs which the details has been submitted to bank for opening zero balance account	Details of IAs where no process has been initiated	Time Period when the details will be submitted to bank								
7	Separate budget lines for central and state share under the CSS in their detailed demand for Grants of the State has been opened.	Copy of DDG indicating that separate budget line for central share and state share have been opened										
8	PAB minutes	PAB minutes indicating Budget Estimates and actual releasable amount (Page no. ----)										
9	Confirmation from state Government towards provision of matching state share in the State Budget	State government letter (Page no. ----) and copy of DDG of State Government <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>Proposed Released by M/o</td> <td>Matching state share (corresponding</td> <td>Provision in State Budget</td> <td>Deficit (if any) in State Budget B-C</td> </tr> </tbody> </table>	A	B	C	D	Proposed Released by M/o	Matching state share (corresponding	Provision in State Budget	Deficit (if any) in State Budget B-C		
A	B	C	D									
Proposed Released by M/o	Matching state share (corresponding	Provision in State Budget	Deficit (if any) in State Budget B-C									



		Edu	Colum (A)				
		Central share as approved by PAB Rs. _____ Provision made by State Government as central share in DDG Rs. _____ Whether there is any deficit of central share. - Yes/No. Amount of State share required to be provisioned by State government Rs. _____ Provision made by State Government Rs. _____ Whether there is any deficit in state share - yes/No					
10	Confirmation from State regarding transfer of GOI share along with matching state share of last year 2021-22 (Released till 31-03-2022)	State Government letter (Page no. ----) supported with PRABANDH Report Note: Bureau should confirm and certify that there is no shortfall in GOI share and matching share from start of SamagraShiksha					
		A	B	C	D	E	F
		Year	GOI release	Due State share	State share release	Deficit	Cumm Since 2018-19
		2018-19					
		2019-20					
		2020-21					
		2021-22					
		<ul style="list-style-type: none"> Cumulative State share statement along with details required under new financial management guidelines and declaration by State Government that there is no deficit in State share. Note - Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards. that there is no deficit of state share. 					
11	Consolidated Audited UC of 2020-21 for SamagraShiksha	Audited UC (Page no. ----) countersigned by State Secretary Bureau certifies that Audited UC is satisfactory					
12	Consolidated Provisional UC of 2021-22 for SamagraShiksha	Consolidated Audited UC (Page No.) countersigned by State Secretary Bureau certifies that Provisional UC is satisfactory					
13	Expenditure statement	SNA 01 Report showing expenditure not be less than 75% of the total available fund. Expenditure statement upto last month in all components separately. Bureau certifies that pace of expenditure is					

		satisfactory (utilization of at least 75% of the funds released earlier including central share and state share both)
14	Statement of outstanding advances	Outstanding advances Report (Page no. ----) Note - Outstanding advances to be examined. How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported.
15	Physical Progress Report	Physical Progress Report (Page no. ----) The projects which are under progress and not even started till yet should be examined. What efforts are being made to complete these projects.
16	All other provision of DOE O. M. dated 23 rd March, 2021 have been strictly complied with.	Bureau certifies that all provisions of DOEs O M dated 23 rd March 2021 have been duly complied by State Government with undertaking from State Government.

- Note:
1. Bureau to specifically certify where mentioned against corresponding row.
 2. Bureau should submit proposal in above Tabular format of checklist so that file is not returned back for any deficiency in document.
 3. The format of release of fund should specifically be attached in tabular form.

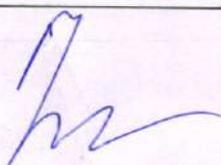


Annexure-IV

Check list to be submitted by the States/UTs along-with proposal for release of instalment in 2022-23

Sl. No	Requirements	Document required to be submitted	Comments of States/UTs								
1	PAB minutes	PAB minutes indicating Budget Estimates and actual releasable amount (pg. No.)	Whether the commitments given by States/UTs in the PAB meeting were fulfilled								
2	Confirmation from state Government towards provision of matching state share in the State Budget	State government letter (Page no.---) <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>Proposed Released by MoE</td> <td>Matching state share (corresponding Colum (A)</td> <td>Provision in State Budget</td> <td>Deficit (if any) in State Budget B-C</td> </tr> </tbody> </table>	A	B	C	D	Proposed Released by MoE	Matching state share (corresponding Colum (A)	Provision in State Budget	Deficit (if any) in State Budget B-C	Central share as Estimated by PAB--- Amount of State share required to be provisioned by State government ----- Provision made by State Government---- Whether there is any deficit in state share ---- yes/No
A	B	C	D								
Proposed Released by MoE	Matching state share (corresponding Colum (A)	Provision in State Budget	Deficit (if any) in State Budget B-C								
3	Confirmation from State regarding transfer of GOI share along-with matching state share of last year 2021-22	State Government letter (Page No.) Note: States/UTs should certify that there is no shortfall in GOI share and matching share from start of SamagraShiksha Format at Annexure-A.	Year to year release of central share since beginning of SamagraShiksha i.e. for 2018-19, 2019-20, 2020-21, 2021-22 with cumulative release Last year release of Central share - Rs.— Actual Central share transferred to SIS - Rs. - Whether entire central share transferred to SIS Yes/No Matching State Share in respect of above central share - Rs. - Matching State share transferred to SIS - Rs. - whether any deficit in State share - Yes/No								
4	Ad-hoc release of current year (2022-23) along-with matching state share from State Treasury to SIS	State Government letter regarding confirmation of Receipt of Central share and State share (Page No.)	Total ad-hoc release - Rs. - Actual of ad-hoc release transferred to SIS - Rs. --- Whether entire central share of ad-hoc release was transferred to SIS Yes/No Matching State Share - State share transferred to SIS -Rs.---								

Sl. No	Requirements	Document required to be submitted	Comments of States/UTs
			Whether entire matching state share transferred to SIS- Yes/No
5	Confirmation that there is no deficit of State share Cumulative GOI & State upto 2017-18 in above tabular Form. Note Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards.	Cumulative State share statement along-with declaration by State Government that there is no deficit in State share	
6	Provisional UC 2021-22 for balance of 1 st instalment under SamagraShiksha	Provisional UC (page no.)	
7	Consolidated Audited UC of 2021-22 for 2 nd instalment under SamagraShiksha	Consolidated Audited UC (Page No.)	
8	Expenditure statement	Expenditure statement upto last month	Expenditure position in all components separately. States/UTs should also certify that pace of expenditure is satisfactory and there is no possibility of parking of funds after release as per proposal of States/UTs.
9	Statement of outstanding advances	Outstanding advances Report (Page No.--)	How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported.
10	Physical Progress Report	Physical Progress Report (Page No.)	The projects which are under progress and not even started till yet clearly indicated and what efforts are being made to complete these projects.
11	PRABANDH Portal	Document/ Data updation on PRABANDH portal	



Annexure-A

State share Statement

A	B	C	D	E	F	G	H	I	J
Year	Appro ved Outlay	GOI rele ase	GOI shar e recei ved	GOI Shortfall/Ex cess for the year only (+/-)	Cumu lative Centr al share Shortf all/ Exces s	Stat e sha re Due	State share receiv ed	State share Shortfall/E xcess for the year only (+/-)	Cumulat ive State share Shortfal l/ Excess
2018-19									
2019-20									
2020-21									
2021-22									

AnnexureV

List of Schoolrecommended for Addition of subject in Higher Secondary School

SN	District	School	UDISE code	Expected enrolment (for 1 section school)	Distance as per mapping
1	South	NTL Vok	Science Stream	69	Science Stream

Annexure VI A

Boys Toilets Elementary

UDISE	School Name	District	School Management	School Category	Enrolment	No of Unit
11040100201	DIKLING SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	315	1
11040700401	SAMDONG SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	228	1
11020900101	CHAKUNG SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	178	1
11030400801	NANDU GOAN SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	157	1
11040101001	MAMRING SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	140	1
11040103401	AHO -KISSAN SS	EAST SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	132	1
11040100701	NAMCHEYBONG SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	130	1
11040102901	PACHEY SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	122	1
11020902801	PIPALAY SS	WEST SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	107	1
11040103501	RORATHANG SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	98	1
11040701401	TUMIN SS	EAST SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	96	1
11030601101	TURUNG SS	SOUTH SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	88	1
11030204501	JARRONG SS	SOUTH SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	85	1
11020901101	SAWALIGOAN SS	WEST SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	71	1
11040700402	LOWER SAMDONG SS	EAST SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	45	1

Annexure VI B

Girls Toilets Elementary

UDISE	School Name	District	School Management	School Category	Enrolment	No of Unit
11020100201	PELLING SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	246	1
11020101201	SAKYONG SS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	190	1
11020100701	DARAP SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	258	1
11030602801	PERBING SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	90	1
11030400801	NANDU GOAN SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	210	1
11040404001	RHENOCK SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	415	1
11040700402	LOWER SAMDONG SS	EAST SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	62	1
11040400101	CHUJACHEN SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	331	1

Annexure VI C

Handrails

UDISE	School Name	District	School Management	School Category	Enrolment
11030108801	CHEMCHEY JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	24
11030109702	PAKZER PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	18
11030201501	MAYPONG JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	64
11030201901	PHAMTAM JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	45
11030201902	PHAMTAM MAKERJONG PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	20
11030204201	RALONG LUNGSING PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	23
11030204801	LOWER JARRONG PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	22
11030205201	DALEP KEWZING JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	47
11030205302	LEGSHIP DHARGAON PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	8
11030205601	LINGZOO PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	11
11030206302	LOWER TARNIM PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	15
11030206701	RANKEY PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	18
11030207201	DEYTHANG JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	53
11030208701	UPPER RAYOUNG PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	10
11030301002	AAP GACHI PIPAL BOTEY PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	19
11030301201	LOWER CHALLAMTHANG JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	63
11030301501	LOWER TARKU GAIRIGOAN PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	18
11030302503	BEN ROLOK PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	18
11030400201	DONG AMBOTEY JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	38
11030601501	DONAK PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	14
11030601801	KETENG MAKERJONG PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	9
11030602401	POLITAM PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	10
11030700301	PATHING JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	55
11030700501	UPPER SATAM PS	SOUTH	Department of	Primary only with	33

UDISE	School Name	District	School Management	School Category	Enrolment
		SIKKIM	Education	grades 1 to 5	
11030701102	KATENG DHINGTAR PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	24
11030701201	MENGLLEE JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	40
11030702401	KARJEE JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	74
11030702601	SUMSEE PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	6
11030801001	RAMABONG PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	23

CWSN Toilets

UDISE	School Name	District	School Management	School Category	Total Enrolment	CWSN Enrolment
11030103001	MAMLEY JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	54	2
11030110602	GOAM JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	42	2
11030111302	LOWER MICKHOLA PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	10	2
11030205002	KEWZING TEA GARDEN PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	17	2
11030207001	DOJAK JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	62	5
11030207201	DEYTHANG JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	53	3
11030208701	UPPER RAYOUNG PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	10	2
11030300101	BERMIOK DARING PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	29	2
11030300502	REKAPE PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	16	3
11030300801	AMALAY JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	95	2
11030300901	BERMIOK DELEP PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	11	2
11030301002	AAP GACHI PIPAL BOTEY PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	19	2
11030301201	LOWER CHALLAMTHANG JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	63	3
11030301401	KAMERGOAN PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	13	2
11030301402	LOWER TARKU JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	54	3
11030301501	LOWER TARKU GAIRIGOAN PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	18	2
11030301601	LOWER TANAK PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	18	2
11030301701	DUE DEENTAM PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	15	2
11030302101	GENCHUNG PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	41	3
11030302201	TIMI TEAGARDEN JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	72	6

UDISE	School Name	District	School Management	School Category	Total Enrolment	CWSN Enrolment
11030302502	BEN KATUJA PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	18	3
11030302801	BEN PEKU PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	18	2
11030302901	BEN KABEY JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	101	2
11030303001	MANGLEY SINCHUTHAN G JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	82	3
11030401901	BORBOTAY PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	22	2
11030402101	DHARGOAN PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	29	2
11030501101	LINGYOUNG JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	54	2
11030601301	PAMPHOK JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	68	3
11030700401	UPPER YANGANG JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	108	2
11030700501	UPPER SATAM PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	33	2
11030700601	SOKEY JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	50	4
11030700902	SRIPATAM JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	71	3
11030701901	UPPER NIYA PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	28	2
11030702401	KARJEE JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	74	2
11030800301	SUNTALEY JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	132	2
11030801701	MELLI KERABARI JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	71	3

Annexure VI E

Major Repair Elementary

UDISE	School Name	District	School Management	School Category	Classroom Need to be repaired	Enrolment
11030700902	SRIPATAM JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	2	71
11030701201	MENGLLEE JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	2	40
11030702401	KARJEE JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	3	74
11030702701	SOKPAY JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	4	39

Annexure VI F

Dilapidated Building Primary

District	School Name	District	School Category	School Category	Enrolment
11020106901	KABIRTHANG PS	WEST SIKKIM	Department of Education	Primary only with grades 1 to 5	37
11030109301	BHANJYANG PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	28
11030701102	KATENG DHINGTAR PS	SOUTH SIKKIM	Department of Education	Primary only with grades 1 to 5	24

Annexure VI G

Dilapidated Building Upper Primary

District	School Name	District	School Category	School Category	Enrolment
11030400901	TINIK CHISOPANI JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	111
11030700902	SRIPATAM JHS	SOUTH SIKKIM	Department of Education	Upper Primary with grades 1 to 8	71

Annexure VII A

Girls Toilets Secondary

UDISE	School Name	District	School Management	School Category	Enrolment	No of Unit
11040700301	RALEY KHESEY SS	EAST SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	94	1

Annexure VII B

Boys Toilets Sr. Secondary

UDISE	School Name	District	School Management	School Category	Enrolment	No of Unit
11030206901	VCGL RAVANGLA SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	372	1

Annexure VII C

Dilapidated Building Secondary

District	School Name	District	School Category	School Category	Enrolment
11040102901	PACHEY SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	281
11040305501	BOJOGHARI SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	652
11040400201	RONGLI SS	EAST SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	342
11041000101	RANIPOOL SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	863

Annexure VII D

Maths Lab

UDISE	School Name	District	School Management	School category	Enrolment
11040304202	MODERN SS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	189
11030111001	NAMCHI GIRLS SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	345
11020100201	PELLING SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	272
11041000901	SANG SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	141
11040404001	RHENOCK SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	391
11040304201	WEST POINT SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	342

UDISE	School Name	District	School Management	School category	Enrolment
11030800401	SUMBUK SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	80
11020900101	CHAKUNG SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	137
11020600201	GERETHANG SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	59
11040100201	DIKLING SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	341
11040302001	TADONG SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	395
11020600401	YUKSAM SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	113
11020900501	KAMLING SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	51
11010102101	MANGAN SSS	NORTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	328
11030300601	BERMIOK ATHING RA BAHADUR T.D.DENSAPA SENIOR SECONDARY SCHOOL	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	141
11030602001	BAL KRISHNA KASHAJU GOVT. SENIOR SECONDARY SCHOOL	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	203
11030701602	LINGMOO SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	245
11041000101	RANIPOOL SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	310
11020300301	SRIBADAM SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	95
11030301801	TEMI SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	160
11040800401	C. PENDAM SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	217
11020700201	YANGSUM SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	57
11041100101	MACHONG SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	123
11040901401	RANKA SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	133
11010302702	PHODONG SSS	NORTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	64
11040301001	DEORALI SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	371
11010102502	MANGSHILLA SSS	NORTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	91
11040300801	T.N SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	400

UDISE	School Name	District	School Management	School category	Enrolment
11040801001	GOVT.SSS RANGPO	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	252
11040900101	RUMTEK SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	117
11030400801	NANDU GOAN SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	98
11030205001	KEWZING SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	116
11030602801	PERBING SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	52
11020700101	BERMIOK MARTAM SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	105
11030110901	NAMCHI SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	438
11020100401	GYALSHING G SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	195
11030700101	YANGANG SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	307
11040100701	NAMCHEYBONG SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	63
11040101001	MAMRING SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	154
11020300101	MANGALBARIA SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	181
11020800101	TASHIDING SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	250
11020102201	LEGSHP SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	55
11020300201	KALUK SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	203
11040305501	BOJOGHARI SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	162
11020101201	SAKYONG SS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	92
11040300101	ASSAM LINGZEY SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	145
11040702102	MAKHA SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	107
11020101101	LINGCHOM SS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	93
11020400101	HEE YANGTHANG SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	161
11040603601	KHAMDONG SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	147
11020600301	KHECHUPERI SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	86
11010300201	KALZANG GYATSO SSS	NORTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	55
11040303901	ENCHEY SSS	EAST SIKKIM	Department of	Higher Secondary with	203

UDISE	School Name	District	School Management	School category	Enrolment
			Education	grades 1 to 12	
11040700601	DIKCHU SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	89
11040400101	CHUJACHEN SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	292
11020100701	DARAP SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	153
11020400501	UTTAREY SSS	WEST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	140
11010403301	HEE GYATHANG SSS	NORTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	87
11040602601	SINGTAM SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	442

Annexure VII E

Major Repair Secondary & Senior Secondary

UDISE	School Name	District	School Management	School Category	Classroom need to be repaired	Enrolment
11030205001	KEWZING SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	4	441
11030206801	SANGMOO SS	SOUTH SIKKIM	Department of Education	Secondary/Sr. Sec. with grades 1 to 10	4	138
11030400401	JORETHANG SSS	SOUTH SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	5	1122
11040404001	RHENOCK SSS	EAST SIKKIM	Department of Education	Higher Secondary with grades 1 to 12	4	830

Annexure VIII

List of 32 Block resource Centres& Urban resource Centres (ICT Facility to BRCs-Innovation Projects – NR-Elementary)

S.No.	Name of the Block	Block Code	District	District Code
1	Duga	110408	East	1104
2	Gangtok	110403	East	1104
3	Khamdong	110406	East	1104
4	Martam	110410	East	1104
5	Pakyong	110401	East	1104
6	Parakha	110411	East	1104
7	RakdongTintek	110407	East	1104
8	Ranka	110409	East	1104
9	Regu	110404	East	1104
10	Rhenock	110405	East	1104
11	Chungthang	110102	North	1101
12	Kabi	110103	North	1101
13	Mangan	110101	North	1101
14	Passingdong	110104	North	1101
15	Jorethang	110304	South	1103
16	Namchi	110301	South	1103
17	Namthang	110306	South	1103
18	Ravangla	110302	South	1103
19	Sikkip	110305	South	1103
20	Sumbuk	110308	South	1103
21	Temi	110303	South	1103
22	Yangang	110307	South	1103
23	BermiokMartam	110207	West	1102
24	Chongrang	110208	West	1102
25	Chumbong	110209	West	1102
26	Daramdin	110205	West	1102
27	Dentam	110204	West	1102
28	Gyalshing	110201	West	1102
29	Kaluk	110203	West	1102
30	Mangalbaria	110203	West	1102
31	Soreng	110202	West	1102
32	Yuksam	110206	West	1102
33	Baiguney	To be allotted by MoE	West	1102



Annexure IX

LIST OF SCHOOLS APPROVED FOR TEACHER RESOURCE PACKAGE (PRIMARY)

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
1	EAST SIKKIM	11040304101	10 MILE P.S JN RD	0
2	EAST SIKKIM	11040304001	4 TH MILE JHS	5
3	EAST SIKKIM	11040900104	ADAM POOL JHS	10
4	EAST SIKKIM	11040404002	AGRI GOAN PS	6
5	EAST SIKKIM	11040103401	AHO -KISSAN SS	16
6	EAST SIKKIM	11040100101	AHO SHANTI SS	10
7	EAST SIKKIM	11040100102	AHO YANGTAM PS	5
8	EAST SIKKIM	11040101401	AMBA SS	7
9	EAST SIKKIM	11041101101	ANKUCHEN PS	3
10	EAST SIKKIM	11040404003	ARITAR SS	5
11	EAST SIKKIM	11040300101	ASSAM LINGZEY SSS	4
12	EAST SIKKIM	11040603101	BADONG THANGSING JHS	2
13	EAST SIKKIM	11041100201	BARAPATHING SS	2
14	EAST SIKKIM	11040901201	BARBING PS	7
15	EAST SIKKIM	11040100801	BASHILIKA PS	6
16	EAST SIKKIM	11040102102	BERING SS	5
17	EAST SIKKIM	11041001101	BEYONG PS	6
18	EAST SIKKIM	11040103801	BHASMEY JHS	1
19	EAST SIKKIM	11040303001	BHUSUK JHS	4
20	EAST SIKKIM	11040602801	BIRKUNA JHS	1
21	EAST SIKKIM	11040305501	BOJOGHARI SSS	4
22	EAST SIKKIM	11040802801	BORDANG SS	7
23	EAST SIKKIM	11040401401	BOUCHEN PS	3
24	EAST SIKKIM	11040800201	BUDANG P S	3
25	EAST SIKKIM	11040300901	BURTUK SS	9
26	EAST SIKKIM	11041001701	BURUNG JHS	3
27	EAST SIKKIM	11040800401	C. PENDAM SSS	5
28	EAST SIKKIM	11040301201	C.S. RAI JHS ARITHANG SS	20
29	EAST SIKKIM	11040701802	CENTRAL PATUK PS	4
30	EAST SIKKIM	11040800801	CHANATAR RANGPO SS	7
31	EAST SIKKIM	11040400901	CHANDANEY PS	2
32	EAST SIKKIM	11040400401	CHANGEYLAKHA PS	5
33	EAST SIKKIM	11040801601	CHEURIBOTEY JHS	3
34	EAST SIKKIM	11040900401	CHINZEY PS	5
35	EAST SIKKIM	11040303101	CHONGEYTAR PS	9
36	EAST SIKKIM	11041000501	CHUBA JHS	5
37	EAST SIKKIM	11041000601	CHUJA MARTAM PS	5
38	EAST SIKKIM	11040400102	CHUJACHEN LUNGCHOK PS	2
39	EAST SIKKIM	11040400101	CHUJACHEN SSS	10
40	EAST SIKKIM	11040400207	CHUNNBHATTI PS	4

