



VIJAYA TEACHERS COLLEGE (C T E)

30th Cross, 11th Main, 4th Block, Jayanagar, Bangalore-560011
AIDED EDUCATIONAL INSTITUTION

[AFFILIATED TO BANGALORE UNIVERSITY, RECOGNISED BY NCTE, REACCREDITED BY NAAC WITH B]

Dr. D. Hemalatha,
Principal

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Ref:

Date: 15-3-2014

To,

The Director
DSERT
Bangalore.

Dear Sir,

Sub: Up gradation of C.T.E : Filling up of Vacancies-Reg.

With reference to the subject mentioned above, the Ministry of Human Resource Development, Government of India has upgraded our college as 'College of Teacher Education' in the year 1995. Since then the college has made concerted efforts to strengthen professionalism among the stakeholders of the secondary schools of Bangalore South (Urban), Kolar, and Chikkaballapur districts. Presently, Bangalore South (Urban) and Ramanagar districts has been allocated in 2012.

From then, the institution was receiving financial assistance from MHRD till the year 2005. No further funds have been allocated to the college for the conduct of the in-service activities under CTE. However, the institution in collaboration with DSERT, is undertaking various projects like textbook review, textbook analysis on need basis. Over 15 such activities have been organised so far since 2010.

The activities as per the norms of CTE can be organised only if sufficient staff /funds are provided to the college. At present, there are only 1+1 faculty members (1 Principal+1 Faculty), one FDA and one menial staff working in the college paid out of state funds, which is insufficient for the pre-service component.

The staff pattern as per CTE norms is enclosed herewith for your perusal.

I hope you will consider the present position of our CTE and take necessary steps to strengthen the same.

Thanking You,

Copy with compliments to:

1. Prof. H.K. Diwan
Chairman, JRM, Vidya Bhavan Society,
Udaipur, RAJASTAN
2. Sri. Moein,
Representative of MHRD,
Government of India, New Delhi

Yours Sincerely

Dr. D. Hemalatha
Principal
Vijaya Teachers College
Jayanagar, Bangalore-560 011

16/3/14

Academic Staffing Pattern

Head of CTE- Professor.(Senior Grade / Senior Scale)

Table: 5.3

Sl. No		Professors	Associate Professor	Instructor	Remarks
	Department Of PreService Education				
1	Education (Foundations of Education, Educational Technology, Psychology of Education)	1	2		
2	Curricular areas				
A	Science				
i	Mathematics		1		
ii	Physics		1		
iii	Chemistry		1		
iv	Biological Sciences		1		
B	Social Science				
i	History		1		
ii	Political Science		1		
iii	Economics		1		
iv	Geography		1		
v	Commerce		1		
vi	Sociology		1		
C	Languages-				
i	Kannada		1		
ii	English		1		
iii	Other Language		1		
D	Information & Communication Technology, ET &AV			2	

Table:5.4

Sl. No	Area / Subject	Professors	Associate Professor	Instructor	Remarks
	Department Of Educational Planning, Management, Leadership and In-Service Education,				
		1	1		
	Department Of Research, Assessment and Innovation				
		1	1		
3	Co curricular areas				
A	Health & Physical Education			1	
B	Work Experience			1	
C	Librarian			1	
D	Art & Craft			1	
	Total	3	15	6	
4	Consultants(To Be hired for Specific tasks as per the requirement)				
A	ICT		1		
B	Special Needs Education		1		
C	Educational & Vocational Guidance		1		

Note:

1. As the Karnataka Government is in the process of restructuring of school education (i.e.) shift in primary and secondary education 1st to 5th standard, lower primary education school, 6th to 8th higher primary, 9th to 12th higher secondary school) and inclusion of subjects to be taught at higher secondary schools especially in social science subjects that includes History, Political Science, Geography, Economics, Sociology and Commerce needs teachers who are specialized in the above said subjects. (Master Degree in the concerned subjects along with M.Ed is essential). Hence, the proposed staff pattern in the area of social science is shown in the table.

2. Maximum number of Associate Professors' posts are shown against various curricular subjects under the Department of Pre-service Education; however these Professor and the Associate Professors must be involved in other tasks of the CTE i.e. In-Service programmes and Research activities, and also the personnel in other departments need to engage themselves in Pre-Service activities also. The assignment of personnel to various departments may be done on rotation basis.

B. Non Academic Staffing Pattern:

Table: 5.5.

Sl. No	Designation	No of Staff
1	Office Superintendent	1
2	Accounts Superintendent	1
3	Lab Assistants	4
4	FDA	4
5	SDA	4
6	CCT	3
7	Technical Assistants/Data Entry Operators	3
8	Drivers	1
9	Group-D	13

Programme:

The programme will be formulated based on the underlying aspects.

Purpose:

1. The main purpose would be **Teacher Professional Development** which will cater to both Pre-service and In-service teachers.
2. All these efforts would aim to **Wholistic School Development**

Principles:

1. Programmes would develop Expertise and Depth in the target group.
2. Programmes to be need based and not merely on top down approach
3. Establishing Linkages across and within institutions.
4. To develop CTEs into Resource Centers.
5. Focus on Academics and Reduced Administrative work

Hemalatha D
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