

6.1 ABOUT DIETs

Name of DIET	DIET (Mahrajpur) kabirdham	Has DIET submitted self-appraisal Report to NCTE for 2015-16	–
No. of districts created between April 2002 and March 2011	–	Has DIET submitted Annual Action Plan for 2016-17	Yes
Whether DIET is	New	Status of PAC	Functioning
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed. Course	F.no. wrc/APP827/191/D.ed/2013/109591/3 0.10.13	No. of DRCs sanctioned in your District, attach list	–
Annual Intake capacity in DIETs	1st year -100/ 2nd year-100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	List enclosed in page no.6.8
	Total-200		
Actual no. of trainees admitted in 2016-17	1st -100		
Address of DIET functional website	dietkabirdham.scertcg.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	List enclosed in page no.6.9
Name, phone and E-mail of Website In-charge	Nagesh.vaishnav Grade-02 Mo.no-9755992002	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	List enclosed in page no.6.8
Name, phone no. and address, Email of D.Ed.O. in Your All Districts	Mr.S.K.Pandey,Mo.no.9425252177, Near Ekta chowk kawardha. Email id-pandeysatish57@gmail.com	–	–

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
<p>1. Does the DIET have a detailed database on the school, teachers, Block Resource Centers & Cluste Resource Centers in the district that it serves ? Yes</p> <p>2. Has the DIET conducted a training need analysis for teachers? yes</p> <p>3. Does the DIET hold regular meetings with SSA RMSA IASE CTE SCERT .Yes</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? Yes</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? Yes</p> <p>6. Does the DTET use a Traning Management System ? No</p> <p>7. Does the DIET conduct research studies related to teacher educators in the erea that it covers ? Yes</p>	<p>INPUT / ACTIVITY Measures</p> <p>1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period). 100 Teachers</p> <p>a. 2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) 4+1 Faculty Members</p> <p>b. c. d. e.</p> <p>3. Availability of technology enabled infrastructure (functioning computers, internet connection email id and multi-media facilities) - 08 computers+ 02 laptop+ 2 scanner+Edusat system+video set+sound system</p> <p>4. Average duration of Principalship in the last 5 years. Yes</p> <p>5. % of faculty positions filled. 06/19-32%</p> <p>6. % of new books (< 3 years old) in the institution library. 54 Years, 07 Yer</p>
<p>8. What are the areas of research covered?</p> <p>9. How many publications have been authored by DIET faculty- conference/ seminar, presentationS, reports, newspaper / journal articles, book etc.? Drop out and out of school, seminar presentation , reports, news bulletin , maezine.</p> <p>10. Are there regular faculty development programs for DIET faculty ? Yes- National Seminar</p> <p>11. Who many faculty members at DIET were deputed forconferences, went on study leave and undertook exposure visits? 02 F.M. Member</p> <p>12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ? Two Times per month Yes.</p> <p>13. What has been the most talked-about process improvement in the year within the DIET ? Monitoring 4 Field Visit , story telling festival, art workshop and TLM workshop</p>	<p>OUTPUT/ OUTCOME Measures</p> <p>1. Number of qualified teachers added to the system through DIETS. 400Teacher</p> <p>2. % of DIET students who cleared the TET. 60%</p> <p>3. No. of modules for training of teachers, etc prepared DIET faculty - 02</p> <p>4. No. of action research undertaken by the DIET faculty. -10</p> <p>5. No. of resource material developed by DIET faculty for school teachers.</p> <p>6. No. of faculty of DIETs who underwent capacity development and training progams . - 03</p> <p>7. Has the DIET prepared the Annual Action Plan 2016-17. Yes</p>

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2017-18 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET Kabirdham	2006-07	Adminstrative Building staff quarter Inservice Boys and girls hostel	2	1.5 crores	1.5 crores	100%	Building is Repairable.
Total			2	1.5 crores	1.5 crores	100%	

