6.1 ABOUT DIETs

Name of DIET	DIET (Maharajpur) kabird	Has DIET submitted self-appraisal Report to NCTE for	–
No. of districts created between April 2002 and March 2011	–	Has DIET submitted Annual Action Plan for 2015-16	YES
Whether DIET is (i) Upgraded (ii) New	NEW	Status of PAC	Functioning
NCTE recognition order No. for D.Ed course	**F.No. WRC/ APP827/191th / D.Ed /2013/109591/30.10.13**	No. of DRCs sanctioned in your District, attach list	–
Annual Intake capacity in DIETs Actual no. of trainees admitted in 2015-16	Ist Year - 100 IInd Year - 100 2014-15 - 100 2015-16 - 100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	Namber of BRC - 04 (i) BRC Kawardha - Mr. S.K. Sinha - 9425558398 Block - kawardha, District - kabirdham, Pin code- 491995 (ii) BRC Bodla - Mr. Surendra Giri -9981669324 Block - Bodla, District - kabirdham, Pin code- 491995 (iii) BRC lohara- Mr. Mohan Srivastav - 9425529915 Block - Lohara, District kabirdham, Pin code- 491995 (iv) BRC Pandariya - Mr. F.R.Chandrakar -9981848449 Block - Pamdariya, District - kabirdham, Pin code- 491559
Name of DIET functional website	dietkabirdham.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	List Enclosed in Page No. - 6.8
Name, phone and E-mail of Website In-charge	DIET - Kabirdham Website in - charge - Mr. Nagesh Vaishnav (Grade-03) Mo. No - 9755992002 Mr. G.S.THAKUR (Lecturer) Mo.No. - 9098766330 Pdietkabirdham@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	Namber of B.Ed.O. - 04 (i)B.Ed.O. Kawardha - Mr. T.R.Sahu -9425561038, Block - kawardha, District - kabirdham, Pin code- 491995 (ii) B.Ed.O. Bodla - Mr. S.L.Pandro -9179531128 Block - Bodla, District - kabirdham, Pin code- 491995 (iii) B.Ed.O. Lohara- Mr.R.L.Patre -08817359237 Block - Lohara, District - kabirdham, Pin code- 491995 (iv) B.Ed.O. Pandariya - Mr. D.S.Rajput -9893095972 Block - Pamdariya, District - kabirdham, Pin code- 491559
Name, phone no. and address, Email of D.Ed.O. in your all Districts	Mr. S.K.PANDEY Mo.No. 9425252177 NEAR EKTA CHOWK KAWARDHA Email ID - pandeysatish57@gmail.com	--------	--------

6.2 PROCESS and Perormmace Indicators

Suggested Process Indicators	Suggested Performance Indicators
1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? - **Yes**	**Input/Activity Measures** 1. Number of visitors to the DIET Resource Centre every month (this excludes student visits during the library period) **20 Teachers**
2. Has the DIET conducted a training need analysis for teachers? **- YES**	2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) 4**+1 Faculty member**
3. Does the DIET hold regular meetings with a. SSA - - b. RMSA - - c. IASE - - D. CTE - - e. SCERT - **yes**	3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities) **16 Computer + 5 Lepttop + 2 Scanner + edusat System+Video set+ Sound System**
4. Has there been positive feedback on the D.Ed.programme by student teachers? Are there records of the same? **- Yes**	4. Average duration of Principalship in the last 6 years - **1 Year**
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same? - **Yes**	5. % of faculty positions filled. **05/19 =26%**
6. Does the DIET use a Training Management System? **- No**	6. Average age and experience of faculty **51 years, 6 years**
7. Does the DIET conduct research studies related to teachers in the area that it covers? **- Yes**	7. % of new books (< 3 years old) in the institution library Output/Outcome Measures --------------------------
8. What are the areas of research covered? - 1. Health and School Sanitation., 2. Local Languages., Pedagogy 3. Education Technology., 4. Maths & Science at elementary level. 5. educational quality , 6. Time management, 7. attendence & Retention, 8.	**Output/ Outcome Measures** 1. Number of qualified teachers added to the system through DIETs - **1700 Teachers**
9. How many publications have been authored by DIET faculty – conference/seminar presentations, reports, newspaper /journal articles, books etc.? **2 magazines, Conference/ Seminar - 04**	2. % of DIET students who cleared the TET - **&&**
10. Are there regular faculty development programs for DIET faculty? **Yes National Seminar on maths & Science Jeevan vidya Achhoti, R.T.E. Raipur, Role & funcation - Raipur, Exposure visit.**	3. No. of modules for training of teachers, etc prepared by DIET faculty - **&&**
11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits? **- 02 Members**	4. No. of action research undertaken by the DIET faculty **- 10**