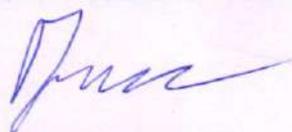
SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
41	EAST SIKKIM	11041101001	D.MANPUR PS	5
42	EAST SIKKIM	11040400601	DALAPCHAND SS	3
43	EAST SIKKIM	11040103901	DAMALAKHA JHS	10
44	EAST SIKKIM	11040300302	DARINGLINGZEY PS	4
45	EAST SIKKIM	11040400801	DEOLING PS	2
46	EAST SIKKIM	11040301001	DEORALI SSS	18
47	EAST SIKKIM	11040700601	DIKCHU SSS	7
48	EAST SIKKIM	11040100201	DIKLING SSS	8
49	EAST SIKKIM	11040603201	DIPU DARA PS	3
50	EAST SIKKIM	11040602301	DOCHUM JHS	2
51	EAST SIKKIM	11040401701	DODACHEN PS	3
52	EAST SIKKIM	11040402201	DOKCHEN PS	2
53	EAST SIKKIM	11040900601	DOKSING PS	6
54	EAST SIKKIM	11040605301	DONGEY THANG PS	3
55	EAST SIKKIM	11040102801	DUGA LAKHA JHS	9
56	EAST SIKKIM	11040801701	DUGA SS	6
57	EAST SIKKIM	11040303901	ENCHEY SSS	11
58	EAST SIKKIM	11040102701	GANCHUNG JHS	9
59	EAST SIKKIM	11040400105	GANGYAP PS	2
60	EAST SIKKIM	11040300301	GAUCHARAN J.HS	8
61	EAST SIKKIM	11040802101	GOVT SS SYAPLAY SARDARAY	4
62	EAST SIKKIM	11040801001	GOVT.SSS RANGPO	9
63	EAST SIKKIM	11040103902	KAIYONG PS	6
64	EAST SIKKIM	11040700101	KAMBAL JHS	7
65	EAST SIKKIM	11040101101	KAPUTHANG PS	5
66	EAST SIKKIM	11040102502	KARTOK PS	6
67	EAST SIKKIM	11040400701	KATARBOTEY PS	2
68	EAST SIKKIM	11040900901	KATUK VIDHAYA SAGAR PS	9
69	EAST SIKKIM	11040603601	KHAMDONG SSS	6
70	EAST SIKKIM	11040801801	KHANI GAON PS	3
71	EAST SIKKIM	11040800501	KUMREK PS	5
72	EAST SIKKIM	11040700102	L- KAMBAL PS	3
73	EAST SIKKIM	11040301502	L. NANDOK JHS	11
74	EAST SIKKIM	11040500802	L. SUDUNG LAKHA PS	4
75	EAST SIKKIM	11040802401	L. SUMIN SS	4
76	EAST SIKKIM	11040401601	LAMTEN PS	3
77	EAST SIKKIM	11041100301	LATUK PS	1
78	EAST SIKKIM	11040700203	LAXMI NIKETAN PS	2
79	EAST SIKKIM	11040301301	LINGDING JHS	13
80	EAST SIKKIM	11040305801	LINGDOK SSS	8
81	EAST SIKKIM	11040603301	LINGDONG PS	4
82	EAST SIKKIM	11040401001	LINGTAM SS	5

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
83	EAST SIKKIM	11041100901	LINKEY SS	5
84	EAST SIKKIM	11040400103	LOK DARA PS	4
85	EAST SIKKIM	11041100401	LOSSING PS	4
86	EAST SIKKIM	11040102101	LOWER BERING PS	3
87	EAST SIKKIM	11040300902	LOWER BHUTUK JHS	12
88	EAST SIKKIM	11040400501	LOWER DALAPCHAND PS	5
89	EAST SIKKIM	11040103201	LOWER KADAMTAM PS	5
90	EAST SIKKIM	11040900802	LOWER LUING PS	5
91	EAST SIKKIM	11040700402	LOWER SAMDONG SS	4
92	EAST SIKKIM	11040900801	LUING SSS	7
93	EAST SIKKIM	11040302301	LUMSEY JHS	11
94	EAST SIKKIM	11040404301	M. ARITAR	5
95	EAST SIKKIM	11040701301	MACHALAKHA PS	2
96	EAST SIKKIM	11041100101	MACHONG SSS	9
97	EAST SIKKIM	11040900501	MAHABIR PS	6
98	EAST SIKKIM	11040800701	MAJITAR SS	1
99	EAST SIKKIM	11040702102	MAKHA SSS	4
100	EAST SIKKIM	11040101001	MAMRING SSS	6
101	EAST SIKKIM	11041000102	MARCHAK CHUTEN	5
102	EAST SIKKIM	11041001501	MARTAM LINGTAM PS	5
103	EAST SIKKIM	11041001301	MARTAM SS	7
104	EAST SIKKIM	11041001001	MARTAM YANGTHANG JHS	6
105	EAST SIKKIM	11040303301	MERUNG PS	6
106	EAST SIKKIM	11041002202	MIDDLE CAMP SS	10
107	EAST SIKKIM	11040302103	Middle Syari Pry School	8
108	EAST SIKKIM	11040304202	MODERN SS	22
109	EAST SIKKIM	11040500901	MULUKEY SS	3
110	EAST SIKKIM	11040100701	NAMCHEYBONG SSS	4
111	EAST SIKKIM	11041000401	NAMIN DHURBA	6
112	EAST SIKKIM	11040303201	NAMONG ARITHANG JHS	5
113	EAST SIKKIM	11040305803	NAMPONG JHS	4
114	EAST SIKKIM	11040301501	NANDOK SS	9
115	EAST SIKKIM	11040305401	NAVEY PS	6
116	EAST SIKKIM	11041001401	NAZITAM PS	4
117	EAST SIKKIM	11040401901	NIMACHEN PS	3
118	EAST SIKKIM	11040103601	NIMTAR JHS	5
119	EAST SIKKIM	11040302102	NIMTHANG PS	3
120	EAST SIKKIM	11040402101	NORTH REGU JHS	1
121	EAST SIKKIM	11040800101	OKHERBOTEY PS	3
122	EAST SIKKIM	11040300201	PABYUICK SSS	4
123	EAST SIKKIM	11040402002	PACHA SARASWATI	1
124	EAST SIKKIM	11040803101	PACHAK SS	5
125	EAST SIKKIM	11040100301	PACHEY KHANI SS	3

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
126	EAST SIKKIM	11040100901	PACHEY SAMSING PS	14
127	EAST SIKKIM	11040102901	PACHEY SSS	9
128	EAST SIKKIM	11040103102	PADAMCHEY SS	6
129	EAST SIKKIM	11040102501	PAKYONG JHS	9
130	EAST SIKKIM	11040305601	PANGTHANG JHS	6
131	EAST SIKKIM	11040305602	PANGTHANG SAP	8
132	EAST SIKKIM	11041100501	PARAKHA JHS	8
133	EAST SIKKIM	11040401301	PASTING PS	3
134	EAST SIKKIM	11040605401	PATUK CHANDEYJHS	2
135	EAST SIKKIM	11040701901	PATUK KOKALEY PS	5
136	EAST SIKKIM	11040305701	PENLONG SS	9
137	EAST SIKKIM	11040901101	PERBING JHS	6
138	EAST SIKKIM	11040401801	PHADAMCHEN SS	3
139	EAST SIKKIM	11040700201	PHALAICHADARA JHS	3
140	EAST SIKKIM	11040901001	PHENZONG PS	7
141	EAST SIKKIM	11041100103	PHERI PS	5
142	EAST SIKKIM	11040400106	POSAKEY PS	3
143	EAST SIKKIM	11040900102	R/ KAYATHANG PS	6
144	EAST SIKKIM	11040604601	RABDANG CHOTANG PS	3
145	EAST SIKKIM	11040102505	RAI GAON	10
146	EAST SIKKIM	11040700603	RAKDONG SOPKEY	3
147	EAST SIKKIM	11040700901	RAKDONG TINTEK JHS	7
148	EAST SIKKIM	11040601701	RALAP SS	2
149	EAST SIKKIM	11040700301	RALEY KHESEY SS	7
150	EAST SIKKIM	11041000101	RANIPOOL SSS	15
151	EAST SIKKIM	11040901403	RANKA RAIGAON PS	7
152	EAST SIKKIM	11040901401	RANKA SSS	10
153	EAST SIKKIM	11040500201	RESHI PS	6
154	EAST SIKKIM	11040900103	REY MINDU JHS	7
155	EAST SIKKIM	11040500105	RHENOCK JHS	6
156	EAST SIKKIM	11040404402	RHENOCK KHAMDONG JHS	6
157	EAST SIKKIM	11040404001	RHENOCK SSS	5
158	EAST SIKKIM	11041100102	RIKYAP PS	5
159	EAST SIKKIM	11040401501	ROLEP SSS	4
160	EAST SIKKIM	11040400201	RONGLI SS	8
161	EAST SIKKIM	11040302901	RONGNECK SS	13
162	EAST SIKKIM	11040103501	RORATHANG SSS	9
163	EAST SIKKIM	11040900101	RUMTEK SSS	5
164	EAST SIKKIM	11040500301	RUNG DUNG PS	7
165	EAST SIKKIM	11040800301	SAJONG JHS	3
166	EAST SIKKIM	11040802001	SAKHU KHANI PS	4
167	EAST SIKKIM	11040602101	SAKYONG CHISOPANI JHS	6
168	EAST SIKKIM	11040604501	SAKYONG NAMGEYTHANG	2

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
			JHS	
169	EAST SIKKIM	11040901301	SAMALINGDUM SS	10
170	EAST SIKKIM	11040700401	SAMDONG SSS	6
171	EAST SIKKIM	11040302201	SAMDUR PS	12
172	EAST SIKKIM	11041000201	SAMLICK MARCHAK JHS	6
173	EAST SIKKIM	11040801101	SAMSING SUNTALEY PS	3
174	EAST SIKKIM	11040700701	SAMTHAR PS	6
175	EAST SIKKIM	11041000701	SANG KHOLA PS	5
176	EAST SIKKIM	11041000901	SANG SSS	5
177	EAST SIKKIM	11041001601	SANG TSHALAMTHANG SS	3
178	EAST SIKKIM	11040300501	SAURENI J.H.S	7
179	EAST SIKKIM	11040802104	SAWNEY PS	5
180	EAST SIKKIM	11040900301	SAZONG TIMPEM PS	7
181	EAST SIKKIM	11040305506	Selep Tank Primary School	6
182	EAST SIKKIM	11040300802	SICHEY SSS	13
183	EAST SIKKIM	11040605201	SIMICK LINGZEY JHS	5
184	EAST SIKKIM	11040702301	SINGBEL JHS	8
185	EAST SIKKIM	11040801901	SINGLEBONG JHS	3
186	EAST SIKKIM	11040602601	SINGTAM SSS	7
187	EAST SIKKIM	11040602501	SIRWANI SS	3
188	EAST SIKKIM	11040400301	SISNEY PS	2
189	EAST SIKKIM	11040305301	SOTAK P.S	5
190	EAST SIKKIM	11040402001	SOUTH REGU SS	2
191	EAST SIKKIM	11040605101	SUBITHANG PS	2
192	EAST SIKKIM	11040500801	SUDUNG LAKHA SS	4
193	EAST SIKKIM	11040802501	SUMIN LINGCHEY SS	6
194	EAST SIKKIM	11040802201	SUMIN MANGTHANG JHS	2
195	EAST SIKKIM	11040701403	SURYODAYA JHS	4
196	EAST SIKKIM	11040300801	T.N SSS	11
197	EAST SIKKIM	11040302001	TADONG SSS	28
198	EAST SIKKIM	11040101402	TAKSANG PS	3
199	EAST SIKKIM	11040101202	TAKSONG KAIZLEY PS	5
200	EAST SIKKIM	11040101201	TAREYTHANG SS	4
201	EAST SIKKIM	11040500103	TARPIN SAALGHARI	4
202	EAST SIKKIM	11040500101	TARPIN SS	8
203	EAST SIKKIM	11040101302	TAZA JHS	4
204	EAST SIKKIM	11041100801	TEENKHARKA PS	4
205	EAST SIKKIM	11040900701	THAMI DARA JHS	9
206	EAST SIKKIM	11040605001	THANSING PS	1
207	EAST SIKKIM	11040303701	THEGU PS	4
208	EAST SIKKIM	11040404201	THUNGSUNG PS	6
209	EAST SIKKIM	11040700801	TINTEK CHUBA PS	7
210	EAST SIKKIM	11040700501	TINTEK MARCHAK PS	2

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
211	EAST SIKKIM	11040700803	TINTEK SARASWATI PS	8
212	EAST SIKKIM	11041001201	TIRKUTAM PS	5
213	EAST SIKKIM	11040101301	TITRIBOTEY PS	4
214	EAST SIKKIM	11041100601	TOKCHI PS	3
215	EAST SIKKIM	11040702001	TORIBARI PS	3
216	EAST SIKKIM	11040701101	TUMIN BARANG	4
217	EAST SIKKIM	11040701201	TUMIN DHANBARI	2
218	EAST SIKKIM	11040701001	TUMIN NAMRANG JHS	4
219	EAST SIKKIM	11040701401	TUMIN SS	4
220	EAST SIKKIM	11041000301	TUMLABONG JHS	7
221	EAST SIKKIM	11040103301	UPPER KADAMTAM PS	4
222	EAST SIKKIM	11040404401	UPPER KHAMDONG PS	5
223	EAST SIKKIM	11040802502	UPPER LINGCHEY PS	1
224	EAST SIKKIM	11040803201	UPPER PACHAK PS	3
225	EAST SIKKIM	11040802301	UPPER SUMIN JHS	2
226	EAST SIKKIM	11040301101	UPPER SYARI JHS	7
227	EAST SIKKIM	11040304201	WEST POINT SSS	17
228	EAST SIKKIM	11040303401	YALLI PS	6
229	EAST SIKKIM	11041001801	ZINGLA PS	5
230	EAST SIKKIM	11040801401	ZITLANG JHS	4
231	NORTH SIKKIM	11010401703	4TH MILE PS	2
232	NORTH SIKKIM	11010300102	BAKCHA PS	7
233	NORTH SIKKIM	11010402801	BARFOK PS	2
234	NORTH SIKKIM	11010200205	BITCHU PS	2
235	NORTH SIKKIM	11010200306	BOP PS	2
236	NORTH SIKKIM	11010403501	BRINGBONG PS	3
237	NORTH SIKKIM	11010200103	CHATTEN PS	3
238	NORTH SIKKIM	11010302101	CHAWANG PS	5
239	NORTH SIKKIM	11010300101	GAIKHANA PS	5
240	NORTH SIKKIM	11010300801	GAIREE PS	6
241	NORTH SIKKIM	11010403201	GNON PS	4
242	NORTH SIKKIM	11010403101	GNON SANGDONG UPS	6
243	NORTH SIKKIM	11010403801	GOR SS	4
244	NORTH SIKKIM	11010403301	HEE GYATHANG SSS	6
245	NORTH SIKKIM	11010300201	KALZANG GYATSO SSS	9
246	NORTH SIKKIM	11010301401	LABI RANGDAM PS	3
247	NORTH SIKKIM	11010200101	LACHEN SS	8
248	NORTH SIKKIM	11010200201	LACHUNG SS	5
249	NORTH SIKKIM	11010401001	LAVEN PS	2
250	NORTH SIKKIM	11010300501	LINGCHOM PS	5
251	NORTH SIKKIM	11010400901	LINGDEM PS	3
252	NORTH SIKKIM	11010402001	LINGKOO PS	3
253	NORTH SIKKIM	11010400602	LINGTHEM UPS	5



SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
254	NORTH SIKKIM	11010403804	LINGTYANG PS	4
255	NORTH SIKKIM	11010401101	LINGZYA UPS	6
256	NORTH SIKKIM	11010300301	LONGBOO PS	1
257	NORTH SIKKIM	11010102601	LOWER MANGSHILLA PS	4
258	NORTH SIKKIM	11010404101	LUM PS	2
259	NORTH SIKKIM	11010102103	MALLING PS	8
260	NORTH SIKKIM	11010102101	MANGAN SSS	14
261	NORTH SIKKIM	11010102502	MANGSHILLA SSS	5
262	NORTH SIKKIM	11010403001	MANGZING PS	3
263	NORTH SIKKIM	11010100102	MANUL SS	6
264	NORTH SIKKIM	11010301601	MEN RONGONG PS	4
265	NORTH SIKKIM	11010100201	MEYONG PS	4
266	NORTH SIKKIM	11010301901	MOLOM PS	3
267	NORTH SIKKIM	11010200309	MUNSHITHANG PS	5
268	NORTH SIKKIM	11010100101	NADAY PS	6
269	NORTH SIKKIM	11010100103	NAGA SECONDARY SCHOOL	4
270	NORTH SIKKIM	11010102701	NAMOK JHS	6
271	NORTH SIKKIM	11010102301	NAMPATAM PS	7
272	NORTH SIKKIM	11010401901	NAMPRICK UPS	3
273	NORTH SIKKIM	11010400701	NOAM PANANG PS	3
274	NORTH SIKKIM	11010100401	PAKSHEP UPS	6
275	NORTH SIKKIM	11010401701	PASSINGDANG SS	4
276	NORTH SIKKIM	11010200305	PEGONG PS	4
277	NORTH SIKKIM	11010402501	PENTONG PS	3
278	NORTH SIKKIM	11010301801	PHAMTAM JHS	5
279	NORTH SIKKIM	11010403802	PHEEDANG PS	4
280	NORTH SIKKIM	11010301501	PHENSONG SS	7
281	NORTH SIKKIM	11010302303	PHODONG GUMPA PS	5
282	NORTH SIKKIM	11010302702	PHODONG SSS	6
283	NORTH SIKKIM	11010104702	RALAK UPS	1
284	NORTH SIKKIM	11010201701	RAMOM PRIMARY SCHOOL	4
285	NORTH SIKKIM	11010302701	RAMTHANG PS	6
286	NORTH SIKKIM	11010102003	RANGRANG JUNIOR HIGH SCHOOL	3
287	NORTH SIKKIM	11010301701	RARICK PS	5
288	NORTH SIKKIM	11010102201	RINGHIM SECONDARY SCHOOL	7
289	NORTH SIKKIM	11010401301	SALIM PAKYAL	4
290	NORTH SIKKIM	11010403901	SANGTOK UPS	5
291	NORTH SIKKIM	11010200207	SARCHOCK JHS	5
292	NORTH SIKKIM	11010200311	SHIPGYER PS	3
293	NORTH SIKKIM	11010301702	SHIPTHANG PS	2
294	NORTH SIKKIM	11010100601	SINGHIK SS	7