6.4 CURRENT STAFF AND PLAN - 2017-18

S.No.	Name of DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	Ambikapur	6	19	5	22	11	41	6	11	2	15	8	26	0	8	3	7	3	15	0.00	42.11	60.00	31.82	27.27	36.59
2	bastar	6	19	5	22	11	41	4	12	2	14	6	26	2	7	3	8	5	15	33.33	36.84	60.00	36.36	45.45	36.59
3	bemetara	6	19	5	22	11	41	4	11	3	11	7	22	2	8	2	11	4	19	33.33	42.11	40.00	50.00	36.36	46.34
4	dharamjaigarh	6	19	5	22	11	41	3	5	3	15	6	20	3	14	2	7	5	21	50.00	73.68	40.00	31.82	45.45	51.22
5	Jangir-Champa	6	19	5	22	11	41	0	12	0	10	0	22	6	7	5	12	11	19	0.00	36.84	0.00	54.55	0.00	46.34
6	jashpur	6	19	5	22	11	41	0	8	0	11	0	19	6	11	5	11	11	22	0.00	57.89	0.00	50.00	0.00	53.66
7	Kanker	6	19	5	22	11	41	0	6	0	8	0	14	6	13	5	14	11	27	0.00	68.42	0.00	63.64	0.00	65.85
8	khairaharh	6	19	5	22	11	41	4	7	3	12	7	19	2	12	2	10	4	22	33.33	63.16	40.00	45.45	36.36	53.66
9	mahasamund	6	19	5	22	11	41	0	10	0	5	0	15	6	9	5	17	11	26	0.00	47.37	0.00	77.27	0.00	63.41
10	Nagari	6	19	5	22	11	41	0	7	0	4	0	11	6	12	5	18	11	30	0.00	63.16	0.00	81.82	0.00	73.17
11	Pendra	6	19	5	22	11	41	3	11	2	13	5	24	3	8	3	9	6	17	50.00	42.11	60.00	40.91	54.55	41.46
12	Raipur	6	19	5	22	11	41	4	15	2	20	6	35	2	4	3	2	5	6	33.33	21.05	60.00	9.09	45.45	14.63
13	dantewada	0	19	0	22	0	41	0	8	0	8	0	16	0	11	0	14	0	25	0.00	57.89	0.00	63.64	0.00	60.98
14	Korba	0	19	0	22	0	41	0	17	0	6	0	23	0	2	0	16	0	18	0.00	10.53	0.00	72.73	0.00	43.90
15	korea	0	19	0	22	0	41	0	8	0	12	0	20	0	11	0	10	0	21	0.00	57.89	0.00	45.45	0.00	51.22
16	kabirdham	0	19	0	22	0	41	0	6	0	4	0	10	0	13	0	18	0	31	0.00	68.42	0.00	81.82	0.00	75.61
		72	304	60	352	132	656		154		168		322	44	150	43	184	87	334	14.58	49.34	22.50	52.27	18.18	50.91
																						AVERAGE			

Academic Staff Vacancy is 49.34%

Current Staff and Plan 2017-18 for New DIETs

17	Durg	0	19	0	22	0	41	0	6	0	4	0	10	0	13	0	18	0	31	0.00	68.42	0.00	81.82	0.00	75.61
18	Bijapur	0	19	0	22	0	41	0	9	0	4	0	13	0	10	0	18	0	28	0.00	52.63	0.00	81.82	0.00	68.29
19	Narayanpur	0	19	0	22	0	41	0	1	0	2	0	3	0	18	0	20	0	38	0.00	94.74	0.00	90.91	0.00	92.68
		0	57	0	66	0	123	0	16	0	10	0	26	0	41	0	56	0	97	0.00	71.93	0.00	84.85	0.00	78.86
																						AVERAGE			

Overall Academic Staff Vacancy is 52.90%

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2016-17 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	1st Year	100	1-60 days SEP completed 2-30% subject completed	Poor staff position and infrastructure	
2. D.Ed 2st year	100	1st Year	98			

B RESEARCH AND ACTION RESEARCH									
Function	During 2016-17						Plan for 2017-18		
Research Title	Number of research proposed as per AWP 2016-17	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
ए.एल.एम. प्रवर्धियों का विद्यार्थियों की अधिगम स्तर पर पड़ने वाले प्रभाव का अध्ययन	13	Action Research would be used to solve school level Educational problems	10	-	30,000	10	Action Research would be used to solve school level problems by universalising in district	50,000	Research attitude of teachers will develop problems solving attitude will develop Quality of Education will be rich.
कक्षा 3री का गणित विषय में प्रसंग विधि से अध्यापन का बच्चों के उप. स्तर में पड़ने वाले प्रभाव का अध्ययन									
डी.एड. कक्षाओं में समूह चर्चा एवं प्रस्तुतीकरण का उनके समझ पर पड़ने वाले प्रभाव का अध्ययन									
शाला अनुभव कार्यक्रम की प्रभावशीलता का अध्ययन									
कक्षा 6वी के बच्चों में अंग्रेजी पठन एवं लेखन कौशल का विकास									
जवाहर आदिम जाति उत्कर्ष विद्यार्थी योजना की प्रभाविता का अध्ययन									
100 बिन्दु मॉनीटरिंग प्रपत्र द्वारा शालाओं के गुणवत्ता स्तर में आये सुधार का अध्ययन करना									
प्राथमिक स्तर पर विद्यार्थियों के सीखने के दौरान आने वाली समस्याओं (कठिनाईयों) का अध्ययन									
छात्रावास में टी.वी. देखने वाले बच्चों का टी.वी. नही देखने वाले बच्चों की तुलना में भाषायी कौशल विकास की स्थिति एवं टी.वी. का भाषा कौशल विकास में पड़ने वाले प्रभाव का अध्ययन									
शैक्षिक दिग्दर्शिका का शालाओं के उपलब्धि स्तर में पड़ने वाले प्रभाव का अध्ययन									
जिले के शैक्षिक गुणवत्ता विकास में (ए.पी.जी. अब्दुल कलाम गुणवत्ता अभियान) के प्रभाव का अध्ययन									
विज्ञान शिक्षण में प्रायोजना विधि का बच्चों के उपलब्धि स्तर पर पड़ने वाले प्रभाव का अध्ययन									

