5.1 ABOUT CTE (Separately for each CTE)

Name of CTE (Address,Phone,website ,etc)	College of Teacher Education Raipur(C.G.)　　　Email:- ctechhattisgarh@gmail.com (Phone&Fax No)0771-2443796	**No. of Secondary/senior secondary teachers in Govt.Schools covered**	**24416**
Year of formation	1956	**Overall infrastructure condition of the CTE**	Urgently needs repair and additional construction
Number of districts covered by the CTE	27	**Total Campus Area (in sq.mtr.)**	32010 sq m
Pre-service programmes offered B.Ed/M.Ed. (Annual Capacity)	75 B.Ed. 04M.Ed	**Total Built-up area (in sq.mtr.)**	9702.72 sq m
In _service	75 B.Ed. 46 M.Ed		
Other programmes offered	1. Base Line Survey　　　　　　　　　　　2. Modules development 3. Monitoring 4. Zone level ScienceSeminar and Exhibition 5. Dissertation & Action Research 6. Pt. Sundar Lal Sharma Open University 1st Year 50 Student 2nd Year 50 Students	**Can more floors be added to the existing building (Yes/No,How many?)**	New construction is required and has been sanctioned by State Govt.

5.2 Process and perfomance Indicators

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators Input/Activity Measures	Response
1	Dose the CTE have a detailed database on the secondary schools and secondary school teachers in the district that it serves?	No ,CTEs dosent have its database . CTE receives reliable data from **DISE & SEMIS ***	1	% of faculty vacancy in CTEs	2 posts of UDT are vacant
2	Has the CTE done a trainning need analysis for secondary school teachers ?	Yes,CTE holds need analysis before training schedule	2	Number of school teachers prepared by CTEs	B.Ed. And M.Ed. Courses made available for 75 +44 departmental school teachers per year and 75+6 freshers prepared per year
3	Has the CTE developed modules for secondary school teachers ?	Yes CTE has developed modules for secondary school	3	Number of in service programme conducted through CTEs	30 in srvice programmes conducted
4	Does the CTE use ICT during in service training programmers?	Yes,CTE uses all the digital gadgets for in service training programmers.	4	Availabillity of technology enabled infrastructure (functioning computers internet connection email_ id and multi media facilities)	25 computers with internet connection
5	Does the CTE hold regular meetings with	CTE holds regular meetings with DIETS	5	% of new books (<3 years old) in the institution library	2.34%
a	SSA	CTE has the co-ordination with SSA, RMSA, IASE& SCERT& meets with each other from time to time		Output/Outcome Measure	
b	RMSA		1	Success ratio in pre-service examination	100%
c	DIETs		2	% of CTE students who cleared TET	Data not available
d	IASEs		3	No. of teachers benefitted from training programmers	900 teachers benifitted
e	SCERT		4	No of research publications/ documents released	Seventeen

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators Input/Activity Measures	Response
6	Has there been positive feedback on the B.Ed. Programme by student teachers? Are there records of the same?	Yes , Written feedback from B.Ed. Students M.Ed. Students is collected which is in record.	5	No. of resource materials prepared for teachers	7 modules developed for teachers
7	Has there been positive feedback on the in service programmes by secondary school teachers? Are there records of the same?	Yes, there are also records of the same.			
8	Does the CTE use a training Management System ?	Yes, the whole academic session is based on a training management system			
9	Does the CTE conduct research studies related to secondary education issues in the district that it covers?	Yes,CTE conducts research studies in the form of Dissertation . Faculty members also conduct research.on varius issues.			
10	How many studies have been completed by CTE faculty number of proposals submitted/ completed?	Four Studies have been completed by CTE faculty			
11	What are the areas of research covered ?	Educational Technology Educational Psychology			
12	How many publications have been authored by CTE faculty conference/seminar presentations reports, newspaper/journal articles, books etc.?	Three			
13	Are there regular faculty development programs for CTE faculty ?	Yes, it is conducted			
14	How many faculty members at CTE were deputed for conferences, went on study leave and undertook exposure visits ?	Three			

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators Input/Activity Measures	Response
15	What is the frequency of faculty meeting within the CTE ? Are there records of the same ?	Yes weekly,minutes are recorded.			
16	What has been the most "talked- about process improvement in the year within the CTE	1. NAAC grade B++ (2.83) 2. Sajha Pahal			
		2 Action Reseach conducted by faculty and M.Ed. Trainees			

5.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

The State Government shall assess the infrastructure requirements of each of the CTE, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2017-18 in the following format.