12. What is the frequency of faculty meetings within the DIET? Are there records of the same? **Two times per manth, Yes**	5. No. of resource material developed by DIET faculty for school teachers - ------
13. What has been the most 'talked-about' process improvement in the year within the DIET ? **Monitoring & Field visit , RMSA Training, Seminar.**	6. No. of faculty of DIETs who underwent capacity development and training programs **- 03 Faculty Member** 7. No of DIETs which prepared the Annual Action Plan 2016-17

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2014-15 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	Component	Instalment NO.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET KABIRDHAM	2006-07	Administrative building	02	1.5 Crores	1.5 Crores	100%	Building is Repairable
		Staff Quarter					
		In service Boys and Girls hostel					

6.4 CURRENT STAFF AND PLAN - 2016-17

S.No.	Name of DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
SN		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	kabirdham	0	19	0	22	0	41	0	**5**	0	**3**	0	**8**	0	14	0	19	0	33	0.00	**73.68**	0.00	86.36	0.00	80.49

6.5 FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2015-16 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	1 Year	98	1. 60 days S.E.P.Completed. 2.30% Subject Completed.	Poor staff Position and Infrastructure	—
2. D.Ed 2st year	100	1 Year	85			

B RESEARCH AND ACTION RESEARCH									
Function	**During 2015-16**					**Plan for 2016-17**			
Reasearch Title	Number of research proposed as per AWP 2015-16	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
1. पहली तथा दूसरी कक्षा के विद्यार्थियों तथा शिक्षकों के मध्य सीखने–सीखाने की प्रक्रिया में मातृभाषा के उपयोग का अध्ययन।	13	Action research would beused to solve school level problems by univesalising in district.	10	–	30000	10	Action research would beused to solve school level problems by univesalising in district.	50000	Research attitude of teachers will devlope Problems solving attitude will devlop Quality of education will en rich.
2. प्रार्थना/प्रथम काल खण्ड में आयोजित की जाने वाली विभिन्न सह–शैक्षिक गतिविधियों की वर्तमान स्थिति तथा उनकी प्रभावशीलता का अध्ययन।									
3. शालागत योजना निर्माण एवं संचालन में शाला प्रबंध समिति की भूमिका वर्तमान स्थिति का अध्ययन।									
4. जवाहर आदिम जाति उत्कर्ष विद्यार्थी योजना/जवाहर अनुसूचित जाति उत्कर्ष योजना की प्रभाविता का अध्ययन।									
5. प्राथमिक स्तर पर विद्यार्थियों के सीखने में आने वाली कठिनाईयों का अध्ययन।									
6. शालाओं में उपलब्ध खेल सुविधाओं अवसरों तथा शाला व परिवार द्वारा दिये जा रहे प्रोत्साहन का विद्यार्थियों की खेलों में उपलब्धि के									
10. ए.एल.एम. प्रविधियों का विद्यार्थियों की शैक्षिक उपलब्धि पर पड़ने वाले प्रभाव का अध्ययन।									
7. छात्रावास में टी.वी. देखने वाले बच्चों का टी.वी. न देखने वाले बच्चों की तुलना में भाषायी कौशल कें विकास की स्थिति एवं टी.वी. का भाषा विकास में योगदान का अध्ययन।									
8. कक्षावार–विषयवार सी.सी.ई. के आधार पर आवश्यकताओं का सर्वे।									
9. कमाल पद्धति से अध्यापन कराने से कक्षा 3री, 4थी एवं 5वी के बच्चों की उपलब्धि में पढ़ने वाले प्रभाव का अध्ययन									
10.थिमेटिक एप्रोच द्वारा अध्यापन कराने से बच्चों के उपलब्धि स्तर पर पढ़ने वाले प्रभाव का अध्ययन।									

