

6.1 ABOUT DIETs

Name of DIET	DIET JANJGIR	Has DIET submitted self-appraisal Report to NCTE for 2013-14	no
No. of districts created between April 2002 and March 2011		Has DIET submitted Annual Action Plan for 2014-15	Yes
Whether DIET is			
(i) Upgraded			
(ii) New	Upgraded	Status of PAC	Formed
NCTE recognition order No. for D.Ed course		No. of DRCs sanctioned in your District, attach list	
Annual Intake capacity in DIETs			
	100 + 100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	9
Actual no. of trainees admitted in 2015-16	First Year 99 Second Year 90		
Address of DIET functional website	dietjanjgir.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	132
Name, phone and E-mail of Website In-charge		No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	9
Name, phone no. and address, Email of D.Ed.O. in your all Districts	Shri R N Hiradhar No. 94252 61839 Mb.		

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
1. Does the DIET have a detailed database on the school, teachers, Block Resource Centers & Cluster Resource Centers in the district that it serves? 2. Has the DIET conducted a training need analysis for teachers? 3. Does the DIET hold regular meetings with SSA b. RMSA c. IASE d. CTE e. SCERT 4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? 5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? 6. Does the DIET use a Training Management System? 7. Does the DIET conduct research studies related to teacher educators in the area that it covers?	INPUT / ACTIVITY Measures 1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period). 2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) 3. Availability of technology enabled infrastructure (functioning computers, internet connection email id and multi-media facilities) 4. Average duration of Principalship in the last 5 years. 5. % of faculty positions filled 7. % of new books (< 3 years old) in the institution library.

OUTPUT / OUTCOME Measures
1. Number of qualified teachers added to the system through DIETs. 2. % of DIET students who cleared the TET. 3. No. of modules for training of teachers, etc prepared DIET faculty - went on study leave and undertook exposure visits?

12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?	4. No. of action research undertaken by the DIET faculty.
13. What has been the most talked-about process improvement in the year within the DIET ?	5. No. of resource material developed by DIET faculty for school teachers.
	6. No. of faculty of DIETs who underwent capacity development and training programs .
	7. Has the DIET prepared the Annual Action Plan 2013-14.
6.2 Process and Performance Indicators	
Suggested Process Indicators Suggested Performance Indicators	
1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment	
DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.	
2. Has the DIET conducted a training need analysis for teachers?	
Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.	
3. Does the DIET hold regular meetings with	
a. SSA	
b. RMSA	
c. IASE	
d. CTE	
e. SCERT	
YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT	
4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?	
Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.	
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	
Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.	
6. Does the DIET use a Training Management System?	
No, training management system is not used	
7. Does the DIET conduct research studies related to teachers in the area that it covers?	
Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.	
8. What are the areas of research covered?	
Learning problems, regularity of the students, community participation, etc.	
9. How many publications have been authored by DIET	

News letter and magazines	
10. Are there regular faculty development programs for DIET faculty? 11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?	Yes
11 How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits	
01 for conferences and 06 for exposure visit	
12. What is the frequency of faculty meetings within the DIET? Are there records of the same?	
2 times within a months	
13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.	
coordination among education officers through monthly meeting	
Input/Activity Measures	
1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)	
No record, teachers when they are invited for training use the resource centers	
2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)	
Compulsory for every faculty to visit at least 05 schools every month	
3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)	
4. Average duration of Principal ship in the last 5 years 4 year	
5. % of faculty positions filled 39%	
6. % of new books (< 3 years old) in the institution library 20%	
Output/Outcome Measures	
1. Number of qualified teachers added to the system through DIETs	above 500 teacher
2. % of DIET students who cleared the TET	53%
3. No. of modules for training of teachers, etc prepared by DIET faculty	3 modules
4. No. of action research undertaken by the DIET faculty	5
5. No. of resource material developed by DIET faculty for school teachers	nil
6. No. of faculty of DIETs who underwent capacity development	5
63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.? 01conference 01seminar, reporting all programmes	
7. Has the DIET prepared the Annual Action Plan 2014-15	Yes

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Janjgir	2005	Civil	1/2	450000	450000	100	
Janjgir	2007	Civil	1/2	450000	450000	100	
Janjgir	2013	Civil	1	450000	450000	100	
Total				1350000	1350000	100	

6.4 CURRENT STAFF AND PLAN - 2016-17

S.No.	Name of DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic			Non Academic			Total		Academic		Non Academic		Total		Academic		Non Academic		Total					
		B.U	A.U		B.U	A.U		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U		
SN		0	19	0	22	0	41	0	11	0	9	0	20	0	8	0	21	0	13	0	42.11	0.00	59.09	0.00	51.22
1	Jangir-Champa																								

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2015-16 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	one Year(First Year)	100	99	Jobs	
2. D.Ed 2st year	100	One Year(Second Year)	100	90	Jobs	

B RESEARCH AND ACTION RESEARCH							
Function	During 2015-16					Plan for 2016-17	
Research Title	Number of research proposed as per AWP 2014-15	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)
Action Research	31	Research is used only in school	31	continue		30	Researcher would be universalized in school
2							
3							
Total							

[illegible][illegible]

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.