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
295	NORTH SIKKIM	11010402701	SONAM CHODA LEPCHA MEMORIAL SS	4
296	NORTH SIKKIM	11010102801	SWAYEM UPS	6
297	NORTH SIKKIM	11010302901	TANYEK PS	2
298	NORTH SIKKIM	11010404301	TARYANG PS	3
299	NORTH SIKKIM	11010200301	TASA TENGAY SENIOR SECONDARY SCHOOL	6
300	NORTH SIKKIM	11010201001	THENG PRIMARY SCHOOL	0
301	NORTH SIKKIM	11010102602	THIBUK UPS	4
302	NORTH SIKKIM	11010104701	TINGCHIM SS	4
303	NORTH SIKKIM	11010300701	TINGDA PS	7
304	NORTH SIKKIM	11010401801	TINGVONG SS	3
305	NORTH SIKKIM	11010303101	TUMLONG UPS	5
306	NORTH SIKKIM	11010102501	UPPER MANGSHILLA PS	2
307	SOUTH SIKKIM	11030301002	AAP GACHI PIPAL BOTEY PS	2
308	SOUTH SIKKIM	11030301901	AIFALTAR PS	1
309	SOUTH SIKKIM	11030109401	ALLEYDARA JHS	2
310	SOUTH SIKKIM	11030300801	AMALAY JHS	6
311	SOUTH SIKKIM	11030204901	ANITHANG PS	3
312	SOUTH SIKKIM	11030104704	ASSANGTHANG SS	9
313	SOUTH SIKKIM	11030702501	BADAMTAM PS	4
314	SOUTH SIKKIM	11030205501	BAKKHIM PS	4
315	SOUTH SIKKIM	11030602001	BAL KRISHNA KASHAJU GOVT. SENIOR SECONDARY SCHOOL	4
316	SOUTH SIKKIM	11030600201	BANSBOTEY PS	3
317	SOUTH SIKKIM	11030204701	BARFUNG PS	3
318	SOUTH SIKKIM	11030801101	BEELING PS	3
319	SOUTH SIKKIM	11030801602	BEGANI PS	5
320	SOUTH SIKKIM	11030302901	BEN KABEY JHS	3
321	SOUTH SIKKIM	11030302502	BEN KATUJA PS	2
322	SOUTH SIKKIM	11030302701	BEN NAMPHRIK PS	2
323	SOUTH SIKKIM	11030302801	BEN PEKU PS	2
324	SOUTH SIKKIM	11030302503	BEN ROLOK PS	2
325	SOUTH SIKKIM	11030302501	BEN SSS	2
326	SOUTH SIKKIM	11030300601	BERMIOK ATHING RA BAHADUR T.D.DENSAPA SENIOR SECONDARY SCHOOL	8
327	SOUTH SIKKIM	11030300101	BERMIOK DARING PS	8
328	SOUTH SIKKIM	11030300901	BERMIOK DELEP PS	5
329	SOUTH SIKKIM	11030300301	BERMIOK PASSI PS	2
330	SOUTH SIKKIM	11030400701	BHAISALGAON JHS	5
331	SOUTH SIKKIM	11030601901	BHALUKHOP PS	2
332	SOUTH SIKKIM	11030109301	BHANJYANG PS	5

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
333	SOUTH SIKKIM	11030603001	BIKMAT SSS	2
334	SOUTH SIKKIM	11030111501	BOOMTAR PS	8
335	SOUTH SIKKIM	11030401901	BORBOTAY PS	4
336	SOUTH SIKKIM	11030201702	BORONG SUNTALAY PS	2
337	SOUTH SIKKIM	11030201701	BORRONG SS	1
338	SOUTH SIKKIM	11030106502	BUL PS	2
339	SOUTH SIKKIM	11030601004	BURUL SS	2
340	SOUTH SIKKIM	11030500501	C.M.RAI OMCHU SS	3
341	SOUTH SIKKIM	11030300501	CHALLAMTHANG JHS	2
342	SOUTH SIKKIM	11030103201	CHAMGOAN PS	4
343	SOUTH SIKKIM	11030108801	CHEMCHEY JHS	5
344	SOUTH SIKKIM	11030206501	CHITTRAY PS	3
345	SOUTH SIKKIM	11030102601	CHIYADARA PS	6
346	SOUTH SIKKIM	11030600101	CHUBA SS	2
347	SOUTH SIKKIM	11030500201	CHUMLOK JHS	4
348	SOUTH SIKKIM	11030118601	COMPOUND PS	1
349	SOUTH SIKKIM	11030205201	DALEP KEWZING JHS	4
350	SOUTH SIKKIM	11030108701	DAMTHANG SS	7
351	SOUTH SIKKIM	11030702301	DARAKHARKA PS	2
352	SOUTH SIKKIM	11030400301	DENCHUNG JHS	7
353	SOUTH SIKKIM	11030207201	DEYTHANG JHS	5
354	SOUTH SIKKIM	11030402101	DHARGOAN PS	6
355	SOUTH SIKKIM	11030207001	DOJAK JHS	3
356	SOUTH SIKKIM	11030601501	DONAK PS	3
357	SOUTH SIKKIM	11030400201	DONG AMBOTEY JHS	3
358	SOUTH SIKKIM	11030602805	DONG TINGLEY PS	0
359	SOUTH SIKKIM	11030301701	DUE DEENTAM PS	3
360	SOUTH SIKKIM	11030208601	GANGLA PS	4
361	SOUTH SIKKIM	11030302101	GENCHUNG PS	2
362	SOUTH SIKKIM	11030110602	GOAM JHS	5
363	SOUTH SIKKIM	11030500401	GUMPA DARA PS	2
364	SOUTH SIKKIM	11030111701	GUMPA GHURPISAY JHS	8
365	SOUTH SIKKIM	11030800501	GUPTIGOAN PS	4
366	SOUTH SIKKIM	11030117302	GURUNG GAON JHS	5
367	SOUTH SIKKIM	11030400101	HARRABOTEY PS	2
368	SOUTH SIKKIM	11030204501	JARRONG SS	5
369	SOUTH SIKKIM	11030109001	JAWBARI PS	4
370	SOUTH SIKKIM	11030601701	JHOLUNGEY PS	6
371	SOUTH SIKKIM	11030400401	JORETHANG SSS	13
372	SOUTH SIKKIM	11030601001	KABREY SS	6
373	SOUTH SIKKIM	11030600901	KAIJALEY JHS	2
374	SOUTH SIKKIM	11030800701	KAMERAY JHS	4
375	SOUTH SIKKIM	11030301401	KAMERGOAN PS	5

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SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
376	SOUTH SIKKIM	11030102705	KAMRANG SS	5
377	SOUTH SIKKIM	11030600701	KAREK JOGIDARA PS	3
378	SOUTH SIKKIM	11030702401	KARJEE JHS	3
379	SOUTH SIKKIM	11030800801	KARTIKEY JHS	4
380	SOUTH SIKKIM	11030700201	KARUNGTHANG SS	9
381	SOUTH SIKKIM	11030701102	KATENG DHINGTAR PS	1
382	SOUTH SIKKIM	11030602101	KATENG SS	4
383	SOUTH SIKKIM	11030702201	KAW PS	2
384	SOUTH SIKKIM	11030205001	KEWZING SSS	5
385	SOUTH SIKKIM	11030205002	KEWZING TEA GARDEN PS	6
386	SOUTH SIKKIM	11030603201	KHAYARBOTAY PS	4
387	SOUTH SIKKIM	11030110402	KITAM SSS	4
388	SOUTH SIKKIM	11030102801	KITCHUDUMRA PS	5
389	SOUTH SIKKIM	11030111601	KOPCHEY PS	9
390	SOUTH SIKKIM	11030801801	KUBINDAY PS	2
391	SOUTH SIKKIM	11030500701	LAMATEN PS	2
392	SOUTH SIKKIM	11030205301	LEGSHP HINGDAM JHS	3
393	SOUTH SIKKIM	11030204101	LINGDING PS	2
394	SOUTH SIKKIM	11030702101	LINGEE PAYONG SS	5
395	SOUTH SIKKIM	11030702001	LINGEE SSS	5
396	SOUTH SIKKIM	11030701501	LINGMOO PEPHTANG PS	2
397	SOUTH SIKKIM	11030701602	LINGMOO SSS	5
398	SOUTH SIKKIM	11030501101	LINGYOUNG JHS	3
399	SOUTH SIKKIM	11030205601	LINGZOO PS	3
400	SOUTH SIKKIM	11030110802	LOWE KITAM PS	5
401	SOUTH SIKKIM	11030105002	LOWER ASSANGTHANG PS	5
402	SOUTH SIKKIM	11030701702	LOWER BROOM PS	3
403	SOUTH SIKKIM	11030301201	LOWER CHALLAMTHANG JHS	8
404	SOUTH SIKKIM	11030110702	LOWER GOAM PS	3
405	SOUTH SIKKIM	11030204801	LOWER JARRONG PS	4
406	SOUTH SIKKIM	11030111302	LOWER MICKHOLA PS	4
407	SOUTH SIKKIM	11030301101	LOWER NAMPHING PS	4
408	SOUTH SIKKIM	11030401801	LOWER NANDUGAON PS	2
409	SOUTH SIKKIM	11030602803	LOWER PERBING JHS	4
410	SOUTH SIKKIM	11030801202	LOWER RAMABONG PS	1
411	SOUTH SIKKIM	11030207101	LOWER RAYONG JHS	3
412	SOUTH SIKKIM	11030106302	LOWER SINGTAM PS	1
413	SOUTH SIKKIM	11030301601	LOWER TANAK PS	4
414	SOUTH SIKKIM	11030301501	LOWER TARKU GAIRIGOAN PS	3
415	SOUTH SIKKIM	11030301402	LOWER TARKU JHS	4
416	SOUTH SIKKIM	11030206302	LOWER TARNIM PS	1

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
417	SOUTH SIKKIM	11030800601	LUNCHOK JHS	3
418	SOUTH SIKKIM	11030701001	MAJUWA PS	3
419	SOUTH SIKKIM	11030103001	MAMLEY JHS	4
420	SOUTH SIKKIM	11030601401	MAMRING JHS	5
421	SOUTH SIKKIM	11030500901	MANGBRUE PS	4
422	SOUTH SIKKIM	11030303001	MANGLEY SINCHUTHANG JHS	1
423	SOUTH SIKKIM	11030701801	MANGZING SS	1
424	SOUTH SIKKIM	11030109101	MANIRAM SS	3
425	SOUTH SIKKIM	11030201501	MAYPONG JHS	1
426	SOUTH SIKKIM	11030119001	MAZITAR JHS	8
427	SOUTH SIKKIM	11030801401	MELLI BAZAAR SSS	3
428	SOUTH SIKKIM	11030801501	MELLI GUMPA SSS	5
429	SOUTH SIKKIM	11030801701	MELLI KERABARI JHS	4
430	SOUTH SIKKIM	11030801601	MELLI PAIYONG JHS	4
431	SOUTH SIKKIM	11030701201	MENGLEREE JHS	3
432	SOUTH SIKKIM	11030111301	MICKKHOLA SS	4
433	SOUTH SIKKIM	11030206001	MIDDLE RAYOUNG PS	2
434	SOUTH SIKKIM	11030800901	MUNGRANG PS	3
435	SOUTH SIKKIM	11030500101	N.T.L.VOK SSS	4
436	SOUTH SIKKIM	11030602201	NAGI POLITAM PS	3
437	SOUTH SIKKIM	11030111001	NAMCHI GIRLS SSS	5
438	SOUTH SIKKIM	11030111101	NAMCHI NEW SS	7
439	SOUTH SIKKIM	11030110901	NAMCHI SSS	12
440	SOUTH SIKKIM	11030204301	NAMLUNG JHS	3
441	SOUTH SIKKIM	11030300701	NAMPHING SS	7
442	SOUTH SIKKIM	11030701101	NAMPHOK SS	3
443	SOUTH SIKKIM	11030400801	NANDU GOAN SSS	7
444	SOUTH SIKKIM	11030401102	NANDUGAON SUNTALAY PS	3
445	SOUTH SIKKIM	11030102501	NANGDANG PS	5
446	SOUTH SIKKIM	11030701701	NEH BROOM SS	4
447	SOUTH SIKKIM	11030602102	NIZRAMENG PS	2
448	SOUTH SIKKIM	11030300201	PABONG DARING SS	2
449	SOUTH SIKKIM	11030103301	PABONG SS	6
450	SOUTH SIKKIM	11030108901	PAKCHEY PS	3
451	SOUTH SIKKIM	11030202101	PAKSOM JHS	3
452	SOUTH SIKKIM	11030109702	PAKZER PS	4
453	SOUTH SIKKIM	11030106404	PALLUM PS	2
454	SOUTH SIKKIM	11030601301	PAMPHOK JHS	1
455	SOUTH SIKKIM	11030801201	PANCHGAREY JHS	3
456	SOUTH SIKKIM	11030600501	PASSI JHS	1
457	SOUTH SIKKIM	11030700301	PATHING JHS	3
458	SOUTH SIKKIM	11030602801	PERBING SSS	6

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
459	SOUTH SIKKIM	11030602501	PERBINGKHOP PS	6
460	SOUTH SIKKIM	11030109201	PHALIDARA JHS	4
461	SOUTH SIKKIM	11030201901	PHAMTAM JHS	3
462	SOUTH SIKKIM	11030600301	PHONG SS	4
463	SOUTH SIKKIM	11030602401	POLITAM PS	2
464	SOUTH SIKKIM	11030104803	PURANO NAMCHI PS	7
465	SOUTH SIKKIM	11030602901	RABIKHOLA PS	4
466	SOUTH SIKKIM	11030802301	RABITAR SS	2
467	SOUTH SIKKIM	11030204201	RALONG LUNGSING PS	3
468	SOUTH SIKKIM	11030204401	RALONG SS	0
469	SOUTH SIKKIM	11030801001	RAMABONG PS	3
470	SOUTH SIKKIM	11030700801	RANGANG PS	6
471	SOUTH SIKKIM	11030206701	RANKEY PS	4
472	SOUTH SIKKIM	11030300502	REKAPE PS	2
473	SOUTH SIKKIM	11030800102	ROGDARA PS	2
474	SOUTH SIKKIM	11030802501	ROLU MANPUR PS	3
475	SOUTH SIKKIM	11030104003	RONG SS	3
476	SOUTH SIKKIM	11030600703	RUBDI TORIBARI PS	2
477	SOUTH SIKKIM	11030602301	RUCHUNG PS	2
478	SOUTH SIKKIM	11030800101	SADAM SSS	4
479	SOUTH SIKKIM	11030400702	SALGHARI SS	6
480	SOUTH SIKKIM	11030106201	SALLEYBONG JHS	4
481	SOUTH SIKKIM	11030700701	SAMROK JHS	2
482	SOUTH SIKKIM	11030501201	SANGANATH SS	5
483	SOUTH SIKKIM	11030206801	SANGMOO SS	7
484	SOUTH SIKKIM	11030101105	SHYAMDAS PS	2
485	SOUTH SIKKIM	11030302601	SIMKHARKA PS	1
486	SOUTH SIKKIM	11030111401	SINGITHANG JHS	5
487	SOUTH SIKKIM	11030106403	SINGTAM PALLUM PS	2
488	SOUTH SIKKIM	11030700601	SOKEY JHS	6
489	SOUTH SIKKIM	11030702701	SOKPAY JHS	2
490	SOUTH SIKKIM	11030110502	SOROK MANPUR PS	5
491	SOUTH SIKKIM	11030700902	SRIPATAM JHS	5
492	SOUTH SIKKIM	11030601601	SUBINKHORE PS	2
493	SOUTH SIKKIM	11030800201	SUKRABAREY PS	3
494	SOUTH SIKKIM	11030800401	SUMBUK SSS	6
495	SOUTH SIKKIM	11030702601	SUMSEE PS	2
496	SOUTH SIKKIM	11030800301	SUNTALEY JHS	4
497	SOUTH SIKKIM	11030801901	SUNTELAY MAKERJONG PS	3
498	SOUTH SIKKIM	11030600801	TANGY BARBOTY PS	2
499	SOUTH SIKKIM	11030600401	TANGZI PS	3
500	SOUTH SIKKIM	11030301301	TARKU SS	4
501	SOUTH SIKKIM	11030206303	TARNIM PS	1

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
502	SOUTH SIKKIM	11030601201	TEK PS	4
503	SOUTH SIKKIM	11030301801	TEMI SSS	4
504	SOUTH SIKKIM	11030300401	THANGSING JHS	3
505	SOUTH SIKKIM	11030600601	TILAK PRADHAN MEMORIAL SENIOR SECONDARY SCHOOL	5
506	SOUTH SIKKIM	11030400601	TIMBURAY PS	3
507	SOUTH SIKKIM	11030302201	TIMI TEAGARDEN JHS	3
508	SOUTH SIKKIM	11030602601	TINGLEY SS	0
509	SOUTH SIKKIM	11030500801	TINGMOO BIRING PS	3
510	SOUTH SIKKIM	11030500601	TINGMOO SS	3
511	SOUTH SIKKIM	11030103101	TINGRITHANG JHS	2
512	SOUTH SIKKIM	11030400901	TINIK CHISOPANI JHS	4
513	SOUTH SIKKIM	11030111201	TINZIR JHS	3
514	SOUTH SIKKIM	11030701301	TOKDAY JHS	2
515	SOUTH SIKKIM	11030802401	TURUK SS	5
516	SOUTH SIKKIM	11030601101	TURUNG SS	5
517	SOUTH SIKKIM	11030108601	UPPER JAWBARI JHS	3
518	SOUTH SIKKIM	11030701401	UPPER LINGMOO JHS	2
519	SOUTH SIKKIM	11030701901	UPPER NIYA PS	3
520	SOUTH SIKKIM	11030208701	UPPER RAYOUNG PS	6
521	SOUTH SIKKIM	11030700501	UPPER SATAM PS	4
522	SOUTH SIKKIM	11030302001	UPPER TANAK PS	3
523	SOUTH SIKKIM	11030701302	Upper Tokday	3
524	SOUTH SIKKIM	11030700401	UPPER YANGANG JHS	4
525	SOUTH SIKKIM	11030206901	VCGL RAVANGLA SSS	5
526	SOUTH SIKKIM	11030700101	YANGANG SSS	5
527	WEST SIKKIM	11020401701	AGRI NAYA BUSTY JHS	4
528	WEST SIKKIM	11020501001	AMBOTEY PS	7
529	WEST SIKKIM	11020501601	ANDEN PS	2
530	WEST SIKKIM	11020900901	BARASAMSING PS	2
531	WEST SIKKIM	11020210401	BARBOTEY PS	1
532	WEST SIKKIM	11020200301	BARIAKHOP SSS	4
533	WEST SIKKIM	11020106801	BAYDONG PS	5
534	WEST SIKKIM	11020400601	BEGHA SS	4
535	WEST SIKKIM	11020700801	BERMIOK DARAGOAN JHS	1
536	WEST SIKKIM	11020700101	BERMIOK MARTAM SSS	3
537	WEST SIKKIM	11020500801	BEYONG PS	5
538	WEST SIKKIM	11020401601	BHALUKHOP PS	3
539	WEST SIKKIM	11020301701	BHANJYANGDARA PS	4
540	WEST SIKKIM	11020205701	BHARAKHELEY PS	3
541	WEST SIKKIM	11020501801	BHARENG PS	3
542	WEST SIKKIM	11020902401	BIRDHANG JHS	2

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
543	WEST SIKKIM	11020205401	BOJECK JHS	4
544	WEST SIKKIM	11020400701	BONGTEN SS	4
545	WEST SIKKIM	11020601301	BOOM MELLI PS	2
546	WEST SIKKIM	11020301401	BOOM RESHI JHS	4
547	WEST SIKKIM	11020302801	BOOM RINCHENPONG PS	5
548	WEST SIKKIM	11020900701	BUDANG JHS	3
549	WEST SIKKIM	11020303201	BUKSOM PS	3
550	WEST SIKKIM	11020401501	BULLUNG PS	2
551	WEST SIKKIM	11020402501	BURUL SINGTAM JHS	6
552	WEST SIKKIM	11020700501	CENTRAL MARTAM SS	6
553	WEST SIKKIM	11020900101	CHAKUNG SSS	7
554	WEST SIKKIM	11020402201	CHANGEY PS	3
555	WEST SIKKIM	11020701301	CHEWRIBOTEY PS	1
556	WEST SIKKIM	11020700301	CHINGTHANG JHS	3
557	WEST SIKKIM	11020110601	CHONGZONG PS	4
558	WEST SIKKIM	11020202201	CHOTA SAMDONG Sss	3
559	WEST SIKKIM	11020800901	CHUMANG PS	3
560	WEST SIKKIM	11020900201	CHUMBONG SS	3
561	WEST SIKKIM	11020101701	CHUMPONG SS	4
562	WEST SIKKIM	11020100701	DARAP SSS	7
563	WEST SIKKIM	11020600901	DARAPTHANG JHS	2
564	WEST SIKKIM	11020400201	DENTAM SSS	3
565	WEST SIKKIM	11020402101	DENTAM TAR JHS	6
566	WEST SIKKIM	11020300601	DEYTHANG SS	3
567	WEST SIKKIM	11020302201	DHANKUTAY PS	3
568	WEST SIKKIM	11020801901	DHUPPIDARA JHS	3
569	WEST SIKKIM	11020201001	DODAK SS	6
570	WEST SIKKIM	11020800201	GANGYAP SS	1
571	WEST SIKKIM	11020206601	GAYNODAYA PS	4
572	WEST SIKKIM	11020900302	GELLING SSS	3
573	WEST SIKKIM	11020600201	GERETHANG SSS	5
574	WEST SIKKIM	11020902501	GHUMAUNEY PS	4
575	WEST SIKKIM	11020401201	GITANG JHS	2
576	WEST SIKKIM	11020600701	GOVT. SEC. SCHOOL MELLI ACHING	3
577	WEST SIKKIM	11020100401	GYALSHING G SSS	9
578	WEST SIKKIM	11020300701	HATHIDHUNGA SS	4
579	WEST SIKKIM	11020701401	HEE MAJHGOAN PS	4
580	WEST SIKKIM	11020700701	HEE PATAL JHS	4
581	WEST SIKKIM	11020403701	HEE SAPUNG PS	4
582	WEST SIKKIM	11020404001	HEE TAMABONG PS	5
583	WEST SIKKIM	11020400101	HEE YANGTHANG SSS	5
584	WEST SIKKIM	11020901601	HOORGOAN PS	3