Name of CTE	Year in which central assistance received	Component	Instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
College of Teacher Education Raipur(C.G.)	NIL						
TOTAL							

5.4 Current Staff and Plan- 2017-18

Post	Sanctioned		Posts Filled		Vacant		percentage of	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation
	1)	2) including (1)	-3	4) including (3)	5)	6) including (5)	7)	(8) including (7)
Head		1		1		Nil		
Professor		3		3		Nil		
Associate professor		-		-		Nil		
Reader		-		-		Nil		
Asst. Professor		6		6		Nil		
Lecturer		5		5		Nil		
co-ordinator		1		1		Nil		
UDT		7		5		2		
Asstt Science Teacher		2		1		1		
		1		vacant		1		
NON-ACADEMIC		1		1		Nil		
Librarian		1		vacant		1		
Accountant		1		1		0		
head clerk		1		1		0		
Asstt.Grade III		3		1		2		
peon		2		2		0		
TOTAL		35	0	28	0	7	0	0

Academic Post: 25 Vacant Post: 03

5.5 Function wise planning formats

A PRE-SERVICE PROGRAMMES						
Name of course (B.Ed/M.Ed,etc.)	Intake approved by NCTE	Duration of programme	Actual no. of trainees targeted for admission in 2016-17 as per AWP	Achievements	Shortfalls if any with reasons	Actual no. of trainees targetted for admission in 2017-18
1.B.ED	200	2 year	150	142	Left B.Ed. Course because of employment	150
2.M.ED	50	2 year	50	50	Nil	50

B. RESEARCH AND ACTION RESEARCH

(Fig. Rs. In lakh)

Function	During 2016-17					During 2017-18			
Research Title	Number of research planned as per AWP 2016-17	Dissemination details (How was the research used)	No. of research undertaken during 2016-17	Shortfalls if any with reasons	Expenditure Incurred	Planned Numbers	Dissemination details (How would the research used)	Estimated Expenditure	Expected Out comes
1 Action Research	50	HS/HSS school teachers	42		1.3	50	In Secondary and senior secondary school	1.5	To inspire reflective teachers to sort out the problems of grass root level in schools
2. Orientation workshop on Research Methodology for M.Ed. Student Teachers and faculty members	75	Faculty and M.Ed. Student teachers (To be held on 3rd week of feb.)			1	50	Major out come of the studies will be compiled and made available for TTIs	0.5	To understand the Research Methodology and used during dissertation work
					2.3			2	

C. RESOURCE CENTRE AND DOCUMENTATION

(Fig. Rs. In lakh)

Functions	During 2016-17					Planned for 2017-18			
Resource support types	No. of documents/publication targeted for release as per AWP 2016-17	No. of orientation held with teacher educators	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned No. of Documents/Publications releases	Planned No. of Orientation of Teacher Educators	Estimated Expenditure	Expected Out Comes
1 Development of library					1.00		1	1.00	To update the library with latest editions, reference book, journals& periodicals
2. Cell wise documentation of activities and programmes	11	Weekly discussion	A write up on activities emerged		0			0	A permanent record on how the cells work
3. Publication of yearly magazine	100		Published magazine		0.216	700		1.5	A magazine on participation of every cell for the visit of NAAC team
4. Monthly News letter by student teachers					0	700*6		0	Student teachers will edit and publish the magazine
5. Dissemination of Seminar Report					0	100		0.5	Confusion regarding delivery of the syllabus may be addressed
6. Hand book on Life Skills (12 soft skills)		130 participants	Hand Book developed		1.3	700 copies		0.35	Help studentss in acquiring soft skills
7. Guidelines for establishment of Guidance and Councelling cell in school		11+45 participants	Module developed		0.85			0	In 50 schools Guidance and councelling cell will become functional
8. Module development on Library guidelines		35 participants	Module developed		0.265	500		0.125	May help school teachers to run the library with proper approach
					3.63			3.475	