Function	During 2015-16					Plan for 2016-17			
Nature of Programme	No. of participants proposed to be covered as per AWP 2014-15	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
1.Subject based training science & maths	264	10 Days	—	—	—				
2.Orientation training programme on D.Ed. New course to primary teacher	200	1Months	eachers knew about the new syllabus of D.ed. Course and learned about classroom activities	programme continue					
3. Induction training programme for B.E.O.,A.B.E.O.,B.R.C.,B.R.P. & C.A.C.	200	5 Days	23 A.B.E.O.'s	programme conducted for ABEO's					

4.E.L.M. training for Upper Primary School H.M. and followup programme for previous ELM training programme	32	11 deys	Programme continue			32	11 days	300000	capacity building for H.M.
5. Seminar	100	02 days		Programme conducted		50	02 days	100000	senselize academic person
6. Meeting of B.E.O.,B.R.C.,A.B.E.O. & C.A.C.	09	One day every month	Programme continue	continue		9BEO,9 BRC,20 ABE0, 40 BRP& 132 CAC	01 Day in every month	200000	Feedback & Achivement
7. Traning programme for health and environmental education of UPS science teacher based on cleen and green school	50	3 days + 3 days	Programme continue	no		teachers of 50 school	5 day	100000	sensitize towards health and environment , develop cleen and green school

8. Yog Training For Primary and Upper Primary Teachers and students									All teachers and students of a block.	15 days	0	Students would be able to do yog and improve self confidence and concentration
9. Orientation training programme for primary and upper primary teachers concerning their professional development									300	1Months 6days for each batch	400000	teachers will be capable for teaching and enhancing teaching skills.
10. Orientation training programme for teachers, SMCs, guardians at model and adopted schools.									150 teachers of model and adopted schools and SMC members, gurdians of 5 to 6 clusters.	15 days	260000	schools will be developed as model school in the District

11. professional development programme in english for upper primary teachers.								200 teachers	1 months	150000	teachers and students will be able to speak english.
12. Training programme for C and D graded schools.								150 schools.	5 days	200000	schools will be upgraded into B and A .

1710000

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2015-16					Plan for 2016-17			
	No. of DITE faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1	5	Personality Development programme			In process	6	personality Development	100000	Upgrading in management
2. Excursion tour other state	5	Quality improvement of DIET Faculties.			In process	6	Quality improvement initiative	100000	Upgrading in quality improvement

[illegible]

F TECHNOLOGY IN TEACHER EDUCATION

[illegible]

G INNOVATIONS

[illegible]

H CONTENT & MATERIAL DEVELOPMENT									
Function		During 2015-16					Plan for 2016-17		
Type	No. of publication s/Releases proposed as per AWP 2015-16	Target Group	Achievem ents	Shortfalls if any with reasons	Expenditur e incurred	No. of proposed publications / releases	Target Group	Estimated Expenditur e	Expected outcomes
Success Stories	1	Teachers students & community	In process			1	Teachers students & community	50000	Motivation of teachers students & community
Module for various training programme	200	Teachers	100000			400	Teachers	100000	Implementation of module as directed
									150000

I | ON-SITE SUPPORT TO TEACHERS

[illegible]

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals): DIETs

(Fig. Rs. in lakh)

S. No.	Head of Expenditure	For 2015-16						For 2016-17			
		Approved Amount	Released		Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution (2016-17)	Claim from GOI (2016-17)	
			Central Share	State share	Central share	State share					
A	EXISTING DIETS										
1	Strengthening of physical infrastructure										
	(i) Civil Works		0.00	0.00	0.00	0.00	0.00				
	(ii) Equipments		0.00	0.00	0.00	0.00	0.00	20.00	8.00	12.00	
2	Programmes and activities		25.00		10.00		0.00	29.60	11.84	17.76	
3*	Salary of faculty and staff sanctioned and filled up after up-gradation		126.80		123.84		0.00	150.00	60.00	90.00	
4	Faculty Development		1.00		0.00		0.00	1.00	0.40	0.60	
5	Contingency		14.65		3.40		0.00	15.00	6.00	9.00	
D	TECHNOLOGY IN TEACHER EDUCATION										
12	Hardware support						0.00	0.00	0.00	0.00	
13	Purchase of hub/switch						0.00	0.00	0.00	0.00	
14	One-time orientation/training of teacher educators						0.00	0.00	0.00	0.00	
15	Additional support/maintenance						0.00	2.00	0.80	1.20	

