

1.4. SRP(L) (1.0.)

1.1. Name: Text

1.2. Date of Birth (Calendar pick: mm/yyyy)

1.3. Gender: Dropdown (M/F/Others/Prefer not to mention)

1.4. Academic Qualification: Drop down option (ntermediate

Graduation

Masters

M.Phil.

Doctorate

Post Doctorate

1.4.1. Professional Qualification:

D.El.Ed

D.Ed.

TTC

B.EL.Ed

B.Ed.

B.Ed (Spl. Edn.)

M.Ed

1.5. Designation:Dropdown

LP-Gr.I

LP-Gr.II

TGT

SGT

PGT

S.A.

HM/Principal

Spl. Officer

Other

1.6. School Type (Dropdown:

GPS

MPPS

GUPS

MPUPS

GHS

ZPHS

TSMS

KGBV

1.7. School Name: Text

1.8. District: Dropdown

1.9. Mandal (Text)

1.10. No. of years of Teaching experience: Number entry

1.11. Teaching classes(Grades)

1.12. Teaching subjects

1.13. Mobile Number:

2.1. How did you attend and deliver training: (No. of days/Residential?)

1.4. SRP(L) (1.0.)

2.2. You received NCERT training on which module/s:

Pedagogy of EVS (Primary stage)

Pedagogy of Mathematics

Pedagogy of Languages

Pedagogy of Science (Upper Primary Stage)

Pedagogy of Social Sciences (Upper Primary Stage)

School Leadership: Concepts and Applications

Pre-school education

Pre-vocational education

Relevance of gender dimensions in T-L practices

Initiatives in School Education

Workshop schedule and session design

2.3. Which modules did you give training on?

Pedagogy of EVS (Primary stage)

Pedagogy of Mathematics

Pedagogy of Languages

Pedagogy of Science (Upper Primary Stage)

Pedagogy of Social Sciences (Upper Primary Stage)

School Leadership: Concepts and Applications

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2.4. How did you get selected as SRPL for NISHTHA? (DEOs nominated/SCERT nominated/Other)

2.5. When did the selection process take place? (Date and Month)

2.6. Did you receive complete information about NISHTHA training before the selection or shortlisting process? (Yes, No, Partially). Who informed you?

3.1. After Selection, how did you receive updates about the training plan and schedule? (WhatsApp/ Telegram Groups, Letters, Email, zoom meetings, SMS, State level workshop, Any other)

3.2. When did you attend the NCERT training for SRPL? (Month / Year (Calendar pick for each phase)

3.3. Where was the NCERT training venue?

3.4. Did you receive any honorarium/ travel allowance? (Asking the amount is not mandatory)

3.5. What was the approximate duration of SRPL training? (for all modules)

3.6. Who conducted the SRP training?

(NCERT / NIEPA staff, state level experts)

3.7. What was the medium of instruction?

(Completely English or Hindi / Completely Telugu / English and Telugu Mix)

3.9. When did you receive the training manuals?

(Before SRPs training, first day of SRP training, in the middle of SRP training, at the end of SRP training, some time after SRP training)

3.10. Did you face any challenges during the SRPs training conducted NCERT?

(Logistic related issues, Training content was difficult to understand, Medium of instructions was not Telugu, Trainer conducted training at a fast pace, Any other)

5.2. Were hard/soft copies of training modules given? Or were HMs expected to access them online?

7.1. Did you prepare a training calendar?

7.2. In total, how many HMs/teachers did you train? In how many batches?

7.3. What challenges did you face during HMs training ?

(Many translation errors, Coordination issues, Giving state specific content/examples, Teachers were not willing to take the training/teacher's attendance, paucity of time, Any other)

8.1. Any WhatsApp/Telegram group of SRPLs? Any good practices/challenges were shared in these groups?

8.2. Whose support did you take in resolving the difficulties you had encountered - (NCERT, SCERT, O/o.DEO, Any other).

Please also describe the nature of support provided.

8.3. How was participants' feedback taken? Also, was there any platform to share your training experience and receive feedback directly from NCERT ? (Any online portal/ WhatsApp group, any other)

8.4. What was the frequency of follow-up (from O/o.DEO/O/o.MEO/DIETs etc.) regarding the status of delivering training to HMs:

(Every week, At least once in a fortnight, At least once a month, No follow-up)

8.6. How many days did you travel to other blocks/districts to conduct training? ____

9.1. How was your experience of training School Heads on School Leadership: concepts and applications course. a) Share a few ideas which you found very useful in the context of Telangana Schools. b) Also, share a few ideas which you think will be difficult for School Heads to practice in day to day basis.

Please tell us about your experiences of receiving training from NCERT.ii) Were you satisfied with all the NCERT suggested activities or did you customize them according to the needs of HMs in Telangana. Please elaborate with examples.

Which were the courses you enjoyed while receiving training?

iv) Which were the courses you did not enjoy while receiving training?

9.2. Can you tell us about your experience of receiving training (from NCERT) on Pre-School Education. Do you think it is was useful to train School Heads on Pre-School Education, in the context of Telangana. Share some examples from the discussions you had with School Heads during the training.

9.3. What were the key aspects on which you trained HMs under Pre-vocational education. Please describe your experience in this regard. What challenges do you foresee as a trainer in imparting Pre-vocational education to students in Telangana Schools?

9.4. Please describe how you delivered training on monitoring the inclusion of aspects related gender roles, gender stereotypes, etc.) with subject pedagogies? Did you customize the course content or delivered training on the same content (prepared by NCERT)? How your experience - was it something new for School Heads or they already knew the ideas given in the course?

9.6. NISHTHA 1.0. has discussed key initiatives in school education like Sustainable Development Goals, Samagra Shiksha, UDISE+ etc. Were HMs able to see the rationale for NISHTHA covering these initiatives?

9.5. Using examples of the different activities which you conducted during the training of School Heads; which were the new ideas/techniques did you focused in the course on 'Workshop schedule and session design'? Do you think, those ideas were useful for School Heads in improving their performance on everyday tasks.

11.1. Were there any aspects missing in NISHTHA training compared to training/s you underwent previously?

12.1. After the training, have you been able to make visits to some of the schools to assess post-training impact? Share your observations.

12.2. Did you prepare/help prepare a post-training action plan?