C RESOURCE CENTRE AND DOCUMENTATION

Function	During 2016-17					Plan for 2017-18			
Resource support types	No. of documents/publications proposed to be released as per AWP 2016-17	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents / publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Aahvan Magazin	1	10	1	-	-	1	10	100000	Language skill Development. Development of education Enrollment. New thoughts will come out to support education.
Baalmanch Magazin	1	10	1	-	-	1	10	64000	
News bulletin	1	-	-	-	-	-	10	20700	Educational news, good works of educational field and innovation will come to society
Maths & science Lab Development in 04 Cluster	Science Lab-04/Maths Lab-04	6 Times Per clusters	Scientific intrest Environment will Developd	-	1E+05	-	0	0	0
Resource centre of social science	-	-	-	-	-	1	10	150000	Capacity & competence building of teacher work performance will improve.

334700

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2016-17					Plan for 2017-18			
Nature of Programme	No. of participants proposed to be covered as per AWP 2016-17	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
N.M.M.S.E. Training of teacher	90 CRC's	02month	13550 students+90 cac's	-	50000				
Navoday School Exam coaching work shop	10000 students	07 month	90 cluster+1000 students	-	90000				
Special coaching of MLT students in 40 practicing schools	100 teachers+1000 students	07 month	-	-	180000				
ALM training of M/S H/M	200 hm	09 month	-	-	206000				
workshop of D.Ed students on project,Assignment & Quastion paper Development	200 students Teacher & 09 Faculty members	06 month	-	-	25000				
Block wise SIP development workshop	200 Teachers &smc Members	01 month	-	-	80000				
Question paper development workshop of P.S./M.S. Teachers	180 Teachers	04 month	-	-	180000				
Jeevan Vidya Training	200 students& Teachers	07 days	-	-	36000				
Orientation Training programme of wardens on child Rights rule 2009	100 wardens	3 days	-	-	60000				
Quality Improvements through thematic approach story telling festival						200 teachers	10 months	190000	Capacity & competence building of teacher work performance will improve.

Quality Improvements of "D" gade schools of kawardha block through community participation.	10 Schools Each block 40 Schools P/S And M/S	7days	Schools will Upgrade.						
Class wise subjectwise Activity based training									
Training programme of themetic approach, CAMAL and EGR						200 teachers	10 month	190000	Capacity & competence building of teacher work performance will improve.
ICT and Web Portal Smart classes for karyashala						200 teachers	04 Month	190000	Work performance will improve and creat intrest and doing paper less work by internet and computes time and energy will save
TET coaching For In service and Pre service teachers						100 students and Teachers	02 month	94000	Professional Attitude will improve/D.Ed students and teachers will qualify TET Exam.
Workshop on Review of textbook And Educational book						90 crc's	05 months	85000	Habit for nations for reading. Creat intrest in self learning. Teachers will expert in subjects teaching.
Workshop For TLM Development						200 Teachers	02 months	100000	Class wise and Subject wise TLM will Developed. Teachers teaching methods prosess will improve
Developing teaching activities in maths & Hindi for class 1st & 2nd	60 Teachers Maths & 60 Teachers Hindi	6 Days	Teaching Skill will Developed.	-	132000				
Quality improvement through thematic approach story telling Festival in 25 RTE comliant Schools	60 Schools	10 Days	Community involement will improve.	-	100000	-	-		-

849000

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2016-17					Plan for 2017-18			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	Number of teacher educators proposed to be covered as per AWP 2016-17	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Learning maths through Geogebra	40 Teachers And 4000 Students	Creat Intrest in Maths	Learning Geometry	-	71600				

G INNOVATIONS									
Function	During 2016-17					Plan for 2017-18			
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2016-17	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1	Quality Improvement programme for Below MLT students in 25 schools through teacher	to improve achievement level	2500 students and 50 schools	-	160000	-	-	-	-
2	KAMAL Programme	Skill development Maths And Hindi	50 Schools	-	200000	-	-	-	-
3	Establishment of reading club in 10 P/S schools	Developing Reading Habits	1000 students	-	60000	-	-	-	-
4	Multiple Intelligency For MITA	-	-	-	-	100	To know Interest of D.Ed Students	150000	Module will support to improve mental ability of D.Ed students
5	Case study of Drop-Out and out of School Children	-	-	-	-	200	Retention Rate will Improve	150000	Educational Quality of schools will improve drop out will be mainstreamed community.