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2016-17: PART-II: ESTIMATED EXPENDITURE ON SALARIES-DIETs

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2015-16) on posts which were		Actual expenditure in 2015-16 as on 31.03.2016 salaries of posts mentioned in col.7,10,13, &16,to the extent they were filled up	State Contribution after upgradation 40%	Net claim from GOI on account of salaries for 2016-17 60%		
				Principle payscale [15600-39100 GP 6600]				Vice-Principal/sr.Lecturer pay-Scale [9300-34800 GP 5400]				Lecturer Pay-Scale [9300-34800 GP 4300]									Para Academic Staff Pay-Scale [5200-20200 GP 2800]	
				SANCTIO B.U.	A.U.	Filled up as on 31.3.11	SANCTIONED B.U.	A.U.	Filled up as on 31.3.11	SANCTIONED B.U.	A.U.	Filled up as on 31.3.11	SANCTIONED B.U.	A.U.	Filled up as on 31.3.11							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	2	5	22	17	19.71	160.00	140.29	127.06	75.83	84.17	
2	Bastar	Upgraded	88-89	0	1	1	1	6	3	5	12	12	5	22	9	19.64	140.00	120.36	113.92	67.78	72.22	
3	Durg	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	11	19.82	145.00	125.18	116.58	69.89	75.11	
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	1	5	22	14	19.18	100.00	80.82	78.32	51.51	48.49	
5	Jangir-champa	Upgraded	2005-06	0	1	1	0	6	2	0	12	8	0	22	9	19.58	150.00	130.42	123.84	71.75	78.25	
6	Jashpur	Upgraded	2005-06	0	1	1	0	6	0	0	12	4	0	22	9	19.7	90.00	70.30	69.94	47.82	42.18	
7	Kanker	Upgraded	2005-06	0	1	1	0	6	1	0	12	4	0	22	7	19.61	85.00	65.39	66.64	45.77	39.23	
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	1	5	12	3	5	22	9	19.91	110.00	90.09	88.88	55.95	54.05	
9	Mahasamund	Upgraded	2005-06	0	1	1	0	6	3	0	12	3	0	22	6	19.32	85.00	65.68	66.42	45.59	39.41	
10	Dhamtari	Upgraded	2005-06	0	1	1	0	6	2	0	12	4	0	22	6	19.45	90.00	70.55	69.86	47.67	42.33	
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	2	5	12	7	5	22	14	19.19	190.00	170.81	150.76	87.51	102.49	
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	12	5	22	19	20.22	280.00	259.78	226.07	124.13	155.87	
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	8	0	22	3	0	35.00	35.00	29.06	14.00	21.00	
14	Korba	New	2005-06	0	1	1	0	6	2	0	12	10	0	22	4	0	160.00	160.00	128.88	64.00	96.00	
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	4	0	22	7	0	70.00	70.00	54.96	28.00	42.00	
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	3	0	60.00	60.00	50.22	24.00	36.00	
				0	16	16	7	96	34	35	192	92	35	352	147		1950.00	1714.67	1561.40	921.20	1028.80	

List of Equipments to be Procured

PER DIET

S.No.	Item	Quantity	Amount in Lakhs	
			Unit Cost	Total Cost
1	Fingerprint Biometric Machine	1	0.25	0.25
2	RO Water Purifier	2	0.30	0.60
3	Water Cooler	2	0.10	0.20
4	Photocopier	1	1.00	1.00
5	Scanner	2	0.10	0.20
6	Fax Machine	1	0.15	0.15
7	Steel Almirah	5	0.15	0.75
8	Sound System	2	0.20	0.40
9	LCD Projector/ TV Min 45inch	2	0.75	1.50
10	Tablet Android OS 3G Support	5	0.20	1.00
11	Ethernet Network Switch	1	0.50	0.50
12	Cat 6 Network Cable	2	0.10	0.20
13	Printer	5	0.15	0.75
14	Desktop Computer	30	0.30	9.00
15	UPS for Computer	30	0.05	1.50
16	Computer Table	30	0.05	1.50
17	Laptop	3	0.50	1.50
		Total		21.00