D CAPACITY BUILDING OF TEACHERS **(Fig. Rs. In lakh)**

Functions	During 2016-17					Planned for 2017-18			
Nature of programme	No. of participants proposed as per AWP 2016-17	Average duration of programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned No. of participants	Average Duration of programme	Estimated Expenditure	Expected Out Comes
1 Massive Online Open Courses for Higher Secondary teachers					0.00	300	3 days	3.00	Teachers will get acquainted with various online courses
2.Workshop on guidance & Couselling						200	Four training session of 4 days each	2.40	To enable the teachers to render assistance to pupils in their educational, vocational, personal development and adjustment.
3. Orientation of CACs onmonitoring of PS/UPS						50	5 days	0.75	Eto enable CAC to monitor PS and UPS
4. Developing listening, reading and speaking skill with the help of language lab					0.00	40 (20 from DIET and 20 from H.S.S)	6 days	0.72	To make teachers confident and deliverable in english classes
5. Orientation on blue print and preparation of model questions for class IX/X	100	1 day	650	Due to limitation of time only one district covered	3.25	300 teachers, teaching in class X	3 day	2.70	

Activity									
6. Orientation of class IX Science teachers on activities proposed in text book					0.00	50 HSS teachers	6 days + 2 days	1.20	
7.Orientation of commerce teachers teaching in higher secondary classes					0.00	100 HSS teachers	5 days	1.50	
8 Orientation of HS/HSSC Primary School teachers on Sajha Pahal	333	5 days	Oriented on School improvement plan		2.75	100 HSS teachers/ principals	5 days	1.50	
9. Orientation on effective handling of library	30	3 Days	23 teachers oriented		0.0966	100	3 days	0.90	
10. Use of Drama and Theatre as pedagogical Interventation						30	10	2.00	
					6.10			16.67	

E. PROGRAMMES CONDUCTED FOR FACULTY OF CTE (Fig. Rs. In lakh)

Functions	During 2016-17					Planned for 2017-18			
Name of institution	No. of CTE faculty proposed to be covered as per AWP 2016-17	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. of CTE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected Out Comes
1. Capacity development of CTE faculty in new syllabus						22	5 day programme in 3 phases will be held for faculty	1.00	FACULTY MEMBERS WILL GET ACQUAINTED WITH NEW SYLLABUS AND CONTENT
2.Exposure visit	Nil					10	For 5 Days	1.50	National or Intrnl.To understand the cognitive environment of different states
3.Seminar on new B.Ed./M.Ed course	25 CTE/IASE Faculty+ 100 Teacher Educatrs from private colleges	B.Ed. And M.Ed syllabus shall be seen on the light of NCFTE	To be held on 11th and 12 th february		4.00			2.50	
					4.00			5.00	

F. TECHNOLOGY IN TEACHER EDUCATION

(Fig. Rs. In lakh)

Functions	During 2016-17					Planned for 2017-18			
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	Number of teacher educators prposed to be covered as per AWP 2016-17	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned Number of teachers/ teacher Educators covered	Brief objectives	Estimated Expenditure	Expected Out Comes
1. Two class rooms developed	22	Enabling teacher educators to use smart boards effectively	9 Teacher Educators are using smart board	13 teacher educators are to get proper training		22	Enabling teacher educators to use smart boards effectively		All teacher educators are expected to use smart board effectively
ICT training for HS/HSS teacher						100	Enabling teacher to incorporate ICT in Teaching Learning Process	1.5	Teachers wil be able to use ICT in teaching learning process
2. ICT						150	Through this training teacher educators will become computer Literate	1.5	There is a need for change in the way the teachers teach. ICT is an important tool for teacher's empowerment. (to be creating, to innovate) Hence ICT training is proposed for B-Ed and M- Ed students