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
585	WEST SIKKIM	11020204701	JAMBUDARA PS	3
586	WEST SIKKIM	11020302301	JAUBARI PS	0
587	WEST SIKKIM	11020401901	JHAKRIDHUNGA PS	1
588	WEST SIKKIM	11020301301	JHUSINGTHANG JHS	5
589	WEST SIKKIM	11020106901	KABIRTHANG PS	7
590	WEST SIKKIM	11020300201	KALUK SSS	7
591	WEST SIKKIM	11020900501	KAMLING SSS	3
592	WEST SIKKIM	11020800301	KARJEE SS	4
593	WEST SIKKIM	11020204901	KARTHOK PS	5
594	WEST SIKKIM	11020400401	KHANDU SS	5
595	WEST SIKKIM	11020900401	KHANISERBONG SSS	4
596	WEST SIKKIM	11020200102	Kharpaney Primary School	3
597	WEST SIKKIM	11020600301	KHECHUPERI SSS	4
598	WEST SIKKIM	11020107001	KHORONG PS	3
599	WEST SIKKIM	11020901001	KHUTTIDARA PS	1
600	WEST SIKKIM	11020901801	KOLBONG PS	3
601	WEST SIKKIM	11020402301	KONABAR PS	3
602	WEST SIKKIM	11020800601	KONGRI JHS	1
603	WEST SIKKIM	11020500101	KRIPASALYAN SSS DARAMDIN	6
604	WEST SIKKIM	11020801601	L CHONGRANG JHS	2
605	WEST SIKKIM	11020402901	L SAPONG PS	4
606	WEST SIKKIM	11020800401	LABDANG SS	4
607	WEST SIKKIM	11020601001	LABING PS	3
608	WEST SIKKIM	11020601601	LAMATHANG PS	0
609	WEST SIKKIM	11020102101	LANGANG SS	4
610	WEST SIKKIM	11020102201	LEGSHP SSS	4
611	WEST SIKKIM	11020603201	LETHANG PS	2
612	WEST SIKKIM	11020401001	LIDUNG PS	4
613	WEST SIKKIM	11020101101	LINGCHOM SS	8
614	WEST SIKKIM	11020700401	LOWER BERMIOK SS	3
615	WEST SIKKIM	11020104301	LOWER BHALUTHANG PS	2
616	WEST SIKKIM	11020301601	LOWER HATTIDHUNGA PS	4
617	WEST SIKKIM	11020303101	LOWER KARTHOK PS	2
618	WEST SIKKIM	11020801801	LOWER MANGNAM PS	1
619	WEST SIKKIM	11020501301	LOWER OKHREY PS	4
620	WEST SIKKIM	11020302502	LOWER PARENGOAN PS	2
621	WEST SIKKIM	11020402002	LOWER RADHU PS	4
622	WEST SIKKIM	11020501901	LOWER RUMBUK PS	9
623	WEST SIKKIM	11020302401	LOWER SANGADORJEE PS	2
624	WEST SIKKIM	11020402801	LOWER SHANKU PS	3
625	WEST SIKKIM	11020301501	LOWER TADONG PS	5
626	WEST SIKKIM	11020500204	LOWER TIKPUR PS	4

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
627	WEST SIKKIM	11020210201	LOWER TIMBURBONG PS	4
628	WEST SIKKIM	11020502301	LUNGCHOK SS	8
629	WEST SIKKIM	11020500701	LUNGYAM JHS	0
630	WEST SIKKIM	11020404401	LUNZIK PS	6
631	WEST SIKKIM	11020303401	M. TAKUTHANG PS	3
632	WEST SIKKIM	11020900601	MABONG JHS	3
633	WEST SIKKIM	11020209101	MAJUWA PS	1
634	WEST SIKKIM	11020203801	MALBASEY BUDANG JHS	3
635	WEST SIKKIM	11020204001	MALBASEY JHS	2
636	WEST SIKKIM	11020102902	MALBASEY PS	3
637	WEST SIKKIM	11020300101	MANGALBARIA SSS	7
638	WEST SIKKIM	11020200101	MANGASARI SS	5
639	WEST SIKKIM	11020603001	MANGSABONG PS	1
640	WEST SIKKIM	11020603601	MANGTABONG PS	1
641	WEST SIKKIM	11020900801	MENDOGAON JHS	3
642	WEST SIKKIM	11020700901	MEYONG PS	3
643	WEST SIKKIM	11020400603	MIDDLE BEGHA PS	3
644	WEST SIKKIM	11020107101	MIDDLE BHALUTHANG PS	4
645	WEST SIKKIM	11020801001	MIDDLE CHONGRANG JHS	3
646	WEST SIKKIM	11020102901	MIDDLE GYALSHING SS	3
647	WEST SIKKIM	11020801701	MIDDLE POKHARI PS	2
648	WEST SIKKIM	11020401101	MILLING SS	5
649	WEST SIKKIM	11020501101	MOONEWGOAN PS	3
650	WEST SIKKIM	11020400801	MUKRUNG SS	4
651	WEST SIKKIM	11020700601	NAJOR BERFOK JHS	2
652	WEST SIKKIM	11020107301	NAKU TADONG PS	4
653	WEST SIKKIM	11020103701	NAMBU JHS	2
654	WEST SIKKIM	11020800701	NAMBU MANGTHANG PS	5
655	WEST SIKKIM	11020801501	NAMBU TARENG PS	3
656	WEST SIKKIM	11020301801	NAMGAON PS	4
657	WEST SIKKIM	11020502101	NASA PS	3
658	WEST SIKKIM	11020903001	NAYABAZAR JHS	4
659	WEST SIKKIM	11020801201	NERDANG PS	5
660	WEST SIKKIM	11020801401	NESSA ARITHANG PS	5
661	WEST SIKKIM	11020302001	NIJGOAN PS	2
662	WEST SIKKIM	11020901901	OKHERBOTEY PS	1
663	WEST SIKKIM	11020500301	OKHREY SS	4
664	WEST SIKKIM	11020105001	OMCHUNG JHS	2
665	WEST SIKKIM	11020202901	PAKKIGOAN SS	5
666	WEST SIKKIM	11020302501	PARENGOAN PS	3
667	WEST SIKKIM	11020701101	PECHREAK PS	4
668	WEST SIKKIM	11020100201	PELLING SSS	5
669	WEST SIKKIM	11020501201	PEURAYTAR PS	4

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
670	WEST SIKKIM	11020801101	PEWTHANG PS	4
671	WEST SIKKIM	11020209502	PHUNCHEBONG PS	3
672	WEST SIKKIM	11020902801	PIPALAY SS	5
673	WEST SIKKIM	11020402001	RADHU JHS	2
674	WEST SIKKIM	11020300501	RAMIDHAM PS	2
675	WEST SIKKIM	11020105601	RAMITEY PS	3
676	WEST SIKKIM	11020800801	RANGIT PS	3
677	WEST SIKKIM	11020902702	RESHI SS	4
678	WEST SIKKIM	11020104201	REYTHANG PS	3
679	WEST SIKKIM	11020500401	RIBDI SSS	4
680	WEST SIKKIM	11020102601	RIMBIK SS	4
681	WEST SIKKIM	11020300901	RINCHENPONG SS	5
682	WEST SIKKIM	11020502201	RINGYANG PS	4
683	WEST SIKKIM	11020500601	RUMBUK SS	6
684	WEST SIKKIM	11020701501	RUNGDU PS	2
685	WEST SIKKIM	11020901201	RUPSANG PS	1
686	WEST SIKKIM	11020902001	SADHUGOAN PS	1
687	WEST SIKKIM	11020701001	SAGBARI PS	3
688	WEST SIKKIM	11020101201	SAKYONG SS	4
689	WEST SIKKIM	11020501501	SALANGDANG JHS	4
690	WEST SIKKIM	11020104501	SALLEY PS	4
691	WEST SIKKIM	11020301001	SAMDONG JHS	6
692	WEST SIKKIM	11020108001	SANGKHOLA PS	0
693	WEST SIKKIM	11020401301	SANKHU PS	1
694	WEST SIKKIM	11020401801	SAPONG PS	3
695	WEST SIKKIM	11020500901	SAPREYNAGI PS	4
696	WEST SIKKIM	11020404501	SARDONG SS	6
697	WEST SIKKIM	11020901101	SAWALIGOAN SS	1
698	WEST SIKKIM	11020402401	SEPI PS	2
699	WEST SIKKIM	11020901401	SIGENG JHS	1
700	WEST SIKKIM	11020501701	SIKTAM PS	6
701	WEST SIKKIM	11020401401	SIMBOLEY JHS	3
702	WEST SIKKIM	11020602401	SIMCHEN PS	2
703	WEST SIKKIM	11020901301	SIMKHUNA BHASMEY PS	4
704	WEST SIKKIM	11020402601	SIMPHEK PS	5
705	WEST SIKKIM	11020109701	SINDRANG PS	3
706	WEST SIKKIM	11020203601	SINGLING JHS	3
707	WEST SIKKIM	11020602301	SINGLITAM PS	2
708	WEST SIKKIM	11020103901	SINGPHENG PS	4
709	WEST SIKKIM	11020902201	SINGREP PS	4
710	WEST SIKKIM	11020112901	SINGYANG PS	4
711	WEST SIKKIM	11020900402	SIRBONG PS	2
712	WEST SIKKIM	11020901501	SISNEY JHS	5

SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOL NAME	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
713	WEST SIKKIM	11020500201	SOMBARIA SSS	11
714	WEST SIKKIM	11020402701	SOMBUSTY JHS	5
715	WEST SIKKIM	11020400901	SOPAKHA SS	2
716	WEST SIKKIM	11020200601	SORENG SSS	13
717	WEST SIKKIM	11020300301	SRIBADAM SSS	3
718	WEST SIKKIM	11020400702	SRINAGI PS	3
719	WEST SIKKIM	11020902101	SUNTALEY PS	2
720	WEST SIKKIM	11020302101	TAFEL PS	4
721	WEST SIKKIM	11020601801	TAMATAM JHS	2
722	WEST SIKKIM	11020501401	TAREYBHIR PS	1
723	WEST SIKKIM	11020800101	TASHIDING SSS	7
724	WEST SIKKIM	11020602601	TATHANG JHS	4
725	WEST SIKKIM	11020801301	THANGCHUNG PS	3
726	WEST SIKKIM	11020200201	THARPU SSS	2
727	WEST SIKKIM	11020603701	THINGLING - II PS	3
728	WEST SIKKIM	11020205001	THONGLING PS	3
729	WEST SIKKIM	11020103001	TIKJEK PS	9
730	WEST SIKKIM	11020107701	TIKJUK PS	3
731	WEST SIKKIM	11020500501	TIKPUR SS	1
732	WEST SIKKIM	11020601501	TIMBRONG JHS	2
733	WEST SIKKIM	11020201801	TIMBURBONG SS	6
734	WEST SIKKIM	11020601901	TING TING GOAN PS	3
735	WEST SIKKIM	11020800501	TINZIRING PS	2
736	WEST SIKKIM	11020602501	TOPUNG PS	1
737	WEST SIKKIM	11020103401	TOYANG PS	4
738	WEST SIKKIM	11020604401	TSONG PS	2
739	WEST SIKKIM	11020105101	UPPER BHALUTHANG PS	3
740	WEST SIKKIM	11020302701	UPPER CHUCHEN JHS	4
741	WEST SIKKIM	11020601401	UPPER GERETHANG JHS	3
742	WEST SIKKIM	11020901701	UPPER KAMLING PS	5
743	WEST SIKKIM	11020701201	UPPER MARTAM PS	3
744	WEST SIKKIM	11020210001	UPPER PAKKIGOAN PS	4
745	WEST SIKKIM	11020400501	UTTAREY SSS	5
746	WEST SIKKIM	11020700201	YANGSUM SSS	6
747	WEST SIKKIM	11020104401	YANGTEY PS	7
748	WEST SIKKIM	11020600401	YUKSAM SSS	3
749	WEST SIKKIM	11020301101	ZEEL JHS	3
750	WEST SIKKIM	11020902902	ZOOM SS	4
TOTAL				3276

Annexure X

List of KGBV for Non-recurring

S. No	KGBV	Block	District	UDISE Code
1	Additional 50 bedded hostel building including furniture & Equipment provided for KGBV upgraded from Type II to Type III	Yuksam block	West Sikkim	11020601002

Annexure XI

List for Equipment's for Resource Rooms under non-recurring component

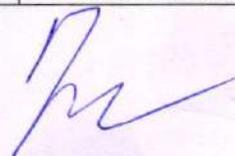
Sl. No.	District	Block Code	Proposed School for RRs	School Code
1		110103	PHENSONG SS	11010301501
2		110101	Mangshila SSS	11010102502
3		110102	Lachung SS	11010200201
4	East	110409	Luing SSS	11040900801
5		110411	MACHONG SSS	11041100101
6		110403	Deorali SSS	11040301001
7	West	110201	Pelling SSS	11020100201
8		110207	BermiokMartam SSS	11020700101
9		110206	Yoksum SSS	11020600401
10		110204	Dentam SSS	11020400201
11	South	110302	Kewzing SSS	11030205001
12		110307	Mangzing SS	11030701801
13		110308	TURUK SS	11030802401
14		110303	Namphing SS	11030300701

Annexure XII**List of 02 schools approved for VE in 2022-23**

S. No.	UDISE Code	School Name	District	Sector 1	Job Role 1
1	11040301201	Arithang Secondary School	East	Retail	Store Operations Assistant
2	11030700201	Karunghang Sec. School	South	IT/ITeS	Domestic Data Entry Operator

Annexure XIII**LIST OF SCHOOLS APPROVED FOR SMART CLASSROOMS, ELEMENTARY: 2022-23**

SL. NO.	DISTRICT	UDISE CODE	SCHOOL NAME
1	EAST SIKKIM	11040103401	AHO -KISSAN SS
2	EAST SIKKIM	11040102102	BERING SS
3	EAST SIKKIM	11040100201	DIKLING SSS
4	EAST SIKKIM	11040801001	GOVT.SSS RANGPO
5	EAST SIKKIM	11040702102	MAKHA SSS
6	EAST SIKKIM	11040300802	SICHEY SSS
7	EAST SIKKIM	11040402001	SOUTH REGU SS
8	EAST SIKKIM	11040101201	TAREYTHANG SS
9	NORTH SIKKIM	11010200101	LACHEN SS
10	NORTH SIKKIM	11010200201	LACHUNG SS
11	NORTH SIKKIM	11010302702	PHODONG SSS
12	NORTH SIKKIM	11010401801	TINGVONG SS
13	SOUTH SIKKIM	11030205001	KEWZING SSS
14	SOUTH SIKKIM	11030701602	LINGMOO SSS
15	SOUTH SIKKIM	11030801401	MELLI BAZAAR SSS
16	SOUTH SIKKIM	11030111301	MICKKHOLA SS
17	SOUTH SIKKIM	11030110901	NAMCHI SSS
18	SOUTH SIKKIM	11030104003	RONG SS
19	SOUTH SIKKIM	11030301801	TEMI SSS
20	SOUTH SIKKIM	11030802401	TURUK SS
21	SOUTH SIKKIM	11030206901	VCGL RAVANGLA SSS
22	WEST SIKKIM	11020200301	BARIAKHOP SSS
23	WEST SIKKIM	11020400601	BEGHA SS
24	WEST SIKKIM	11020300601	DEYTHANG SS
25	WEST SIKKIM	11020800203	EKLAVYA MODEL RESIDENTIAL SCHOOL
26	WEST SIKKIM	11020900302	GELLING SSS



SL. NO.	DISTRICT	UDISE CODE	SCHOOL NAME
27	WEST SIKKIM	11020800401	LABDANG SS
28	WEST SIKKIM	11020102201	LEGSHP SSS
29	WEST SIKKIM	11020101101	LINGCHOM SS
30	WEST SIKKIM	11020300901	RINCHENPONG SS
31	WEST SIKKIM	11020901101	SAWALIGOAN SS
32	WEST SIKKIM	11020200601	SORENG SSS

Annexure XIV

5-year Perspective Plan for SamagraShiksha including year-wise outcometarget

Sl. No	OOMF Outcome Indicators Detail	Current Status (2021-2022)	2022-2023	2023-2024	2024-2025	2025-2026
			Target	Target	Target	Target
1	Adjusted Net Enrolment Rate (NER) at Elementary Level (%)	70.8	75	77	78	78
2	Annual Drop-out Rate at Elementary Level (%)	0.75	0.5	0.35	0.25	0
3	Gross Enrolment Rate (GER) at Secondary Level (%)	89.96	90	92	93	95
4	Gross Enrolment Ratio (GER) at Higher Secondary Level (%)	59.5	65	68	69	70
5	Transition Rate from Primary to Upper Primary Level (%)	94.2	96	98	99	99
6	Transition Rate (Class VIII to IX) (%)	107.14	105	100	100	100
7	Transition Rate (Class X to XI) (%)	86.37	90	93	95	96
8	Annual Average Dropout Rate at Secondary level (%)	21.63	19	15	13	12
9	No. of Out of School children to be Mainstreamed at Elementary Level	47	30	25	20	18
10	No. of Out of School students age 16-19 years to be Certified	100	80	75	65	60
11	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 3)	64	2	2	3	4

Sl. No	OOMF Outcome Indicators Detail	Current Status (2021-2022)	2022-2023	2023-2024	2024-2025	2025-2026
			Target	Target	Target	Target
12	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 3)	60	2	2	3	4
13	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 5)	55	2	2	3	3
14	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 5)	40	2	3	3	2
15	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 8)	55	2	3	3	2
16	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 8)	30	5	3	3	4
17	Number of Innovations Scaled up by States and UTs	3	3	4	4	4
18	Percentage of Teachers who cleared the Post Training test during the year	70	80	82	86	87
19	No. of Teachers whose Impact Evaluation of the In-Service training will complete	0	300	450	500	550
20	% teachers/school principals who will participate on at least 50 hours of CPD opportunities	60	70	72	76	77
21	Number of Students will complete Vocational Courses	9200	10000	10500	11000	11500

Sl. No	OOMF Outcome Indicators Detail	Current Status (2021-2022)	2022-2023	2023-2024	2024-2025	2025-2026
			Target	Target	Target	Target
22	Number of Students will be enrolled in Vocational Courses in Classes 9-12	20000	22000	25000	27000	28000
23	No. of Upper Primary Students will provide exposure to Vocational Education	21686	25000	25500	26000	26500
24	Gender Parity Index (GPI) at Elementary level	0.94	0.95	0.95	0.96	0.98
25	GPI at Secondary level	1.07	1.08	1.07	1.03	1.01
26	GPI at Higher Secondary Level	1.24	1.2	1.18	1.12	1.01
27	Enrolment of CWSN as a percentage of total enrolment (%)	1.92	1.94	2.07	2.1	2.5
28	Transition rate of CWSN from upper primary to secondary	102	110	112	118	121



Annexure XV

Spill Over (Financial Year: 2021-2022)

Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			(Rs.in Lacs) Spill Over				
		Physical	Financial	Physical		Financial	Physical			Financial	
				Complete	In-progress		In-progress	Not Started	Total		
Access & Retention											
Opening of New / Upgraded Schools											
3	Opening of New / Upgraded Schools - NR (Secondary)										
3.1	1 Section School (Class IX - X)	5	628.94	0	3	106.60	3	2	5	522.34	
3.2	2 Section School (Class IX - X)	1	120.00	0	0	0.00	0	1	1	120.00	
3.3	Composite School for Secondary	15	1370.02	2	13	610.01	13	0	13	760.01	
	Total for Opening of New / Upgraded Schools - NR (Secondary)		2118.96			716.61				1402.35	
6	Opening of New / Upgraded Schools - NR (Hr. Secondary)										
6.1	Higher Secondary School - Science Subject (XI - XII)	2	230.00	0	0	0.00	0	2	2	230.00	
6.3	Higher Secondary School - Arts Subject (XI - XII)	7	309.40	0	1	44.52	1	6	7	264.88	
	Total for Opening of New / Upgraded Schools - NR (Hr. Secondary)		539.40			44.52				494.88	
	Total for Opening of New / Upgraded Schools		2658.36			761.13				1897.23	
Netaji Subhas Chandra AvasiyaVidhyalaya											
37	Netaji Subhash Chandra Bose AvasiyaVidyalaya (Hostel) - NR (Existing) (Capacity 100) (Elementary)										
37.3	Bedding (new)	100	7.00	100	0	7.00	0	0	0	0.00	
	Total for Netaji Subhash Chandra Bose AvasiyaVidyalaya (Hostel) - NR (Existing) (Capacity		7.00			7.00				0	

Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)				Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
100) (Elementary)										
Total for Netaji Subhas Chandra Avasiya Vidhyalaya		7.00			7.00					0
Strengthening of Existing Schools										
48 Strengthening of Existing Schools (up to Highest Class VIII) - NR										
48.2 BRC / URC	1	5.00	1	0	4.98	0	0	0	0.02	
48.3 Additional Classrooms (Upto Class VIII)	0	3.84	0	0	3.84	0	0	0	0.00	
48.4 Boys Toilets	0	30.00	0	0	29.92	0	0	0	0.08	
48.5 Girls Toilets (Upto Class VIII)	2	47.50	0	0	34.51	0	2	2	12.99	
48.6 Drinking Water (Upto Class VIII)	7	4.70	6	0	2.10	0	1	1	2.60	
48.8 Electrification (Upto Class VIII)	82	47.30	75	0	37.50	0	7	7	9.80	
48.10 CWSN Toilets (Upto Class VIII)	197	59.10	197	0	59.10	0	0	0	0.00	
48.11 Major Repair	32	115.70	17	0	71.32	0	15	15	44.38	
48.14 Ramps and Handrails	435	130.50	435	0	130.50	0	0	0	0.00	
48.16 Dilapidated Building (Primary)	8	375.20	0	0	0.00	0	8	8	375.20	
48.29 Changing Room	5	3.87	0	0	0.00	0	5	5	3.87	
48.54 Common Room/Changing Room	4	6.00	0	0	0.00	0	4	4	6.00	
Total for Strengthening of Existing Schools (up to Highest Class VIII) - NR		828.71			373.77				454.94	
49 Strengthening of Existing Schools (IX - X) - NR										
49.2 Computer Room	16	160.47	7	8	64.41	8	1	9	96.06	
49.3 Boys Toilet	10	18.74	0	7	1.30	7	3	10	17.44	
49.4 Library Room	33	532.92	14	16	101.68	16	3	19	431.24	
49.5 Lab Equipment (Sci Lab)	29	29.00	0	0	0.00	0	29	29	29.00	
49.6 Science Lab	26	274.99	6	15	64.73	15	5	20	210.26	

Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
49.7	Art/Craft Room	48	514.44	26	19	122.17	19	3	22	392.27
49.8	Toilets for CWSN	7	3.90	0	0	2.06	0	7	7	1.84
49.9	Drinking Water	2	5.20	0	2	0.00	2	0	2	5.20
49.10	Additional Classroom	25	126.90	15	8	51.24	8	2	10	75.66
49.11	Removal of Architectural Barriers	4	10.00	0	0	5.11	0	4	4	4.89
49.12	Girls Toilet	7	24.50	0	0	0.00	0	7	7	24.50
49.14	Resource Room	0	17.00	0	0	17.00	0	0	0	0.00
49.16	Equipment for Resource Room	19	28.90	19	0	28.90	0	0	0	0.00
49.19	Equipment for Therapeutic Service Centre	19	5.70	19	0	5.70	0	0	0	0.00
49.27	Common Room/Changing room for Girls	9	13.50	0	0	0.00	0	9	9	13.50
49.30	Dilapidated Building	7	466.90	0	0	0.00	0	7	7	466.90
Total for Strengthening of Existing Schools (IX - X) - NR			2233.06			464.30				1768.76
50	Strengthening of Existing Schools (XI - XII) - NR									
50.25	Lab Equipment (Physics)	34	34.00	0	34	29.20	34	0	34	4.80
Total for Strengthening of Existing Schools (XI - XII) - NR			34.00			29.20				4.8
51	Electrification in Schools (Elementary) - NR									
51.1	Solar Panel	11	36.30	11	0	36.30	0	0	0	0.00
Total for Electrification in Schools (Elementary) - NR			36.30			36.30				0
52	Electrification in Schools (Secondary and Sr. Secondary) - NR									
52.2	Solar Panel For School	66	217.80	66	0	217.80	0	0	0	0.00
Total for Electrification in Schools (Secondary and Sr. Secondary) - NR			217.80			217.80				0

Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
54	Teacher Quarter - NR (up to Highest Class X or XII)									
54.1	Residential Quarter	4	44.92	0	4	0.00	4	0	4	44.92
	Total for Teacher Quarter - NR (up to Highest Class X or XII)		44.92			0.00				44.92
55	Repairing and Renovations (up to Highest Class X or XII) - NR									
55.1	Major Repair	35	147.30	23	0	118.83	0	12	12	28.47
	Total for Repairing and Renovations (up to Highest Class X or XII) - NR		147.30			118.83				28.47
	Total for Strengthening of Existing Schools		3542.09			1240.20				2301.89
	Total for Access & Retention		6207.45			2008.33				4199.12
	Quality Interventions									
	Funds for Quality (LEP, Innovation, Guidance etc)									
76	Project - Innovative Activities - (NR) - (State Specific) (Secondary & Sr. Secondary)									
76.3	Virtual Reality Lab	4	64.00	0	4	64.00	4	0	4	0.00
76.21	Tablets for Schools	62	186.00	0	62	186.00	62	0	62	0.00
	Total for Project - Innovative Activities - (NR) - (State Specific) (Secondary & Sr. Secondary)		250.00			250.00				0
	Total for Funds for Quality (LEP, Innovation, Guidance etc)		250.00			250.00				0
	ICT and Digital Initiatives									
127	Digital Hardware & Software (up to Highest Class VIII) - NR									
127.1	Digital Hardware & Software (Type - I) (Elementary)	76	486.40	0	0	0.00	0	76	76	486.40
127.2	Smart Classroom (Type - II) (Elementary)	70	168.00	70	0	168.00	0	0	0	0.00

Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
127.3	Digital Hardware	81	291.00	81	0	291.00	0	0	0	0.00
127.4	Operating System / Softwares	81	16.20	81	0	16.20	0	0	0	0.00
127.5	Furniture	81	14.25	81	0	14.25	0	0	0	0.00
Total for Digital Hardware & Software (up to Highest Class VIII) - NR			975.85			489.45				486.4
129	Digital Hardware & Software (upto Highest Class XII) - NR									
129.1	Digital Hardware & Software (Type - I) (Secondary & Sr. Secondary)	6	38.40	0	0	0.00	0	6	6	38.40
129.2	Smart Classroom (Type - II) (Secondary & Sr. Secondary)	168	403.20	168	0	403.20	0	0	0	0.00
129.3	Digital Hardware	28	176.50	28	0	176.50	0	0	0	0.00
129.5	Operating System / Softwares	22	4.40	22	0	4.40	0	0	0	0.00
129.6	Furniture	22	4.40	22	0	4.40	0	0	0	0.00
Total for Digital Hardware & Software (upto Highest Class XII) - NR			626.90			588.50				38.4
Total for ICT and Digital Initiatives			1602.75			1077.95				524.8
Early Childhood Care and Education (ECCE)										
133	Pre- Primary (Non- Recurring)									
133.4	Support at Pre-Primary Level (New) (NR)	763	686.70	763	0	686.70	0	0	0	0.00
Total for Pre- Primary (Non- Recurring)			686.70			686.70				0
Total for Early Childhood Care and Education (ECCE)			686.70			686.70				0
Total for Quality Interventions			2539.45			2014.65				524.8
Teacher Education										
Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)										

Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
138	Establishment of Institutions - NR									
138.4	Construction of SCERT Building (Previous Year)	1	200.00					1	1	200.00
	Total for Establishment of Institutions - NR		200.00							200
139	Establishment of Special Cells in SCERT - NR									
139.1	Mathematics	1	10.00	0	0	0.00	0	1	1	10.00
139.2	Language/English Education	1	10.00	0	0	0.00	0	1	1	10.00
139.3	Education Technology/Computer	1	10.00	0	0	0.00	0	1	1	10.00
139.4	Social Studies	1	10.00	0	0	0.00	0	1	1	10.00
139.5	Science	1	10.00	0	0	0.00	0	1	1	10.00
	Total for Establishment of Special Cells in SCERT - NR		50.00			0.00				50
140	Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR									
140.4	Repair & Maintenance	3	14.97	3	0	14.97	0	0	0	0.00
140.5	Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs)	4	823.03	1	3	594.64	3	0	3	228.39
	Total for Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR		838.00			609.61				228.39
150	Equipment's in Teacher Education Institutions - NR									
150.2	DIETs	3	30.00	0	3	14.95	3	0	3	15.05
150.3	SCERT	1	10.00	0	0	9.15	0	1	1	0.86
	Total for Equipment's in Teacher Education Institutions - NR		40.00			24.10				15.905
	Total for Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)		1128.00			633.71				494.295

Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
Technology Support to TEIs										
142	Technology Support to TEIs (NR)									
	142.4 Hardware & Software Support	4	25.60	0	0	2.27	0	4	4	23.34
	Total for Technology Support to TEIs (NR)		25.60			2.27				23.335
	Total for Technology Support to TEIs		25.60			2.27				23.335
	Total for Teacher Education		1153.60			635.97				517.63
Gender & Equity										
Kasturba Gandhi BalikaVidyalaya (KGBVs)										
167	KGBV - Type - II (NR) (New) (Classes VI -X)									
	167.4 Furniture/ Equipment (including kitchen)	1	6.91					1	1	6.91
	Total for KGBV - Type - II (NR) (New) (Classes VI -X)		6.91							6.91
169	KGBV - Type - II (NR) (Previous Year) (Classes VI -X)									
	169.7 Replacement of bedding (once in 3 years)	230	4.60	0	0	0.00	0	230	230	4.60
	Total for KGBV - Type - II (NR) (Previous Year) (Classes VI -X)		4.60			0.00				4.6
	Total for Kasturba Gandhi BalikaVidyalaya (KGBVs)		11.51			0.00				11.51
Special Projects for Equity										
185	Special Projects for Equity - (NR) (Secondary)									
	185.1 Sanitary pad Vending & incinerator machines	139	41.70					139	139	41.70
	Total for Special Projects for Equity - (NR) (Secondary)		41.70							41.7
187	Special Projects for Equity - (NR) (Elementary)									
	187.1 Sanitary pad Vending & incinerator machines	25	8.00					25	25	8.00
	Total for Special Projects for Equity - (NR) (Elementary)		8.00							8

Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)				Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
Total for Special Projects for Equity		49.70							49.7	
Total for Gender & Equity		61.21			0.00				61.21	
Inclusive Education										
Provision for Children with Special Needs (CWSN)										
212 Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)										
212.1 Equipments for Resource Rooms	2	2.00					2	2	2.00	
Total for Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)		2.00							2	
Total for Provision for Children with Special Needs (CWSN)		2.00							2	
Total for Inclusive Education		2.00							2	
Vocational Education										
Introduction of Vocational Education at Secondary and higher Secondary										
214 Introduction of VE in schools - NR										
214.1 Tools, Equipment & Furniture (New)	153	382.65	149	4	343.65	4	0	4	39.00	
Total for Introduction of VE in schools - NR		382.65			343.65				39	
218 Addition of VE Course in Existing Schools - NR										
218.1 Tools, Equipment & Furniture (Existing Schools)	115	252.62	115	0	214.62	0	0	0	38.00	
Total for Addition of VE Course in Existing Schools - NR		252.62			214.62				38	
Total for Introduction of Vocational Education at Secondary and higher Secondary		635.27			558.27				77	
Total for Vocational Education		635.27			558.27				77	
Grand Total		10598.98			5217.22				5381.76	

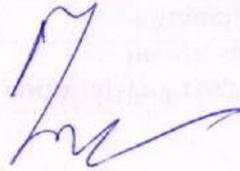
Budget Approved (Cumulative) Financial	cumulative Progress (Since Inception) Financial	Spill Over Financial
2554.07	1593.22	960.85
6891.31	2988.03	3903.28
1153.60	635.97	517.6300
10598.98	5217.22	5381.76

Budget Approved (cumulative) Financial	cumulative Progress (Since Inception) Financial	Spill Over Financial
6207.45	2008.33	4199.12
2539.45	2014.65	524.8
1153.60	635.97	517.63
61.21	0.00	61.21
2.00		2
635.27	558.27	77
10598.98	5217.22	5381.7600

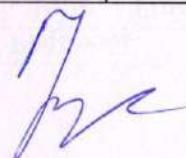
Costing Sheet 2022-23

Rs. in Lakh

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
Elementary Education										
Access & Retention	Netaji Subhas Chandra Avasiya Vidyalaya	32	Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) - (Rec) (Existing) (Capacity 50) (Elementary)							
			32.1 Stipend per child per month	50	0.01200	0.6	50	0.01200	0.6	State was sanctioned with one residential hostel of 50 capacity (Recurring only) to be established in the North Sikkim (Tribal dominated areas) Magan Girls Secondary schools at secondary level exclusively for Girls. At present, the class run up to class VI to X. The hostel is managed by the SMC member of concerns schools and the department. Recommended @ Rs. 1200/child as proposed for 50 number of children for the existing hostel of 50 capacity (Girls only) in the district, North Sikkim.



Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial	
		32.2	Supplementary TLM, Stationery and other educational material	50	0.01000	0.5	50	0.01000	0.5	Recommended @ Rs. 1000/child as proposed for 50 number of children for one hostel of 50 capacity (Girls only hostel) in the NORTH district.
		32.3	1 Warden	1	3.00000	3	1	3.00000	3	Recommended @ Rs. 25000/head as proposed. (as per state provision of salary for contractual salaries)
		32.4	3 Part time teachers	3	0.60000	1.8	3	0.60000	1.8	Recommended @ Rs. 5000/head as proposed. (as per state provision of salary for contractual salaries)
		32.7	1 Head Cook	2	0.72000	1.44	1	0.72000	0.72	Recommended @ Rs. 6000/head as proposed. (as per state provision of salary for contractual salaries)
		32.8	2 Assistant Cook	2	0.54000	1.08	2	0.54000	1.08	Recommended @ Rs. 4500/head as proposed. (as per state provision of salary for contractual salaries)



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
			32.10 Electricity / water charges	50	0.01000	0.5	50	0.01000	0.5	Recommended @ Rs. 1000/child as proposed for 150 number of children for the existing hostel of 50 capacity (Girls only hostel) in North Sikkim.
			32.11 Medical care/contingencies	50	0.01250	0.625	50	0.01250	0.625	Recommended @ Rs. 1250/child as proposed for the existing hostel of 50 capacity (Girls only hostel) in the NORTH SIKKIM.
			32.12 Maintenance	50	0.00750	0.375	50	0.00750	0.375	Recommended @ Rs. 750/child as proposed for 50 number of children for the existing hostel of 50 capacity (Girls only hostel) in North-Sikkim district.
			32.13 Miscellaneous	50	0.00750	0.375	50	0.00750	0.375	Recommended @ Rs. 750/child as proposed for 50 number of children for the existing hostel of 50 capacity (Girls only hostel) in the North Sikkim.

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
		32.19	Food/Lodging per child per month	50	0.18000	9	50	0.18000	9	State was sanctioned with one residential hostel of 50 capacity (Recurring only) to be established in the North Sikkim (Tribal dominated areas) Magan Girls Secondary schools at secondary level exclusively for Girls. At present, the class run up to class VI to X. The hostel is managed by the SMC member of concerns schools and the department. Recommended @ Rs. 1500/child as proposed for 50 number of children for the existing hostel of 50 capacity (Girls only hostel)	
			Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 50) (Elementary)			19.3			18.58		
		38	Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 100) (Elementary)								

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial	
		38.1	Food/Lodging per child per month	100	0.18000	18	100	0.18000	18	One hostel was sanctioned to the state in year 2015-16 in the district North Sikkim(North District is totally a tribal dominated village with difficult hilly terrains).The hostel is accommodating children of 6-14 year age group (Classes 1-8). Recommended Fooding& Lodging @ Rs. 1500/child/month.
		38.2	Stipend per child per month	100	0.01200	1.2	100	0.01200	1.2	Recommended @ Rs. 1200/child as proposed for 100 number of children in one existing hostel.
		38.3	Supplementary TLM, Stationery and other educational material	100	0.01000	1	100	0.01000	1	Recommended @ Rs. 1000/child as proposed for 100 number of children in one existing hostel.
		38.4	1 Warden	2	3.00000	6	1	3.00000	3	Recommended @ Rs. 25000/head as proposed. (as per state provision of salary for contractual salaries)
		38.5	3 Part time teachers	4	0.60000	2.4	3	0.60000	1.8	Recommended @ Rs. 5000/head as proposed. (as per state provision of salary for contractual salaries)

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
		38.8	1 Head Cook	4	0.72000	2.88	1	0.72000	0.72	Recommended @ Rs. 6000/head as proposed. (as per state provision of salary for contractual salaries)	
		38.9	2 Assistant Cook	2	0.54000	1.08	2	0.54000	1.08	Recommended @ Rs. 4500/head as proposed. (as per state provision of salary for contractual salaries)	
		38.11	Electricity / water charges	100	0.01000	1	100	0.01000	1	Recommended @ Rs. 1000/child as proposed for 100 number of children in one existing hostel.	
		38.12	Medical care/contingencies	100	0.01250	1.25	100	0.01250	1.25	Recommended @ Rs. 1250/child as proposed for 100 number of children in one existing hostel.	
		38.13	Maintenance	100	0.00750	0.75	100	0.00750	0.75	Recommended @ Rs. 750/child as proposed for 100 number of children in one existing hostel.	
		38.14	Miscellaneous	100	0.00750	0.75	100	0.00750	0.75	Recommended @ Rs. 750/child as proposed for 100 number of children in one existing hostel for 6 months.	

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
		38.19	Physical / Self Defence Training	100	0.00300	0.3	100	0.00300	0.3	Recommended as per norm.	
			Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 100) (Elementary)			36.61			30.85		
			Total of Netaji Subhas Chandra Avasiya Vidhyalaya			55.9			49.42		
	Strengthening of Existing Schools	48	Strengthening of Existing Schools (up to Highest Class VIII) - NR								
		48.4	Boys Toilets	54	3.50000	189	15	3.50000	52.5	1 Boys Toilet recommended in each 15 composite elementary schools as per Gap UDISE+2021	
		48.5	Girls Toilets (Upto Class VIII)	17	3.50000	59.5	8	3.50000	28	1 Girls Toilet recommended in each 8 composite elementary schools as per Gap UDISE+2021	
		48.9	Handrails	58	0.30000	17.4	29	0.30000	8.7	29 schools HAVING RAMP OUT of 58 is recommended for HANDRAILS Toilets.	
		48.10	CWSN Toilets (Upto Class VIII)	58	0.30000	17.4	36	0.30000	10.8	36 schools having CWSN enrolment Out of 58 is recommended for repair of CWSN Toilets.	

		Particulars			Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
		48.11	Major Repair	27	3.50000	94.5	4	2.50000	10	4 schools recommended having enrolment is more than 30. State has huge spillover.	
		48.16	Dilapidated Building (Primary)	5	51.20000	256	3	43.60000	130.8	The document has been verified by Civil Unit. Out of 5 DB, 3 is recommended.	
		48.18	Dilapidated Building (Upper Primary)	2	90.00000	180	2	66.70000	133.4	The document has been verified by Civil Unit. 2 DB is recommended.	
			Total of Strengthening of Existing Schools (up to Highest Class VIII) - NR			813.8			374.2		
			Total of Strengthening of Existing Schools			813.8			374.2		
		Total for Access & Retention					869.71		423.63		
RTE Entitlements	Free Textbooks	61	Free Text Books								
		61.1	Text Books (Class I - II)	7472	0.00250	18.679	7472	0.00250	18.68	Recommended 7472 children @ Rs 250/- per child for Class I & II. It should be ensured that books are distributed in time.	
		61.4	Text Books (Class III - V)	14787	0.00250	36.966	14787	0.00250	36.9675	Recommended 14787 children @ Rs 250/- per child for Class II & V. It should be ensured that books are distributed in time.	

