| **TISS Evaluation of the CSSTE, August-September 2017** | | **Tool 7** | **Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs** |
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| **Instructions** In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2nd year. | | | |
| State | Puducherry | District/Place |  |
| Name of institution | DIET |  |  |
| Researcher name | Ramjee Swaminathan, Nishevita Jayendran | Date of visit | 28th August 2017 |
| **Respondent name** | **Niveda**  **Pavithra**  **Lokeshwari**  **Valarmathi**  **Vijayalakshmi**  **N. Anandalakshmi**  **Kanmani** | **Designation** | 2nd year student-teachers |

1. Which year student are you?

2nd year students of DElED

1. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?
2. Why did you select this institution to study?

this is the only government institute in English medium for teacher training. We talked to seniors, all teachers. This is the best institute.

1. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

Based on merits, quotas and counselling

1. Was the admission process difficult or easy?

Easy

1. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)

4 girls were from Biology

2 girls were from Computer Science

All in State board

1. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

We all live in Pondicherry. We commute by bus or parents drop us. We don’t live in hostels. There are no hostels in the DIET.

1. Why did you choose this profession?

I like teaching. There is a value associated with education. It is a well settled job to run our life. Our parents said go for a government job. It is from 09:00 a.m. - 4:30 p.m., especially for women. In other jobs, shifts are there. Many people applying so it is very competitive. Here, the opportunity is in hand after C-TET. There is possibility of a job after this. Then we can study further after this job. There is a job security. We can try at private institutes also. Everyone admires English teachers. Mother said do this D El Ed, then after this do whatever you want. I want to do a BA, MA then become a lecturer in college.

Another girl said I wanted to be a doctor, but missed by a few marks. I want a ‘Dr’ next to my name. After this 2 year course, I will have a base. After this, I can complete BSc, MSc and then PhD in Maths.

I love children. I can be with children, Enjoy, play with children.

The most difficult thing to learn as a teacher: patience - the most important quality. [*it is possible they are quoting their teachers here since they said it almost in sync when asked. This could have been supplemented by field experience as observation, though they have not started taking classes yet…*]

1. Will it be easy for you to get a job after you complete the course?

Yes (*refer to comments above*)

1. (in case the programme is BEd). What is your view about making BEd a two year programme?
2. (incase it is DEd), are you also pursuing a degree course via correspondence or any other course? - No
3. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

The students listed all the courses given by the Principles.

What was most useful: Child Psychology. Erikson, Piaget, Bloom’s taxonomy. Creativity, constructivism etc.

We do case studies of 5 different kinds of children. We observe what they do, and write about it. We do different things. Storytelling was made compulsory.

1. What are the evaluation and assessment that is followed?

We have achievement tests. Lesson plans are assessed. We assess students in the schools and our teachers give us feedback. Our teachers come for inspection to our classrooms. There is an end of year exam also.

We have practicals. There are external examiners. They sit in the classroom and we take a class in front of them. They evaluate us. We have unit tests and we do field trips and write reports. We also have to write our reports from observations.

There are revision exams also.

1. Do you know if these have been changed/revised recently?

We don’t know.

We also have different kinds of programs and awareness programs. We had breastfeeding program, demonetisation, yoga. Exposure to lots of things.

1. What textbooks and guidebooks do you use to study from ? Does your college have a library? How often do you and your friends go there? What are the useful books that are kep there? Does the library have resources and TLMs? Does the library have school textbooks?

Yes, lots of books. They are all good books. We use it for lesson plans and making materials.

Positive: we get lots of assignments and they are all corrected. There is discipline. Everything is marked. Feedback mechanism is robust. Very clear explanations are given on why something is right or wrong.

1. How many TLMs did you make last year?

We made it for Isaivani. The TLMs made are created and turned into portfolios. They are corrected and we get it back. [*For every class they take they make TLMs. They couldn’t give an exact number though.*]

We make 8 TLMs for each subject. (*They have 7 papers per year, so that adds to 8\*7 = 56\*2 = 112 TLMs per student! This apparently goes into their portfolios. We couldn’t see any of the earlier batches’ portfolios to get an idea because the students take it away with them. The DIET does not keep any of these*)

1. What is the nature of the school based practicals in first year and in second year?

Refer to above notes: There are field visits and observations that are written up as reports, assessed and feedback given. In the second year, there are 48 days of observation and internship that are assessed as well. Apart from that practicals happen in the DIET as part of exams where the students do a demo in front of external examiners. The lesson plans they make are also assessed and they are expected to make portfolios and submit at the end of the term.

1. What is the internship? Do you all look forward to the internship or do you find this difficult?

There is a 48 day internship at schools. First 10 days is observation of classes and the remaining days the students take classes. Yes, we look forward to going and teaching. Initially, we are nervous but then we are encouraged by our teachers so we get more confident.

1. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

Our seniors said, don’t be scared. Be free. Handle the children freely. If you are nervous, you’ll make mistakes. They also share best practices.

1. What infrastructure do you need which is missing?

[No real comments here, they said the DIET was perfect for their needs]

1. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

Yes. They use it mainly to make TLMs and lesson plans, assignments, projects.

1. Do you have an email address? Do you use the internet? For what?

They have emails. They use WhatsApp, but no individual smartphones.