G.	INNOVATIONS									(Fig. Rs. In lakh)
Functions	**During 2016-17**						**Planned for 2017-18**			
Nature of innovation	No. fo beneficiaries to proposed to be covered as per AWP 2016-17	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. fo beneficiaries to be covered	Brief objective	Total Expenditure	Expected Out Comes
TLM worksho	100	To provide the teachers with knowledge regarding usage of TLM	teachers were equipped with knowledge regarding usage of TLM		0.00			0.00	
2. Art and Skill Development Camp for Student-teachers	400	To acquaint the student- teachers with local and traditional culture of the state	Enabling teachers to integrate art and craft in pedagogical issues		2	400	To understand the importance of theatre, drama, etc. in creating effective environment in class room	2.00	Help in professional development of teachers
3. Orientation on Gender Equity	30	Teachers were sensitized on gender equity	23 teachers oriented		0.25	100		0.25	
4. Consultancy for Private schools	20	helping private schools in designing school improvement plan	19 schools participated		Consultancy fee is charged from schools	25		Nil	Helping schools in developing multidimentional schooldevelopment plan
					2.25			2.25	

H   MATERIAL DEVELOPMENT   (Fig. Rs. In lakh)

Functions	During 2016-17					Planned for 2017-18			
Type	No. of publications/ releases as per AWP 2016-17	Target Group	Achievements	Shortfalls if any with reasons	Expenditure Incurred	No. of proposed publications/releases	Target Group	Total Expenditure	Expected Out Comes
1Model questions for B.Ed and M.Ed. Courses	400				0	400	B.Ed. And M.Ed. Student teachers	0	To make acquainted with examination pattern
2. Sajha Pahal (School Development Programme)	5000	HS/HSS teachers and principals	Successfully Tried out with88 schools and 500 teachers		0.99				
3. Sathi (Hand book on Academic Monitoring for CACs)	3000	CACs	Successfully Tried out with 139 CACs		0.45				
4. Aatma Bodh (Hand book on Gender sensitivity)	2000	HS/HSS teachers and principals	Tried out with 89 teachers		0.4				

1.84

I   ON-SITE SUPPORT TO TEACHER EDUCATORS   **(Fig. Rs. In lakh)**

Function	During 2016-17					Plan for 2017-18			
E.g. Visits to DIETs,	Number of visits proposed as per AWP 2016-17	Average duration of each visit	Achievements	Shortfalls if any with reasons	Expenditure Incurred	Planned Number of visits	Average duration of each visit	Total Expenditure	Expected Out Comes
1 visit to schools	2	2 Days	teachers of Secondary & Sr.sec. Schools were assisted		0.5	2	2 Days	0.50	Assist the teachers of Secondary & Sr.sec. Schools
					0.5			0.50	

J. PRE-SERVICE PROGRAMME

Name of Course (B.Ed./M.Ed., etc.)	Intake approved byNCTE	Duration of Ptogramme	Actual number of trainees admitted in 2016-17
1. B.Ed.	150	Two year	144
2. M.Ed.	50	Two year	48
3			

5.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

Amount Rs. in Lakhs

S.No.	Head of Expenditure	Central assistance in 2016-17	Expenditure incurred Central Share	State Share	Unspent Balance as on 31.03.17	Total Amount Proposed 2017-18	State Contribution 2017-18	Claim from GOI 2017-18
A	**EXISTING CTEs**							
1	Strengthening of physical infrastructure (i) civil Works					Already Appraised		
	(ii) Equipments					20.00	8	12
2	Programmes and activities	15.48	1.50			**29.770**	12	18
	Salary of faculty and staff sanctioned and filled up after up-gradation						0	0
3	Contingency	5.62	0			15.00	6	9
	Total					64.77	26	39

(CTE has no operational vehicle.)