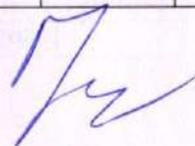
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Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
		61.7	Text Books (Class VI - VIII)	21710	0.00400	86.84	21710	0.00400	86.84	Recommended 21710 children @ Rs 400/- per child for Class VI & VIII. It should be ensured that books are distributed in time.	
			Total of Free Text Books			142.48			142.49		
		Total of Free Textbooks					142.48		142.49		
	Free Uniforms	62	Uniform								
		62.1	All Girls	21346	0.00700	149.422	21346	0.00600	128.076	Recommended @ Rs. 600/student for providing two sets of free uniforms to 21346 students (as per UDISE Data).	
		62.2	ST Boys	5467	0.00700	38.269	5467	0.00600	32.802	Recommended @ Rs. 600/student for providing two sets of free uniforms to 5467 students (as per UDISE Data).	
		62.3	SC Boys	5255	0.00700	36.785	2008	0.00600	12.048	Recommended @ Rs. 600/student for providing two sets of free uniforms to 2008 students (as per UDISE Data).	
		62.4	BPL Boys	11901	0.00700	83.307	11901	0.00600	71.406	Recommended @ Rs. 600/student for providing two sets of free uniforms to 11901 students (as per UDISE Data).	
				Total of Uniform			307.78		244.33		
		Total of Free Uniforms					307.78		244.33		

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
	Special Training of Out of School Children (OoSC)	63	Special Training for OoSC - Non-Residential (Fresh)								
		63.4	12 Month (Non-Residential - Fresh)	74	0.06000	4.44	74	0.06000	4.44	Sikkim has uploaded detail of 74 out of school children in the age group of 6-14 years. However, State has mistakenly reported on PRABANDH Portal that all these Out of children do not require Special Training. Later State has clarified that all these 74 children are in need of Special Training. State assured to rectify the data on PRABNDH Portal.	
			Total of Special Training for OoSC - Non-Residential (Fresh)			4.44			4.44		
			Total of Special Training of Out of School Children (OoSC)			4.44			4.44		
	Support to SCPCR	70	Support to SCPCR								
		70.1	Support to SCPCR (Upto Highest Class VIII)	629	0.00050	0.314	629	0.00050	0.3145	Recommended as proposed	
			Total of Support to SCPCR			0.31			0.31		
		Total of Support to SCPCR			0.31			0.31			
	Community Mobilization	98	Community Mobilization (Elementary)								

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		98.1	Training of SMC/ SDMC	629	0.03000	18.87	497	0.03000	14.91	As per UDISE+ 2020-21, 631 Elementary schools are there, however the state has proposed 629 elementary schools. As per UDISE+ 2020-21, 625 Elementary schools the SMC/SMDC constituted. In 497 elementary schools, School development plan prepared, hence for 497 schools @ Rs.3000/- = Rs.14,91,000 lakh recommended to take up the training of the SMC/SMDC and support to SMCs/SMDCs as per the norms duly having specific plan for getting key performance.
		98.4	Community Mobilization	629	0.01500	9.435	629	0.01500	9.435	As per UDISE+ 2020-21, 631 Elementary schools are there however state has proposed 629 Elementary schools, hence 629 Elementary schools considered @ Rs.1500 per school= Rs.9,43,500/- lakh. The State has to undertake community mobilization activities as per the norms duly having specific plan for getting key performance indicators.
			Total of Community Mobilization (Elementary)			28.3			24.34	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		Total of Community Mobilization				28.3			24.34	
		Total for RTE Entitlements				483.33			415.92	
Quality Interventions	Funds for Quality (LEP, Innovation, Guidance etc)	71	Innovation Projects - (NR) (Elementary)							
		71.12	ICT Facility to BRCs	32	6.40000	204.8	32	6.40000	204.8	Recommended as proposed @ Rs. 6.40 lakh per BRC for setting up ICT facilities in all the 32 functional BRCs. This is a onetime grant provided under the Learning Recovery Package of 2022-23
		71.13	Teacher Resource Package (Primary)	4157	0.10000	415.7	3276	0.10000	327.6	An amount of Rs. 327.60 Lakh is recommended for 3276 regular primary teachers as finalised after PAB. To continue with the hybrid mode of learning the usage of tablets will enable teachers to use the resources and contents available on various digital portals and show them to the students.
			Total of Innovation Projects - (NR) (Elementary)			620.5			532.4	
		72	Innovation Projects - (Elementary) (Recurring)							



		Particulars			Proposal			Final Approved Outlay			
Major Component	Sub Component			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
			72.1	Fund for Safety and Security at School Level	556	0.02000	11.12	556	0.02000	11.12	Recommended fund for safety and security 556 schools (as per UDISE Data) excluding 0 enrolment @ Rs. 2000 / school as per new norms. The guidelines for the same have been shared which needs to be followed. All protocols to be followed.
			72.3	Orientation Programme for Teachers on Safety and Security	10160	0.00500	50.8	6640	0.00500	33.2	Recommended 6640 teachers (UDISE) sensitization and orientation of teachers on school safety and Security. Guidelines for the same has been issued by MoE which need to be strictly followed.
			72.4	Shaala Siddhi	629	0.00600	3.774	629	0.00600	3.774	Recommended for 629 schools for conducting School self evaluation. Detailed report to be generated for identifying weak areas and so as to make appropriate strategies for improvement.
			72.6	Youth & Eco Club	167	0.15000	25.05	167	0.15000	25.05	Recommended for 167 schools for conducting various activities under Youth and Eco Club.State is requested to make a calendar of activities and maintain detailed reports.
				Total of Innovation Projects - (Elementary) (Recurring)			90.74			73.14	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		79	Project Innovation - (Rec) - (State Specific) (Elementary)							
		79.34	Yoga / Yoga Olympiad	556	0.17372	96.586	556	0.02000	11.12	Yoga is a regular activity of teaching learning process. Similarly Yoga activities could be also covered under Sports grant. Morarji Desai National Institute of Yoga (http://www.yogamdniy.nic.in/) provides online classes. Considered @ Rs. 2000/school to conduct Yoga at school level. The state would take care pandemic situation.
		79.83	EK BHARAT SHRESTH BHARAT	167	0.10000	16.7	167	0.01000	1.67	Recommended for EBBB activities with the paired state of Chattisgarh / @ Rs. 1000/ for 167 schools i.e 1865 school/district.All the suggested activities given in the guidelines to be followed
		79.131	Organic Farming	556	0.04834	26.876	556	0.04834	26.87704	Sikkim was declared as the 1st Organic State in 2016. Organic Agriculture Farming activities in schools in phase wise since 2017, and have now successfully covered all SS/SSS/JHS schools by 2020. The whole year was well spent with activities for developing curriculum on Organic Agriculture Farming for classes VI to VIII in collaboration with SCERT, Gangtok and PSSCIVE Bhopal,

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Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
										keeping in mind the objective of encouraging pre vocational subjects starting at middle level as per NEP 2020 and to be in sync with the States policy and meet the demands of skilled personnel needed in employable sectors under Organic Agriculture Farming. Major activities are: Field Visit to an Agricultural Farm to Study the various Aspects of Agriculture; Grow Your Own Plant by Sowing Seeds; Field Visit to an Agricultural Farm to Study Soil Preparation and Seed Sowing; Farming tools & water pipes for practical activities; Farm Yard Manure/Bio Fertilizer/Bio Pesticides; Field Visit for understanding Livelihood Opportunities in Organic Agriculture. Considered 556 elementary schools @ Rs. 4834/school (proposed unit cost) and the total amount is Rs. 26.876 lakhs
		79.17 3	Documentation of Best Practice on Shagun Portal	4	6.250 00	25	4	6.25000	25	Recommended for uploading best practices in the form of testimonials, videos, photos in Shagun portal.



Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
		79.25 8	Little Tinker Programme	42	3.000 00	126	42	3.00000	126	In 2021-22 PAB has approved setting up of 60 little tinker labs @ Rs. 3 lakhs per school in all 4 districts for creative minds to come out of their Think Space to hands-on Tinker Space. This was one time grant and no further recurring cost will be recommended. The state has implemented in 60 schools. In the current financial year 2022-23 considered 42 schools as proposed @ 3 lakhs per school.	
		79.53 5	Education Monitoring &Mgt Info System (EMMIS)	390	0.170 76	66.597	1	45.0000 0	45	The EMMIS portal is to provide a common platform for accessing the entire pre-existing application running under Education Department. An amount of Rs. 45.00 Lakh is recommended.	
			Total of Project Innovation - (Rec) - (State Specific) (Elementary)			357.76			235.67		
		93	LEP (Class VI - VIII)								



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		93.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	21686	0.00500	108.43	21686	0.00500	108.43	Recommended for 21686 students (as per UDISE Data) of class 6 to 8 @ Rs. 500 for each student. State to ensure that this activity is taken up to improve learning outcomes as per the guidelines given Report of pre and post assessment should be submitted.
			Total of LEP (Class VI - VIII)			108.43			108.43	
			Total of Funds for Quality (LEP, Innovation, Guidance etc)			1177.43			949.64	
	NIPUN Bharat Mission	86	Nipun Bharat Mission (FLN)							
		86.1	Teaching Learning Materials for implementation of Innovative pedagogies	12821	0.00500	64.105	12821	0.00500	64.105	Recommended as proposed for developing TLM from locally available materials; development of supplementary resources such as toys, puzzles, puppets, etc.; IEC materials, etc. State should also ensure that a mechanism is put in place for monitoring the progress on KPIs identified.

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
		86.2	Teacher Resource Material/Activity Handbook	3739	0.00700	26.183	3739	0.00150	5.6085	Recommended as per norm @ Rs. 150 per teacher for development of Teacher manuals, activity handbooks, resource materials, etc. State also needs to ensure that a pool of mentors is identified for rendering academic support (offline/online/ blended) to teachers who will be delivering the FLN mission objectives.	
		86.4	Independent, periodic and holistic assessment of Students	3	10.00000	30	1	20.00000	20	Recommended @ Rs. 20.00 lakh for conducting periodic baseline assessment including Post Foundational Learning Study interventions. Foundational Learning study will be conducted by MoE from 23rd to 25th March, 2022 across India.	
			Total of Nipun Bharat Mission (FLN)			120.29			89.71		
		87	Formation of PMU (Elementary)								
		87.1	State Level	2	8.75000	17.5	1	17.50000	17.5	Recommended as proposed for setting up of State PMU and hiring of technical personnel.	



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		87.2	District Level	4	15.0000	60	4	15.0000	60	Recommended as proposed @ Rs, 15.00 lakh per district for setting up of 4 District PMUs and hiring of technical personnel for these PMUs.
			Total of Formation of PMU (Elementary)			77.5			77.5	
			Total of NIPUN Bharat Mission			197.79			167.21	
	Training for In-service Teacher and Head Teachers	106	In-Service Training (Elementary)							
		106.14	Training for Educational Administrators (Elementary)	45	0.0211	0.95	45	0.01000	0.45	Recommended as appraised, NISHTHA training for educational administrators @ Rs. 1000/- per person as per the norms.
			Total of In-Service Training (Elementary)			0.95			0.45	
			Total of Training for In-service Teacher and Head Teachers			0.95			0.45	
	Composite School Grant	118	Annual Grant (up to Highest Class VIII)							
		118.1	School Grant - (Enrol > 30 and <=100)	220	0.2500	55	220	0.25000	55	Recommended for 220 schools (as per UDISE) excluding zero enrollment schools @ Rs. 25000 per school. 10% of the amount is to be utilized for Swachhta Programs.

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
		118.2	School Grant - (Enrol > 100 and <= 250)	19	0.50000	9.5	19	0.50000	9.5	Recommended for 19 schools (as per UDISE) excluding zero enrollment schools @ Rs. 50000 per school. 10% of the amount is to be utilized for Swachhta Programs.	
		118.5	School Grant (Enrol >= 1 and <= 30)	389	0.10000	38.9	389	0.10000	38.9	Recommended for 389 schools (as per UDISE) excluding zero enrollment schools @ Rs. 10000 per school. 10% of the amount is to be utilized for Swachhta Programs.	
			Total of Annual Grant (up to Highest Class VIII)			103.4			103.4		
		Total of Composite School Grant				103.4			103.4		
	Library Grants	120	Library Grant (upto Highest Class VIII)								
		120.1	Upper Primary Schools	127	0.13000	16.51	167	0.13000	21.71	Recommended for 167 schools (as per UDISE Data). State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.state to prioritize and consider schools not covered last year.	

		Particulars			Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
		120.2	Primary Schools	324	0.05000	16.2	461	0.05000	23.05	After PAB , Recommended for 461 schools (as per UDISE Data). State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.state to prioritize and consider schools not covered last year.	
			Total of Library Grant (upto Highest Class VIII)			32.71			44.76		
		Total of Library Grants					32.71		44.76		
	RastriyaAavishkarAbhiyan	124	RashtriyaAavishkarAbhiyan (Elementary)								
		124.2	Quiz Competition	4	1.00000	4	4	1.00000	4	Recommended the proposal @ Rs. 1 lakh/district. The state would organise twice in a year inter school basis	
		124.4	Science Kit	537	0.04703	25.256	153	0.04703	7.19559	Considered 153 Upper Primary Schools @ Rs. 4703/school. Science Kits only for Upper primary schools. The state would procure NCERT kits	

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
		124.5	Excursion Trip for Students within State	1000	0.00200	2	1000	0.00200	2	Considered the proposed intervention as the state has proposed but the state would take necessary measures of the prevailing conditions	
			Total of RashtriyaAavishkarAbhiyaan (Elementary)			31.26			13.2		
			Total of RastriyaAavishkarAbhiyan			31.26			13.2		
	ICT and Digital Initiatives	128	Recurring Components (Digital Hardware & Software upto Highest Class VIII)								
		128.2	Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	157	2.40000	376.8	157	2.40000	376.8	Recurring cost is recommended for 157 functional schools.	
		128.4	Smart Classroom - (Recurring) (Type - II) (Elementary) (Existing)	70	0.38000	26.6	70	0.38000	26.6	Recurring cost is recommended for 70 functional schools.	
			Total of Recurring Components (Digital Hardware & Software upto Highest Class VIII)			403.4			403.4		
			Total of ICT and Digital Initiatives			403.4			403.4		
	Early Childhood	134	Pre-Primary (Recurring)								

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Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			
				Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
	Care and Education (ECCE)	134.1	6	Support to Pre-Primary (Existing)	763	1.97154	1504.286	763	1.27000	969.01	Recommended for Activity based learning resources, parental advocacy activities and other support at pre-primary level.
				Total of Pre-Primary (Recurring)			1504.29			969.01	
					Total of Early Childhood Care and Education (ECCE)			1504.29			969.01
	Academic support through BRC/URC/CRC	135		Provision for BRCs/URCs							
		135.1		Financial Support for 1 Accountant-cum-support staff	33	2.16000	71.28	33	1.32000	43.56	Recommended financial support for Accountant-cum-support staff as per the norms.
		135.2		Financial Support for 1 Data Entry Operator in position	33	2.16000	71.28	33	1.32000	43.56	Recommended financial support for Data Entry Operators as per the norms.
		135.3		Financial Support for 1 MIS Coordinator in position	33	2.16000	71.28	33	1.58000	52.14	Recommended financial support for MIS Coordinators as per the norms.
		135.5		Financial Support for 6 Resource Persons at BRC	96	3.00000	288	86	3.00000	258	Recommended financial support for Subject specific Resource Persons (only filled positions) as per the norms.
		135.6		Maintenance Grant	33	0.50000	16.5	33	0.05000	1.65	Recommended as appraised Rs 5000/ for maintenance grant per BRC.

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial	
		135.7	TLE/TLM Grant	33	0.30000	9.9	33	0.03000	0.99	Recommended as appraised, Rs. 3000/- Per BRC for TLM grant.
		135.8	Meeting, TA	33	0.30000	9.9	33	0.30000	9.9	Recommended as proposed @ Rs.0.30 lakh per BRC
		135.9	Contingency Grant	33	0.30000	9.9	33	0.30000	9.9	Recommended as proposed @ Rs.0.5 lakh per BRC
			Total of Provision for BRCs/URCs			548.04			419.7	
	137		Provisions for CRCs							
		137.3	TLM Grant	108	0.00500	0.54	108	0.00500	0.54	Recommended as proposed, Rs 500/- Per CRC for TLM grant.
		137.4	Meeting, TA	839	0.01000	8.39	108	0.01000	1.08	Recommended as appraised for 108 CRCs @ Rs 1000/- per CRC.
		137.5	Contingency Grant	108	0.08000	8.64	108	0.08000	8.64	Recommended as proposed, Rs.8000/- Per CRC for Contingency grant.
		137.6	Financial Support for CRC Coordinator (one)	108	9.18000	991.44	108	7.98600	862.48	Recommended financial support for CRC Coordinators as per the norms.
			Total of Provisions for CRCs			1009.01			872.75	
			Total of Academic support through BRC/URC/CRC			1557.05			1292.45	
	Total for Quality Interventions					5008.27			3943.52	

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
Sports & Physical Education	Sports & Physical Education	123	Sports & Physical Education (upto Highest Class VIII)								
		123.1	Sports & Physical Education (Primary Schools)	391	0.05000	19.55	389	0.05000	19.45	Recommended for 389 schools (as per UDISE Data). State may ensure timely release of funds for procurement of sports equipments in the school.state to prioritize and consider schools not covered last year.	
		123.2	Sports & Physical Education (Upper Primary Schools)	153	0.10000	15.3	167	0.10000	16.7	Recommended for 167 schools (as per UDISE Data). State may ensure timely release of funds for procurement of sports equipments in the school.state to prioritize and consider schools not covered last year.	
			Total of Sports & Physical Education (upto Highest Class VIII)			34.85			36.15		
			Total of Sports & Physical Education			34.85			36.15		
	Total for Sports & Physical Education			34.85			36.15				
Monitoring of the Scheme	Monitoring Information System (MIS)	127	VidhyaSamiksha Kendra (Non-Recurring) (EE/SE/TE)								

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
		127.1 0.13	VidyaSamiksha Kendra (Non-Recurring)	1	0.000 01	0.0000 1	1	250.000 00	250	Recommended for Call Management Solution, IT Infrastructure, State MIS Dashboard Application, Mobile App and development APIs for integration of all other application & maintenance etc .	
			Total of VidhyaSamiksha Kendra (Non-Recurring) (EE/SE/TE)			0			250		
		129	VidhyaSamiksha Kendra (Recurring) (EE/SE/TE)								
		129.1 0.14	VidyaSamiksha Kendra (Recurring)	1	0.000 01	0.0000 1	1	50.0000 0	50	Recommended for Operational Expenses of VSK,etc.	
			Total of VidhyaSamiksha Kendra (Recurring) (EE/SE/TE)			0			50		
		219	Monitoring of the Scheme								
		219.2	Child Tracking System	13764 4	0.000 02	2.753	87145	0.00002	1.7429	Recommended based on enrolment of Pre-primary to XII in Government and Aided Schools.	
			Management Information System (Udise +)	13764 4	0.000 02	2.753	87145	0.00002	1.7429	Recommended based on enrolment of Pre-primary to XII in Government and Aided Schools.	

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
				Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
				Total of Monitoring of the Scheme			5.51			3.49	
				Total of Monitoring Information System (MIS)			5.51			303.49	
				Total for Monitoring of the Scheme			5.51			303.49	
Financial Support for Teachers	Financial Support for Teachers (HMs/Teachers)	154		Financial Support for Salary (Elementary)							
		154.10		Financial Support for Teacher Salary (Elementary)	4	375.0000	1500	1	1250.88400	1250.884	With reference to the PAB-2021-22 Minutes of Sikkim Rs. 1316.72 lakh was approved; financial eligibility (after 5% reduction) in the financial year 2022-23 is Rs. 1250.884 lakh. Therefore the financial eligibility recommended as Rs. 1250.884 lakhs
				Total of Financial Support for Salary (Elementary)			1500			1250.88	
				Total of Financial Support for Teachers (HMs/Teachers)			1500			1250.88	
				Total for Financial Support for Teachers			1500.00			1250.88	
Gender & Equity	Kasturba Gandhi	171		KGBV - Type - III (NR) (New) (Classes VI -XII)							

Particulars		Proposal			Final Approved Outlay			Remarks			
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial		
	BalikaVidyalaya (KGBVs)	171.1	Construction of building (new) / Upgradation	1	115.0000	115	1	170.0000	170	Civil works unit,TSG-SS has recommended a unit of Rs.170.00 lakh for additional 50 bedded hostel+ school upgraded from Sec to Hr. secondary.	
			Total of KGBV - Type - III (NR) (New) (Classes VI -XII)			115			170		
		172		KGBV - Type - III (Recurring) (New) (Classes VI -XII)							
			172.2	Food/Lodging per child per month	230	0.18000	41.4	230	0.18000	41.4	KGBV has been upgraded from type II to III for approval for which @Rs.1500/- per girl per month for 230 girls is recommended.
			172.3	Stipend per girl per month	230	0.01200	2.76	230	0.01200	2.76	Recommended @Rs.100/- per girl per month for existing enrolled 210 girls (as per Prabandh) in existing 01 KGBV and 20 seats for upgraded class..
		172.4	Supplementary TLM, Stationery and other educational material	230	0.01000	2.3	230	0.01000	2.3	Recommended @Rs.1000/- per girl per annum for existing enrolled 210 girls (as per Prabandh) in existing 01 KGBV and 20 seats for upgraded class.	