C RESOURCE CENTRE AND DOCUMENTATION

Function	During 2015-16					Plan for 2016-17			
Resouce support types	No. of documents/ publications proposed to be released as per AWP 2015-16	No. of orientation held with teachers	Achieve ments	Shortfal Is if any with reasons	Expenditure incurred	Planned numbers of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditur e	Expected outcomes
Ahavan Magazine	1	10	1	–	98000	1	10	125000	Language skill Devlopement. Devlpment of education Environment. New thing thoughts will come out to support education.
Balmanch Magazine	1	10	1	–	30000	1	10	50000	
Maths & Science Lab Devlopment in 04 Cluster	–	–	–	–	–	Science Lab-04 Maths Lab-04	6 Times per Cluster	100000	Developing Scientfic intrest, environment attitude.
								275000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2015-16					Plan for 2016-17			
Nature of Programme	**No. of participants proposed to be covered as per AWP 2015-16**	**Average Duration of Programme**	**Achievements**	**Shortfalls if any with reasons**	**Expenditure incurred**	**Planned numbers of participants**	**Average Duration of Programme**	**Estimated Expenditure**	**Expected outcomes**
Class wise, Subject Wise Activity Based Training of 40 Practicing school of P/S Teachers	100 Teachers	03 days	100%	—	**18000**	—	—		1. Teaching Learning Skill will be developed 2. Training Module will Devloped. 3. Learning Level of Students will Improve
N.M.M.S.E. Training of Teachers	Completed by D.Ed.O	—	—	—	—	1 day Orientation of 90 Teachers + 90 CRC	2 days	90000	1. Student will Appeare in N.M.M.S.E. Exam. 2. Student will take Advantage of govt. plan.
Special Coching by D.Ed. Studens for MLT Students in 40 Practicing School	100 Teacher + 1000 Students	60 days	100%	—	18000	100 Teacher + 1000 Students	60 days	20000	1. Pedagogy module will be developed 2. MLL Level of MLT Students will increase. 3. Teaching skill of Teachers will improve.
ALM Training of M.S. H.M.	This programme is Completed in European Commision Head	—	Complited in EC Head	—	—	—	—		1. Teaching skill will Develop . 2. Learning process will be interested.

Function	During 2015-16					Plan for 2016-17			
Nature of Programme	**No. of participants proposed to be covered as per AWP 2015-16**	**Average Duration of Programme**	**Achievements**	**Shortfalls if any with reasons**	**Expenditure incurred**	**Planned numbers of participants**	**Average Duration of Programme**	**Estimated Expenditure**	**Expected outcomes**
Workshop of D.Ed. Students on Project, Assignment & Quastion Pepar Development	183 Students Teacher	6 days	Proposed	—	—	—	—		1.Habit Bulding of Self study will Devlope. 2. Question Bank, Project & Assinment will be Devloped.
Block wise SIP Development workshop	200 Teacher, & SMC Members	3 +3 days	Proposed	—	—	—	—		1.Community Participation will improve. 2. SIP will Devlope 3. Quality of School will improve.
Question Pepar Devlopment workshop of P.S./M.S. Teachers	40 Teachers	5 days	100%	—	42000	—	—		1.Habit Bulding of Self study will Devlope. 2. Question Bank will be Devloped.
Orientation Training Programme of wardens on child Rights Rule 2009	100 wardens	3 days	Proposed	—	—	—	—		1. wardens will know rights of girl child. 2. girls child will get their rights. 3. girls child will feel safety.
Devloping Teaching activities in Maths & Hindi for class 1st & 2nd	—	—	—	—	—	60 Teachers Maths & 60 Teachers Hindi	6 days	**130000.00**	1. Achivement Level of Students will be increased. 2. Teaching Skill will be Devloped. 3. Positive envirornment will be Making in class Room.

Function	During 2015-16					Plan for 2016-17			
Nature of Programme	No. of participants proposed to be covered as per AWP 2015-16	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
Quality Improvement of D-Grade Schools of Kawardha block throgh Community Participation	—	—	—	—	—	10 Schools Each Block 40 Schools P.S. & M.S.	7 days	**80000**	Schools will be upgraded.
Quality improvement through Thematic approach Story Telling Festival in 25 RtE Comliant Schools	1	4	1	—	10000.00	1	60 Schools	100000	1- Story Telling and Devloping Skill will Devloped 2- Community involvement will Improve.
								420000	

E . PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2015-16					Plan for 2016-17			
Name of Institution	No.of DITE faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET KABIRDHAM	3	Inter- state Exposure Visit	Proposed	—	—	—	—	—	Capacity building of F.M.
	7 Staff Members	10 Days Besic Computer Training	Proposed	—	—	—	—	—	1. ALL Staff Member will be Compitant. 2. To Help in Documentation work.
	20 Faculty Members of DIETs & 16 Principal	Capacity building on NCF 2005, 2009 NCF T.E. & Guidelines for implimentation of role &	Proposed	—	—	—	—	—	of role & function of diet will improve. 2. faculty Member will under stand & follow the NCF & RTE.
	—	—	—	—	—	4	Inter- District Exposure Visit	40000.00	Capacity building of F.M.