1. Have you ever used internet to search for and prepare for lessons?

Yes. We use internet to make lesson plans. We first check facts. Is it useful to the lesson? Is it interesting? Our lessons are 4-5 pages long but we have to teach it for 1 month. So we start looking for extra materials that are relevant to the lesson. Videos. CBSE books are very good. We try and find something different.

1. Do you have a science lab in your institute? Have you used it? For what?

The teacher, Annam, and Mr. Bhaskaran and Thirunarayanan, who have been sitting during the interview, interjects and says here that they have received MHRD funds to build language and psychology labs.

1. Do you have a sports group? Have you played games in it? When?

They have a PT period when they play badminton in the playground/parking outside. They also do Yoga.

1. What are the main areas to be improved in the infrastructure that is provided?

No comments. They said they are comfortable here as is.

1. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

No hostels.

1. Last year did you have classes regularly?

Yes. There were also seminars

1. Did you have faculty all through the year? Where there subjects for which you had to do self study?

Yes. We also studies by ourselves for seminar presentations. We were not supposed to take help from anyone. But teachers were there to guide us.

1. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

Our Science, Social Studies, Tamil teacher.

They are very effective. We are never bored in their classes. Very interesting. They teach more than contents in textbooks. They talk about day to day events. What is happening. They are energetic. Their techniques of teaching is almost hypnotic. Teachers understand if a topic is boring, they anticipate the topic and try to make it interesting or at least tell us it is boring. Make fun to alleviate the boredom.

1. Describe a teacher who you think is not so effective in teaching or who needs improvement?

None

1. How many of your teachers have school experience and use this to make their classes interesting?
2. Are your school internships supervised by your teachers?

Yes

1. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

Internship is always in government schools. No private school internship. But after completion of course, some students join private schools also.

They mainly anticipate difficulty in disciplining children and controlling an unruly classroom.

1. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

Yes, for different portions. We always use smartboards, in history and geography, we see films.

1. Do any of your teaches use TLMs when they teach you? Or have taught you about some interesting and new TLM?

They always use TLMs when they go beyond textbook.

1. Have you ever been asked to give feedback on the courses?

[Students look confused] They say they are given feedback. They have never been formally asked to give feedback on courses taught by teachers.

1. Among all the institutes in the district at what rank would you place your institute?

1st

1. Does the institute head of department ever visit your class?

Yes

1. Do you have morning assembly? Do your teachers attend morning assembly?

Yes, and yes. Everyone attends

1. Do you have enrichment activities? What are they?

Yes. [Refer to list above] Breast feeding awareness, yoga, ICT, demonetisation, etc.

1. Do you have cultural and extracurricular activities?what are they?

Cultural activities happen in institute.

1. What is the RTE 2009?

Children upto 14 yrs must have free and compulsory education (they know the details)

1. What is the no-detention policy?

[initially had difficulty understanding this. It could be because they know it in Tamil and couldn’t understand the English words. After explaining, though, they offered opinions]

Girl 1: Passing is good idea. Children won’t get depression.

Girls 2: No, bad idea. How will they learn? We should have formative and summative assessments. Peer learning, play way method of testing.

**Question papers should be made accordingly.**

1. What is contructivism?

[Again, couldn’t follow initially. Language barrier since they know the words in Tamil]

Some responses: Students develop knowledge by asking questions. Teacher should also encourage students to ask questions. Encourage students, say next day I’ll find out [*this is the exact verbatim repeat of what Annam Ma’am said in her class that morning*]

1. What is NCF 2005?

Taught in first year, but couldn’t summarise it. They had a vague idea.

1. What is NCFTE 2009

No idea

1. What is SCERT?

Don’t know SCERT but they know SSA. No SCERT in Pondicherry.

1. What are the main government programmes running in schools?

**Some general comments and discussions:**

* Teachers are the role models of society. Students are observing teachers all the time since students move into society. They are recognised and respected the most in society. When we wear a sari and go out into the public spaces, or public transport, we are treated with respect. Bus conductors call us Madam. Otherwise in a salwar we are called ‘Papa’ (Tamil for child). There is a sense of professionalism that comes with teaching.
* Some teachers are lagging behind. That is not very good.
* Course is interesting. Subject knowledge is the same as 12th but pedagogy is different. It’s very interesting.
* Internship: typically 48 days; 10 days = observation | 38 days = teaching
* We exchange notes and share and discuss but eventually we write our own work or projects.
* Have there been cases when you wanted to teach differently? In maths: addition, instead of using + sign, I would use a clock, chocolates, tell stories etc.
* How has the computer been used/fitted to suit the classroom? - We apply what we have learnt to the level of the students. We use observation days to determine the level of students. Then we make lesson plans accordingly. Use computers for TLMs.
* Can you learn to teach different topics? - It helps to solve problems in real life also
* Where do you use ICT? - In classrooms, slideshow for classes, videos, seminars. Show audio video for school children.
* Regarding Governing Council meeting: We were a little nervous initially in the secretary office. Students were asked for opinions. How is the DIET program? Gave suggestion for Sports Day, asked for a lunch hall, a shed. PT teacher suggested the girl’s name to be included in the GC body.