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial	
		172.5	1 Warden	1	3.00000	3	1	3.00000	3	Recommended @Rs.25000/- per month for posted 01 warden in existing 01 KGBV (Capacity - 230 girls)
		172.8	1 Full time Accountant	1	1.20000	1.2	1	1.20000	1.2	Recommended @Rs.10000/- per month for posted 01 accountant in existing 01 KGBV (Capacity - 230 girls)
		172.9	2 Support Staff - (Accountant / Assistant, Peon, Chowkidar)	2	0.60000	1.2	2	0.60000	1.2	Recommended @Rs.5000/- per month per staff for proposed 02 staff for existing 01 KGBV (Capacity - 230 girls)
		172.10	1 Head Cook	1	0.72000	0.72	1	0.72000	0.72	Recommended @Rs.6000/- per month for posted 01 Head Cook in existing 01 KGBV (Capacity - 230 girls)
		172.11	1 Head Teacher/Principal	1	3.00000	3	1	3.00000	3	Recommended @Rs.25000/- per month for posted 01 Head Teacher in existing 01 KGBV (Capacity - 230 girls)
		172.12	4 Full Time Teachers/Lecturer	5	2.40000	12	5	2.40000	12	Recommended @Rs.20000/- per month per teacher for posted 05 full time teachers in existing 01 KGBV (Capacity - 230 girls)

Major Component	Sub Component	Particulars		Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		172.1 3	2 Assistant Cook	2	0.540 00	1.08	2	0.54000	1.08	Recommended @Rs.4500/- per month per Assistant Cook for posted 02 Asst. Cooks in existing 01 KGBV (Capacity - 230 girls)
		172.1 4	Specific skill training per girl	230	0.010 00	2.3	230	0.01000	2.3	Recommended @Rs.1000/- per girl per annum for existing enrolled 210 girls (as per Prabandh) in existing 01 KGBV and 20 seats for upgraded class and 20 seats for upgraded class.
		172.1 5	Electricity / Water Charges	230	0.010 00	2.3	1	1.50000	1.5	Recommended @Rs.1.50 lakh per KGBV per annum for existing 01 KGBV. (Capacity - 230 girls)
		172.1 6	Medical care / Contingencies	230	0.012 42	2.857	230	0.01242	2.8566	Recommended @Rs.1242/- per girl per annum for existing enrolled 210 girls (as per Prabandh) in existing 01 KGBV and 20 seats for upgraded class.
		172.1 7	Maintenance	230	0.007 50	1.725	1	1.50000	1.5	Recommended @Rs.1.50 lakh for KGBV per annum. (Capacity - 230 girls)
		172.1 8	Miscellaneous	230	0.006 13	1.41	1	1.41000	1.41	Recommended @Rs.1.41 lakh per KGBV per annum for existing 01 KGBV. (Capacity - 230 girls)

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
		172.19	Preparatory Camps	1	0.07000	0.07	1	0.07000	0.07	Recommended @Rs.7000/- per KGBV per annum for existing 01 KGBV. (Capacity - 230 girls)	
		172.20	P.T.A.	230	0.00200	0.46	1	0.10000	0.1	Recommended @Rs.10000/- per KGBV per annum for existing 01 KGBV. (Capacity - 230 girls)	
		172.22	Capacity Building	230	0.00043	0.099	1	0.09900	0.099	Recommended @Rs.9900/- per KGBV per annum as proposed for existing 01 KGBV. (Capacity - 230 girls)	
		172.23	Physical / Self Defence	230	0.00043	0.099	1	0.09900	0.099	Recommended @Rs.9900/- per KGBV per annum as proposed for existing 01 KGBV. (Capacity - 230 girls)	
			Total of KGBV - Type - III (Recurring) (New) (Classes VI -XII)			79.98			78.59		
			Total of Kasturba Gandhi Balika Vidyalaya (KGBVs)			194.98			248.59		
	Rani Laxmibai Atma Raksha Prashikshan	184	Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII)								

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
		184.1	Rani LaxmibaiAtmaRakshaPrashikshan (Upto Class VIII)	167	0.15000	25.05	167	0.15000	25.05	Recommended Rs 25.05 lakh in 167 schools @ Rs 5000 per month for 3 months training as per norms.	
			Total of Rani LaxmibaiAtmaRaksha Prashikshan (up to Highest Class VIII)			25.05			25.05		
			Total of Rani LaxmibaiAtmaRakshaPrashikshan			25.05			25.05		
	Special Projects for Equity	188	Special Projects for Equity - Recurring (Elementary)								
		188.3	BetiBachaoBetiPadhao	498	0.02500	12.45	498	0.02500	12.45	Recommended Rs 12.45 lakh in 498 schools for various activities.	
		188.68	ManstrualHyegine Management Programme	55	0.10000	5.5	55	0.05000	2.75	Recommended Rs 2.75 lakh for MHM programme, State is advised to converge with Swachh Bharat Mission (G) Phase-II which has been contributing to the agenda of Menstrual Hygiene Management ,	
				Total of Special Projects for Equity - Recurring (Elementary)			17.95			15.2	
				Total of Special Projects for Equity			17.95			15.2	
	Total for Gender & Equity					237.98			288.84		
Inclusive Education	Provision for Children	191	Student Oriented Components (Pre-								

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
	with Special Needs (CWSN)		Primary) (District Level) (Recurring)								
		191.2	Orientation of Principals, Pre-Primary teachers, Anganwadi workers, parents / guardians et	61	0.01000	0.61	61	0.01000	0.61	Recommended as proposed	
			Total of Student Oriented Components (Pre-Primary) (District Level) (Recurring)			0.61			0.61		
		194		Student Oriented Components (Pre-Primary) (Block Level) (Recurring)							
			194.1	Early Identification and Detection Camps	54	0.00361	0.195	32	0.10000	3.2	Recommended for 32 blocks @ Rs.10000/- per block- . The changes made in the unit cost is as per the directions received
			194.2	Gap Identification for OoSCwSN	50	0.00316	0.158	50	0.00316	0.158	Recommended as proposed
			194.3	Assistive Devices,Equipments and TLM	61	0.00443	0.27	61	0.00443	0.27023	Recommended as proposed
				Total of Student Oriented Components (Pre-Primary) (Block Level) (Recurring)			0.62			3.63	
		196		Student Oriented							

		Particulars			Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
			Components (Pre-Primary) (Student Specific) (Recurring)								
		196.3	Escort Allowance	39	0.02000	0.78	39	0.02000	0.78	Recommended as proposed for 39 children with severe category of disability	
			Total of Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)			0.78			0.78		
		197	Stipend for Girls (Pre-Primary) (Recurring)								
		197.1	Stipend for Girls	37	0.02000	0.74	37	0.02000	0.74	Recommended as proposed for 37 girls with special needs	
			Total of Stipend for Girls (Pre-Primary) (Recurring)			0.74			0.74		
		198	Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)								
		198.2	Sports & Exposure Visit	560	0.00517	2.895	560	0.00517	2.8952	Recommended as proposed for 560 CwSN, however the state needs to converge with department of sports for undertaking this activity.	

		Particulars			Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
		198.4	Orientation of Principals, Educational administrators, parents / guardians etc.	560	0.00500	2.8	560	0.00500	2.8	Recommended as proposed for orientation of Principals, EAs, Parents/guardians etc.	
			Total of Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)			5.7			5.7		
		199	Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)								
		199.1	Identification and Assessment (Medical Assessment Camps)	640	0.01000	6.4	32	0.10000	3.2	Recommended for 32 Blocks @ Rs.10000/- per block. This change in the unit cost per block is as per the directions received	
		199.3	Gap Identification for OoSCwSN	640	0.00500	3.2	640	0.00500	3.2	Recommended as proposed	
		199.4	Assistive Devices, Equipments and TLM	1157	0.00500	5.785	1157	0.00500	5.785	Recommended as proposed, the state however, needs to document the effectiveness of such devices, TLMs on access, LOs etc.	
			Total of Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)			15.38			12.18		

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
		200	Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)								
		200.3	Escort Allowance	496	0.02000	9.92	496	0.02000	9.92	Recommended as proposed for 496 students with severe category of disability	
		200.5	Home Based Education	91	0.03500	3.185	91	0.03500	3.185	Recommended as proposed for 91 CwD receiving HBE @ Rs.3500/-	
		200.6	Braille Stationary Material (Inc. Embossed Charts, globes etc)	7	0.15714	1.1	7	0.01500	0.105	As discussed with the state IE coordinator, the unit cost proposed by them is Rs.1500/- per CwD, for 7 children with VI and Low vision.	
			Total of Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)			14.2			13.21		
		201	Stipend for Girls (Upto Highest Class - VIII) (Recurring)								
		201.1	Stipend for Girls	506	0.02000	10.12	421	0.02000	8.42	Recommended for 421 Girls with special needs enrolled. This is as per the data received from UDISE 2020-21	
			Total of Stipend for Girls (Upto Highest			10.12			8.42		

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
			Class - VIII (Recurring)								
		208	Capacity Building of Special Educators (up to Highest Class VIII)								
		208.1	In-service Training of Special Educators (Upto Highest Class VIII)	45	0.03000	1.35	45	0.03000	1.35	Recommended as proposed for training of special educators @ Rs.3000/-	
			Total of Capacity Building of Special Educators (up to Highest Class VIII)			1.35			1.35		
		210	Resource Support towards Salary (Upto Highest Class VIII) (Recurring)								
		210.1	Financial Support (Previous Spl. Educators)	53	2.40000	127.2	53	2.40000	127.2	Recommended as proposed for 53 special educators	
		210.2	Financial Support (New Spl. Educators)	12	2.40000	28.8	12	0.60000	7.2	Recommended for 3 months as a token amount @ Rs.60,000/- (Rs.20,000 each month). The state will be required to complete their recruitment process within the span of three months and further the revised proposal	
			Total of Resource Support towards Salary (Upto Highest Class VIII) (Recurring)			156			134.4		

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
			Total of Provision for Children with Special Needs (CWSN)			205.51			181.02	
			Total for Inclusive Education			205.51			181.02	
Program Management	Program Management	221	Program Management (MMER - E.E / S.E. / T.E.)							
		221.1	Program Management (MMER - E.E / S.E. / T.E.)	1	1042.09700	1042.097	1	632.61750	632.6175	Recommended 5% of the total of Fresh recommendation
			Total of Program Management (MMER - E.E / S.E. / T.E.)			1042.1			632.62	
			Total of Program Management			1042.1			632.62	
			Total for Program Management			1042.10			632.62	
Total of Elementary Education						9387.25			7476.06	
Secondary Education										
Access & Retention	Opening of New / Upgraded Schools	7	Opening of New / Upgraded Schools - Recurring (Hr. Secondary)							
		7.1	Recurring Cost - New Hr. Sec. (1 Subject) (Samagra)	3	25.20000	75.6	1	12.60000	12.6	Considered recurring cost for 1 school @ Rs. 12.6 lakhs/school for 6 month because this school has recommended in the current financial year 2022-23. The recurring cost would meet out the expenses of manpower.

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			Remarks
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
			Total of Opening of New / Upgraded Schools - Recurring (Hr. Secondary)			75.6			12.6		
		8	Addition of Subject in Existing Hr. Secondary - NR								
		8.3	Higher Secondary School - Science Subject (XI - XII)	2	141.0000	282	1	90.00000	90	Recommended 1 school for addition of science stream remaining one school not found eligible as having science stream in the proposed higher secondary school.	
			Total of Addition of Subject in Existing Hr. Secondary - NR			282			90		
			Total of Opening of New / Upgraded Schools			357.6			102.6		
	Strengthening of Existing Schools	49	Strengthening of Existing Schools (IX - X) - NR								
		49.12	Girls Toilet	1	4.00000	4	1	3.50000	3.5	Recommended as proposed	
			Total of Strengthening of Existing Schools (IX - X) - NR			4			3.5		
		50	Strengthening of Existing Schools (XI - XII) - NR								

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
			50.11 Boys Toilet	1	4.00000	4	1	3.50000	3.5	Recommended as proposed
			50.21 Dilapidated Building	8	80.12000	640.96	4	66.70000	266.8	The document has been verified by Civil Unit. Out of 8 DB, 4 is recommended.
			50.23 Maths Lab	210	8.10000	1701	59	8.10000	477.9	59 Sr Secondary Schools recommended
			Total of Strengthening of Existing Schools (XI - XII) - NR			2345.96			748.2	
		55	Repairing and Renovations (up to Highest Class X or XII) - NR							
			55.1 Major Repair	34	4.00000	136	4	4.00000	16	4 Schools required for Major Repair. State has huge spillover.
			Total of Repairing and Renovations (up to Highest Class X or XII) - NR			136			16	
			Total of Strengthening of Existing Schools			2485.96			767.7	
			Total for Access & Retention			2843.56			870.30	
Quality Interventions	Funds for Quality (LEP, Innovation,	74	Innovation Projects - Recurring (Secondary & Sr. Secondary)							

Major Component	Sub Component	Particulars		Proposal			Final Approved Outlay			
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
	Guidance etc)	74.3	Funds for Safety and Security	210	0.00500	1.05	210	0.02000	4.2	Recommended fund for safety and security 210 schools (as per UDISE Data) excluding 0 enrolment @ Rs. 2000 / school as per new norms. The guidelines for the same have been shared which needs to be followed. All protocols to be followed.
		74.4	Orientation Programme for Teachers on safety and Security	3216	0.01000	32.16	3216	0.00500	16.08	Recommended fund for 3216 teachers (as per UDISE Data) for Orientation Programme for Teachers on safety and Security @ Rs. 500/teachers
		74.5	Shaala Siddhi	210	0.00600	1.26	210	0.00600	1.26	Considered as proposed by the state for 210 schools @ Rs. 600/school
		74.6	Talent Search at school level	210	0.06871	14.43	210	0.01000	2.1	Considered the proposed intervention for 210 schools @ Rs. 1000/school for printing of question papers. The state has also requested financial support for the followings but not considered. (1) Sensitization programme for all teachers and students, SMCs, Panchayats on the need of talent search (2) honorarium for judges, refreshments and prizes

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		74.9	Youth & Eco Club	210	0.16310	34.25	210	0.16310	34.251	Considered as proposed by the state
		74.10	Exposure to Vocational Education (Class 6 - 8)	21686	0.00500	108.43	377	0.15000	56.55	May be recommended for 377 schools to carry out activities related to exposure of VE to upper primary students like Visit of upper primary students to nearby industry/unit ,Interactive sessions/lectures and workshops by local artisans, craftsmen on local skills/local crafts
			Total of Innovation Projects - Recurring (Secondary & Sr. Secondary)			191.58			114.44	
		77	Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary)							
		77.11	Yoga Olympiad	210	0.27300	57.33	210	0.02000	4.2	Yoga is a regular activity of teaching learning process. Similarly Yoga activities could be also covered under Sports grant. Morarji Desai National Institute of Yoga (http://www.yogamdny.nic.in/) provides online classes. Considered @ Rs. 2000/school to conduct Yoga at school level. The state would take care pandemic situation.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		77.18	EK BHARAT SHRESTH BHARAT	210	0.10000	21	210	0.01000	2.1	Recommended for EBBB activities with the paired state of @ Rs. 1000/ for 210 schools All the suggested activities given in the guidelines to be followed
		77.77	Twining of schools	4	3.30000	13.2	210	0.02000	4.2	Recommended for twinning of schools for greater exposure-the modality is 50 participants per school for 210 schools @ Rs. 2000/school.
		77.78	Tablet For School	147	3.00000	441	147	3.00000	441	An amount of Rs. 441.0 Lakh is recommended for Digital Library in 147 schools with 30 Tablets per school@ Rs.0.10 Lakh per Tablet is given as after PAB discussion
		77.122	Organic Farming	210	0.04822	10.1262	210	0.04822	10.1262	Considered as proposed for 210 schools @ Rs. 4822/schools (proposed cost). Details of the proposal have given under elementary head
		77.479	Digital apps for General Teachers	200	0.04000	8	200	0.04000	8	Recommended as proposed for 200 General teachers for Apps
			Total of Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary)			550.66			469.63	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		83	Project Kala Utsav (Secondary)							
		83.2	Kala Utsav	6	1.33333	8	1	8.00000	8	Recommended Rs 8lakh for conducting kala utsav activities at district/state and national level as per norms. Online participation should be taken up at national level
			Total of Project Kala Utsav (Secondary)			8			8	
		94	LEP (Class IX - XII)							
		94.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	32821	0.00500	164.105	32821	0.00500	164.105	Considered 32821 students (U-DISE) @ Rs. 500/student. The focus of the intervention would be learning gain
			Total of LEP (Class IX - XII)			164.1			164.1	
		100	Band Competition							



Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial	
		100.1	Band Competition (Secondary&Sr. Secondary)	4	1.25000	5	1	5.00000	5	An amount of Rs.5.00 lakh approved for undertaking State/UT level Band Competition activities for the year 2022-23 (i.State/UT level (Capital) band competition Rs.2.0 lakh, Rs.50,000/- for training for government schools only, Rs.50,000/- for Band Costumes for government schools only, Rs.2.0 lakh for Purchase pipe band instruments for government schools only, all these 3 activities is to be taken up as per the ISBC guidelines of 2019-20 , MOE. The ministry initially providing funds for the State/UT Level(Capital) Band Competition only.
			Total of Band Competition			5			5	
		Total of Funds for Quality (LEP, Innovation, Guidance etc)				919.34			761.17	
	Training for In-service Teacher and Head Teachers	109	Induction Training (Secondary)							
		109.1	Senior Secondary	40	0.03213	1.285	88	0.01000	0.88	Recommended under NISHTHA Teacher Training at Sr. Secondary level (40 newly recruited principals at Senior Secondary + 48 newly recruited Head masters at Secondary level).
			Total of Induction Training (Secondary)			1.28			0.88	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
		Total of Training for In-service Teacher and Head Teachers			1.28			0.88		
	Composite School Grant	119		Annual Grant (up to Highest Class X or XII)						
		119.1	School Grant - (Enrol > 30 and <=100)	24	0.25000	6	24	0.25000	6	Recommended for 24 schools excluding zero enrollment schools @ Rs. 25000 per school. 10% of the amount is to be utilized for Swachhta Programs.
		119.2	School Grant - (Enrol > 100 and <= 250)	102	0.50000	51	102	0.50000	51	Recommended for 102 schools excluding zero enrollment schools @ Rs. 50000 per school. 10% of the amount is to be utilized for Swachhta Programs.
		119.3	School Grant - (Enrol > 250 and <= 1000)	77	0.75000	57.75	77	0.75000	57.75	Recommended for 77 schools excluding zero enrollment schools @ Rs. 75000 per school. 10% of the amount is to be utilized for Swachhta Programs.
		119.4	School Grant - (Enrol > 1000)	7	1.00000	7	7	1.00000	7	Recommended for 7schools excluding zero enrollment schools @ Rs. 1 lakh per school. 10% of the amount is to be utilized for Swachhta Programs.
			Total of Annual Grant (up to Highest Class X or XII)			121.75			121.75	
			Total of Composite School Grant			121.75			121.75	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
	Library Grants	121	Library Grant (upto Highest Class XII)							
		121.1	Secondary Schools (Upto Class X)	121	0.15000	18.15	121	0.15000	18.15	Recommended for 121 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		121.2	Senior Secondary School (Upto Class XII)	89	0.20000	17.8	89	0.20000	17.8	Recommended for 89 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.
			Total of Library Grant (upto Highest Class XII)			35.95			35.95	
			Total of Library Grants			35.95			35.95	
	RastriyaAavishkarAbhiyan	125	RashtriyaAavishkarAbhiyan (Secondary)							
		125.1	Science Exhibition / Book Fair	4	1.00000	4	4	1.00000	4	recommended @ Rs. 1 lakh per district. The state would organise Science Exhibition / Book Fair keeping in view the pandemic situation.