300000

H CONTENT & MATERIAL DEVELOPMENT									
Function	During 2016-17					Plan for 2017-18			
Type	No. of publications/Releases proposed as per AWP 2016-17	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/releases	Target Group	Estimated Expenditure	Expected outcomes
Workshop On TLM development For class 6th to 8th	100 TLM will be mate	100 M.S. Teachers	100 M.S. Teachers	-	110000	-	-	-	-
C.D. Development of Best Practices for School Teachers						1	635 Teachers	200000	Collection of Best practices. Teachers Teaching Skill will Develop. Class room Teaching Quality will Improve
Workshop on Class wise And Subject Wise T.L.M. development						1	Teachers	111000	Creative Thoughts will come out. Consep Of TLM will developed Teachers Will develop TLM for Teaching

J. PRE-SERVICE PROGRAMMES: DIET/DRC wise Status of Intake approved and Actual no. of trainees admitted in 2016-17.

Sl. No.	Name of DIET	Intake approved by NCTE	Duration of programme	Actual no. of trainees admitted in 2016-17
1	Diet Mahrajpur_Kabirdham	D.Ed 1st Year-100/D.Ed 2nd Year-100	1 Year	1st Year-100/2nd Year-98

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	For 2016-17					For 2017-18			
		Approved Amount	Released		Expenditure incurred		Unspent Balance as on 31.03.2017	Total proposed 2017-18	State Contribution 2017-18	Claim from GOI (2017-18)
			Central share	State Share	Central share	State Share				
A	EXISTING DIETs/DRCs									
1	Strengthening of physical infrastructure (i) Civil Works									
	(ii)Equipments						20.00	8.00	12.00	
2	programmes and activities				2.55		20.98	8.39	12.59	
3	Salary of faculty and staff sanctioned and filled up after up-gradation				52.59		63.00	25.20	37.80	
4	Faculty Development				0.00		2.00	0.80	1.20	
5	Contingency				1.88		15.00	6.00	9.00	
D	TECHNOLOGY IN TEACHER EDUCATION									
12	Hardware support									
13	Purchase of hub/switch									
14	One-time orientation/training of teacher educators									
15	Additional support/maintenance						2.00	0.80	1.20	

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2015-16: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETS

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts								Estimated Annual Expenditure (for 2016-17) on posts which were		Actual expenditure in 2015-16 on salaries of posts mentioned in col.7,10,13, &16,to the extent they were filled up	State Contribution	Net claim from GOI on account of salaries for 2017-18				
				Principle payscale [15600-39100]		Vice-Principle/sr.Lecturer pay-Scale [15600-39100]		Lecturer Pay-Scale [9300-34800]		Para Academic Staff Pay-Scale [5200-20200]		In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.3.17							
				SANCTIONED	Filled up as on 31.3.15	SANCTIONED	Filled up as on 31.3.15	SANCTIONED	Filled up as on 31.3.15	SANCTIONED	Filled up as on 31.3.15									
				B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21

(Note: Column under "After up-gradation" includes posts "Before up-gradation") It is Mandatory to give details of Pay Scales along with Grade Pay.

List of Equipments to be Procured

PER DIET

Amount in Lakhs

S.No.	Item	Quantity	Unit Cost	Total Cost
1	Fingerprint Biometric Machine	1	0.25	0.25
2	RO Water Purifier	2	0.30	0.60
3	Water Cooler	2	0.10	0.20
4	Photocopier	1	1.00	1.00
5	Scanner	2	0.10	0.20
6	Fax Machine	1	0.15	0.15
7	Steel Almirah	5	0.15	0.75
8	Sound System	2	0.20	0.40
9	LCD Projector/ TV Min 45inch	2	0.75	1.50
10	Tablet Android OS 3G Support	5	0.20	1.00
11	Ethernet Network Switch	1	0.50	0.50
12	Cat 6 Network Cable	2	0.10	0.20
13	Printer	5	0.15	0.75
14	Desktop Computer	30	0.30	9.00
15	UPS for Computer	30	0.05	1.50
16	Computer Table	30	0.05	1.50
17	Laptop	3	0.50	1.50
		Total		21.00