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2015-16					Plan for 2016-17			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher eductors proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achieve ments	Shortfalls if any with reasons	Expendit ure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditur e	Expected outcomes
Computer Literacy Programme 5 days besic Computer Trainning of CACs & CRCs	90 CACs + 90 CRCs	To Devlope Computer Skill.	–	CACs Post is Vacant in our District	–	–	–	–	Capicity bulding
Learning maths through Geogebra	–	–	–	–	–	40 Teachers & 4000 Students	Interested in Maths	72000	Learning Geometry

G INNOVATIONS

Function	During 2015-16					Plan for 2016-17			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
State Level Seminar Pragramm	16 DIETs & 02 BTI 200 Communty Member	Educational Awarness in Community.	Proposed	—	—	—	—	—	1.Popularising Social Science Subject. 2. Awarness in Community.
Capicity Building of M.S. Teacher Through Self Learning (08 Cluster	160 Teachers & 4000 Students	Reading Heabit Building.	Proposed	—	—	—	—	—	1. Capacity & Compentency Building of Teachers in different Subjects. 2. Study Habit building.
Quality Improvement Programme for Below MLT Student in 25 Schools through Teacher	87 Student Teachar 500 Student	Skill Development in all Subject	100%	—	17000	50 Schools & 2500 Students	To Improve in achievement Level	160000	Increase in Learning Level.
KAMAL Programme	25 Schools & 1800 Students of Class 3 to 5th	Skill Development in Maths & Hindi	100%	—	9000000	50 Schools	Skill Development in Maths & Hindi	200000	1. Student will Participate in corageous & fully interested 2.Learning Level of Student will be increased.
Establishment of Reading Club in 10 P/S Schools	—	—	—	—	—	1000 Students	Developing Reading Hebit	60000	Reading Hebit, understanding Power & Expressin Power will improve
								420000	

H CONTENT & MATERIAL DEVELOPMENT

Function	During 2015-16					Plan for 2016-17			
Type	No. of publications/Releases proposed as per AWP 2015-16	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes
Workshop on TLM Development for Class wise & Subject wise in P.S./M.S.	200	100 P.S. & 100 M.S. Teachers	100 M.S. Teacher	–	200000.00	–	–	–	Under stading, Interest, Participation & Intrecation will Devlope
Module Development workshop for CACs	1	90 CACs	–	CACs Post is Vecant	–	–	–	–	1. guidelines for CACs will be developed. 2. CACs will perform Positively.
Development of Language Resourse Material for Baiga students	1	Teacher + Student +Community	1	–	50000.00	–	–	–	1. Cultural awareness of baiga will come-out. 2. students will Know about their culture.
Workshop on T.L.M. Devlopment for class 6th to 8th	–	–	–	–	–	100 TLM will be made	100 M.S. Teacher	110000	1.Concept of T.L.M. will be develope. 2. 100 T.L.M. will be developed. 3. creative thoughts will come out.

I ON-SITE SUPPORT TO TEACHERS

Function	During 2015-16					Plan for 2016-17			
Eg. Visits to Schools	Number of visites proposed as per AWP 2014-15	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers visites	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitoring and Field Visit	10 Visites	10 Schools + 1 BRC +3 CRC per Month & 100% Schools by CACs	P.S., M.S. - 1640 Schools by DIET Staff & CRCs + H.M.	–	175000.00	–	–	–	(i) Educational quality of schools will improve. (ii) Retention rate will improve. (iii) drop-outs will be main streamed. (iv) Community participation will increase. (v) Capcity building of CAC's will Improve
Monitoring and Field Visit	–	–	–	–	–	6 Visit Each F.M. Per-Month	6 School + 1 BRC Per-Month Per F.M.	180000	(i) Educational quality of schools will improve. (ii) Retention rate will improve. (iii) drop-outs will be main streamed. (iv) Community participation will increase. (v) Capcity building of CAC's will Improve (vi) To Give Academic Support all Teachers of Schools

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals): DIETs

(Fig. Rs. in lakh)