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial	
		125.2	Quiz Competition	4	1.00000	4	4	1.00000	4	Considered as proposed by the state
		125.3	Study Trip for Students to Higher Institutions (Within States)	149	0.00347	0.5173	149	0.00347	0.5173	Considered as proposed by the state
		125.5	Maths Kit	118	0.05302	6.256	118	0.01907	2.25026	Recommended NCERT Math kit for 118 secondary schools @ Rs. 0.01907 lakh/kit. It should be ensured that procurement is done in time. Since the rates have been revised by NCERT state may revise accordingly.
		125.6	Science Kit	118	0.07544	8.902	118	0.07544	8.90192	Recommended as proposed by the state. The state would procure NCERT kits
			Total of RashtriyaAavishkarAbhiyan (Secondary)			23.68			19.67	
			Total of RastriyaAavishkarAbhiyan			23.68			19.67	
	ICT and Digital Initiatives	129	Digital Hardware & Software (upto Highest Class XII) - NR							
		129.2	Smart Classroom (Type - II) (Secondary & Sr. Secondary)	48	2.40000	115.2	32	2.40000	76.8	Recommended for 32 schools which have completed 5 years of implementation of ICT.
			Total of Digital Hardware & Software (upto Highest Class XII) - NR			115.2			76.8	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		130	Recurring Components (Digital Hardware & Software upto Highest Class XII)							
		130.2	Recurring Cost (ICT & Digital Initiatives) (Secondary & Sr. Secondary) (Option - I) (Existing)	47	2.40000	112.8	34	2.40000	81.6	Recurring cost is recommended for 34 functional schools. Remaining schools are not approved under SamagraShiksha.
		130.3	Smart Classroom (Recurring) (Secondary & Sr. Secondary) (Option - II) (Existing)	145	0.38000	55.1	145	0.38000	55.1	Recurring cost is recommended for 145 functional schools.
			Total of Recurring Components (Digital Hardware & Software upto Highest Class XII)			167.9			136.7	
			Total of ICT and Digital Initiatives			283.1			213.5	
			Total for Quality Interventions			1385.10			1152.92	
RTE Entitlements	Community Mobilization	99	Community Mobilization (Secondary)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		99.1	SMDC Training	210	0.03000	6.3	210	0.03000	6.3	As per UDISE+ 2020-21, 211 Secondary and Senior Secondary schools are there, the state has proposed 210 Secondary and Senior Secondary schools. As per UDISE+ 2020-21, 211 secondary and Senior Secondary schools the SMC/SMDC Constituted. In 211 secondary and senior secondary schools School Development plan has prepared. State has proposed 210 schools hence for 210 secondary and senior secondary schools @ Rs.3000/- = Rs.6,30,000 lakh has recommended to take up the training of the SMC/SMDC activities and support to SMCs/SMDCs as per the norms duly having specific plan for getting key performance indicators.
		99.4	Community Mobilization	210	0.01500	3.15	210	0.01500	3.15	As per UDISE+ 2020-21, 211 Secondary schools are there however state proposed 210 Secondary schools, hence 210 Secondary schools considered @ Rs.1500 per school= Rs.3,15,000/- lakh. The State has to undertake community mobilization activities as per the norms duly having specific plan for getting key performance indicators.

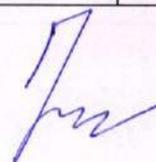
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
			Total of Community Mobilization (Secondary)			9.45			9.45	
			Total of Community Mobilization			9.45			9.45	
			Total for RTE Entitlements			9.45			9.45	
Sports & Physical Education	Sports & Physical Education	122	Sports & Physical Education (upto Highest Class XII)							
		122.1	Sports & Physical Education (Secondary)	121	0.25000	30.25	121	0.25000	30.25	Recommended for 121 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.
		122.2	Sports & Physical Education (Sr. Secondary)	89	0.25000	22.25	89	0.25000	22.25	Recommended for 89 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.
			Total of Sports & Physical Education (upto Highest Class XII)			52.5			52.5	
			Total of Sports & Physical Education			52.5			52.5	
	Total for Sports & Physical Education					52.50			52.50	
Financial Support for	Financial Support for	157	Financial Support for Teachers (Secondary)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
Teachers	Teachers (HMs/Teachers)	157.8	Financial Support for Teacher Salary (Secondary)	226	2.40000	542.4	1	137.58850	137.5885	With reference to the PAB-2021-22 Minutes of Sikkim Rs. 144.83 lakh was approved; financial eligibility (after 5% reduction) in the financial year 2022-23 is Rs. 137.5885 lakh. Therefore the financial eligibility recommended as Rs. 137.5885 lakhs
			Total of Financial Support for Teachers (Secondary)			542.4			137.59	
			Total of Financial Support for Teachers (HMs/Teachers)			542.4			137.59	
			Total for Financial Support for Teachers			542.40			137.59	
Gender & Equity	Rani LaxmibaiAtmaRakshaPrashikshan	183	Rani LaxmibaiAtmaRaksha Prashikshan (upto Highest Class X or XII)							
		183.1	Rani LaxmibaiAtmaRakshaPrashikshan (Upto Class X or XII)	209	0.15000	31.35	209	0.15000	31.35	Recommended Rs 31.35 lakh in 209 schools @ Rs 5000 per month for 3 months training as per norms.
			Total of Rani LaxmibaiAtmaRaksha Prashikshan (upto Highest Class X or XII)			31.35			31.35	
			Total of Rani LaxmibaiAtmaRakshaPrashikshan			31.35			31.35	
	Special Projects for Equity	186	Special Projects for Equity - Recurring (Secondary)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		186.17	BetiBachaoBetiPadaho	210	0.02500	5.25	210	0.02500	5.25	Recommended 5.25 lakh in 210 schools for BBBP activity.
			Total of Special Projects for Equity - Recurring (Secondary)			5.25			5.25	
		190	Project- Girls Empowerment (Secondary)							
		190.1	Adolescent Programme for Girls Students	210	0.05000	10.5	210	0.05000	10.5	Recommended for adolescent program Rs 10.50 lakh for the Adolescent program in 210 schools.
		190.2	Career Guidance Programme for Girls	4728	0.00518	24.491	4728	0.00518	24.49104	Recommended Rs. 24.49 lakhs for career Guidance for 4728 girls.
			Total of Project- Girls Empowerment (Secondary)			34.99			34.99	
			Total of Special Projects for Equity			40.24			40.24	
			Total for Gender & Equity			71.59			71.59	
Inclusive Education	Provision for Children with Special Needs (CWSN)	202	Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)							
		202.4	Orientation of Principals, Educational administrators, parents / guardians etc.	32	0.04059	1.299	32	0.04059	1.29888	Recommended as proposed for 32 blocks

Particulars		Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial
		Total of Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			1.3			1.3	
	203	Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)							
	203.1	Identification and Assessment (Medical Assessment Camps)	32	0.04059	1.299	32	0.10000	3.2	Recommended for 32 blocks @ Rs.10000/- per block. The change in the unit cost is as per the directions received
	203.3	Gap Identification for OoSCwSN	32	0.04059	1.299	32	0.04059	1.29888	Recommended as proposed for 32 blocks @ Rs. 4059 per block
	203.4	Assistive Devices, Equipments and TLM	210	0.00500	1.05	210	0.00500	1.05	Recommended for 210 CwD @ Rs.500/- per child
		Total of Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)			3.65			5.55	
	204	Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)							

Major Component	Sub Component	Particulars			Proposal			Final Approved Outlay			
			Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks	
		204.3	Escort Allowance	95	0.02000	1.9	95	0.02000	1.9	Recommended as proposed for 95 CwSN	
		204.5	Home Based Education	21	0.03500	0.735	21	0.03500	0.735	Recommended for 21 CwSN of severe and profound category	
		204.6	Braille Stationary Material (Inc. Embossed Charts, globes etc)	10	0.01000	0.1	10	0.01000	0.1	Recommended as proposed for 10 children with VI and low vision @ Rs.1000/- per CwSN	
			Total of Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)			2.74			2.74		
		205	Stipend for Girls (Upto Highest Class - XII) (Recurring)								
		205.1	Stipend for Girls	84	0.02000	1.68	211	0.02000	4.22	Recommended for 211 girls with special needs enrolled at secondary and senior secondary level, as per UDISE 2020-21	
			Total of Stipend for Girls (Upto Highest Class - XII) (Recurring)			1.68			4.22		
		209	Capacity Building of Special Educators (up to Highest Class XII)								
		209.1	In-service Training of Special Educators (Upto Highest Class XII)	13	0.03000	0.39	13	0.03000	0.39	Recommended as proposed for in-service training of 13 special educators	



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
			Total of Capacity Building of Special Educators (up to Highest Class XII)			0.39			0.39	
		212	Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)							
		212.1	Equipments for Resource Rooms	16	2.00000	32	14	2.00000	28	After PAB Recommended for Equipment in 14 Resource Rooms at Block level. The state has been recommended equipment for 12 resource rooms in the year 2020-21, the state has total 32 blocks, out of which 28 resource rooms will be covered. The state is further requested to share the list of resource rooms proposed in 2022-23 plan.
			Total of Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)			32			28	
		213	Resource Support towards Salary (Upto Highest Class XII) (Recurring)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		213.1	Financial Support (Previous Spl. Educators)	13	3.00000	39	12	3.00000	36	Recommended as proposed @ Rs.25000/- per month, as per the norm
		213.2	Financial Support (New Spl. Educators)	12	3.00000	36	12	0.75000	9	Recommended as proposed for 12 special educators for 3 months @ Rs.25000/- per month. These special educators are yet to be recruited and the state is advised to complete the recruiting process within three months.
			Total of Resource Support towards Salary (Upto Highest Class XII) (Recurring)			75			45	
			Total of Provision for Children with Special Needs (CWSN)			116.75			87.19	
			Total for Inclusive Education			116.75			87.19	
Vocational Education	Introduction of Vocational Education at Secondary and higher Secondary	214	Introduction of VE in schools - NR							

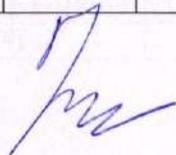
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		214.1	Tools, Equipment & Furniture (New)	11	3.00000	33	2	2.50000	5	-Recommended 02 schools for introduction of vocational education from class 9th with single sector. - Other schools have low enrollment may be considered as spoke school under hub and spoke model.
			Total of Introduction of VE in schools - NR			33			5	
		215	Recurring Support VE - New							
		215.1	Financial Support for Vocational Teacher/Trainer (New)	11	2.40000	26.4	2	1.20000	2.4	Recommended notional support for 2 trainers to be recruited.
		215.2	Financial Support for Resource Persons (New)	11	1.25000	13.75	2	0.31300	0.626	Recommended for guest lectures in 2 schools.
		215.3	Raw material Grant for new school per course (New)	11	2.25000	24.75	2	0.56300	1.126	Recommended for Raw material in 2 schools.
		215.4	Cost of providing Hands on Skill Training to Students (New)	11	1.20909	13.3	2	0.30000	0.6	Recommended for providing Hands on Skill Training in 2 schools.
		215.6	Office Expenses / Contingencies for New School (New)	11	2.00000	22	2	0.25000	0.5	Recommended for Office Expenses / Contingencies in 2 schools.

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial	
		215.7	Induction training of Teachers VE - Teachers (10 Days)	11	0.05000	0.55	2	0.05000	0.1	Recommended for 10 day induction service of 2 trainers to be recruited.
		215.8	Recurring Support to Hub and Spoke Model	1	5.00000	5	3	1.25000	3.75	Considered for 3 hubs and 3 spoke schools. The state may provide the mapping
		215.9	Transportation allowance for Children from Spoke to Hub School	210	0.03000	6.3	90	0.03000	2.7	Transportation cost for students of spoke schools @ Rs. 3000 per student
			Total of Recurring Support VE - New			112.05			11.8	
	217		Recurring Support VE - Existing							
		217.1	Financial Support for Vocational Teacher/Trainer (Existing)	526	2.88000	1514.88	494	2.48400	1227.096	- Recommended for 492 in position trainers in 198 schools. - Recommended for additional 2 trainers for additional sector recommended this year.
		217.2	Financial Support for Resource Persons (Existing)	202	2.50000	505	198	1.50000	297	Recommended for guest lectures in 198 schools
		217.3	Raw material grant for new school per course (Existing)	202	4.50000	909	198	3.00000	594	Recommended for raw material in 198 schools
		217.4	Cost of providing Hands Training Students (Existing)	202	2.40000	484.8	198	1.50000	297	Recommended for providing Hands Training in 198 schools

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial	
		217.5	Assessment and Certification Cost (Existing)	10276	0.00600	61.656	9174	0.00600	55.044	Recommended for students of class 10th & 12th
		217.6	Office Expenses / Contingencies for School (Existing)	202	2.00000	404	198	1.46000	289.08	Recommended for office expenses/contingencies in 198 schools
		217.7	Induction training of VE - Teachers (10 Days) - (Existing)	4	0.05000	0.2	2	0.05000	0.1	Recommended for induction training of 2 trainers to be recruited for additional sector recommended this year.
		217.8	In-service Training of VE - Teachers (5 - Days) - (Existing)	376	0.02500	9.4	376	0.02500	9.4	Recommended for 5 days in service training of 376 proposed trainers in 198 schools.
		217.9	Recurring Support for Hub and Spoke Schools (Previous)	2	5.00000	10	2	1.25000	2.5	Recommended for proposed hub schools
		217.10	Transportation Allowance for Children from Spoke to Hub School (Previous)	1	5.00000	5	95	0.03000	2.85	Recommended for 95 students of spoke schools.
			Total of Recurring Support VE - Existing			3903.94			2774.07	
	218		Addition of VE Course in Existing Schools - NR							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		218.1	Tools, Equipment & Furniture (Existing Schools)	5	3.00000	15	2	2.50000	5	-The state has proposed addition of sector in 4 schools approved with single sector last year. -Recommended for additional sector in 2 schools.
			Total of Addition of VE Course in Existing Schools - NR			15			5	
			Total of Introduction of Vocational Education at Secondary and higher Secondary			4063.99			2795.87	
			Total for Vocational Education			4063.99			2795.87	
Total of Secondary Education						9085.34			5177.42	
Teacher Education										
Teacher Education	Program & Activities including Faculty Development of Teacher Educators	144	Program & Activities including Faculty Development of Teacher Educators							
		144.1	Program & Activities (DIET)	3	40.00000	120	3	20.00000	60	Recommended as appraised @ Rs 20.00 lakh per DIET for 3 DIETs. This fund will also be utilized for development of local specific contents/resources as per the State Curriculum Frameworks (SCFs).

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost		Financial	
		144.2	Specific projects for Research activities (DIET)	3	10.00000	30	3	5.00000	15	Recommended @ Rs. 5.00 lakh per DIET for 3 functional DIETs. This fund will be utilized for conducting specific research activities such as action researches, dipsticks, etc. State is requested share with MoE the findings of these studies once conducted.
		144.3	Program & Activities (SCERT)	1	40.00000	40	1	30.00000	30	Recommended as appraised @ Rs 30.00 lakh for SCERT. This fund will also be utilized for development of local specific contents/resources as per the State Curriculum Frameworks (SCFs).
		144.4	Specific programme for Research activities (SCERT)	1	10.00000	10	1	10.00000	10	Recommended as proposed @ Rs 10.00 lakh for SCERT. This fund will be utilized for conducting specific research activities such as action researches, dipsticks, etc. State is requested share with MoE the findings of these studies once conducted.
			Total of Program & Activities including Faculty Development of Teacher Educators			200			115	
			Total of Program & Activities including Faculty Development of Teacher Educators			200			115	



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
	Assessment Cell (SCERT)	145	Assessment Cell							
		145.1	SCERT	1	35.0000	35	1	35.0000	35	Recommended as proposed, for Assessment cell at the SCERT. This assessment cell would be involved in the conduct of various achievement surveys, developing test materials & item banks, training of various stakeholders, test administration, data collection & analysis, report generation, etc. NOTE: This amount is not to be utilized for hiring of staff and salary support.
			Total of Assessment Cell			35			35	
			Total of Assessment Cell (SCERT)				35			35
	Financial Support for Teacher Educators	147	Financial Support for Salary in TEIs (Academic Posts)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component (TEIs)		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		147.1	DIETs	29	12.08 169	350.36 9	29	6.73896	195.42 984	Recommended for post created and filled after 2012. Central support for salary of Teacher Educators is restricted to 60% of the total filled up posts and provided for 29 Academic posts (3 Principals, 4 Sr. Lecturers and 22 Lecturers) in 3 functional DIETs. Note: 6 Months salary recommended for 3 Principals which will be recruited in the current year. State has informed that process for recruitment has been initiated.
		147.3	SCERT/SIEs	12	17.31 400	207.76 8	12	9.85300	118.23 6	Recommended for post created and filled after 2012. Central support for salary of Teacher Educators is restricted to 60% of the total filled up posts and provided for 12 Academic posts (1 Director, 1 Joint Director and 10 Assistant Professors) in the SCERT.
			Total of Financial Support for Salary in TEIs (Academic Posts)			558.14			313.67	
	148		Para Academic Posts (Financial Support)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		148.1	SCERT	4	4.03250	16.13	1	3.35000	3.35	Recommended for post created and filled after 2012. Central support for salary of Teacher Educators is restricted to 60% of the total filled up post and provided for 1 Para Academic posts (1 Lab Assistants-ICT) in SCERT. Besides that other 3 Para-academic posts are vacant
		148.2	DIETs	7	6.17500	43.225	6	4.02295	24.1377	Recommended for post created and filled after 2012. Central support for salary of Teacher Educators is restricted to 60% of the total filled up post and provided for 6 Para Academic posts (2 Librarians, 1 Lab Assistants and 3 Statistician/Accountant)in 3 functional DIETs.
			Total of Para Academic Posts (Financial Support)			59.36			27.49	
			Total of Financial Support for Teacher Educators (TEIs)			617.49			341.15	
	Training of Teacher Educators	149	Training for Teacher Educators							
		149.1	SCERT	60	0.05000	3	26	0.03000	0.78	Recommended capacity building and professional development training on FLN & ECCE for SCERT faculties for 6 days @ Rs.500 per person per day on blended mode.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		149.2	DIETs	92	0.07360	6.771	32	0.03000	0.96	Recommended capacity building and professional development training on FLN & ECCE for DIETs faculties in the 3 functional DIETs for 6 days @ Rs.500 per person per day on blended mode.
			Total of Training for Teacher Educators			9.77			1.74	
			Total of Training of Teacher Educators			9.77			1.74	
	DIKSHA (National Teacher Portal)	151	DIKSHA (National Teacher Portal)							
		151.1	Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	160	0.01000	1.6	160	0.01000	1.6	Recommended as proposed for the Capacity Building and Training for Teachers, Educators and State officials for the usage of DIKSHA, to develop modules for 50 hours CPD courses for teachers with support from DIET faculty, train teachers in regional languages (including Nepali) etc.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		151.2	Development of Digital Content	280	0.15000	42	280	0.15000	42	Recommended as proposed for the Development of Digital Contents and its onboarding on DIKSHA, Energizing language books, multiple workshops to develop scripts and make video content for more than 300 QR codes and any other activity for a complete DIKSHA scaling to the wider benefit of all children.
			Total of DIKSHA (National Teacher Portal)			43.6			43.6	
			Total of DIKSHA (National Teacher Portal)			43.6			43.6	
	Annual Grant for TEIs	152	Annual Grant for TEIs							
		152.2	DIETs	3	20.00000	60	3	20.00000	60	Recommended as proposed for 3 functional DIETs. This fund will be utilized for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, development and maintenance of website, small office/library equipment, stationary, office expenses, etc.

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Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		152.3	SCERT	1	35.00 000	35	1	35.0000 0	35	Recommended as proposed Rs. 35 lakh for the SCERT as per the norms. This fund will be utilized for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, development and maintenance of website, small office/library equipment, stationary, office expenses, etc,
			Total of Annual Grant for TEIs			95			95	
			Total of Annual Grant for TEIs			95			95	
			Total for Teacher Education			1000.8 6			631.49	
			Total of Teacher Education			1000.8 6			631.49	
			Total			19473. 45			13284. 97	
Innovation Budget To Be Recommended (5%):		664.25 (Rs.in lakh)		Recommended Under Project Innovation			984.28 (Rs.in lakh)		Percentage	7.41 %

	Final Approval		
Scheme Name	NON Recurring	Recurring	Total
Elementary Education	1326.6	6149.46	7476.06
Secondary Education	972.5	4204.92	5177.42
Teacher Education	0	631.49	631.49
Total	2299.1	10985.87	13284.97