5.6 BUDGET AND FINANCE

S.No.	Head of Expenditure	Central assistance in 2016-17	Expenditure incurred	Unspent balance as on 31.03.2017	Total proposed 2017-18 (amount in lacs)	State Contribution 2017-18(amount in lacs)	Claim from GOI (2017-18)(amount in lacs)
A	EXISTING CTEs						
1	Strengthening of physical infrastructure (i) Civil woks*						
	(ii)Equipments*				20.00	8.000	12.000
	(iii) Maintenance of Hoste and Building				10.00	4.000	6.000
	Furniture						
	AC						
Sub Total_1					30.00	12.00	18.00
2	Programmes and activities				0.000	0.0000	0.0000
a	Action Research		1.3		1.500	0.6000	0.9000
b	Orientation Workshop on Research Methdology		1		0.500	0.2000	0.3000
c	Library Development		1		1.000	0.4000	0.6000
d	Magazine		0.216		1.500	0.6000	0.9000
e	Dissemination of Seminar Report		0		0.500	0.2000	0.3000
f	Development of Hand book on Life Skill		1.3		0.350	0.1400	0.2100
g	Module development on Guidance& counselling		0.850		0.000	0.0000	0.0000

h	Module development and dissemination on library guidelines		0.265		0.125	0.0500	0.0750
i	Workshop on MOOC		0		3.000	1.2000	1.8000
j	Workshop on guidance and councelling		0		2.400	0.9600	1.4400
k	Orientation of CACs on monitoring		0		0.750	0.3000	0.4500
l	Developing listening reading and speaking skill		0		0.720	0.2880	0.4320
m	Orientation on Blue print and preparation of model question papers		3.25		2.700	1.0800	1.6200
n	Orientation of Science teachers on Text book activities				1.200	0.4800	0.7200
o	Orientation of Commerce teachers		0		1.500	0.6000	0.9000
p	Orientation on Sajha Pahal		2.75		1.500	0.6000	0.9000
q	Orientation on effective use of library		0.0966		0.900	0.3600	0.5400
r	Use of Drama and Theatre as pedagogical Intervention				2.000	0.8000	1.2000

s	Capacity development of CTE Faculty on new syllabus				1.000	**0.4000**	**0.6000**
t	Exposure visit		0		1.500	**0.6000**	**0.9000**
u	Seminar		4		2.500	**1.0000**	**1.5000**
v	ICT support		0		1.500	**0.6000**	**0.9000**
w	ICT training for HS/HSS teacher				1.500	**0.6000**	**0.9000**
x	Art & craft camp		2.00		2.000	**0.8000**	**1.2000**
y	Orientation on gender equity		0.25		0.250	**0.1000**	**0.1500**
z	Publication of Sajha Pahal' Saathi and Aatmabodh		1.84		0.000	**0.0000**	**0.0000**
a1	On_ site support		0.500		0.500	**0.2000**	**0.3000**
Sub Total (2)		**0**	**20.6176**	**-20.62**	**32.895**	**13.1580**	**19.7370**
3	Salary of faculty and staff sanctioned and filled up after upgradation				**203.6442**	**81.4577**	**122.1865**
4	**Contingency**				**15.000**	**6.0000**	**9.0000**
Grand Total					**281.5392**	**112.6157**	**168.9235**

5.7 CLAIMS FOR RECURRING ASSISTANCE FOR THE YEAR 2017-18:

PART-II: ESTIMATED EXPENDITURE ON SALARIES: CTEs   IASE

(Fig. Rs. In lakh)

S.No.	Name of CTE	Yr. of Sanction	NO. OF POSTS											Estimated annual expenditure (for 2016-17) on posts which were		Actual expenditure in 2016-17 on salaries	Amount Admissible for 2017-18
			Professor Pay scale {15600-39100} and Grade Pay (6600)			READER / Sr. Lecturer / Lecturer Pay scale {............} and Grade Pay (-----)			Assistant / Associate Prof Pay scale {15600-39000} and Grade Pay (5400)			Lower-level teaching staff Pay scale {............} and Grade Pay (-----)		In existence prior to up-gradation	Filled-up as on 31.3.17		
			Sanctioned		Filled up as on 31.3.17	Sanctioned		Filled up as on 31.3.17	Sanctioned		Filled up as on 31.3.17	Sanctioned prior to up-gradation	Filled-up as on 31.3.17				
			Before Up Gradation	After up gradation		Before Up-gradation	After up-gradation		Before Up-gradation	After up-gradation							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	Govt. College of teacher Education		3	4	3				12	29	13					121.38698	203.6442
2																	
3																	
4																	
5																	
6																	
7																	
	TOTAL CTEs																