S. No.	Head of Expenditure	For 2015-16						For 2016-17		
		Approved Amount	Released		Expenditure incurred		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution (2016-17)	Claim from GOI (2016-17)
			Central Share	State share	Central share	State share				
A	**EXISTING DIETs**									
1	Strengthening of physical infrastructure									
	(i) Civil Works		0.00	0.00	0.00	0.00	0.00			
	(ii) Equipments		0.00	0.00	0.00	0.00	0.00	20.00	8.00	12.00
2	Programmes and activities		25.00		3.09		0.00	15.67	6.27	9.40
3*	Salary of faculty and staff sanctioned and filled up after up-gradation		62.60		50.22		0.00	60.00	24.00	36.00
4	Faculty Development		1.00		0.00		0.00	1.00	0.40	0.60
5	Contingency		14.65		7.54		0.00	15.00	6.00	9.00
D	**TECHNOLOGY IN TEACHER EDUCATION**									
12	Hardware support						0.00	0.00	0.00	0.00
13	Purchase of hub/switch						0.00	0.00	0.00	0.00
14	One-time orientation/training of teacher educators						0.00	0.00	0.00	0.00
15	Additional support/maintenance						0.00	2.00	0.80	1.20
								113.67		

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2016-17: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETs

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2015-16) on posts which were			Actual expenditure in 2015-16 as on 31.03.2016 salaries of posts mentioned in col.7,10,13, &16,to the extent they were filled up	State Contribution after upgradation 40%	Net claim from GOI on account of salaries for 2016-17 60%
				Principle payscale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400]			Lecturer Pay-Scale [9300-34800 GP 4300]			Para Academic Staff Pay-Scale [5200-20200 GP 2800]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.03.16				
				SANCTIO		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11	SANCTIONED		Filled up as on 31.3.11						
				B.U.	A.U.		B.U.	A.U.		B.U.	A.U.		B.U.	A.U.							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		19	20	21
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	2	5	22	17	19.71	160.00	140.29	127.06	75.83	84.17
2	Bastar	Upgraded	88-89	0	1	1	1	6	3	5	12	12	5	22	9	19.64	140.00	120.36	113.92	67.78	72.22
3	Durg	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	11	19.82	145.00	125.18	116.58	69.89	75.11
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	1	5	22	14	19.18	100.00	80.82	78.32	51.51	48.49
5	Jangir-champa	Upgraded	2005-06	0	1	1	0	6	2	0	12	8	0	22	9	19.58	150.00	130.42	123.84	71.75	78.25
6	Jashpur	Upgraded	2005-06	0	1	1	0	6	0	0	12	4	0	22	9	19.7	90.00	70.30	69.94	47.82	42.18
7	Kanker	Upgraded	2005-06	0	1	1	0	6	1	0	12	4	0	22	7	19.61	85.00	65.39	66.64	45.77	39.23
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	1	5	12	3	5	22	9	19.91	110.00	90.09	88.88	55.95	54.05
9	Mahasamund	Upgraded	2005-06	0	1	1	0	6	3	0	12	3	0	22	6	19.32	85.00	65.68	66.42	45.59	39.41
10	Dhamtari	Upgraded	2005-06	0	1	1	0	6	2	0	12	4	0	22	6	19.45	90.00	70.55	69.86	47.67	42.33
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	2	5	12	7	5	22	14	19.19	190.00	170.81	150.76	87.51	102.49
12	Raipur	Upgraded	88-89	0	1	1	1	6	6	5	12	12	5	22	19	20.22	280.00	259.78	226.07	124.13	155.87
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	8	0	22	3	0	35.00	35.00	29.06	14.00	21.00
14	Korba	New	2005-06	0	1	1	0	6	2	0	12	10	0	22	4	0	160.00	160.00	128.88	64.00	96.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	4	0	22	7	0	70.00	70.00	54.96	28.00	42.00
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	3	0	60.00	60.00	50.22	24.00	36.00
				0	16	**16**	**7**	96	**34**	**35**	192	**92**	35	352	**147**		**1950.00**	**1714.67**	**1561.40**	**921.20**	**1028.80**

List of Equipments to be Procured

PER DIET

Amount in Lakhs

S.No.	Item	Quantity	Unit Cost	Total Cost
1	Fingerprint Biometric Machine	1	0.25	0.25
2	RO Water Purifier	2	0.30	0.60
3	Water Cooler	2	0.10	0.20
4	Photocopier	1	1.00	1.00
5	Scanner	2	0.10	0.20
6	Fax Machine	1	0.15	0.15
7	Steel Almirah	5	0.15	0.75
8	Sound System	2	0.20	0.40
9	LCD Projector/ TV Min 45inch	2	0.75	1.50
10	Tablet Android OS 3G Support	5	0.20	1.00
11	Ethernet Network Switch	1	0.50	0.50
12	Cat 6 Network Cable	2	0.10	0.20
13	Printer	5	0.15	0.75
14	Desktop Computer	30	0.30	9.00
15	UPS for Computer	30	0.05	1.50
16	Computer Table	30	0.05	1.50
17	Laptop	3	0.50	1.50
		Total		21.00